



F

A216/01

**GENERAL CERTIFICATE OF SECONDARY EDUCATION**  
**TWENTY FIRST CENTURY SCIENCE**  
**ADDITIONAL SCIENCE A**

Unit 2 Modules B5 C5 P5 (Foundation Tier)

**WEDNESDAY 18 JUNE 2008**

Afternoon

Time: 40 minutes



Candidates answer on the question paper.

**Additional materials (enclosed):**

None

Calculators may be used.

**Additional materials:** Pencil  
 Ruler (cm/mm)



Candidate  
 Forename

Candidate  
 Surname

Centre  
 Number

<input type="text"/>				
----------------------	----------------------	----------------------	----------------------	----------------------

Candidate  
 Number

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
----------------------	----------------------	----------------------	----------------------

**INSTRUCTIONS TO CANDIDATES**

- Write your name in capital letters, your Centre Number and Candidate Number in the boxes above.
- Use blue or black ink. Pencil may be used for graphs and diagrams only.
- Read each question carefully and make sure that you know what you have to do before starting your answer.
- Answer **all** the questions.
- Do **not** write in the bar codes.
- Write your answer to each question in the space provided.

**INFORMATION FOR CANDIDATES**

- The number of marks for each question is given in brackets [ ] at the end of each question or part question.
- The total number of marks for this paper is **42**.
- A list of physics equations is printed on page two.
- The Periodic Table is printed on the back page.

**FOR EXAMINER'S USE**

Qu.	Max	Mark
1	6	
2	5	
3	3	
4	4	
5	5	
6	3	
7	2	
8	4	
9	5	
10	5	
<b>TOTAL</b>	<b>42</b>	

This document consists of **15** printed pages and **1** blank page.

## TWENTY FIRST CENTURY SCIENCE EQUATIONS

## Useful Relationships

## Explaining Motion

$$\text{speed} = \frac{\text{distance travelled}}{\text{time taken}}$$

$$\text{momentum} = \text{mass} \times \text{velocity}$$

$$\text{change of momentum} = \text{resultant force} \times \text{time for which it acts}$$

$$\text{work done by a force} = \text{force} \times \text{distance moved by the force}$$

$$\text{change in energy} = \text{work done}$$

$$\text{change in GPE} = \text{weight} \times \text{vertical height difference}$$

$$\text{kinetic energy} = \frac{1}{2} \times \text{mass} \times [\text{velocity}]^2$$

## Electric Circuits

$$\text{resistance} = \frac{\text{voltage}}{\text{current}}$$

$$\frac{V_p}{V_s} = \frac{N_p}{N_s}$$

$$\text{energy transferred} = \text{power} \times \text{time}$$

$$\text{power} = \text{potential difference} \times \text{current}$$

$$\text{efficiency} = \frac{\text{energy usefully transferred}}{\text{total energy supplied}} \times 100\%$$

## The Wave Model of Radiation

$$\text{wave speed} = \text{frequency} \times \text{wavelength}$$

**BLANK PAGE**

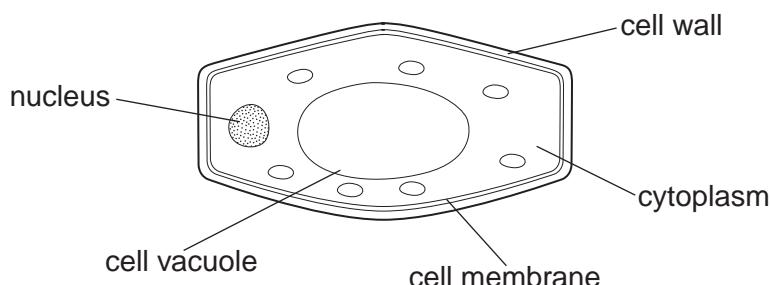
**PLEASE DO NOT WRITE ON THIS PAGE**

**Question 1 starts on page 4**

Answer **all** the questions.

1 Mike studies cells in plants and animals.

He draws a typical plant cell.



(a) The genetic code is held in the molecule, DNA.

DNA codes for the production of proteins.

Write the **name** of the correct part of the cell in each box.

Use names from the diagram.

part of cell	
where DNA is held	
where protein is produced	

[2]

(b) Mike is interested in the structure of DNA.

Complete the following sentences about DNA.

Choose words from the list.

acids	bases	double helix	genes	single strand	triple helix
-------	-------	--------------	-------	---------------	--------------

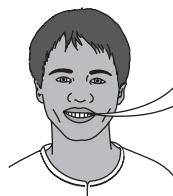
The DNA structure is in the shape of a .....

DNA contains four different .....

[2]

(c) Mike asks his friends to describe the differences between plants and animals.

Two gave wrong answers.



Hassan

Some plant cells can remain unspecialised.



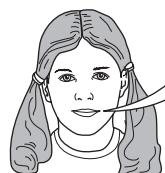
Ruth

The body cells in an animal do not become specialised.



Joe

Animals can continue to grow in height throughout their lives.



Joss

Many animal cells become highly specialised.



Lizzie

Plants can continue to grow in height throughout their lives.

Which **two** people gave **wrong** descriptions of the differences between plants and animals?

..... and ..... [2]

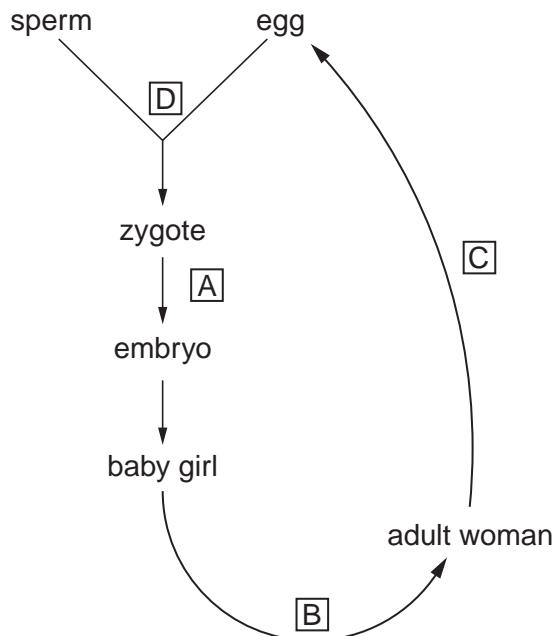
[Total: 6]

2 This baby girl has just been born.

She is part of the human life cycle.



© Mother & Baby Picture Library / EMAP



(a) At which stage, **A**, **B**, **C** or **D**, in the cycle does meiosis take place?

answer ..... [1]

(b) The chromosome number in most human body cells is 46.

Put a ring around the number of chromosomes in human cells produced by meiosis.

2

23

46

92

[1]

(c) Mitosis also takes place in the human life cycle.

What happens to the chromosome number when body cells divide by mitosis?

Put a ring around the correct answer.

**doubles**

**halves**

**quarters**

**stays the same**

[1]

(d) One of the stages in the human life cycle is the formation of a zygote.

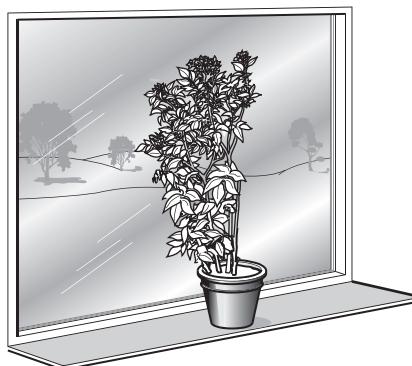
Put ticks (✓) in the boxes to show if the statements about the zygote are **true** or **false**.

The zygote contains ...	true	false
... a unique combination of chromosomes.		
... a set of chromosomes from each parent.		
... only chromosomes from the mother.		
... twice the number of chromosomes found in the sperm.		
... half the number of chromosomes found in the egg.		

[2]

[Total: 5]

3 This plant is growing towards the window.



(a) (i) What process causes the plant to grow towards the window?

Put a **ring** around the correct word.

**phototropism**

**reproduction**

**respiration**

[1]

(ii) How does the plant benefit from this process?

Complete the sentence.

Choose from this list.

**carbon dioxide**

**light**

**oxygen**

**water**

This process helps the plant to get more .....

[1]

(b) People prefer to buy plants with leaves growing in all directions.

**A**



**B**



What is the best way of producing plants like A?

Put a tick (✓) in the correct box.

grow them with an overhead source of light

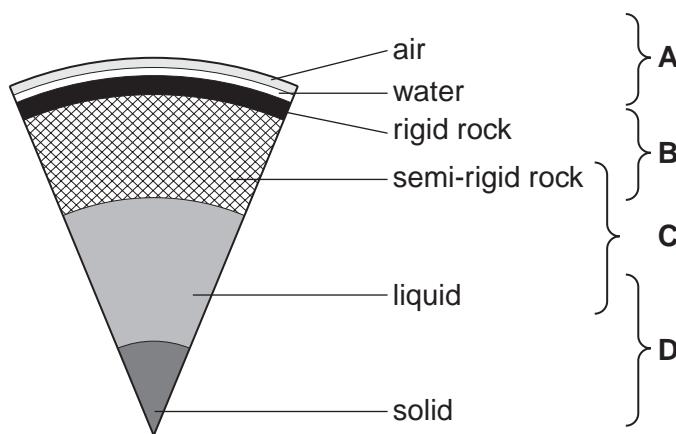
grow them in the dark

grow them next to windows

[1]

[Total: 3]

4 The Earth is made of different layers.



(a) Which layer, **A**, **B**, **C** or **D**, is the lithosphere?

answer ..... [1]

(b) Here are some elements which are in the lithosphere.

Put a **(ring)** around each of the **three** most abundant elements.

aluminium

chlorine

helium

hydrogen

silicon

oxygen

[3]

[Total: 4]

10

5 The Earth's atmosphere contains different gases.

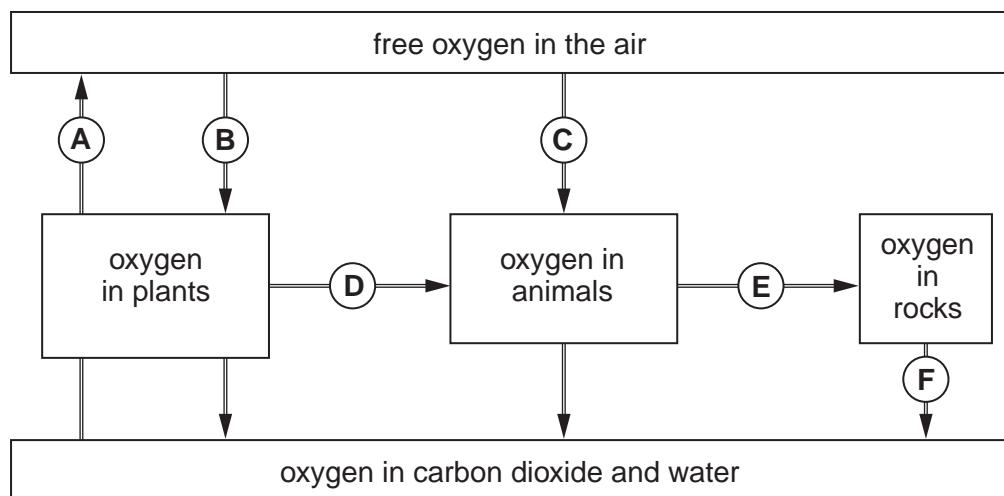
(a) Draw a straight line from the **formula** of each gas to its **name**.

Draw a straight line from the **formula** of each gas to its **structure**.

name	formula	structure
nitrogen	Ar	
argon	$N_2$	
carbon dioxide	$CH_4$	
methane	$CO_2$	

[3]

(b) Tony draws a diagram of an oxygen cycle.



(i) Most of these stages take place fairly quickly.

Which stage, **A**, **B**, **C**, **D**, **E** or **F**, is most likely to keep the oxygen out of the air for millions of years?

answer ..... [1]

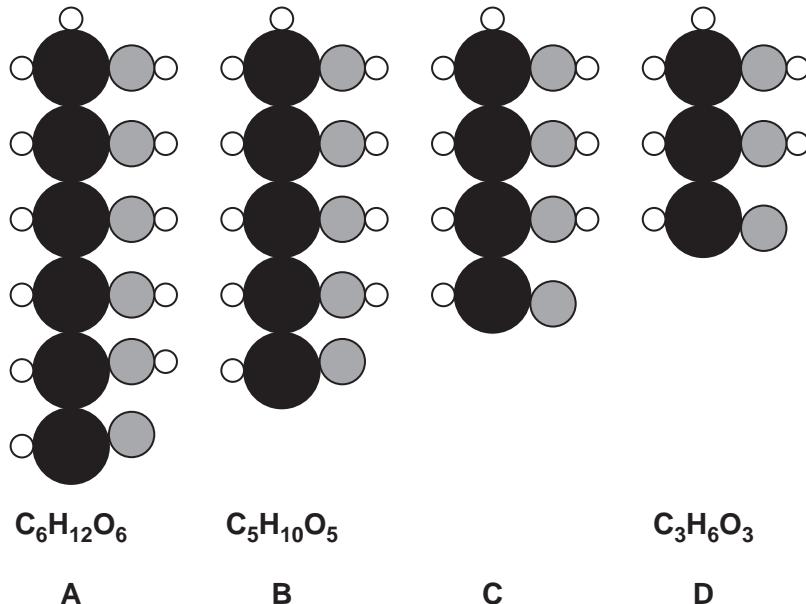
(ii) Give the letter for **one** stage which removes oxygen from the air. ....

Give the letter for **one** stage which puts oxygen into the air. .... [1]

[Total: 5]

6 There are different types of sugar. Each is made from the elements carbon, hydrogen and oxygen.

Here are diagrams of four of them.



(a) Which sugar, **A**, **B**, **C** or **D**, has the most oxygen atoms in one molecule?

answer ..... [1]

(b) Put a (ring) around the symbol below which stands for a **hydrogen** atom.



[1]

(c) What is the molecular formula of sugar **C**? .....

[1]

[Total: 3]

7 Some metals are extracted from a metal compound by melting the compound and then electrolysing it.

Which **two** of these substances, when melted, can be electrolysed to produce metals?

**aluminium oxide**

**carbohydrate**

**DNA**

**protein**

**silicon dioxide**

**sodium chloride**

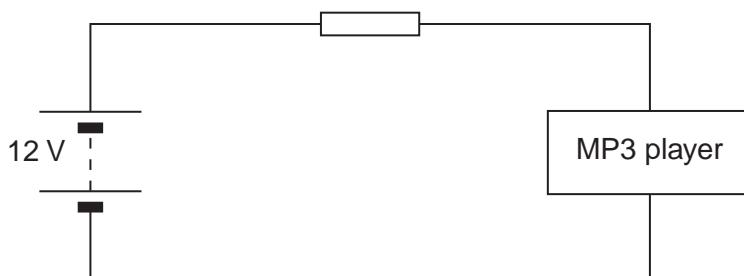
..... and ..... [2]

[Total: 2]

12

8 Jo likes to listen to her MP3 player in the car.

She uses this circuit to connect her MP3 player to the 12 V car battery.



(a) When the MP3 player is switched on, the potential difference across it is 1.5 V and the current in it is 0.05 A.

What is the power of her MP3 player?

Put a (ring) around the correct answer.

0.033 W

0.075 W

30 W

[1]

(b) Complete the sentences. Choose words from the list.

charge

power

resistance

temperature

voltage

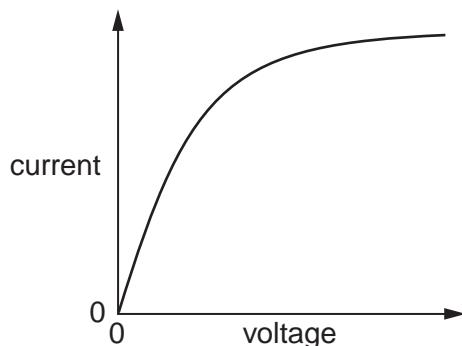
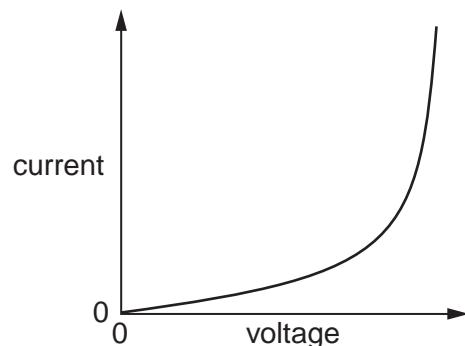
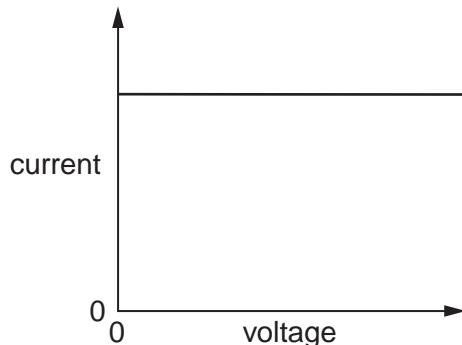
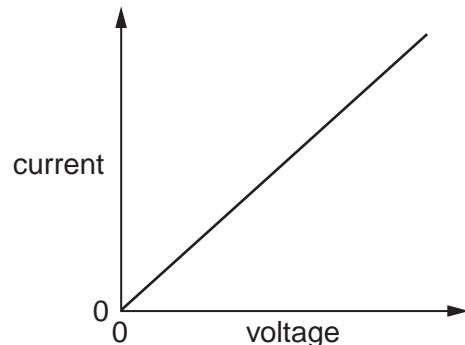
The resistor resists the flow of ..... through the MP3 player.

This results in an increase in ..... for the resistor.

[2]

13

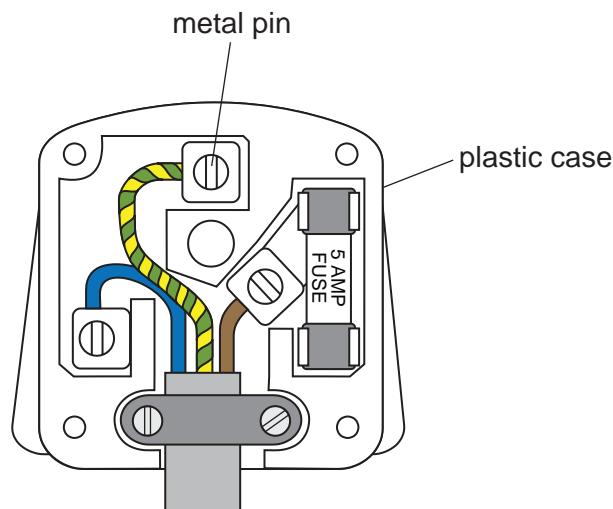
(c) Which of these graphs, **A**, **B**, **C** or **D**, shows how the current in the resistor depends on the voltage across it?

**A****B****C****D**

answer ..... [1]

[Total: 4]

9 Julie investigates the mains plug on her computer.



(a) Draw a straight line from the **start** of each sentence to its correct **end**.

**start**

The metal pin ...

**end**

... arrives at the plug at 230 V.

The plastic case ...

... has no free electrons for an electric current.

The mains supply ...

... has free electrons to make an electric current.

[2]

(b) Complete the sentences about the mains electricity supply.

Choose from the list.

a.c.

d.c.

h.t.

generators

inductors

transformers

The mains electricity to our homes is .....

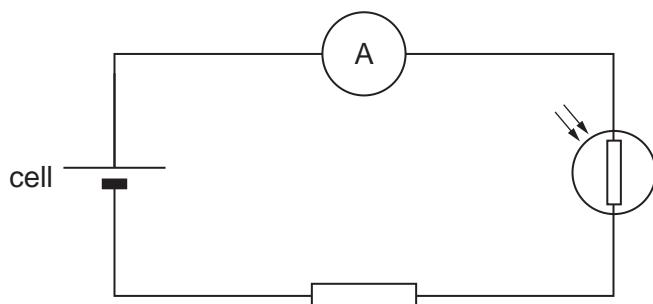
It is made by ..... in power stations.

Its voltage can be changed by ..... .

[3]

[Total: 5]

10 Daniel builds this circuit. It contains an LDR.



(a) Put a (ring) around the LDR. [1]

(b) Draw a straight line from each **component** of the circuit to its **function**.

**component**

**function**

- cell
- ammeter
- LDR

has a variable resistance

has a constant resistance

pushes electrons around the circuit

measures flow of electrons around the circuit

[3]

(c) Complete the sentence. Choose words from the list.

**bigger than**

**smaller than**

**the same as**

The current in the ammeter is ..... the current in the resistor. [1]

[Total: 5]

**END OF QUESTION PAPER**

Copyright Acknowledgements:

Q.2 photo © Mother & Baby Picture Library / EMAP

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (OCR) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

OCR is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.

# The Periodic Table of the Elements

	1	2	3	4	5	6	7	0
7 Li lithium 3	9 Be beryllium 4	11 B boron 5	12 C carbon 6	14 N nitrogen 7	16 O oxygen 8	19 F fluorine 9	20 Ne neon 10	4 He helium 2
23 Na sodium 11	24 Mg magnesium 12	27 Al aluminum 13	28 Si silicon 14	31 P phosphorus 15	32 S sulfur 16	35.5 Cl chlorine 17	40 Ar argon 18	
39 K potassium 19	40 Ca calcium 20	45 Sc scandium 21	48 Ti titanium 22	51 V vanadium 23	52 Cr chromium 24	55 Mn manganese 25	56 Fe iron 26	59 Co cobalt 27
85 Rb rubidium 37	88 Sr strontium 38	89 Y yttrium 39	91 Zr zirconium 40	93 Nb niobium 41	96 Mo molybdenum 42	[98] Tc technetium 43	101 Ru ruthenium 44	103 Rh rhodium 45
133 Cs caesium 55	137 Ba barium 56	139 La* lanthanum 57	178 Hf hafnium 72	181 Ta tantalum 73	184 W tungsten 74	186 Re rhenium 75	190 Os osmium 76	192 Ir iridium 77
[223] Fr francium 87	[226] Ra radium 88	[227] Ac* actinium 89	[261] Rf rutherfordium 104	[262] Db dubnium 105	[266] Sg seaborgium 106	[264] Bh bohrium 107	[268] Mt meitnerium 109	[271] Ds darmstadtium 110
							[272] Rg roentgenium 111	

Elements with atomic numbers 112-116 have been reported but not fully authenticated.

\* The lanthanoids (atomic numbers 58-71) and the actinoids (atomic numbers 90-103) have been omitted.

The relative atomic masses of copper and chlorine have not been rounded to the nearest whole number.