



**GCSE**

**Science A  
Twenty First Century Science**

General Certificate of Secondary Education **J630**

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**Mark Scheme for the Units**

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**January 2008**

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**J630/MS/R/08J**

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This mark scheme is published as an aid to teachers and students, to indicate the requirements of the examination. It shows the basis on which marks were awarded by Examiners. It does not indicate the details of the discussions which took place at an Examiners' meeting before marking commenced.

All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes should be read in conjunction with the published question papers and the Report on the Examination.

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### GCSE Science A Twenty First Century (J630)

#### MARK SCHEMES FOR THE UNITS

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# Guidance for Examiners

- 1 Mark strictly to the mark scheme.
- 2 Make no deductions for wrong work after an acceptable answer unless the mark scheme says otherwise.
- 3 Each separate marking point is indicated by (1) at the end of that marking point.
- 4 Abbreviations, annotations and conventions used in the detailed Mark Scheme:

/	=	alternative and acceptable answers for the same marking point
<b>(1)</b>	=	separates marking points
<b>not</b>	=	answers which are not worthy of credit
<b>reject</b>	=	answers which are not worthy of credit
<b>ignore</b>	=	statements which are irrelevant
<b>allow</b>	=	answers that can be accepted
( )	=	words which are not essential to gain credit
—	=	underlined words must be present in answer to score a mark
<b>ecf</b>	=	error carried forward
<b>AW / owtte</b>	=	alternative wording
<b>ora</b>	=	or reverse argument

E.g. mark scheme shows 'work done in lifting / (change in) gravitational potential energy'  
 work done = 0 marks

work done lifting = 1 mark

change in potential energy = 0 marks

gravitational potential energy = 1 mark

- 5 Annotations: the following annotations are available on SCORIS.

✓	=	correct response
✗	=	incorrect response
bod	=	benefit of the doubt
nbod	=	benefit of the doubt <b>not</b> given
ECF	=	error carried forward
^	=	information omitted
I	=	ignore
R	=	reject

- 6 If a candidate alters his/her response, examiners should accept the alteration.
- 7 The list principle: if a list of responses greater than the number requested is given, you work through the list from the beginning. Award one mark for each correct response, ignore any neutral response, and deduct one mark for any incorrect response, i.e. one which has an error of science. If the number of incorrect responses is equal to or greater than the number of correct responses, no marks are awarded. A neutral response is correct but irrelevant to the question.

## 8 Marking method for tick boxes:

If there is a set of boxes, some of which should be ticked and others left empty, then you need to judge the entire set of boxes.

Eg If a question requires candidates to identify a city in England, then in the boxes

Edinburgh	
Manchester	
Paris	
Southampton	

the second and fourth boxes should have ticks (or other clear indication of choice) and the first and third should be blank (or have indication of choice crossed out). For a two-mark question, the rationale would be:

- All boxes are indicated scores 0 marks.
- All boxes blank scores 0 marks.
- All four boxes correct scores 2 marks.
- Three boxes correct scores 1 mark.
- Two boxes correct scores 1 mark.

Edinburgh			✓			✓	✓	✓	✓	
Manchester	✓	✗	✓	✓	✓				✓	
Paris				✓	✓		✓	✓	✓	
Southampton	✓	✗		✓		✓	✓		✓	
Score:	2	2	1	1	1	1	0	0	0	NR

# Mark Scheme A211/01 Modules B1, C1, P1 Foundation

Question			Expected Answers	Marks	Rationale								
1	a		made of several layers middle is called the mantle outside layer is called the crust made of tectonic plates <table border="1" style="display: inline-table; vertical-align: middle;"> <tr><td>T</td><td>(1)</td></tr> <tr><td>F</td><td>(1)</td></tr> <tr><td>T</td><td>(1)</td></tr> <tr><td>T</td><td>(1)</td></tr> </table>	T	(1)	F	(1)	T	(1)	T	(1)	4	<b>allow</b> ✓ for T and x for F second box blank does <b>not</b> count as F
T	(1)												
F	(1)												
T	(1)												
T	(1)												
	b		mountains occur where plates meet seafloor spreading volcanoes and earthquakes <table border="1" style="display: inline-table; vertical-align: middle;"> <tr><td></td></tr> <tr><td></td></tr> <tr><td>✓</td></tr> <tr><td>✓</td></tr> <tr><td>✓</td></tr> </table>			✓	✓	✓	2	if all 5 boxes are ticked, award no marks. if 4 boxes are ticked, deduct 1 mark from the score all three correct: 2 marks two correct: 1 mark one correct does not get a mark. <b>allow</b> T for ✓, F for blank. NB Two correct ticks = 1 mark, <b>not</b> two!			
✓													
✓													
✓													
			<b>Total</b>	<b>6</b>									

2	a		Shapley    Curtis    both <table border="1" style="display: inline-table; vertical-align: middle;"> <tr><td>✓</td><td></td><td></td></tr> <tr><td>✓</td><td></td><td></td></tr> <tr><td></td><td>✓</td><td></td></tr> <tr><td></td><td></td><td>✓</td></tr> </table> (1) (1) (1) (1)	✓			✓				✓				✓	4	one mark for <b>each correct row</b> do not give a mark for any row with more than one tick
✓																	
✓																	
	✓																
		✓															
	b		supports Curtis <table border="1" style="display: inline-table; vertical-align: middle;"> <tr><td></td></tr> <tr><td>✓</td></tr> <tr><td></td></tr> </table> (1)		✓		1	no extra ticks allowed.									
✓																	
	c		galaxies (1) away (from us) (1)	2	<b>allow</b> any clear indication of choice.												
	d		14 000 million (1)	1	<b>allow</b> any clear indication of choice.												
			<b>Total</b>	<b>8</b>													

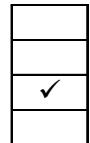
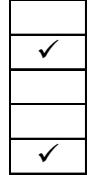
A211/01

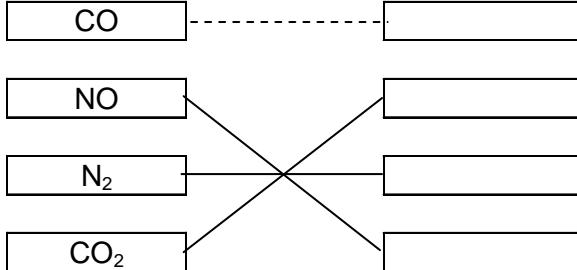
## Mark Scheme

January 2008

Question		Expected Answers						Marks	Rationale						
3	a	<table border="1" style="display: inline-table; vertical-align: middle;"> <tr><td>E</td><td>C</td><td>B</td><td>A</td><td>D</td><td>F</td></tr> </table> C before B (1) B before A (1) A before D (1)						E	C	B	A	D	F	3	if any letter appears more than once, treat that letter as a blank in each occurrence. If lower case b and d (for example) cannot be distinguished, treat them as the same
E	C	B	A	D	F										
	b	increase chance of cancer reach the age of thirty <table border="1" style="display: inline-table; vertical-align: middle; margin-left: 20px;"> <tr><td> </td></tr> <tr><td>✓</td></tr> <tr><td> </td></tr> <tr><td>✓</td></tr> </table>							✓		✓	1	<b>both</b> correct (plus two blanks) for the one mark		
✓															
✓															
	ii	80% with breast cancer genes <table border="1" style="display: inline-table; vertical-align: middle; margin-left: 20px;"> <tr><td> </td></tr> <tr><td>✓</td></tr> <tr><td> </td></tr> </table> (1)							✓		1	no extra ticks allowed.			
✓															
	iii	Andy (1)						1	<b>allow</b> any clear indication of choice cannot have two (or more) names						
		<b>Total</b>						<b>6</b>							

4	a		one copy (1) two copies (1) DNA (1)				3	<b>allow</b> '1 copy', 'one' or other clear indication of correct choice <b>allow</b> '2 copies', 'two' or other clear indication of correct choice																
	b		XY / X and Y (1)				1	either order <b>not</b> 'X or Y'																
	c		because she donated the egg <table border="1" style="display: inline-table; vertical-align: middle; margin-left: 20px;"> <tr><td> </td></tr> <tr><td>✓</td></tr> <tr><td> </td></tr> <tr><td> </td></tr> </table> (1)					✓			1	no extra ticks allowed												
✓																								
	d		Jayne <table border="1" style="display: inline-table; vertical-align: middle; margin-left: 20px;"> <tr><td> </td></tr> <tr><td> </td></tr> <tr><td>✓</td></tr> <tr><td> </td></tr> <tr><td>✓</td></tr> <tr><td> </td></tr> <tr><td>✓</td></tr> <tr><td> </td></tr> </table> (1) Sean <table border="1" style="display: inline-table; vertical-align: middle; margin-left: 20px;"> <tr><td> </td></tr> <tr><td> </td></tr> <tr><td>✓</td></tr> <tr><td> </td></tr> </table> (1) Alison <table border="1" style="display: inline-table; vertical-align: middle; margin-left: 20px;"> <tr><td> </td></tr> <tr><td> </td></tr> <tr><td>✓</td></tr> <tr><td> </td></tr> </table> (1)						✓		✓		✓				✓				✓		3	if all 5 boxes are ticked, award no marks if 4 boxes are ticked, deduct 1 mark from the score one mark for each correct choice
✓																								
✓																								
✓																								
✓																								
✓																								
			<b>Total</b>				<b>8</b>																	

Question		Expected Answers	Marks	Rationale
5	a	below below pass	2	3 correct: 2 marks 2 correct: 1 mark 1 correct : no marks NB two correct ticks = 1 mark <b>not</b> two
	b	carbon dioxide and carbon monoxide (1) oxygen ..... water (1)	2	$\text{CO}_2$ and $\text{CO}$ - either order <b>allow</b> O or $\text{O}_2$ for oxygen, $\text{H}_2\text{O}$ for water - order important both chemicals needed for each mark
	c i	lies well outside the range 	1	no extra ticks allowed
	ii	0.02 to 0.04 / 0.02 – 0.04 / 0.02, 0.04 / 0.04 to 0.02 / 0.04 – 0.02 / 0.04, 0.02 (1)	1	<b>both</b> correct for one mark check decimal point: 0.2 to 0.4 is wrong
	iii	sensor may not work reliably  carbon monoxide may vary	2	if 4 or 5 boxes are ticked, award no marks if 3 boxes are ticked, deduct 1 mark from the score one mark for each correct choice
		<b>Total</b>	<b>8</b>	

Question	Expected Answers		Marks	Rationale
6 a	1% argon (smallest segment) 20% oxygen (medium segment) 79% nitrogen (largest segment)		2	argon correct (1) oxygen <b>and</b> nitrogen correct (1)
b	highest in morning and evening decreases overnight	<input checked="" type="checkbox"/> (1) <input checked="" type="checkbox"/> (1)	2	if all 4 boxes are ticked, award no marks. if 3 boxes are ticked, deduct 1 mark from the score one mark for each correct choice
c		2	<b>ignore</b> any link going to or coming from a box with more than one link 3 links correct (2) 1 or 2 links correct (1)	
	<b>Total</b>	6		

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Paper Total	42	
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# Mark Scheme A211/02 Modules B1, C1, P1 Higher

Question			Expected Answers	Marks	Rationale						
1	a		<p>made of tectonic plates  mantle is liquid  plates are on top of the mantle  tectonic plates move about  volcanoes and earthquakes  mountains build up</p> <table border="1" data-bbox="819 373 887 587"> <tr><td>T</td></tr> <tr><td>F</td></tr> <tr><td>T</td></tr> <tr><td>T</td></tr> <tr><td>T</td></tr> <tr><td>F</td></tr> </table>	T	F	T	T	T	F	4	<p>6 correct (4)  5 correct (3)  4 correct (2)  3 correct (1)  note 1 or 2 correct = 0  T or F must be clearly a T or an F rather than a combination or one overwritten on the other without clear decision  if overwrite is clearly bolder then <b>allow</b></p>
T											
F											
T											
T											
T											
F											
	b		<p>ridges of solidified magma  volcanoes and earthquakes</p> <table border="1" data-bbox="786 627 864 770"> <tr><td></td></tr> <tr><td></td></tr> <tr><td>✓</td></tr> <tr><td>✓</td></tr> </table>			✓	✓	1	<p><b>both</b> correct for one mark  <b>allow</b> any clear indication of choice.</p>		
✓											
✓											
Total				5							

A211/02

## Mark Scheme

January 2008

Question		Expected Answers	Marks	Rationale												
2	a	Shapley    Curtis    both <table border="1" style="display: inline-table; vertical-align: middle;"> <tr><td>✓</td><td></td><td></td></tr> <tr><td>✓</td><td></td><td></td></tr> <tr><td></td><td>✓</td><td></td></tr> <tr><td></td><td></td><td>✓</td></tr> </table>	✓			✓				✓				✓	4	one mark for each correct row
✓																
✓																
	✓															
		✓														
	b	supports    supports Shapley    Curtis <table border="1" style="display: inline-table; vertical-align: middle;"> <tr><td>X</td><td>X</td></tr> <tr><td>X</td><td>✓</td></tr> </table>	X	X	X	✓	2	one mark for each correct row blank = X but if a mixture of X and blank boxes then blank = No Response								
X	X															
X	✓															
	c	spiral nebulae are moving away theory that space is expanding there is a correlation	3	one mark for each correct ✓ see guidance 8 regarding marking for tick boxes												
		Total	9													

Question		Gd	Expected Answers	Marks	Rationale																								
3	a	D	XY / X and Y	1	either order <b>not</b> X or Y																								
	b	D	because she donated the egg <input checked="" type="checkbox"/>	1	no extra ticks allowed.																								
	c	AA*	<table border="1"> <tr><td>A</td><td></td><td></td></tr> <tr><td>B</td><td></td><td></td></tr> <tr><td>C</td><td>yes</td><td>yes</td></tr> <tr><td>D</td><td>no</td><td>no</td></tr> <tr><td>E</td><td>yes</td><td>no</td></tr> <tr><td>F</td><td>no</td><td>no</td></tr> <tr><td>G</td><td>yes</td><td>no</td></tr> <tr><td>H</td><td>yes</td><td>no</td></tr> </table>	A			B			C	yes	yes	D	no	no	E	yes	no	F	no	no	G	yes	no	H	yes	no	2	one mark for each correct column if any overwriting, <b>allow</b> if correct response is clearly bolder
A																													
B																													
C	yes	yes																											
D	no	no																											
E	yes	no																											
F	no	no																											
G	yes	no																											
H	yes	no																											
	d	BA	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; padding: 5px; margin-right: 10px;">are clones</div> <div style="border: 1px solid black; padding: 5px; margin-right: 10px;">not exactly same DNA</div> <div style="border: 1px solid black; padding: 5px; margin-right: 10px;">mutations occur during development</div> <div style="border: 1px solid black; padding: 5px; margin-right: 10px;">embryo split into two groups of cells</div> </div>	2	one mark for each correct link if either left-hand box has more than one link, ignore that box																								
			<b>Total</b>	<b>6</b>																									

Question		Gd	Expected Answers		Marks	Rationale
4	a	C	increase chance of cancer reach the age of thirty	<input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	1	<b>both</b> correct (plus two blanks) for the one mark
	b	C	Andy (1)		1	<b>allow</b> any clear indication of choice cannot have two (or more) names
		<b>Total</b>		<b>2</b>		

5	a	i	D	fact (1)	1	
		ii	C	prediction (1)	1	
	b		BA	no nuclear replacement stem cells are from the patient	<input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	2 one mark for each correct ✓ see guidance 8 regarding marking for tick boxes
	c	i	B	1 and 3 (1)	1	either order
		ii	A	2, 5 and 6 (1)	1	any order
		<b>Total</b>		<b>6</b>		

Question		Expected Answers	Marks	Rationale																
6	a	limits have been set  engine speed is a factor percentages of pollutant gases	2	3 correct (2) 2 correct (1) 1 correct = 0 marks see guidance 8 regarding marking for tick boxes																
	b	<table border="1"> <tr> <td></td> <td>in fuel</td> <td>in air</td> <td>in both</td> </tr> <tr> <td>carbon monoxide</td> <td></td> <td></td> <td>✓</td> </tr> <tr> <td>sulphur dioxide</td> <td></td> <td></td> <td>✓</td> </tr> <tr> <td>nitrogen oxides</td> <td></td> <td>✓</td> <td></td> </tr> </table>		in fuel	in air	in both	carbon monoxide			✓	sulphur dioxide			✓	nitrogen oxides		✓		2	mark each row separately, more than 1 tick in the row = 0 for that row 3 correct rows (2) 2 or 1 correct row(s)(1)
	in fuel	in air	in both																	
carbon monoxide			✓																	
sulphur dioxide			✓																	
nitrogen oxides		✓																		
	c i	lies well outside the range	1	no extra ticks allowed																
	ii	0.02 to 0.04 / 0.02 – 0.04 / 0.02, 0.04 / 0.04 to 0.02 / 0.04 – 0.02/ 0.04, 0.02 (1)	1	<b>both</b> correct for one mark check decimal point: 0.2 to 0.4 is wrong																
	iii	sensor may not work reliably  carbon monoxide may vary	2	if 4 or 5 boxes are ticked, award no marks if 3 boxes are ticked, deduct 1 mark from the score one mark for each correct choice																
		<b>Total</b>	<b>8</b>																	

Question		Expected Answers	Marks	Rationale
7	a	nitrogen monoxide/ NO (1) nitrogen/ N/N <sub>2</sub> (1)		2 must be in correct order formula must be capital letters e.g. N 2 should be subscript e.g. N <sub>2</sub> not N2
	b	<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="border: 1px solid black; padding: 2px; text-align: center;">CO<sub>2</sub></div> <div style="border: 1px solid black; padding: 2px; text-align: center;">NO</div> </div>		2 one mark for CO <sub>2</sub> and one for NO formula must be capital letters e.g. N 2 should be subscript e.g. CO <sub>2</sub> not CO2 or CO <sup>2</sup>
	c	Australia has highest population Australia produces more nitrogen dioxide UK produces less nitrogen dioxide Hungary produces less nitrogen dioxide		<div style="display: flex; align-items: center;"> <div style="border: 1px solid black; padding: 2px; text-align: center; margin-right: 10px;">F</div> <div style="border: 1px solid black; padding: 2px; text-align: center; margin-right: 10px;">F</div> <div style="border: 1px solid black; padding: 2px; text-align: center; margin-right: 10px;">F</div> <div style="border: 1px solid black; padding: 2px; text-align: center; margin-right: 10px;">T</div> </div> 2 4 correct (2) 2 or 3 correct (1) 1 correct (0) if any overwriting, <b>allow</b> if correct response is clearly bolder.
		<b>Total</b>		<b>6</b>
		<b>Paper Total</b>		<b>42</b>

# Mark Scheme A212/01 Modules B2, C2, P2 Foundation

Question			Expected Answers		Marks	Rationale										
1	a		<table border="1"> <tr><td>True</td><td>False</td></tr> <tr><td></td><td>✓</td></tr> <tr><td>✓</td><td></td></tr> <tr><td></td><td>✓</td></tr> <tr><td>✓</td><td></td></tr> </table>		True	False		✓	✓			✓	✓		2	any row with more than one tick or other indication of choice is wrong a blank row is wrong  4 rows correct (2) 2 or 3 rows correct (1) 1 row correct (0)
True	False															
	✓															
✓																
	✓															
✓																
	b		advantages disadvantages		3	film (card B) 1, 4, 6 (1) 3										
			cup (card C) 1, 5 (1) 6 (1 for <b>both</b> )			advantages - 2 marks in total disadvantages - 1 mark in total										
	c	i	751 (1)		1											
		ii	710 (1)		1	if wrong outlier identified in I, allow ecf as below										
						<table border="1"> <tr><td>outlier chosen</td><td>acceptable response</td></tr> <tr><td>705</td><td>721.5 / 722 / 721</td></tr> <tr><td>710</td><td>720.25 / 720</td></tr> <tr><td>715</td><td>719</td></tr> </table>	outlier chosen	acceptable response	705	721.5 / 722 / 721	710	720.25 / 720	715	719		
outlier chosen	acceptable response															
705	721.5 / 722 / 721															
710	720.25 / 720															
715	719															
		iii	more results, better estimate repeating to check for reliability		2	one mark for each correct tick deduct one mark for each incorrect tick if more than two ticks used all 5 boxes ticked gets no marks.										
			<table border="1"> <tr><td></td></tr> <tr><td>✓</td></tr> <tr><td></td></tr> <tr><td>✓</td></tr> </table> (1) (1)			✓		✓	9							
✓																
✓																
			Total		9											

Question		Expected Answers	Marks	Rationale
2	a	2 (1)	1	allow any indication of choice
	b	small molecule (1) polymer (1) cross-link (1)	3	
	c	less flexible higher temperature a mixture of chemicals	2	allow any clear indication of choice  3 correct (2) 1 or 2 correct (1)
Total			6	

Question		Expected Answers	Marks	Rationale								
3	a	infrared (1) photosynthesis (1) atmosphere (1) warmer (1)	4	allow incorrect spelling								
	b	i Melanie <table border="1" style="display: inline-table; vertical-align: middle;"><tr><td>✓</td></tr><tr><td> </td></tr><tr><td> </td></tr><tr><td> </td></tr></table> (1)  Mary <table border="1" style="display: inline-table; vertical-align: middle;"><tr><td>✓</td></tr><tr><td> </td></tr><tr><td> </td></tr><tr><td> </td></tr></table> (1)	✓				✓				2	one mark for each correct tick deduct one mark for each incorrect tick if more than two ticks used
✓												
✓												
		ii Sunil <table border="1" style="display: inline-table; vertical-align: middle;"><tr><td>✓</td></tr><tr><td> </td></tr><tr><td> </td></tr><tr><td> </td></tr></table> (1)	✓				1	no extra ticks allowed				
✓												
Total			7									

A212/01

## Mark Scheme

January 2008

Question		Expected Answers	Marks	Rationale								
4	a	infrared radio waves ultraviolet X-rays <table border="1" data-bbox="516 230 595 373"> <tr><td>B</td></tr> <tr><td>A</td></tr> <tr><td>C</td></tr> <tr><td>D</td></tr> </table>	B	A	C	D	3	4 correct (3) 3 correct (2) 1 or 2 correct (1)				
B												
A												
C												
D												
	b	<table border="1" data-bbox="325 397 550 468"> <tr><td>radiation leak</td></tr> </table> <table border="1" data-bbox="628 397 909 468"> <tr><td>can't break molecules into bits</td></tr> </table> <table border="1" data-bbox="325 500 550 571"> <tr><td>food radioactive</td></tr> </table> <table border="1" data-bbox="628 500 909 571"> <tr><td>the metal keeps microwaves inside</td></tr> </table> <table border="1" data-bbox="325 611 550 682"> <tr><td>ionising radiation</td></tr> </table> <table border="1" data-bbox="628 611 909 682"> <tr><td>different from nuclear radiation</td></tr> </table> <table border="1" data-bbox="325 722 550 786"> <tr><td>more energy than light</td></tr> </table> <table border="1" data-bbox="628 722 909 786"> <tr><td>less energy than light photons</td></tr> </table>	radiation leak	can't break molecules into bits	food radioactive	the metal keeps microwaves inside	ionising radiation	different from nuclear radiation	more energy than light	less energy than light photons	3	one mark for each correct link as shown
radiation leak												
can't break molecules into bits												
food radioactive												
the metal keeps microwaves inside												
ionising radiation												
different from nuclear radiation												
more energy than light												
less energy than light photons												
		<b>Total</b>	<b>6</b>									

Question			Expected Answers		Marks	Rationale						
5	a	i	<table border="1"> <tr> <td>stomach lining</td> <td>produces acid</td> </tr> <tr> <td>skin</td> <td>contains chemicals</td> </tr> <tr> <td>sweat and tears</td> <td>physical barrier</td> </tr> </table>		stomach lining	produces acid	skin	contains chemicals	sweat and tears	physical barrier	2	3 correct (2) 1 or 2 correct (1)
stomach lining	produces acid											
skin	contains chemicals											
sweat and tears	physical barrier											
		ii	reproduce (1) symptoms (1) poisons (1)		3							
	b	i	15% (1)		1	<b>allow</b> any indication of choice						
		ii	bacteria (1) fungi (1)		2	<b>allow</b> any indication of choice one mark for each correct choice deduct one mark for each incorrect choice if more than two are chosen						
	c		in UK, TB in children is rare most never encounter a case <table border="1"> <tr><td></td></tr> <tr><td></td></tr> <tr><td>✓</td></tr> <tr><td></td></tr> <tr><td></td></tr> <tr><td>✓</td></tr> </table> (1) (1)				✓			✓	2	one mark for each correct tick deduct one mark for each incorrect tick if more than two ticks used all 5 boxes ticked gets no marks
✓												
✓												
			<b>Total</b>		10							

Question			Expected Answers			Marks	Rationale
6	a		<input type="checkbox"/> B <input type="checkbox"/> A <input type="checkbox"/> C			2	3 correct (2) 1 or 2 correct (1) <b>allow</b> the names
	b	i	Sean (1)			1	<b>ignore</b> spelling
		ii	Jayne (1)			1	<b>ignore</b> spelling
			<b>Total</b>			4	
			<b>Paper Total</b>			42	

A212/02

## Mark Scheme

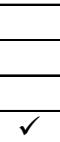
January 2008

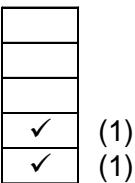
# Mark Scheme A212/02 Modules B2, C2, P2 Higher

Question		Expected Answers	Marks	Rationale
2	a	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; padding: 5px; text-align: center;">small molecules from crude oil</div> <div style="border: 1px solid black; padding: 5px; text-align: center;">small molecules polymerise</div> <div style="border: 1px solid black; padding: 5px; text-align: center;">sulfur is used</div> <div style="border: 1px solid black; padding: 5px; text-align: center;">oils and resins are used</div> </div> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="border: 1px solid black; padding: 5px; text-align: center;"></div> <div style="border: 1px solid black; padding: 5px; text-align: center;"></div> <div style="border: 1px solid black; padding: 5px; text-align: center;"></div> <div style="border: 1px solid black; padding: 5px; text-align: center;"></div> </div>	2	if any box has more than one link drawn to it, ignore all those links 4 correct links (2) 2 or 3 correct links (1)
	b	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; padding: 5px; text-align: center;">energy is put to good use</div> <div style="border: 1px solid black; padding: 5px; text-align: center;">shredded car tyre surface</div> <div style="border: 1px solid black; padding: 5px; text-align: center;">putting tyres in landfill</div> </div> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="border: 1px solid black; padding: 5px; text-align: center; height: 50px;"> <input checked="" type="checkbox"/>  <input type="checkbox"/>  <input checked="" type="checkbox"/>  <input checked="" type="checkbox"/>  <input type="checkbox"/> </div> <div style="border: 1px solid black; padding: 5px; text-align: center;"></div> <div style="border: 1px solid black; padding: 5px; text-align: center;"></div> </div>	2	3 correct ticks and two blanks : 2 marks 3 correct ticks, one extra tick and one blank: 1 mark 2 correct ticks and at least 2 blanks: 1 mark no other combination gets any marks
	ii	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; padding: 5px; text-align: center;">raw materials used</div> <div style="border: 1px solid black; padding: 5px; text-align: center;">methods of disposal</div> <div style="border: 1px solid black; padding: 5px; text-align: center;">average time tyres used</div> </div> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="border: 1px solid black; padding: 5px; text-align: center; height: 50px;"> <input checked="" type="checkbox"/>  <input type="checkbox"/>  <input checked="" type="checkbox"/>  <input checked="" type="checkbox"/>  <input type="checkbox"/> </div> <div style="border: 1px solid black; padding: 5px; text-align: center;"></div> <div style="border: 1px solid black; padding: 5px; text-align: center;"></div> </div>	2	3 correct ticks and two blanks : 2 marks 3 correct ticks, one extra tick and one blank: 1 mark 2 correct ticks and at least 2 blanks: 1 mark no other combination gets any marks
		<b>Total</b>	<b>6</b>	

Question		Expected Answers		Marks	Rationale
3	a	weaker further from source ionising radiation non-ionising radiation X-rays		4	one mark for each correct letter allow the full 'true' or ✓ for T and 'false' or x for F blank boxes are wrong.
	b	i	Melanie <input checked="" type="checkbox"/> (1) Mary <input checked="" type="checkbox"/> (1)	2	one mark for each correct tick deduct one mark for each incorrect tick if more than two ticks used
		ii	Sunil <input checked="" type="checkbox"/> (1)	1	no extra ticks allowed
			<b>Total</b>	<b>7</b>	

Question			Expected Answers	Marks	Rationale
4	a	i	gamma (rays) / $\gamma$ (1)	1	<b>ignore</b> spelling errors. if more than one term written, list principle applies treat any subsequent variety of the correct answer as neutral
		ii	gamma (rays) / $\gamma$ , ultraviolet / UV, X-rays / X	1	all three needed for the mark - order and spelling are not important if more than three terms written, list principle applies treat any subsequent variety of a correct answer as neutral
		iii	ultraviolet / UV(1)	1	<b>ignore</b> spelling errors. if more than one term written, list principle applies treat any subsequent variety of the correct answer as neutral
	b		<div style="display: flex; justify-content: space-around; align-items: flex-start;"> <div style="border: 1px solid black; padding: 5px; width: 150px; height: 150px; display: flex; flex-direction: column; align-items: center; justify-content: center;"> <p>cannot pass through metal case</p> <p>makes water in food vibrate</p> <p>makes people think of nuclear radiation</p> <p>can't damage living tissue</p> </div> <div style="border: 1px solid black; padding: 5px; width: 150px; height: 150px; display: flex; flex-direction: column; align-items: center; justify-content: center;"> <p>incorrect</p> <p>not dangerous</p> <p>perceived risk</p> <p>absorption of radiation</p> </div> </div>	3	if any box has more than one link drawn to it, ignore all those links 4 correct links (3) 2 or 3 correct links (2) 1 correct link (1)
			<b>Total</b>	<b>6</b>	

Question		Expected Answers	Marks	Rationale
5	a	acid in stomach 	1	no extra ticks allowed
	b i	symptoms (1)	1	ignore spelling errors.
	ii	B (1)	1	
c	i	15% (1)	1	allow any indication of choice
	ii	Slows spread of disease TB microorganisms become resistant Result of mutations Increase spread of disease	1	all correct for one mark blank boxes are wrong allow the full 'true' or ✓ for T and 'false' or ✗ for F
	iii	fungus/ fungi/fungal (1)	1	ignore spelling errors if more than one term written, list principle applies treat any subsequent variety of the correct answer as neutral
d		in UK, TB in children is rare most never encounter a case	2	one mark for each correct tick deduct one mark for each incorrect tick if more than two ticks used all 5 boxes ticked gets no marks
		<b>Total</b>	<b>8</b>	

Question			Expected Answers		Marks	Rationale
6	a	i	C (1)		1	look at the letter on the dotted line, <b>not</b> the diagram, for this part
		ii	X on the bulge in diagram A (1)		1	centre of X must be on the actual bulge in diagram A (the bulge is what diagram A has extra to diagram B)
	b		oxygen / O <sub>2</sub> / O(1)		1	
	c	i	may have other factors in common no mechanism has been suggested		2	one mark for each correct tick deduct one mark for each incorrect tick if more than two ticks used all 5 boxes ticked gets no marks
		ii	B (1)		1	
			<b>Total</b>		<b>6</b>	
			<b>Paper Total</b>		<b>42</b>	

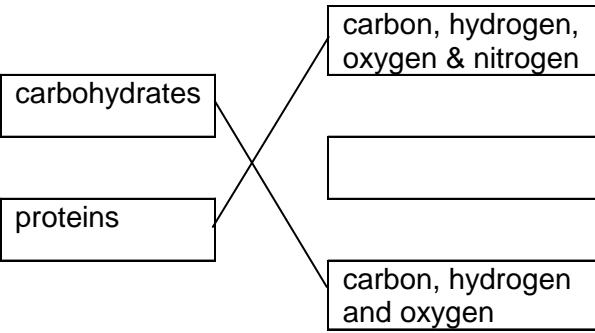
# Mark Scheme A213/01 Modules B3, C3, P3 Foundation

Question			Expected Answers		Marks	Rationale					
1	a		receptor stimuli nervous		3	one mark for each correct response <b>allow</b> incorrect spelling if intention clear more than one response from the list in any space =0 <b>ignore</b> words not from list					
	b		<table border="1" style="display: inline-table; vertical-align: middle;"> <tr><td>(E)</td><td>D</td><td>B</td><td>A</td><td>C</td></tr> </table> D before B (1) B before A (1) A before C (1)		(E)	D	B	A	C	3	
(E)	D	B	A	C							
			<b>Total</b>		6						

2	a		herring		1	one mark for correct response <b>allow</b> incorrect spelling if intention clear more than one response from the list =0 <b>ignore</b> words not from list
	b		Fran		1	one mark for correct response <b>allow</b> incorrect spelling if intention clear more than one response from the list =0 <b>ignore</b> words not from list
	c	i	food chains always start with plants		1	one mark for correct response more than one response = 0
		ii	fewer mackerel		1	one mark for correct response more than one response = 0
			<b>Total</b>		4	

Question		Expected Answers		Marks	Rationale										
3	a	Upright man Heidelberg man Neanderthal man Modern man	<table border="1"> <tr> <td>extinct</td> <td>not extinct</td> </tr> <tr> <td>✓</td> <td></td> </tr> <tr> <td>✓</td> <td></td> </tr> <tr> <td>✓</td> <td></td> </tr> <tr> <td></td> <td>✓</td> </tr> </table>	extinct	not extinct	✓		✓		✓			✓	1	<p>one mark for a correct response in BOTH columns</p> <p><b>ignore</b> any further correct responses</p> <p>any incorrect response given = 0 mark</p> <p><b>allow</b> any clear statement e.g. ✓ or x or shading etc</p> <p><b>ignore</b> x if combination of ✓ and x used</p>
extinct	not extinct														
✓															
✓															
✓															
	✓														
	b	Upright man	<table border="1"> <tr> <td>✓</td> </tr> <tr> <td></td> </tr> <tr> <td></td> </tr> <tr> <td></td> </tr> </table>	✓				1	<p>one mark for correct response</p> <p>more than one response = 0</p>						
✓															
	c	i	A and C	1	<p><b>both</b> needed for one mark</p> <p>any order is acceptable</p>										
		ii	B	1	<p><b>allow</b> any clear indication of correct response</p> <p>more than one response = 0</p>										
			<b>Total</b>	<b>4</b>											

Question			Expected Answers		Marks	Rationale								
4	a		salt		1	<b>allow</b> any clear indication of correct response more than one response = 0								
	b	i	sugar <table border="1"> <tr><td>high</td><td>low</td></tr> <tr><td></td><td>✓</td></tr> <tr><td>✓</td><td></td></tr> <tr><td>✓</td><td></td></tr> </table> fat salt		high	low		✓	✓		✓		2	3 correct = 2 marks 1 or 2 correct = 1 mark <b>allow</b> any clear statement e.g. ✓ or x or shading etc <b>ignore</b> x if combination of ✓ and x used
high	low													
	✓													
✓														
✓														
		ii	does not know the outcomes amount of crisps that she eats <table border="1"> <tr><td>✓</td></tr> <tr><td>✓</td></tr> <tr><td></td></tr> </table>		✓	✓		2	one mark for each correct response if more than 2 responses given, deduct one mark for each incorrect response					
✓														
✓														
	c		correlation large numbers, not individuals <table border="1"> <tr><td>✓</td></tr> <tr><td></td></tr> <tr><td>✓</td></tr> </table>		✓		✓	2	one mark for each correct response if more than 2 responses given, deduct one mark for each incorrect response					
✓														
✓														
			<b>Total</b>		7									

Question		Gd	Expected Answers	Marks	Rationale										
5	a	G	nitrogen compounds fungal disease manure <table border="1" style="margin-left: 20px;"> <tr> <td>increases</td> <td>decreases</td> </tr> <tr> <td>✓</td> <td></td> </tr> <tr> <td></td> <td>✓</td> </tr> <tr> <td>✓</td> <td></td> </tr> </table>	increases	decreases	✓			✓	✓		1	all 3 correct for one mark any extra responses = 0  <b>allow</b> any clear statement e.g. ✓ or x or shading etc <b>ignore</b> x if combination of ✓ and x used		
increases	decreases														
✓															
	✓														
✓															
	b	FF	greenfly damage may leave residues greenfly eaten by ladybirds market crops as 'organic' <table border="1" style="margin-left: 20px;"> <tr> <td>for</td> <td>against</td> </tr> <tr> <td>✓</td> <td></td> </tr> <tr> <td></td> <td>✓</td> </tr> <tr> <td></td> <td>✓</td> </tr> <tr> <td></td> <td>✓</td> </tr> </table>	for	against	✓			✓		✓		✓	2	4 correct = 2 marks 2 or 3 correct = 1 mark 1 correct = 0 mark <b>allow</b> any clear statement e.g. ✓ or x or shading etc <b>ignore</b> x if combination of ✓ and x used
for	against														
✓															
	✓														
	✓														
	✓														
	c	EE	aflatoxin from mould (1) herbicide (1)	2	one mark for each correct response <b>allow</b> any clear indication of correct response if more than 2 responses given, deduct one mark for each incorrect response										
	d	EE		2	one mark for each correct link 2 lines from box on left loses mark for that link										
			<b>Total</b>	7											

Question			Expected Answers		Marks	Rationale												
6	a	i	absorbed by a sheet of paper		1	one mark for correct response more than one response = 0												
		ii	can break up molecules		1	one mark for correct response more than one response = 0												
		iii	cancer may develop cells may die		2	one mark for each correct response if more than 2 responses given, deduct one mark for each incorrect response												
	b		<table border="1"> <tr><td>Cambs</td><td>Norfolk</td><td>Yorks</td></tr> <tr><td>✓</td><td></td><td></td></tr> <tr><td>✓</td><td>✓</td><td></td></tr> <tr><td></td><td>✓</td><td></td></tr> </table>		Cambs	Norfolk	Yorks	✓			✓	✓			✓		4	mark each row separately 1 <sup>st</sup> row – 1 mark for each correct response (2 responses =0) 2 <sup>nd</sup> row - 1 mark for each correct response (3 responses =1) 3 <sup>rd</sup> row - 1 mark for each correct response (2 responses =0)  <b>allow</b> any clear statement e.g. ✓ or x or shading etc <b>ignore</b> x if combination of ✓ and x used
Cambs	Norfolk	Yorks																
✓																		
✓	✓																	
	✓																	
	c	i	Julian Marion <table border="1"> <tr><td></td></tr> <tr><td></td></tr> <tr><td>✓</td></tr> <tr><td>✓</td></tr> </table>				✓	✓	2	one mark for each correct response if more than 2 responses given, deduct one mark for each incorrect response								
✓																		
✓																		
		ii	Steve <table border="1"> <tr><td>✓</td></tr> <tr><td></td></tr> <tr><td></td></tr> <tr><td></td></tr> </table>		✓				1	one mark for correct response more than one response = 0								
✓																		
			<b>Total</b>		<b>11</b>													

A213/01

## Mark Scheme

January 2008

Question	Expected Answers			Marks	Rationale
7	<input type="checkbox"/> C <input type="checkbox"/> B <input type="checkbox"/> D <input checked="" type="checkbox"/> A <input type="checkbox"/> E			3	shaded box is given on question paper so ignore 4 correct = 3 marks 2 or 3 correct = 2 mark 1 correct = 1 mark
	<b>Total</b>			<b>3</b>	
	<b>Paper Total</b>			<b>42</b>	

# Mark Scheme A213/02 Modules B3, C3, P3 Higher

Question			Expected Answers		Marks	Rationale
1	a		receptor / sensory (1)		1	<b>allow</b> – sense <b>reject</b> – nerve
	b		<div style="display: flex; justify-content: space-around; border: 1px solid black; padding: 2px;"> <span>(E)</span> <span>D</span> <span>B</span> <span>A</span> <span>C</span> </div>		3	D before B = 1 mark B before A = 1 mark A before C = 1 mark
	c		4 and 5		2	<p>one mark for <b>each</b> correct response</p> <p><b>allow</b> either order for correct responses</p> <p><b>allow</b> – a clear indication of the correct response eg underline or circle numbers 4 and 5 in the question, if responses are not provided in the correct spaces</p> <p>if more than two responses - <b>deduct</b> one mark</p>
			<b>Total</b>		<b>6</b>	

2	a	i	gene / allele		1	<b>reject</b> – chromosome								
		ii	mutation		1	<b>allow</b> – mutate <b>reject</b> – mutant								
	b		<table border="1" style="display: inline-table; vertical-align: middle;"> <tr> <td>correct</td> <td>incorrect</td> </tr> <tr> <td>Ian</td> <td>April</td> </tr> <tr> <td>Fran</td> <td></td> </tr> <tr> <td>Jim</td> <td></td> </tr> </table>		correct	incorrect	Ian	April	Fran		Jim		2	<p>all 4 correct = 2 marks</p> <p><b>deduct</b> one mark for each incorrect or missing response</p>
correct	incorrect													
Ian	April													
Fran														
Jim														
			<b>4</b>											

Question		Expected Answers	Marks	Rationale
3	a	B		<p>1 <b>allow</b> – a clear indication of the correct answer eg underline or circle letter B in the question</p> <p>more than 1 response = 0 marks</p>
	b	become taller developed larger brains		<p>1 two correct responses = 1 mark</p> <p>more than 2 response = 0 marks</p> <p><b>allow</b> a clear response eg. ✓ or X or shading etc.</p> <p><b>ignore</b> X if combination of ✓ and X used</p>
	c	C and F		<p>2 one mark for <b>each</b> correct response</p> <p><b>allow</b> either order for correct responses</p> <p><b>allow</b> – a clear indication of the correct response eg underline or circle numbers 4 and 5 in the question, if responses are not provided in the correct spaces</p> <p>if more than two responses - <b>deduct</b> one mark</p>
<b>Total</b>		4		

Question			Expected Answers		Marks	Rationale										
4	a	i	sugar fat salt <table border="1" data-bbox="437 235 662 377"> <tr><td>high</td><td>low</td></tr> <tr><td></td><td>✓</td></tr> <tr><td>✓</td><td></td></tr> <tr><td>✓</td><td></td></tr> </table>		high	low		✓	✓		✓		2	3 correct = 2 marks 1 or 2 correct = 1 mark  <b>accept</b> a clear response eg ✓ or X or shading etc  <b>ignore</b> X if combination of ✓ and X used		
high	low															
	✓															
✓																
✓																
		ii	does not know the outcome amount of crisps that she eats <table border="1" data-bbox="729 436 819 579"> <tr><td>✓</td></tr> <tr><td>✓</td></tr> <tr><td></td></tr> </table>		✓	✓		2	one mark for <b>each</b> correct tick  <b>accept</b> a clear response eg. ✓ or X or shading etc.  <b>ignore</b> X if combination of ✓ and X used  if more than two responses - <b>deduct</b> one mark							
✓																
✓																
	b	i	carbon hydrogen oxygen nitrogen <table border="1" data-bbox="460 714 887 889"> <tr><td>carbohydrates</td><td>proteins</td></tr> <tr><td>✓</td><td>✓</td></tr> <tr><td>✓</td><td>✓</td></tr> <tr><td>✓</td><td>✓</td></tr> <tr><td></td><td>✓</td></tr> </table>		carbohydrates	proteins	✓	✓	✓	✓	✓	✓		✓	2	one mark for <b>each</b> correct column  <b>accept</b> a clear response eg. ✓ or X or shading etc  <b>ignore</b> X if combination of ✓ and X used
carbohydrates	proteins															
✓	✓															
✓	✓															
✓	✓															
	✓															
		ii	amino acids amino acids tendons liver urea		3	5 correct responses = 3 marks 3 or 4 correct responses = 2 marks 2 correct responses = 1 mark  <b>accept</b> a clear response eg. underline, shading, ticks etc										
	c		proves the article wrong too much fat is only one factor heart disease in the future correlation <table border="1" data-bbox="729 1087 819 1230"> <tr><td>F</td></tr> <tr><td>T</td></tr> <tr><td>F</td></tr> <tr><td>T</td></tr> </table>		F	T	F	T	2	4 correct responses = 2 marks 2 or 3 correct responses = 1 mark  <b>accept</b> ✓ and X if used together <b>reject</b> ✓ or X if used alone						
F																
T																
F																
T																
			<b>Total</b>	11												

Question		Expected Answers	Marks	Rationale									
5	a	<table border="1"> <tr> <td>E220</td> <td>emulsifier</td> <td>stops deterioration</td> </tr> <tr> <td>E350</td> <td>antioxidant</td> <td>harmful organisms</td> </tr> <tr> <td>E410</td> <td>preservative</td> <td>mixes ingredients</td> </tr> </table>	E220	emulsifier	stops deterioration	E350	antioxidant	harmful organisms	E410	preservative	mixes ingredients	2	<p>mark left and right hand sides separately</p> <p>correct responses on left hand side = 1 mark</p> <p>correct responses on right hand side = 1 mark</p> <p>any other combination on a side – <b>deduct 1 mark</b></p>
E220	emulsifier	stops deterioration											
E350	antioxidant	harmful organisms											
E410	preservative	mixes ingredients											
	b	<p>highest risk chemicals fresh food always safer never cause health problems</p> <table border="1"> <tr><td>x</td></tr> <tr><td>x</td></tr> <tr><td></td></tr> <tr><td>x</td></tr> </table>	x	x		x	1	<p>all 3 correct responses = 1 mark</p> <p><b>accept</b> a clear response eg ✓ or shading etc.</p>					
x													
x													
x													
		<b>Total</b>	<b>3</b>										

Question			Expected Answers		Marks	Rationale												
6	a	i	protons neutrons		1	two correct responses in correct order = 1 mark												
		ii	quarter of its activity at start impossible to predict exact activity		2	<p>one mark for <b>each</b> correct tick</p> <p><b>deduct</b> one mark for each incorrect tick if more than two ticks used</p> <p><b>allow</b> a clear response eg. X or shading etc</p> <p><b>ignore</b> X if combination of ✓ and X used</p>												
	b		<table border="1"> <tr> <td>Cambs</td> <td>Norfolk</td> <td>Yorks</td> </tr> <tr> <td>✓</td> <td></td> <td></td> </tr> <tr> <td>✓</td> <td>✓</td> <td></td> </tr> <tr> <td></td> <td>✓</td> <td></td> </tr> </table>		Cambs	Norfolk	Yorks	✓			✓	✓			✓		4	<p>mark each row separately</p> <p>first row – 1 mark for correct ✓ (2 or 3 ✓ = 0 marks)</p> <p>second row - 1 mark for each correct ✓ (3 ✓ = 1 mark)</p> <p>third row – 1 mark for correct ✓ (2 or 3 ✓ = 0 marks)</p> <p><b>allow</b> a clear response eg. ✓ or X or shading etc</p> <p><b>ignore</b> X if combination of ✓ and X used</p>
Cambs	Norfolk	Yorks																
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	c	i	Steve <table border="1"> <tr> <td>✓</td> </tr> <tr> <td></td> </tr> <tr> <td></td> </tr> </table> Marion <table border="1"> <tr> <td>✓</td> </tr> <tr> <td></td> </tr> <tr> <td></td> </tr> </table>		✓			✓			2	<p>one mark per correct tick</p> <p><b>deduct</b> one mark for each incorrect tick if more than two ticks used</p> <p><b>allow</b> a clear response eg. X or shading etc</p> <p><b>ignore</b> X if combination of ✓ and X used</p>						
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		ii	Debbie <table border="1"> <tr> <td></td> </tr> <tr> <td>✓</td> </tr> <tr> <td></td> </tr> <tr> <td></td> </tr> </table>			✓			1	<p>more than one response = 0 marks</p> <p><b>allow</b> a clear response eg. ✓ or X or shading etc</p> <p><b>ignore</b> X if combination of ✓ and X used</p>								
✓																		
			<b>Total</b>		10													

Question		Expected Answers	Marks	Rationale
7		burnt to release heat energy steam used to turn turbines dangerous radioactive waste radioactive for thousands of years can cause cancer	F T T T T	4 5 correct responses = 4 marks 4 correct responses = 3 marks 3 correct responses = 2 marks 2 correct responses = 1 mark <b>allow</b> ✓ and X if used together <b>reject</b> ✓ or X if used alone
		<b>Total</b>	<b>4</b>	
		<b>Paper Total</b>	<b>42</b>	

# Grade Thresholds

General Certificate of Secondary Education  
 Science A (Specification Code J630)  
 January 2008 Examination Series

## Unit Threshold Marks

Unit		Maximum Mark	A*	A	B	C	D	E	F	G	U
A211/01	Raw	42	N/A	N/A	N/A	29	25	21	17	13	0
	UMS	34	N/A	N/A	N/A	30	25	20	15	10	0
A211/02	Raw	42	32	27	22	18	15	13	N/A	N/A	0
	UMS	50	45	40	35	30	25	23	N/A	N/A	0
A212/01	Raw	42	N/A	N/A	N/A	32	27	23	19	15	0
	UMS	34	N/A	N/A	N/A	30	25	20	15	10	0
A212/02	Raw	42	33	28	23	18	13	10	N/A	N/A	0
	UMS	50	45	40	35	30	25	23	N/A	N/A	0
A213/01	Raw	42	N/A	N/A	N/A	30	26	22	18	14	0
	UMS	34	N/A	N/A	N/A	30	25	20	15	10	0
A213/02	Raw	42	34	29	24	20	16	14	N/A	N/A	0
	UMS	50	45	40	35	30	25	23	N/A	N/A	0

## Specification Aggregation Results

Overall threshold marks in UMS (ie after conversion of raw marks to uniform marks)

	Maximum Mark	A*	A	B	C	D	E	F	G	U
<b>J630</b>	300	270	240	210	180	150	120	90	60	0

The cumulative percentage of candidates awarded each grade was as follows:

	A*	A	B	C	D	E	F	G	U	Total No. of Cands
<b>J630</b>	0.0	1.9	19.6	43.9	67.3	85.5	95.8	99.5	100.0	214

For a description of how UMS marks are calculated see:

[http://www.ocr.org.uk/learners/ums\\_results.html](http://www.ocr.org.uk/learners/ums_results.html)

Statistics are correct at the time of publication.

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