



Oxford Cambridge and RSA

**Monday 20 May 2019 – Morning**

**GCSE (9–1) Religious Studies**

**J625/07** Religion, philosophy and ethics in the modern world from a Muslim perspective

**Time allowed: 2 hours**

**You must have:**

- the OCR 12-page Answer Booklet (OCR12 sent with general stationery)



**INSTRUCTIONS**

- Use black ink.
- Answer **all** the questions.
- Write your answers in the Answer Booklet. The question number(s) must be clearly shown.

**INFORMATION**

- The total mark for this paper is **126**.
- The marks for each question are shown in brackets [ ].
- Spelling, punctuation and grammar and the use of specialist terminology (SPaG) will be assessed in questions marked with a pencil (✎). 6 marks can be awarded for SPaG.
- Quality of extended response will be assessed in questions marked with an asterisk (\*).
- This document consists of **4** pages.

Answer **all** the questions.

## 1 Relationships and families

(a) State **three** purposes of the family according to Muslims. [3]

(b) Describe Muslim attitudes towards celibacy. [6]

(c) Explain how culture influences the views of Muslims about equality.

You should refer to sources of wisdom and authority in your answer. [6]

(d) 'Muslims should accept Civil Partnerships.'

Discuss this statement. In your answer, you should:

- Draw on your learning from across your course of study, including reference to beliefs, teachings and practices within Islam
- Explain and evaluate the importance of points of view from the perspective of Islam. [15]

 Spelling, punctuation and grammar [3]

## 2 The existence of Allah

(a) Give **three** forms of religious experience. [3]

(b) Outline Muslim beliefs about Allah as good. [6]

(c) Explain how reading scripture might help Muslims believe in Allah.

You should refer to sources of wisdom and authority in your answer. [6]

(d) 'Humans have the right to use the world and its resources in any way they want.'

Discuss this statement. In your answer, you should:

- Draw on your learning from across your course of study, including reference to beliefs, teachings and practices within Islam
- Explain and evaluate the importance of points of view from the perspective of Islam. [15]

 Spelling, punctuation and grammar [3]

### 3 Religion, peace and conflict

- (a) Describe **one** Muslim teaching about attitudes towards violence in society. [3]
- (b) Describe how Muslims might help to work for peace. [6]
- (c) Why might a Muslim want to challenge social injustice?

You should refer to sources of wisdom and authority in your answer. [6]

- (d)\* 'Muslims cannot be pacifists.'

Discuss this statement. In your answer, you should:

- Draw on your learning from across your course of study, including reference to beliefs, teachings and practices within Islam
- Explain and evaluate the importance of points of view from the perspective of Islam. [15]

### 4 Dialogue between religious and non-religious beliefs and attitudes

- (a) State **three** occasions when Muslims might join interfaith dialogue. [3]
- (b) Describe the attitudes some Muslims might have towards the role of the Church of England in public life.

In your response you must consider that religious traditions in Great Britain are diverse, but mainly Christian. [6]

- (c) Explain why some Muslims might disagree with secularism.

You should refer to sources of wisdom and authority in your answer. [6]

- (d)\* 'Muslims should never take part in genetic manipulation.'

Discuss this statement. In your answer, you should:

- Draw on your learning from across your course of study, including reference to beliefs, teachings and practices within Islam
- Explain and evaluate the importance of points of view from the perspective of Islam. [15]

**END OF QUESTION PAPER**

**Copyright Information**

OCR is committed to seeking permission to reproduce all third-party content that it uses in its assessment materials. OCR has attempted to identify and contact all copyright holders whose work is used in this paper. To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced in the OCR Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download from our public website ([www.ocr.org.uk](http://www.ocr.org.uk)) after the live examination series.

If OCR has unwittingly failed to correctly acknowledge or clear any third-party content in this assessment material, OCR will be happy to correct its mistake at the earliest possible opportunity.

For queries or further information please contact The OCR Copyright Team, The Triangle Building, Shaftesbury Road, Cambridge CB2 8EA.

OCR is part of the Cambridge Assessment Group; Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.