

**OXFORD CAMBRIDGE AND RSA EXAMINATIONS**  
**GCSE**  
**A831/01**  
**PORTUGUESE**  
**Listening**  
**WEDNESDAY 25 MAY 2016: Morning**  
**DURATION: 5 minutes' reading time**  
**+ 45 minutes (approx.)**  
**plus your additional time allowance**  
**MODIFIED ENLARGED 24pt**

<b>Candidate forename</b>		<b>Candidate surname</b>						
<b>Centre number</b>				<b>Candidate number</b>				

**Candidates answer on the Question Paper.**

**OCR SUPPLIED MATERIALS:**  
**CD**

**OTHER MATERIALS REQUIRED:**  
**None**

**READ INSTRUCTIONS OVERLEAF**



**You will now have finished the five minutes' reading time for this paper. The test will begin now.**

## **INSTRUCTIONS TO CANDIDATES**

**During this introduction you should tell the invigilator immediately if you have any difficulty in hearing the recording. Once the questions have begun, the recording will not be stopped.**

**Write your name, centre number and candidate number in the boxes on the first page. Please write clearly and in capital letters.**

**Use black ink.**

**Answer ALL the questions.**

**Read each question carefully. Make sure you know what you have to do before starting your answer.**

**Write your answer to each question in the space provided. Additional paper may be used if necessary but you must clearly show your candidate number, centre number and question number(s).**

## **INFORMATION FOR CANDIDATES**

**The number of marks is given in brackets [ ] at the end of each question or part question.**

**The total number of marks for this paper is 50.**

**Listen carefully to the instructions and follow the example for each exercise.**

**There will be pauses to give you time to read the questions and to write your answers.**

**You will hear all the recordings twice.**

**You may write your answers at any time during the test.**

**You do not have to write in full sentences and your answers will not be marked for the accuracy of the language.**

**Dictionaries are NOT allowed.**

**Open your booklet now.**

**Any blank pages are indicated.**

**Answer ALL the questions**

## **EXERCISE 1: Questions 1–5**

**Lúcia talks about sports and life at home**

**In this exercise you will hear five short statements in Portuguese.**

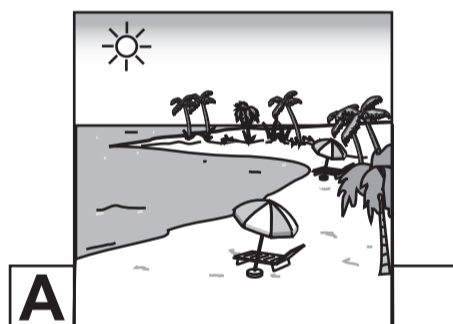
**Look at the pictures.**

**Listen and tick [✓] the correct box.**

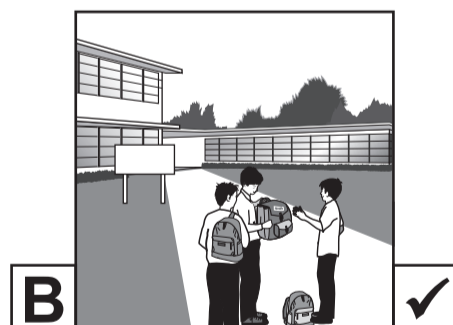
### **EXAMPLE**

**Where does Lúcia play sport?**

**beach**



**school**



**park**



**The correct answer is B**

Now answer the five questions. Tick ONE box for each.

1 Who plays volleyball?

brother

<b>A</b>		

father

<b>B</b>		

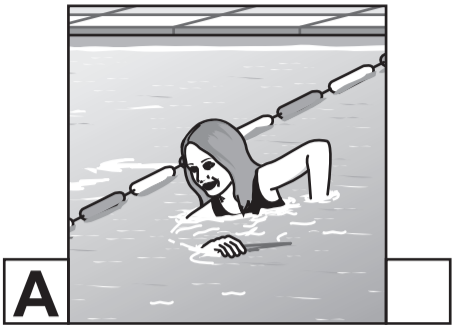
sister

<b>C</b>		

[1]

2 What sport does Lúcia like?

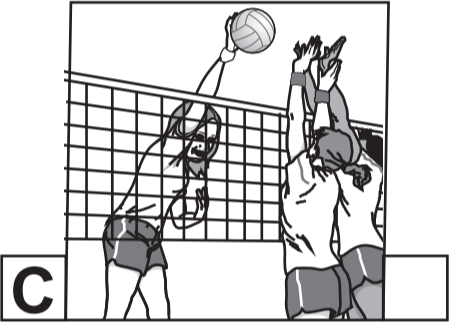
swimming



horse riding



volleyball



[1]

### 3 How does Lúcia go home?

**bus**



**train**



**walk**



**[1]**

4 What does Lúcia do at home?

study



rest



wash up



[1]

5 What does her father do?

vacuum



cook



wash



[1]

[TOTAL: 5 MARKS]

## EXERCISE 2: Questions 6–12

### Paulo's holiday and healthy lifestyle

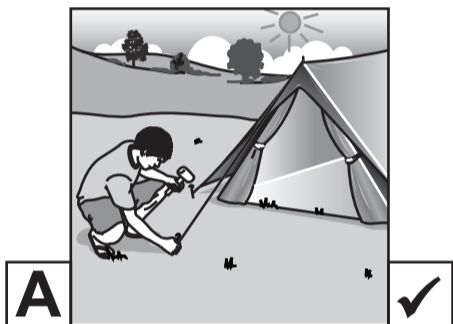
Read the questions.

Listen and tick [✓] the correct box.

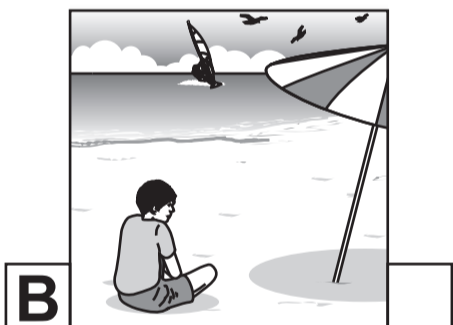
#### EXAMPLE

On holiday, Paulo goes ...

camping



beach



sailing



The correct answer is A.

6 Paulo and his friends ...

walk



cycle



swim



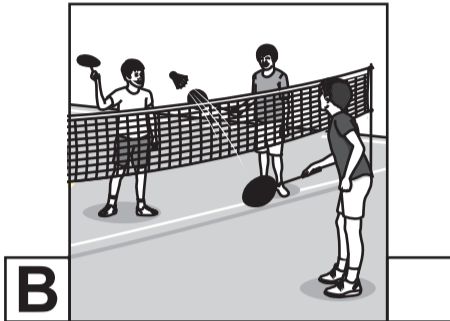
[1]

## 7 They ...

**wash clothes**



**play badminton**



**get up early**



**[1]**

8 One of his friends likes ...

reading



cards



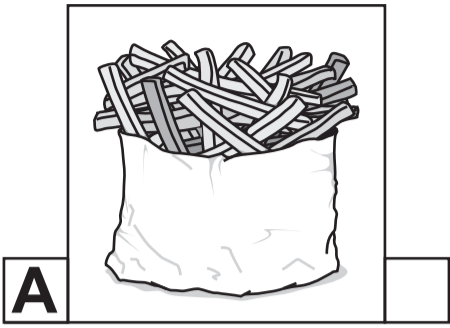
fire



[1]

## 9 Paulo and his friends avoid eating ...

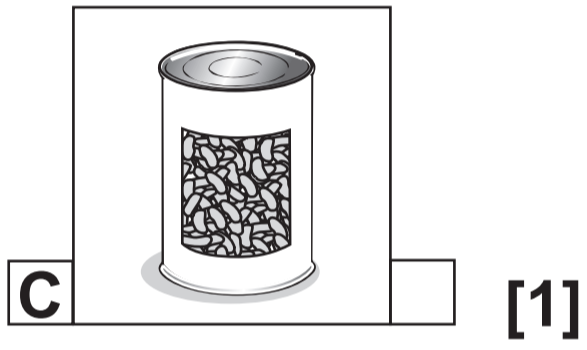
**chips**



**chocolate**



**canned food**

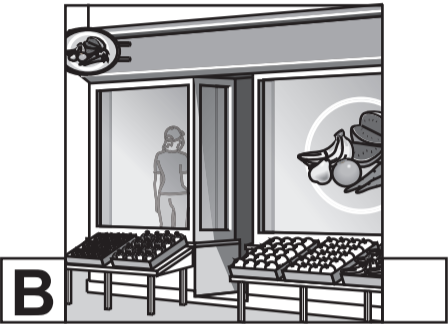


## 10 They buy vegetables ...

market



local shop



supermarket



[1]

## 11 Paulo likes ...

**fishing**



**sunbathing**



**listening to music**



**[1]**

12 Sometimes they ...

sit in hammocks



play a game



talk



[1]

[TOTAL: 7 MARKS]

### EXERCISE 3: Questions 13–18

Rita's dream job

Read the sentences.

Listen and complete the sentences briefly IN ENGLISH.

#### EXAMPLE

Rita wants to play the guitar

\_\_\_\_\_ in a band .

13 Music gives her

\_\_\_\_\_ . [1]

[PAUSE]

14 Rita wants to play in concerts

\_\_\_\_\_ . [1]

15 She thinks it is important to

\_\_\_\_\_ . [1]

[PAUSE]

**16 Rita wants to sing**

\_\_\_\_\_ . [1]

**17 She will spend a month**

\_\_\_\_\_ . [1]

**18 Some friends want to play music**

\_\_\_\_\_ . [1]

**[TOTAL: 6 MARKS]**

## EXERCISE 4: Questions 19–24

Young people talk about leisure

Read the sentences.

Listen and complete the sentences briefly **IN ENGLISH**.

### EXAMPLE

Renato likes watching

\_\_\_\_\_ **action films** \_\_\_\_\_ .

**19** When there is no film on TV, Renato

\_\_\_\_\_ . **[1]**

**20** At weekends, he

\_\_\_\_\_ . **[1]**

**[PAUSE]**

**21** António's mother knows a lot about

\_\_\_\_\_ . **[1]**

**22** António says that there must be

\_\_\_\_\_ . **[1]**

[PAUSE]

23 Maria and her cousin

\_\_\_\_\_ . [1]

24 They often

\_\_\_\_\_ . [1]

[TOTAL: 6 MARKS]

## EXERCISE 5: Questions 25–29

Tânia talks about environment and her local area

Read the questions.

Listen to Tânia and write short answers IN ENGLISH.

### EXAMPLE

How does Tânia describe her neighbourhood?

not many trees

---

25 What could make some streets safer?

\_\_\_\_\_ [1]

26 Mention two things which have improved in Tânia's neighbourhood. (Give TWO details)

(a) \_\_\_\_\_ [1]

(b) \_\_\_\_\_ [1]

[PAUSE]

27 What reduced pollution?

\_\_\_\_\_ [1]

[PAUSE]

**28 What was done in the main street?**

\_\_\_\_\_ [1]

**29 According to Tânia, what else should be done? (Give TWO details)**

(a) \_\_\_\_\_ [1]

(b) \_\_\_\_\_ [1]

**[TOTAL: 7 MARKS]**

## EXERCISE 6: Questions 30–35

What have they done recently?

Read the list.

Who ...

- A ... worked from home?
- B ... got a new job?
- C ... made a costly mistake?
- D ... met an old friend?
- E ... had to disappoint somebody?
- F ... forgot to buy a present?
- G ... ~~celebrated~~ something?
- H ... helped the person next door?
- J ... missed somebody's visit?

Listen, and for each person, write the correct letter in the box.

EXAMPLE

Belinda	<div>G</div>	
30 Manuel	<div></div>	[1]
31 Sofia	<div></div>	[1]
32 Diana	<div></div>	[1]
33 Sandro	<div></div>	[1]
34 Patrícia	<div></div>	[1]
35 Joel	<div></div>	[1]

[TOTAL: 6 MARKS]

**EXERCISE 7: Questions 36–39**

**Young people and their opinions**

**Read the two lists.**

TOPIC	OPINION
A <del>Work experience</del>	G It is important to be ambitious.
B Higher education	H There is always a solution.
C <del>Exams</del>	J It is essential to keep up to date.
D Challenges	K <del>It is better to have a choice.</del>
E Sport	L You may have fewer options.
F Digital world	M You need to find out what you like.

Listen to the conversations.

For each person write the letter of the topic and the letter for their opinion.

EXAMPLE

	TOPIC	OPINION	
Carla	<div>C</div>	<div>K</div>	
	TOPIC	OPINION	
36 Alexandre	<div></div>	<div></div>	[2]
37 Luísa	<div>A</div>	<div></div>	[1]
38 Fernando	<div></div>	<div></div>	[2]
39 Matilde	<div></div>	<div></div>	[2]

[TOTAL: 7 MARKS]

**EXERCISE 8: Questions 40–45**

**Anabela Sousa talks about her company “MovieMais”**

**Read the questions.**

**Listen and, for each question, tick [✓] the correct box.**

**EXAMPLE**

**Anabela’s company encourages young people to**

- A buy DVDs.

☐
- B go to the cinema.

☐
- C watch world cinema.

☒

**40 Firstly, young people need to**

- A pay a fee.

☐
- B register online.

☐
- C seek parental consent.

☐

**[1]**

**41 Competitions are organised**

**A every week.**

☐

**B to get more sponsors.**

☐

**C to encourage attention to detail.**

☐

**[1]**

**42 The most recent prize was**

**A money.**

☐

**B tickets.**

☐

**C drinks.**

☐

**[1]**

**[PAUSE]**

43 “MovieMais” has a mission to

A widen young people’s horizons.

☐

B help young people make friends.

☐

C let young people enjoy themselves.

☐

[1]

44 Comedies are popular because they

A are often shorter.

☐

B work for all age-groups.

☐

C make people laugh.

☐

[1]

45 “MovieMais” is planning to run courses for

A potential film-makers.

☐

B young entrepreneurs.

☐

C those who want to act in films.

☐

[1]

[TOTAL: 6 MARKS]

END OF QUESTION PAPER

**BLANK PAGE**

### **Copyright Information**

**OCR is committed to seeking permission to reproduce all third-party content that it uses in its assessment materials. OCR has attempted to identify and contact all copyright holders whose work is used in this paper. To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced in the OCR Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download from our public website ([www.ocr.org.uk](http://www.ocr.org.uk)) after the live examination series.**

**If OCR has unwittingly failed to correctly acknowledge or clear any third-party content in this assessment material, OCR will be happy to correct its mistake at the earliest possible opportunity.**

**For queries or further information please contact the Copyright Team, First Floor, 9 Hills Road, Cambridge CB2 1GE.**

**OCR is part of the Cambridge Assessment Group; Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.**