

Tuesday 7 November 2017 – Afternoon

**GCSE TWENTY FIRST CENTURY SCIENCE
CHEMISTRY A/ADDITIONAL SCIENCE A**

A172/02 Modules C4 C5 C6 (Higher Tier)

Candidates answer on the Question Paper.
A calculator may be used for this paper.

OCR supplied materials:
None

Other materials required:

- Pencil
- Ruler (cm/mm)

Duration: 1 hour



Candidate forename		Candidate surname	
Centre number		Candidate number	

INSTRUCTIONS TO CANDIDATES

- Write your name, centre number and candidate number in the boxes above. Please write clearly and in capital letters.
- Use black ink. HB pencil may be used for graphs and diagrams only.
- Answer **all** the questions.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Write your answer to each question in the space provided. If additional space is required, you should use the lined page(s) at the end of this booklet. The question number(s) must be clearly shown.
- Do **not** write in the barcodes.

INFORMATION FOR CANDIDATES

- The quality of written communication is assessed in questions marked with a pencil (✎).
- The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is **60**.
- This document consists of **24** pages. Any blank pages are indicated.
- The Periodic Table is printed on the back page.
- A list of qualitative tests for ions is printed on page 2.

TWENTY FIRST CENTURY SCIENCE DATA SHEET

Qualitative analysis

Tests for ions with a positive charge

Ion	Test	Observation
calcium Ca^{2+}	add dilute sodium hydroxide	a white precipitate forms; the precipitate does not dissolve in excess sodium hydroxide
copper Cu^{2+}	add dilute sodium hydroxide	a light blue precipitate forms; the precipitate does not dissolve in excess sodium hydroxide
iron(II) Fe^{2+}	add dilute sodium hydroxide	a green precipitate forms; the precipitate does not dissolve in excess sodium hydroxide
iron(III) Fe^{3+}	add dilute sodium hydroxide	a red-brown precipitate forms; the precipitate does not dissolve in excess sodium hydroxide
zinc Zn^{2+}	add dilute sodium hydroxide	a white precipitate forms; the precipitate dissolves in excess sodium hydroxide

Tests for ions with a negative charge

Ion	Test	Observation
carbonate CO_3^{2-}	add dilute acid	the solution effervesces; carbon dioxide gas is produced (the gas turns lime water from colourless to milky)
chloride Cl^-	add dilute nitric acid, then add silver nitrate	a white precipitate forms
bromide Br^-	add dilute nitric acid, then add silver nitrate	a cream precipitate forms
iodide I^-	add dilute nitric acid, then add silver nitrate	a yellow precipitate forms
sulfate SO_4^{2-}	add dilute acid, then add barium chloride or barium nitrate	a white precipitate forms

3

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Question 1 begins on page 4

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4

Answer **all** the questions.

- 1 Bromine is an element in Group 7.

Joe works for a company that makes bromine.

His job is to test samples of the bromine that the company makes.

- (a) These are the hazard symbols for bromine.



Joe wears goggles when he works with bromine.

Explain what these hazard symbols mean and what other safety precautions are needed to avoid these hazards.

.....

.....

.....

..... [3]

5

(b) Joe measures the volume and mass of some samples of bromine.

Sample	Volume of bromine in cm ³	Mass of bromine in g
1	5.0	15.3
2	5.0	15.6
3	5.0	15.0

(i) Calculate the **average** density of the samples of bromine in g/cm³.

Use the formula: density = $\frac{\text{mass in g}}{\text{volume in cm}^3}$

Show your working.

density = g/cm³ [2]

(ii) Joe tests 20.0 cm³ samples of bromine from the same batch.

Use your answer to (i) to work out the mass of bromine for a 20.0 cm³ sample.

answer = g [1]

(c) Joe looks up the densities of some other elements in Group 7 at room temperature.

He finds out that the density of chlorine is **lower** than bromine.

The density of iodine is **higher** than bromine.

Explain why.

Use ideas about the state of the elements at room temperature.

.....

 [3]

[Total: 9]

2 Helium is an element. It is in Group 0 of the Periodic Table.

(a) Use the Periodic Table to answer the following questions.

(i) Give the name of an element in the same **period** as helium.

..... [1]

(ii) Helium and fluorine are both very close to neon in the Periodic Table.

Helium and neon have similar properties.

How can you tell from the Periodic Table that fluorine and neon do **not** have similar properties?

.....
..... [1]

(b) Helium was discovered when scientists looked at the lines in spectra of light.

Read the information about the evidence collected by the scientists.

Janssen, August 1868



Scientists already know that the spectrum of sodium has lines in the yellow part of the spectrum.

I have looked at part of the spectrum from the Sun. It looks similar to the spectrum of sodium. It has lines like this. They are all close together in the yellow part of the spectrum.



Lockyer, October 1868



I have checked Janssen's work. I have seen the same pattern of lines in the spectrum of the Sun.



I have checked the spectrum from pure sodium in the laboratory. The spectrum from the pure sodium has only lines in the yellow part of the spectrum like this.



The spectrum from the lava also shows the three lines seen by Janssen and Lockyer in the spectrum of the Sun. The spectrum looks like this.



The spectrum from the gas also contains all three lines.

This element is found both in the Sun and on Earth.



The quality of written communication will be assessed in your answer.

..... [6

(c) Argon is another element in Group 0.

- (i) When Mendeleev developed his Periodic Table, he put the elements in order of their relative atomic mass.

In a modern Periodic Table, argon (relative atomic mass 40) comes before potassium (relative atomic mass 39).

Explain why they are this way around.

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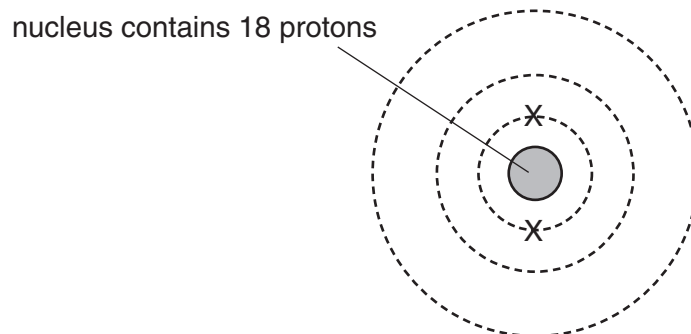
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..... [2]

- (ii) The diagram shows part of the structure of an argon atom.

Complete the diagram to show the arrangement of the rest of the electrons in an argon atom.



[2]

- (iii) How many **neutrons** does an atom of argon contain?

..... [1]

[Total: 13]

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Question 3 begins on page 10

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10

- 3 Silver-coloured coins contain a mixture of copper and nickel.



- (a) Copper for making coins can be extracted from several different copper compounds.

The table shows information about some copper compounds.

Compound	Formula of copper compound in the mineral	Relative formula mass of compound	Percentage of copper in the compound
A	CuO	79.5	79.9%
B	CuS	95.5	66.5%
C	CuFeS₂		34.6%
D	CuCl₂		

- (i) Complete the table by filling in the boxes.

Use these relative atomic masses to help you.

Atom	Relative atomic mass
copper	63.5
iron	56
sulfur	32
oxygen	16
chlorine	35.5

[3]

11

- (ii) Compounds **B** and **C** both contain copper and sulfur.

Compound **B** has a higher percentage of copper than compound **C**.

Explain how you can tell this from their formulae.

.....
.....
..... [2]

- (iii) Two compounds found in copper ores have the formulae CuO and Cu₂O.

The formula for the oxide ion in each compound is O²⁻.

What is the formula for the copper ion in each compound?

Formula for copper ion in CuO

Formula for copper ion in Cu₂O

[2]

13

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Question 4 begins on page 14

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4 Aluminium is extracted by the electrolysis of molten aluminium oxide.

(a) Most other metals can be extracted by heating their oxides with carbon.

It is **not** possible to extract aluminium by heating aluminium oxide with carbon.

Explain why.

..... [1]

(b) Samples of both aluminium metal and molten aluminium oxide conduct electricity.

Complete the table to show which statements are **only true for aluminium metal**, which are **only true for molten aluminium oxide** and which are **true for both**.

Put a tick (✓) in one box in each row.

	Only true for aluminium metal	Only true for molten aluminium oxide	True for both
The sample contains charged particles.			
Ions are free to move through the sample.			
Electricity flows due to electrons moving through the sample.			
Flow of electricity causes chemical reaction.			

[2]

(c) Aluminium reacts with oxygen in the air. The aluminium becomes covered with a layer of aluminium oxide.

The layer of aluminium oxide affects the conductivity of the aluminium.

The aluminium oxide can be removed by a reaction with dilute nitric acid.

(i) The reaction makes a salt that has the formula $Al(NO_3)_3$.

What is the name of this salt?

..... [1]

15

- (ii) The dilute nitric acid reacts with the solid aluminium oxide to make a solution of the salt and water.

Complete the formulae for the compounds involved in the reaction by filling in the missing state symbols.

solid aluminium oxide $Al_2O_3(\quad)$

dilute nitric acid $HNO_3(\quad)$

water $H_2O(\quad)$

[2]

- (iii) This is the equation for the reaction.

Balance the equation.



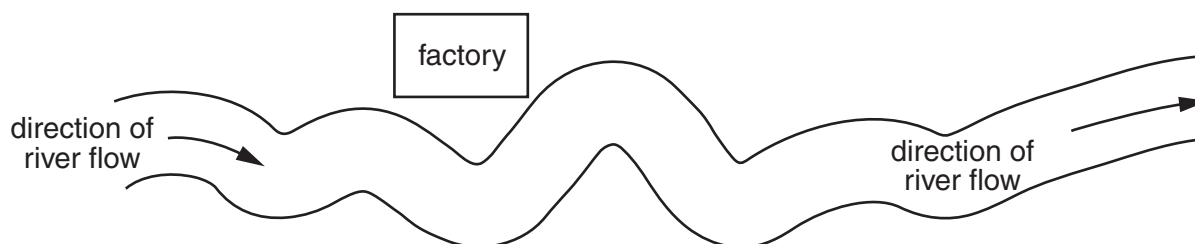
[1]

[Total: 7]

- 5 Zak works for a company that makes salts.

The company has a factory beside a river.

Part of Zak's job is to check that the factory does not affect the pH of the water in the river.



- (a) Zak measures the pH of the water from the river **before** it flows past the factory.

Explain why he does this.

.....
 [1]

- (b) Zak plans to take other samples of water from the river to find out if the factory affects the pH of the water.

What should Zak consider when planning to take more samples?

.....

 [2]

- (c) What could Zak use to test the pH of a sample of water?

Put a tick (✓) in the boxes next to the **two** correct answers.

pH meter

☐

dilute sodium chloride

☐

litmus paper

☐

universal indicator solution

☐

dilute potassium hydroxide

☐

[1]

- (d) Zak finds that all of the water samples are slightly acidic.

Put a tick (✓) in the box next to the best explanation for this.

A substance in the water produces H^+ ions.

☐

A substance in the water produces OH^- ions.

☐

A substance in the water produces H^- ions.

☐

A substance in the water produces OH^+ ions.

☐

There are too many negative ions in the water

☐

[1]

- (e) Zak wants to find out if chloride ions or sulfate ions from the factory are entering the river water.

He tests some of the river water using dilute silver nitrate.

He tests some of the river water using dilute barium nitrate.

Explain how the results of these tests will show if the river water contains chloride ions or sulfate ions.

Use the Data Sheet on page 2 to help you.

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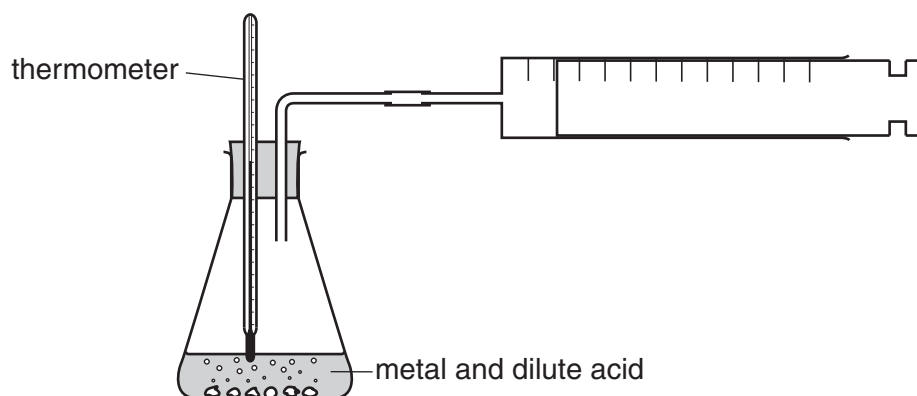
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..... [2]

[Total: 7]

- 6 Eve investigates the rate of reaction when five different metals react with dilute acid.



- (a) In each experiment Eve adds a different metal to dilute hydrochloric acid.

She records the time taken to make 10 cm^3 gas.

- (i) What is the **name** and **formula** of the gas that is made when a metal reacts with an acid?

name

formula

[2]

- (ii) Zak does the same experiments as Eve.

Zak also measures the temperature change during each reaction.

The tables shows their results.

Eve's Results

Metal	Time taken to make 10 cm^3 gas in seconds
zinc	20
magnesium	14
copper	no gas made
calcium	10
lithium	8

Zak's Results

Metal	Time taken to make 10 cm^3 gas in seconds	Temperature change after 10 cm^3 gas is made in $^{\circ}\text{C}$
zinc	11	4
magnesium	8	5
copper	no gas made	0
calcium	6	7
lithium	4	8

19

Eve makes this comment about the results:

‘Zak’s results look very different to mine, but I think all of the results can be used to give a reliable order of reactivity.’

Explain how Eve can use the results to put the metals in order of reactivity and how all of the results can be used to give the same order.



The quality of written communication will be assessed in your answer.

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..... [6]

20

- (b) Eve does more experiments using zinc metal.
She compares the rate of reaction when the same mass of zinc reacts with dilute acid.
In one experiment she uses a large piece of zinc.
In a second experiment she uses zinc powder.

Use ideas about collisions between particles to explain why the rate of reaction for the two experiments is different.

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..... [3]

[Total: 11]

END OF QUESTION PAPER

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The Periodic Table of the Elements

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1	2	3	4	5	6	7	0
7 Li lithium 3	9 Be beryllium 4						4 He helium 2
23 Na sodium 11	24 Mg magnesium 12						19 F fluorine 9
39 K potassium 19	40 Ca calcium 20	45 Sc scandium 21	48 Ti titanium 22	51 V vanadium 23	52 Cr chromium 24	55 Mn manganese 25	56 Fe iron 26
85 Rb rubidium 37	88 Sr strontium 38	89 Y yttrium 39	91 Zr zirconium 40	93 Nb niobium 41	96 Mo molybdenum 42	[98] Tc technetium 43	101 Ru ruthenium 44
133 Cs caesium 55	137 Ba barium 56	139 La* lanthanum 57	178 Hf hafnium 72	181 Ta tantalum 73	184 W tungsten 74	186 Re rhenium 75	190 Os osmium 76
[223] Fr francium 87	[226] Ra radium 88	[227] Ac* actinium 89	[261] Rf rutherfordium 104	[262] Db dubnium 105	[266] Sg seaborgium 106	[264] Bh bohrium 107	[277] Hs hassium 108
							[272] Rg roentgenium 111
							[271] Ds darmstadtium 110
							[268] Mt meitnerium 109
							192 Ir iridium 77
							195 Pt platinum 78
							197 Au gold 79
							201 Hg mercury 80
							204 Tl thallium 81
							207 Pb lead 82
							209 Bi bismuth 83
							[209] Po polonium 84
							[210] At astatine 85
							[222] Rn radon 86
Elements with atomic numbers 112-116 have been reported but not fully authenticated							

Key

relative atomic mass
atomic symbol
name
atomic (proton) number

1
H
hydrogen
1

* The lanthanoids (atomic numbers 58-71) and the actinoids (atomic numbers 90-103) have been omitted.

The relative atomic masses of copper and chlorine have not been rounded to the nearest whole number.