



Oxford Cambridge and RSA

Monday 3 June 2019 – Afternoon

GCSE (9–1) in Psychology

J203/02 Studies and applications in psychology 2

Time allowed: 1 hour 30 minutes

8
7
7
0
3
8
7
0
3
3
5
*

You must have:

- a scientific or graphical calculator



Please write clearly in black ink. **Do not write in the barcodes.**

Centre number

--	--	--	--	--

Candidate number

--	--	--	--

First name(s)

Last name

INSTRUCTIONS

- Use black ink. HB pencil may be used for graphs and diagrams only.
- Answer **all** the questions.
- Write your answer to each question in the space provided. If additional space is required, use the lined page(s) at the end of this booklet. The question number(s) must be clearly shown.

INFORMATION

- The total mark for this paper is **90**.
- The marks for each question are shown in brackets [].
- Quality of extended response will be assessed in questions marked with an asterisk (*).
- This document consists of **20** pages.

Section A

Sleep and Dreaming

Answer **all** questions in this section.

- 1 (a) Identify the stage of sleep where most dream activity takes place, according to the Activation Synthesis Theory.

- A** RAM
- B** REM
- C** ROM
- D** RTM

Your answer

[1]

- (b) Identify what the pons area of the brain does during sleep, according to the Activation Synthesis Theory.

- A** blocks signals
- B** redirects signals
- C** sends signals
- D** translates signals

Your answer

[1]

- (c) Identify which part of the brain tries to give meaning to the electrical activity of the brain during sleep, according to the Activation Synthesis Theory.

- A** brain stem
- B** cerebral cortex
- C** hypothalamus
- D** pineal gland

Your answer

[1]

- 2 Explain how the Activation Synthesis Theory of Dreaming is criticised for being reductionist.

.....
.....
.....
.....

[2]

- 3 Give **two** functions of sleep.

1.
.....
2.
.....

[2]

- 4 There are a number of stages of sleep.

Look at the following diagram.

Draw lines to match the definition to its correct stage of sleep. One stage does not have a matching definition.

[3]

Definition

The stage before REM sleep when people are in a deep sleep.

Stage of Sleep

Stage 1

The stage of light, drowsy sleep where people can be stirred quite easily.

Stage 2

The stage where people lose consciousness and brain waves begin to slow down.

Stage 3

Stage 4

5

A psychologist wanted to investigate the meaning of dreams. To do this, she carried out a study using a series of interviews in which she had conversations with people about their common dreams and their recent experiences. She concluded that what actually happened in dreams was a symbol of deeper emotions the person was feeling. For example, one of her participants, named David, often dreamt about walking around naked. The psychologist related this to an anxiety the person had about letting out a secret he had been trusted with.

Using the source:

- (a) Name the type of interview used in the study.

..... [1]

- (b) Identify the phrase that explains the manifest content of dreams.

..... [1]

- (c) Identify the example of latent content in David's dreams.

..... [1]

- (d) Write an open question that the psychologist could have used in her study.

.....
..... [1]

- (e) Outline **one** strength of collecting qualitative data in this study.

.....
.....
..... [2]

- 6 Describe **two** criticisms of the Williams et al. (1992) study into the bizarreness in dreams.

1.

.....

.....

2.

.....

.....

[4]

- 7 Although Pawel works long hours, he finds it difficult to get to sleep at night as he suffers from sleep onset insomnia.

Using your knowledge of psychological research, outline ways in which Pawel could be helped to get a better night's sleep.

.....

.....

.....

.....

.....

.....

[4]

Section B

Social Influence

Answer **all** questions in this section.

- 8 (a) Identify the type of experiment used for Experiment 1 of Bickman's (1974) study into obedience.

- A** field
- B** laboratory
- C** natural
- D** quasi

Your answer

[1]

- (b) Identify **one** of the independent variables in Experiment 1 of Bickman's (1974) study.

- A** age of the experimenter giving orders
- B** dress of the experimenter giving orders
- C** location of the experimenter giving orders
- D** sex of the experimenter giving orders

Your answer

[1]

- (c) Identify the situation which had the lowest rates of obedience in Experiment 1 of Bickman's (1974) study.

- A** giving a dime to a stranger
- B** moving to the other side of a bus stop
- C** picking up litter
- D** there was no difference in obedience rates

Your answer

[1]

- 9 Evaluate the way that Bickman (1974) carried out his research into obedience.

[6]

[6]

10

Cerys thinks her Science teacher, Mr Singh, is very strict. She is very well behaved in his lessons, and always does her homework on time. She has seen how cross Mr Singh gets when other students don't do as they're told. She will do anything to avoid being told off by him because, when he is angry, he is really scary.

Using the source:

- (a) Name the authority figure.

..... [11]

[1]

- (b) Explain the effect of authority on obedience.

[2]

[2]

- 11 Using an example, explain what is meant by deindividuation.

[3]

31

- 12 (a) Complete the following passage about the sample used in the NatCen (2011) study into the August riots by filling in the gaps.

You must choose a different term for each gap from the list below.

[3]

eighteen

deviancy

ethnicity

fifteen

thirty

Around people were interviewed in Tottenham. There was an even split between people over and under years. People represented a range in terms of gender, and work status.

- (b) The NatCen (2011) study found there were different categories of people involved in riots including:

- watchers
 - rioters
 - looters

Choose **one** of the above categories and outline what the findings showed about them.

Category:

What the findings showed about this category of people:

[2]

121

- 13 Outline how the hippocampal volume of the brain is associated with dispositional explanations of social influence.

.....
.....
.....
.....

[2]

- 14 A researcher observed the amount of social activity that occurred in a workplace over one day. He counted 60 pro-social acts and 15 anti-social acts.

Calculate the ratio of pro-social to anti-social acts expressed in its lowest possible form. Show your workings.

.....
.....
.....
.....

[2]

Section C

Memory

Answer **all** questions in this section.

15 (a) Identify the stage of information processing which involves the formatting of information.

- A** encoding
- B** input
- C** output
- D** storage

Your answer

[1]

(b) Identify the type of forgetting which occurs when memory is overloaded.

- A** decay
- B** displacement
- C** interference
- D** retrieval failure

Your answer

[1]

(c) Identify the part of the brain associated with procedural memory.

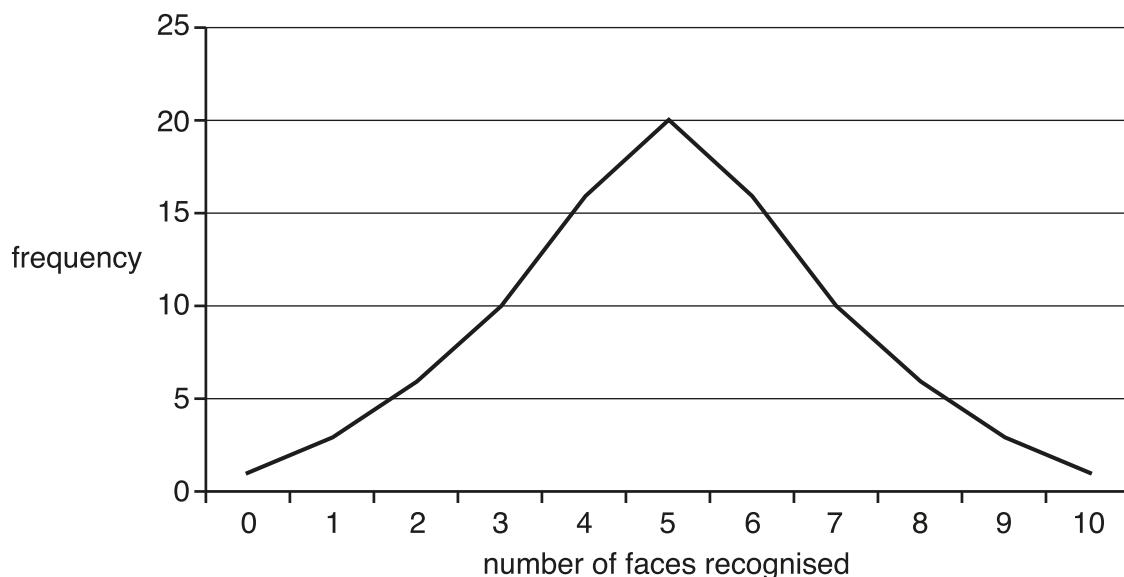
- A** cerebellum
- B** frontal lobe
- C** hippocampus
- D** temporal lobe

Your answer

[1]

- 16 The following line graph shows the number of faces recognised in a memory experiment.

A line graph to show the number of faces recognised.



- (a) Name the type of distribution shown in this graph.

..... [1]

- (b) Give the modal number of faces recognised.

..... [1]

17

The following conversation took place between three students who were discussing their exams.

Ivan: I'm really poor at remembering stuff in the first place. I forget it almost as soon as I've heard or read it.

Kane: My problem is remembering things over time. I can revise for hours at night but then can't recall the information the next day when I'm in the exam.

Samuel: I find it really hard to remember something if I find it boring. That's why I don't do so well in geography exams.

Using the source:

- (a) Name the student who has a problem with his short-term memory.

..... [1]

- (b) Name the student who has a problem with his long-term memory.

..... [1]

- (c) Outline how Kane could use cues to help him recall what he has revised.

.....
.....
..... [2]

18 Describe **one** criticism of the Multi-store model of memory.

.....
.....
..... [2]

- 19*** Use your knowledge and understanding from across the psychology course to explain how far you agree with the following viewpoint:

“Questionnaires are useful for researching people.”

In your answer, refer to the use of questionnaires in the Braun et al. (2002) study into reconstructive memory and **at least one** other study which has used questionnaires. [13]

15

Section D

Research Methods

Answer **all** questions in this section.

A psychologist investigated whether the length of a school lesson affects how well students concentrate. She observed a number of classes across local secondary schools where the length of lesson varied from 40 minutes to 60 minutes. Lessons were observed via a secret camera which the teachers had consented to but the students were not aware of. Every lesson was observed by the psychologist and her assistant who both rated each lesson for how well a class concentrated, with 10 indicating very high levels of concentration and 1 indicating very low levels. They were based in a separate room in the school when they did this.

The results from the study are shown in the table below.

Lesson duration (mins)	40	45	50	55	60
Median rating for concentration	6	6.5	7.5	6	5

Using the source:

20 What type of observation was used to collect the data?

Tick **one** of the boxes below to show your answer.

Controlled observation Natural observation

[1]

21 Explain whether the observation was participant or non-participant.

[2]

16

- 22 (a) Explain why the observation was an example of a covert observation.

.....
.....
.....
.....
.....

[2]

- (b) Explain **one** strength and **one** weakness of using a covert observation for this study.

.....
.....
.....
.....
.....
.....
.....
.....
.....

[4]

- 23 The psychologist collected primary data.

State what is meant by primary data.

.....
.....

[1]

- 24 Explain why the psychologist had an assistant doing the ratings with her in this study.

.....
.....
.....
.....
.....
.....
.....
.....

[3]

- 25 The psychologist calculated the median rating for each length of lesson.

Outline how a median score is calculated.

.....
.....
.....
.....

[2]

- 26 Using the data in the source, suggest conclusions that can be drawn about the effect of lesson length on concentration levels.

.....
.....
.....
.....
.....
.....
.....
.....

[3]

END OF QUESTION PAPER

ADDITIONAL ANSWER SPACE

If additional space is required, you should use the following lined page(s). The question number(s) must be clearly shown in the margin(s).





This image shows a blank sheet of handwriting practice paper. It features a vertical red line on the left side, likely representing a margin. To the right of this margin, there are 22 horizontal grey lines spaced evenly down the page, intended for practicing letter formation and alignment.

OCR

Oxford Cambridge and RSA

Copyright Information

OCR is committed to seeking permission to reproduce all third-party content that it uses in its assessment materials. OCR has attempted to identify and contact all copyright holders whose work is used in this paper. To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced in the OCR Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download from our public website (www.ocr.org.uk) after the live examination series.

If OCR has unwittingly failed to correctly acknowledge or clear any third-party content in this assessment material, OCR will be happy to correct its mistake at the earliest possible opportunity.

For queries or further information please contact The OCR Copyright Team, The Triangle Building, Shaftesbury Road, Cambridge CB2 8EA.

OCR is part of the Cambridge Assessment Group; Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.