

**OXFORD CAMBRIDGE AND RSA EXAMINATIONS
GCSE**

A162/02

**TWENTY FIRST CENTURY SCIENCE
BIOLOGY A/ADDITIONAL SCIENCE A**

Modules B4 B5 B6 (Higher Tier)

FRIDAY 10 JUNE 2016:

Morning

DURATION: 1 hour

plus your additional time allowance

MODIFIED ENLARGED 24pt

Candidate forename						Candidate surname				
Centre number						Candidate number				

**Candidates answer on the Question Paper.
A calculator may be used for this paper.**

OCR SUPPLIED MATERIALS:

None

OTHER MATERIALS REQUIRED:

Pencil

Ruler (cm/mm)

READ INSTRUCTIONS OVERLEAF



INSTRUCTIONS TO CANDIDATES

Write your name, centre number and candidate number in the boxes on the first page. Please write clearly and in capital letters.

Use black ink. HB pencil may be used for graphs and diagrams only.

Answer ALL the questions.

Read each question carefully. Make sure you know what you have to do before starting your answer.

Write your answer to each question in the space provided. If additional space is required, you should use the lined page(s) at the end of this booklet. The question number(s) must be clearly shown.

INFORMATION FOR CANDIDATES

The quality of written communication is assessed in questions marked with a pencil (.

The number of marks is given in brackets [] at the end of each question or part question.

The total number of marks for this paper is 60.

Any blank pages are indicated.

Answer ALL the questions.

- 1 (a) Paresh does an experiment to investigate the effect of carbon dioxide on the rate of photosynthesis.**

His results are shown below.

Carbon dioxide concentration in the air (%)	Rate of photosynthesis (arbitrary units)
0.00	0
0.02	20
0.04	28
0.06	35
0.08	40
0.10	
0.12	43
0.14	43

(i) Plot the data on the grid opposite. [2]

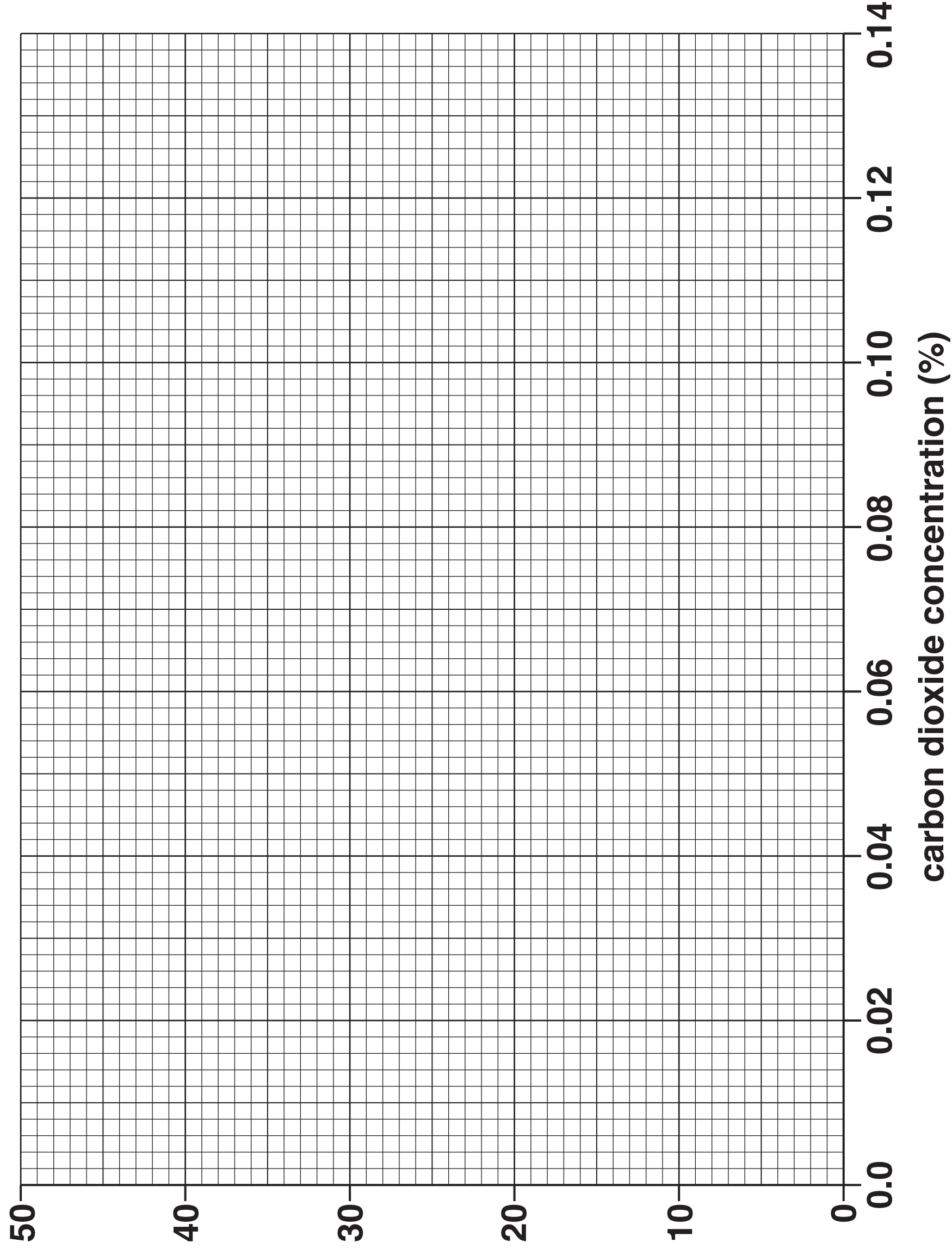
(ii) Use the points to draw an appropriate line of best fit. [1]

(iii) The table does not show the rate of photosynthesis when the concentration of carbon dioxide was 0.10%.

Use the graph to find the rate of photosynthesis when the carbon dioxide concentration was 0.10%.

rate of photosynthesis _____ [1]

rate of photosynthesis
(arbitrary units)



(iv) What conclusions can be made about the effect of carbon dioxide concentration on the rate of photosynthesis?

[2]

(v) Paresh measures the rate of photosynthesis at 0.13%.

The rate of photosynthesis was 22 (arbitrary units).

He decides NOT to include this in the data set.

Suggest why.

[2]

(b) Complete the BALANCED SYMBOL EQUATION for photosynthesis.



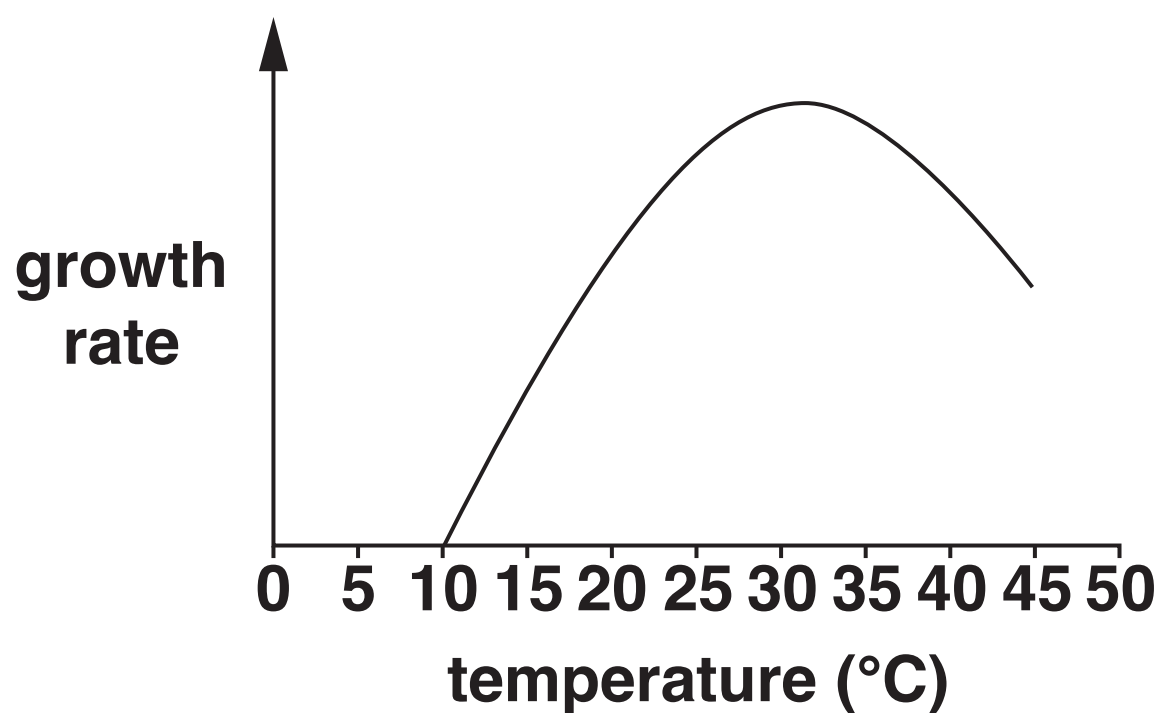
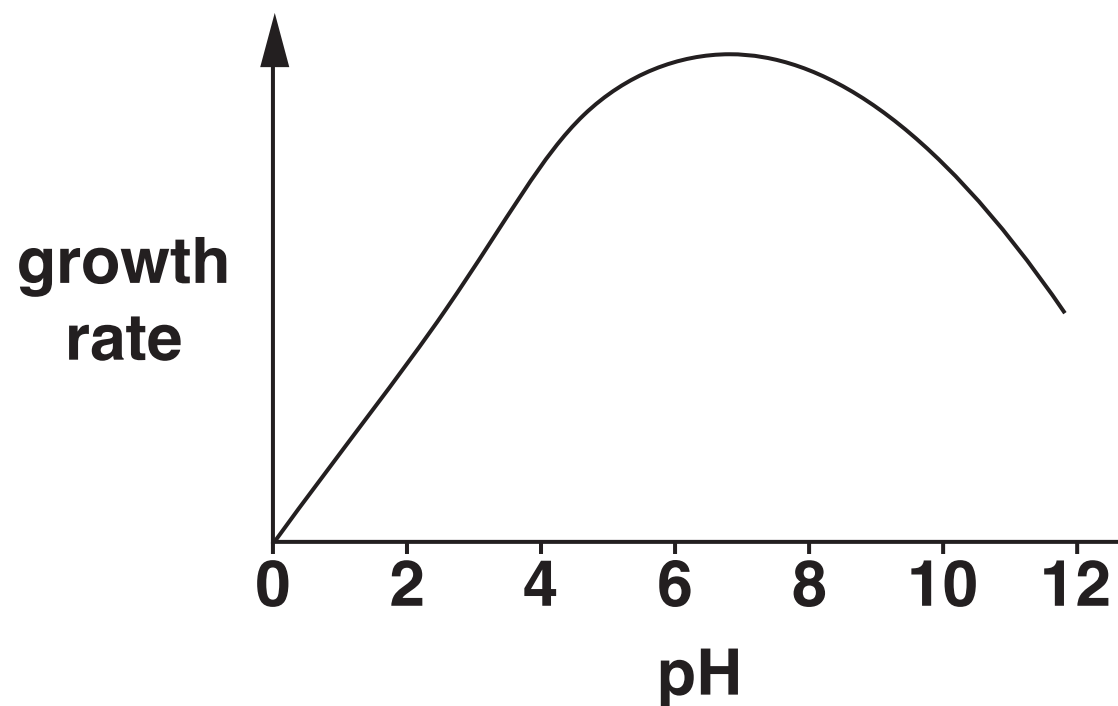
[2]

BLANK PAGE

(c) Paresh is a keen gardener. He wants to improve the growth rate of his tomatoes.

To do this he needs to provide the optimum conditions for growth.

Paresh read the information below in a gardening magazine. It shows the effects of pH and temperature on the growth rate of tomatoes.



Describe what conditions he should provide to grow his tomatoes. Use the information above and your biological knowledge in your answer.



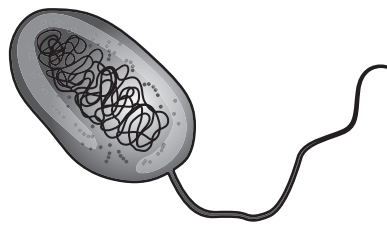
The quality of written communication will be assessed in your answer.

[6]

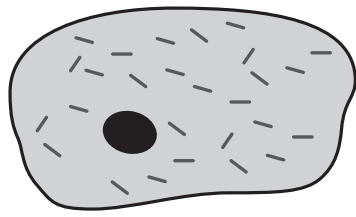
[TOTAL: 16]

2 The diagrams show three different types of cell.

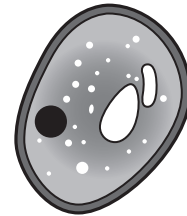
bacterial cell



animal cell



yeast cell



- (a) (i) Which of the structures below is NOT found in a bacterial cell?**

Place a tick (✓) in the box next to the correct answer.

cell wall

☐

circular piece of DNA

☐

cell membrane

☐

mitochondrion

☐

[1]

- (ii) Which of the structures below is NOT found in an animal cell or a yeast cell?**

Place a tick (✓) in the box next to the correct answer.

cell wall

☐

circular piece of DNA

☐

cell membrane

☐

mitochondrion

☐

[1]

(iii) Which of the structures below is found in all THREE types of cell?

Place a tick (✓) in the box next to the correct answer.

cell wall

☐

circular piece of DNA

☐

cell membrane

☐

mitochondrion

☐

[1]

(b) All cells respire.

(i) Name TWO parts of animal cells that are involved in the process of respiration. Describe the function of each part.

Part 1 _____

Function _____

Part 2 _____

Function _____

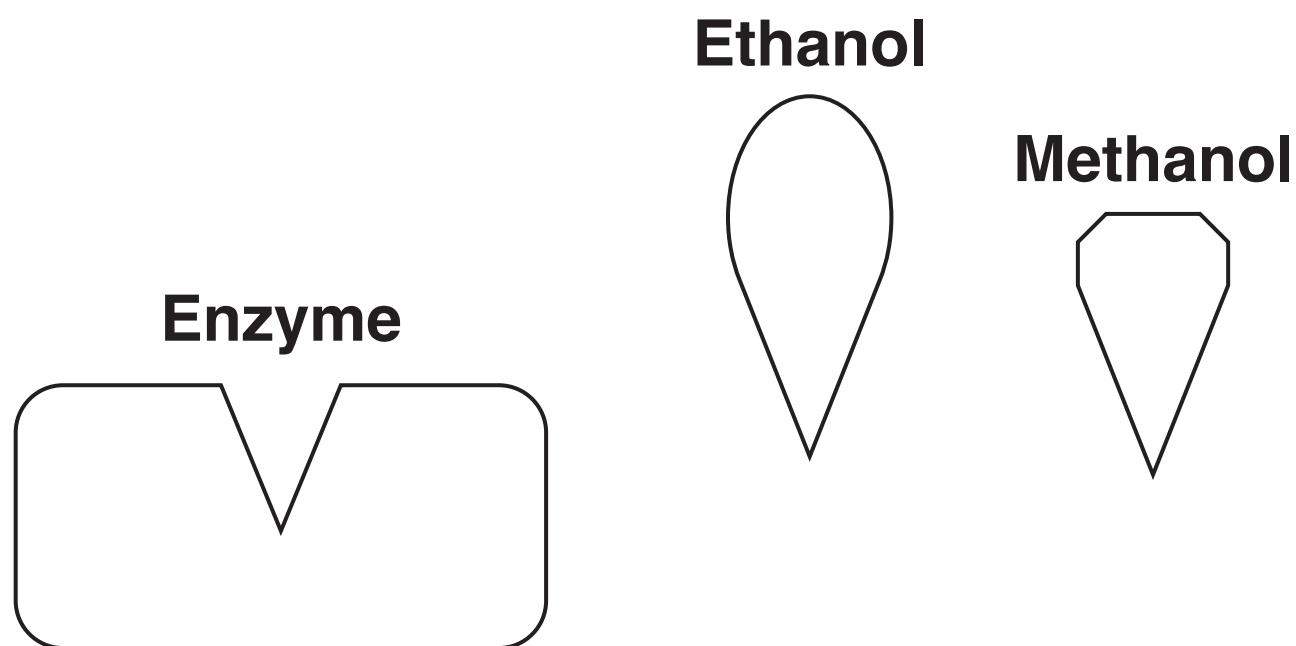
[4]

(ii) Methanol is a type of alcohol.

In the body, methanol is broken down by an enzyme.

The products of this process are poisonous.

Ethanol is a different type of alcohol. It can be used to treat methanol poisoning.



The diagrams show the shapes of the molecules of enzyme, ethanol and methanol.

Use your knowledge of enzymes to explain why ethanol is used to treat methanol poisoning.

[3]

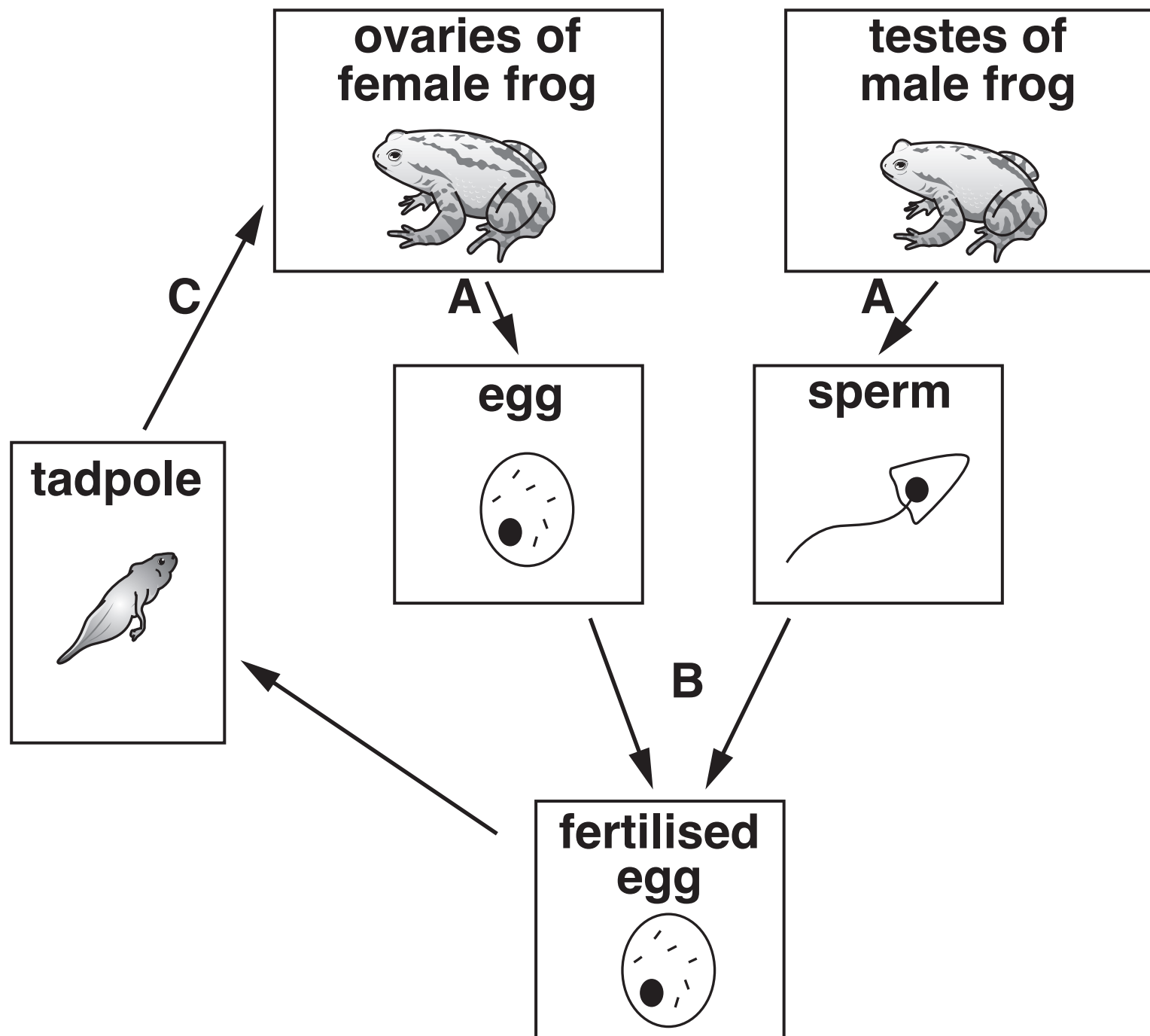
- (iii) During beer and wine making, yeast cells respire anaerobically to produce ethanol.**

Write down one other useful application of anaerobic respiration in microorganisms.

_____ **[1]**

[TOTAL: 11]

3 The diagram below shows the life cycle of a frog.



Three stages of the life cycle have been labelled A, B and C.

Identify the TWO stages at which cell division takes place. Describe the similarities and differences between the cell division at these two stages.



The quality of written communication will be assessed in your answer.

[illegible]

[TOTAL: 6]

4 Scientists use cell structures from three people to make a baby:

the nucleus from a mother's egg cell

the nucleus from a father's sperm cell

the mitochondria from a donor's egg cell.

This technique will help prevent some genetic diseases caused by faulty mitochondria.

The diagram opposite shows how the process will be done.

(a) Mitochondria contain 37 genes.

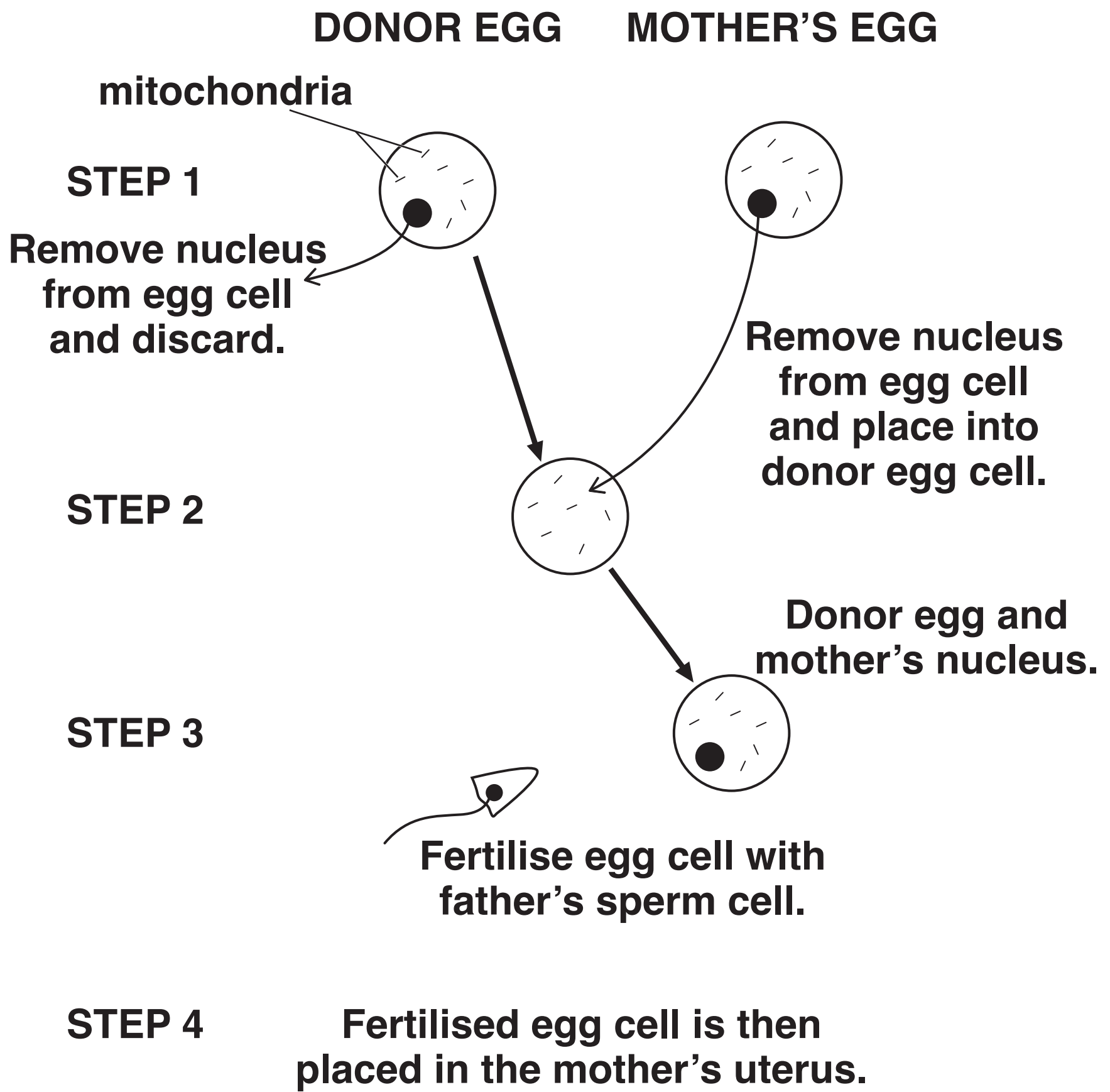
The nucleus of a fertilised egg cell contains 40 000 genes.

What percentage of its genes does the fertilised egg cell receive from the donor?

Give your answer to 2 decimal places.

Show your working.

_____ % [2]



(b) Most of the baby's physical characteristics will be inherited from its father and mother.

Suggest why.

[1]

(c) Genes code for proteins.

What type of protein could the genes in the mitochondria code for?

[1]

(d) Babies created by this new technique will contain the DNA from 3 different individuals.

Some people do not agree with the use of this new technique.

Suggest and explain why.

[3]

(e) Approximately 1 in 200 children have faulty mitochondria.

1 in 6500 children will have serious diseases as a result.

Do you think this justifies the development of this new technique?

Explain your answer.

[2]

(f) The DNA in the mitochondria of people affected by mitochondrial disease contains mutations.

A mutation is a change in the base sequence of the DNA.

Explain how these mutations can cause problems.

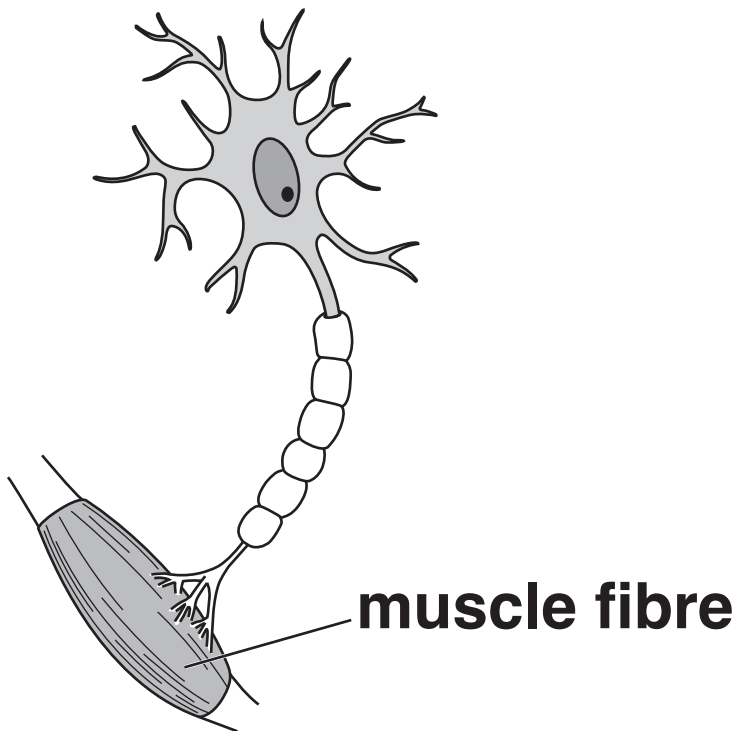
[2]

[TOTAL: 11]

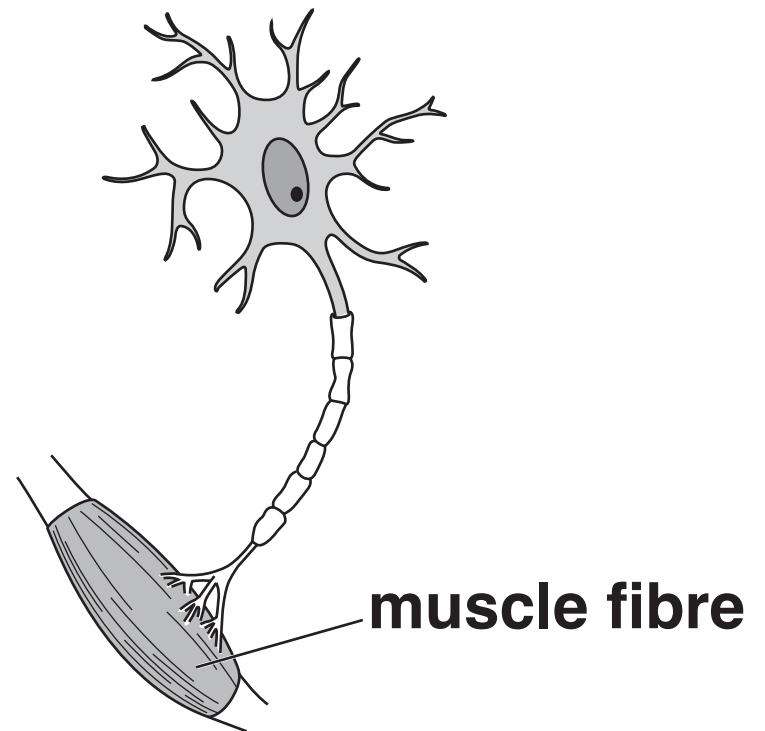
5 (a) Multiple sclerosis disease damages motor neurons.

The diagrams below show how a healthy neuron differs from a damaged neuron.

normal motor neuron



damaged motor neuron from multiple sclerosis



Use the diagrams opposite to explain how multiple sclerosis changes the functioning of the motor neuron.

Suggest what effect this will have on a person with multiple sclerosis.



The quality of written communication will be assessed in your answer.

(b) Multiple sclerosis affects about 100 000 people in the UK.

The population of the UK is about 64 000 000.

What is the ratio of affected people to unaffected people?

Show your working.

_____ **[2]**

(c) Read this newspaper article about multiple sclerosis.

Researchers in Spain may have discovered a way to treat multiple sclerosis (MS).

They used mice that had a form of MS.

They injected stem cells from healthy mice into the mice that had MS.

The neurons in the mice with MS were less diseased.

(i) Stem cells from mice would not be used to treat a human with multiple sclerosis.

Suggest why.

_____ **[1]**

- (ii) The stem cells needed to treat this disease in humans can be taken from umbilical cords or adult bone marrow.

Which would be the better choice of stem cells to use?

Explain your answer.

[1]

[TOTAL: 10]

6 (a) Pavlov did research on conditioned reflexes in dogs.

What do you understand by the term ‘conditioned reflex’?

[2]

(b) Reflex responses are rapid and automatic.

Which of the following statements explain why reflex responses are rapid and automatic?

Put ticks in the boxes next to the TWO correct answers.

Information is sent to the brain for processing.

☐

Neurons are in a fixed pathway.

☐

Neurons do not connect with other neurons.

☐

Reflexes do not involve conscious thought.

☐

There are no synapses in a reflex arc.

☐

[2]

(c) Kelly bakes a cake.

The cake is hot when she takes it out of the oven.

Her reflex response is to drop the hot cake.

However, Kelly does not drop the cake.

Her friends each give an explanation as to why this happens.

Which friend gives the best explanation?

Cillian says, ‘There are two different impulses sent to her muscles. The one to override the reflex is faster, so she doesn’t drop the cake.’

Simon says, ‘It’s simple, Kelly just doesn’t have a reflex response when she decides not to drop the cake.’

Orla says, ‘Kelly’s brain overrides the reflex and no impulses will be sent.’

Amy says, ‘Kelly’s brain sends a message via a motor neuron to the effector which makes her hold onto the cake.’

Best explanation _____ [1]

- (d) Newborn babies have some reflexes that are different from adult reflexes. These newborn reflexes usually disappear at around six months of age.**

Write down the name of one newborn reflex.

_____ **[1]**

[TOTAL: 6]

END OF QUESTION PAPER

ADDITIONAL ANSWER SPACE

If additional space is required, you should use the following lined page(s). The question number(s) must be clearly shown in the margin(s).

[illegible]

BLANK PAGE

Copyright Information

OCR is committed to seeking permission to reproduce all third-party content that it uses in its assessment materials. OCR has attempted to identify and contact all copyright holders whose work is used in this paper. To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced in the OCR Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download from our public website (www.ocr.org.uk) after the live examination series.

If OCR has unwittingly failed to correctly acknowledge or clear any third-party content in this assessment material, OCR will be happy to correct its mistake at the earliest possible opportunity.

For queries or further information please contact the Copyright Team, First Floor, 9 Hills Road, Cambridge CB2 1GE.

OCR is part of the Cambridge Assessment Group; Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.