



Oxford Cambridge and RSA

Tuesday 16 November 2021 – Afternoon**GCSE (9–1) Religious Studies****J625/04 Buddhism****Beliefs and teachings & Practices****Time allowed: 1 hour**

No extra materials are needed.

Please write clearly in black ink. **Do not write in the barcodes.**

Centre number

--	--	--	--	--

Candidate number

--	--	--	--

First name(s)

Last name

INSTRUCTIONS

- Use black ink.
- Write your answer to each question in the space provided. If you need extra space use the lined pages at the end of this booklet. The question numbers must be clearly shown.
- Answer **all** the questions.

INFORMATION

- The total mark for this paper is **63**.
- The marks for each question are shown in brackets [].
- Quality of extended response will be assessed in questions marked with an asterisk (*).
- Spelling, punctuation and grammar (SPaG) and the use of specialist terminology will be assessed in questions marked with a pencil (✎).
- This document has **12** pages.

ADVICE

- Read each question carefully before you start your answer.

2

Answer **all** the questions.1 (a) State **three** elements of the Eightfold Path.

1

.....

2

.....

3

.....

[3]

(b) Describe what is meant by the term rebirth.

.....

.....

.....

.....

.....

.....

[3]

(c) Describe what is meant by the term dependent origination.

.....

.....

.....

.....

.....

.....

[3]

(d) Outline how ending craving will lead to enlightenment.

[6]

[15]

[illegible]

[illegible]

2 (a) State **three** of the Ten Precepts observed by monks and nuns.

- 1
-
- 2
-
- 3
-
- [3]

(b) Describe the significance of offerings at a shrine or temple.

-
-
-
-
-
-
- [3]

(c) Describe **one** stage of the *bodhisattva* path.

-
-
-
-
-
-
- [3]

(d) Outline **one** Buddhist belief about the five aggregates (khandas).

[6]

(e)* 'Festivals are **not** important in Buddhism.'

Discuss this statement. In your answer, you should:

- analyse and evaluate the importance of points of view, referring to common and divergent views within Buddhism
- refer to sources of wisdom and authority. **[15]**

[15]

[illegible]

This image shows a full page of white paper with horizontal dashed lines, typical of primary school writing paper. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

© OCR 2021

This image shows a blank sheet of white paper designed for handwriting practice. It features a series of horizontal dashed lines spaced evenly down the page. A single vertical solid line runs along the left side, creating a narrow margin. The rest of the page is open for writing.

This image shows a blank sheet of white paper designed for writing. It features a series of evenly spaced horizontal blue lines across its entire width. A single vertical blue line runs down the left side, creating a narrow margin. The paper is otherwise completely empty, with no text or markings.

Oxford Cambridge and RSA

Copyright Information

OCR is committed to seeking permission to reproduce all third-party content that it uses in its assessment materials. OCR has attempted to identify and contact all copyright holders whose work is used in this paper. To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced in the OCR Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download from our public website (www.ocr.org.uk) after the live examination series.

If OCR has unwittingly failed to correctly acknowledge or clear any third-party content in this assessment material, OCR will be happy to correct its mistake at the earliest possible opportunity.

For queries or further information please contact The OCR Copyright Team, The Triangle Building, Shaftesbury Road, Cambridge CB2 8EA.

OCR is part of the Cambridge Assessment Group; Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.