



GCSE

Portuguese

General Certificate of Secondary Education

Unit **A833: Reading**

Mark Scheme for June 2013

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This mark scheme is published as an aid to teachers and students, to indicate the requirements of the examination. It shows the basis on which marks were awarded by examiners. It does not indicate the details of the discussions which took place at an examiners' meeting before marking commenced.

All examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes should be read in conjunction with the published question papers and the report on the examination.

OCR will not enter into any discussion or correspondence in connection with this mark scheme.

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Annotations

| Annotation | Meaning |
|------------|-----------------------------|
| | Tick |
| | incorrect |
| | unclear |
| | Caret sign to show omission |
| | Benefit of doubt |
| | Harmless addition |
| | Invalidation |
| | Repeat |
| | First answer |

Abbreviations and conventions used in the detailed Mark Scheme.

| | |
|-----|---|
| / | Alternative and acceptable answers for the same marking point |
| () | Words which are not essential to gain the mark |
| — | Underlined words must be included to gain the mark |

Subject-specific Marking Instructions

MULTIPLE CHOICE AND NON-VERBAL ANSWERS

- If more than one box is ticked no mark is awarded.
- In some cases candidates are required to write a single word or name
 - if two answers are given, no mark should be awarded (even if one of these responses is correct) as it is not possible to determine which is the response first selected by the candidate.
 - correct spelling of the word or name is not required, as long as there is no ambiguity
- When the response is a letter in a box, only consider and mark the letter in the box (as it is possible to identify that this is the intended response).

ANSWERS IN ENGLISH

- Answers are assessed from the standpoint of the “sympathetic English reader” with no knowledge of target language.
- Where an answer is ambiguous and could equally well be judged right or wrong, give benefit of doubt and mark it as correct.
- Answers do not need to be in the form of full sentences, nor in totally correct English.
- Answers given in a different language are marked wrong unless they are near-cognates. (e.g. in French “*novembre*”)
- Ignore correct but irrelevant / additional information (non-distorting material which does not contradict the correct answer) – Harmless Addition (HA).
- Where the candidate provides a contradictory response and does not understand the context of the questions, no mark should be awarded.
- If two answers are written one above the other, mark the one on or nearest to the line.
- If a candidate writes information in brackets, ignore the brackets, marking anything inside them in the usual way.
- Where the space for answers is set out as (a) and (b) answers are usually interchangeable. Award marks for correct answers wherever they appear.

Exercise 1: Questions 1–5

| Question | Answer | Marks | Guidance |
|--------------|--------|----------|----------|
| 1 | F | 1 | |
| 2 | B | 1 | |
| 3 | D | 1 | |
| 4 | G | 1 | |
| 5 | E | 1 | |
| Total | | 5 | |

Exercise 2: Questions 6–12

| Question | Answer | Marks | Guidance |
|--------------|--------|----------|----------|
| 6 | A | 1 | |
| 7 | C | 1 | |
| 8 | B | 1 | |
| 9 | A | 1 | |
| 10 | B | 1 | |
| 11 | A | 1 | |
| 12 | C | 1 | |
| Total | | 7 | |

Exercise 3: Questions 13–18

| Question | Answer | Marks | Guidance |
|----------|--------------|----------|----------|
| 13 | happy | 1 | |
| 14 | abroad | 1 | |
| 15 | nice food | 1 | |
| 16 | singing | 1 | |
| 17 | time | 1 | |
| 18 | new dress | 1 | |
| | Total | 6 | |

Exercise 4: Questions 19–24

| Question | Answer | Marks | Guidance |
|----------|--------------|----------|----------|
| 19 | Paulo | 1 | |
| 20 | Daniela | 1 | |
| 21 | Marta | 1 | |
| 22 | Filipa | 1 | |
| 23 | Nuno | 1 | |
| 24 | Marcelo | 1 | |
| | Total | 6 | |

Exercise 5: Questions 25–31

| Question | Answer | Marks | Guidance |
|----------|---|--------------|--------------------------------------|
| 25 | sick | 1 | ill / poorly / unwell |
| 26 | look after | 1 | Take care |
| 27 | (anything/nothing with) oil | 1 | fried food / oily food |
| 28 | buy <u>fresh</u> food | 1 | |
| 29 | help them | 1 | |
| 30 | get his mother's medicine (medicine for his mother) | 1 | |
| 31 | meet next week | 1 | Reject: 'go' without 'out' next week |
| | | Total | 7 |

Exercise 6: Questions 32–37

| Question | Answer | Marks | Guidance |
|----------|--------|--------------|----------|
| 32 | C | 1 | |
| 33 | A | 1 | |
| 34 | A | 1 | |
| 35 | B | 1 | |
| 36 | C | 1 | |
| 37 | A | 1 | |
| | | Total | 6 |

Exercise 7: Questions 38–44

| Question | Answer | Marks | Guidance |
|----------|--|----------|---|
| 38 | that was always playing | 1 | at home / constantly |
| 39 | while she was pregnant | 1 | |
| 40 | many years ago | 1 | a long time ago / in the past / when she was younger |
| 41 | <u>Only</u> buying the music she likes (on the internet) | 1 | Must have 'only' and 'she likes' |
| 42 | talk about / discuss | 1 | Reject: 'exchange' |
| 43 | as musicians | 1 | Music composers /songwriters / composers Reject: singers / in a band |
| 44 | allows them to use headphones | 1 | lets them listen to music |
| | Total | 7 | |

Exercise 8: Questions 45–50

| Question | Answer | Marks | Guidance |
|----------|---------------------------------|-----------|---|
| 45 | não tem vontade de sair | 1 | Não quer ir à escola |
| 46 | vai estar cá | 1 | em Inglaterra / em casa / aqui Reject: lá |
| 47 | por estar <u>mau</u> / | 1 | Porque nevou / por causa da neve Do not accept any reference to time |
| 48 | divertiu-se | 1 | Adorou /gostou |
| 49 | deixar a lareira / do quentinho | 1 | |
| 50 | é detestável | 1 | muito aborrecido / põe-no de mau humor |
| | Total | 6 | |
| | Paper Total | 50 | |

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