

Candidate Forename						Candidate Surname				
Centre Number						Candidate Number				

**OXFORD CAMBRIDGE AND RSA EXAMINATIONS  
GENERAL CERTIFICATE OF SECONDARY EDUCATION**

**B624/01**

**GATEWAY SCIENCE  
ADDITIONAL SCIENCE B**

**Unit 2 Modules B4 C4 P4  
(Foundation Tier)**

**MONDAY 25 JANUARY 2010: Afternoon  
DURATION: 1 hour**

**SUITABLE FOR VISUALLY IMPAIRED CANDIDATES**

**Candidates answer on the Question Paper  
A calculator may be used for this paper**

**OCR SUPPLIED MATERIALS:**

**None**

**OTHER MATERIALS REQUIRED:**

**Pencil  
Ruler (cm/mm)**

**READ INSTRUCTIONS OVERLEAF**

## **INSTRUCTIONS TO CANDIDATES**

- Write your name clearly in capital letters, your Centre Number and Candidate Number in the boxes on the first page.
- Use black ink. Pencil may be used for graphs and diagrams only.
- Read each question carefully and make sure that you know what you have to do before starting your answer.
- Answer ALL the questions.
- Write your answer to each question in the space provided, however additional paper may be used if necessary.

## **INFORMATION FOR CANDIDATES**

- The number of marks is given in brackets [ ] at the end of each question or part question.
- A list of physics equations is printed on page three.
- The Periodic Table is printed on the back page.
- The total number of marks for this paper is 60.

## EQUATIONS

$$\text{speed} = \frac{\text{distance}}{\text{time taken}}$$

$$\text{acceleration} = \frac{\text{change in speed}}{\text{time taken}}$$

$$\text{force} = \text{mass} \times \text{acceleration}$$

$$\text{work done} = \text{force} \times \text{distance}$$

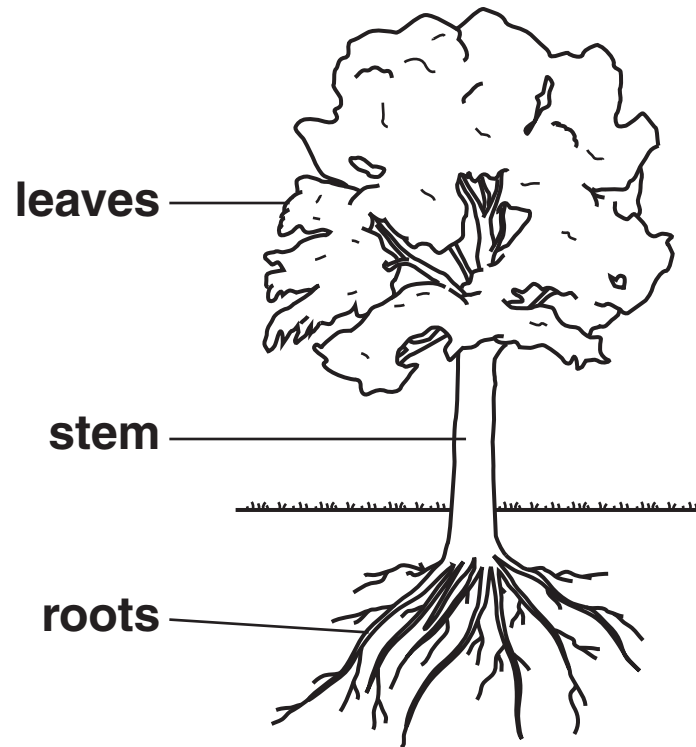
$$\text{power} = \frac{\text{work done}}{\text{time}}$$

$$\text{resistance} = \frac{\text{voltage}}{\text{current}}$$

Answer ALL the questions.

**SECTION A – MODULE B4**

**1 Look at the tree.**



**(a) (i) Where does water enter a tree?**

\_\_\_\_\_ [1]

**(ii) Where does carbon dioxide enter a tree?**

\_\_\_\_\_ [1]

- (b) Water and carbon dioxide are used in photosynthesis.

Write down ONE substance that is MADE in photosynthesis.

\_\_\_\_\_ [1]

- (c) Different parts of plants have different jobs.

Draw a line to match each job with the correct part of a plant.

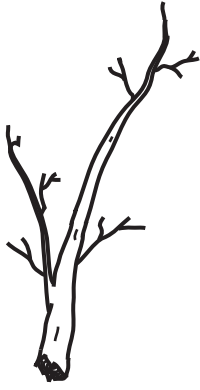
Draw THREE lines only.

<u>JOB</u>	<u>PART OF PLANT</u>
anchorage	flower
photosynthesis	leaf
reproduction	root

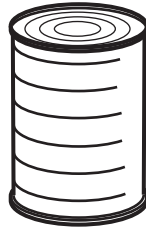
[2]

[Total: 5]

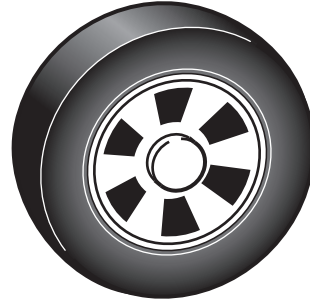
2 (a) Look at some objects left at a rubbish tip.



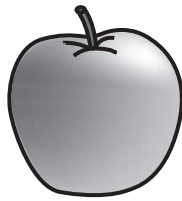
TREE  
BRANCH



TIN  
CAN



CAR  
TYRE



PIECE OF  
FRUIT



GLASS  
BOTTLE

Which object will decay the quickest?

Choose your answer from the list.

\_\_\_\_\_ [1]

**(b) If bread is left for a few days it can become mouldy. This is an example of decay.**

**Roy notices that sometimes bread goes mouldy more quickly than at other times.**

**Write about the factors that affect how quickly bread goes mouldy.**

---

---

---

---

**[3]**

**[Total: 4]**

**3 Ann is in the supermarket. She wants to buy carrots.**

**She finds two types of carrots.**

**One type is grown using organic farming methods.**

**The other type is grown using intensive farming methods.**

**(a) The organic carrots are grown without using any artificial fertilisers.**

**Only natural fertilisers such as compost are used.**

**Describe TWO OTHER ways organic farming methods are different from intensive farming methods.**

**1** \_\_\_\_\_

\_\_\_\_\_

**2** \_\_\_\_\_

\_\_\_\_\_ **[2]**

**(b) (i) How might carrots be different if they are grown without any fertiliser at all?**

\_\_\_\_\_ **[1]**

**(ii) Natural fertilisers and artificial fertilisers both provide minerals.**

**How do minerals get into plants?**

\_\_\_\_\_ **[1]**



- (c) Some people think organic farming is better for the environment than intensive farming.

Write down ONE DISADVANTAGE of organic farming.

---

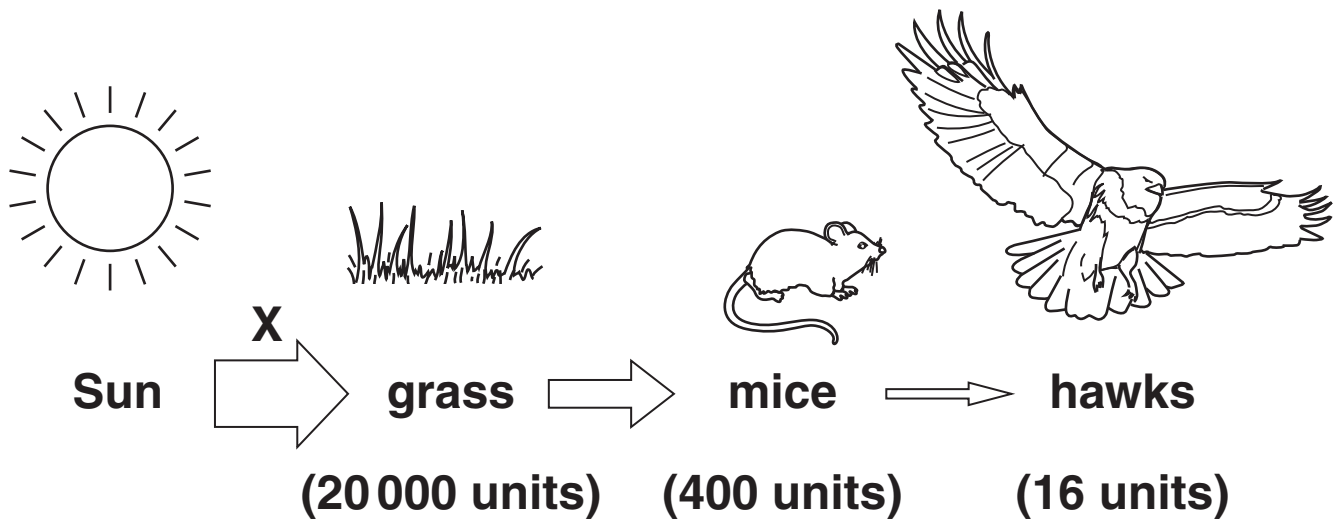
---

[1]

[Total: 5]

#### 4 Look at the food chain.

The numbers show the amount of energy used for growth at each stage of the food chain.



- (a) Process X transfers energy from the Sun to the grass.

What is process X?

\_\_\_\_\_ [1]

- (b) 2% of the energy in the grass is transferred to the mice.

This is a lower figure than the percentage of energy transferred from the mice to the hawks.

- (i) What percentage of the energy in the mice is transferred to the hawks?

answer \_\_\_\_\_%

[2]

- (ii) **NOT** all the energy at one stage of a food chain is transferred to the next.

Write down **ONE** reason why.

\_\_\_\_\_ [1]

- (iii) The percentage of the energy transferred from the mice to the hawks is more than that transferred from the grass to the mice.

Suggest why.

\_\_\_\_\_  
\_\_\_\_\_ [1]

- (c) Look at the food chain.

A disease reduces the number of hawks.

What is likely to happen to the amount of grass?

\_\_\_\_\_

Explain your answer.

\_\_\_\_\_  
\_\_\_\_\_ [1]

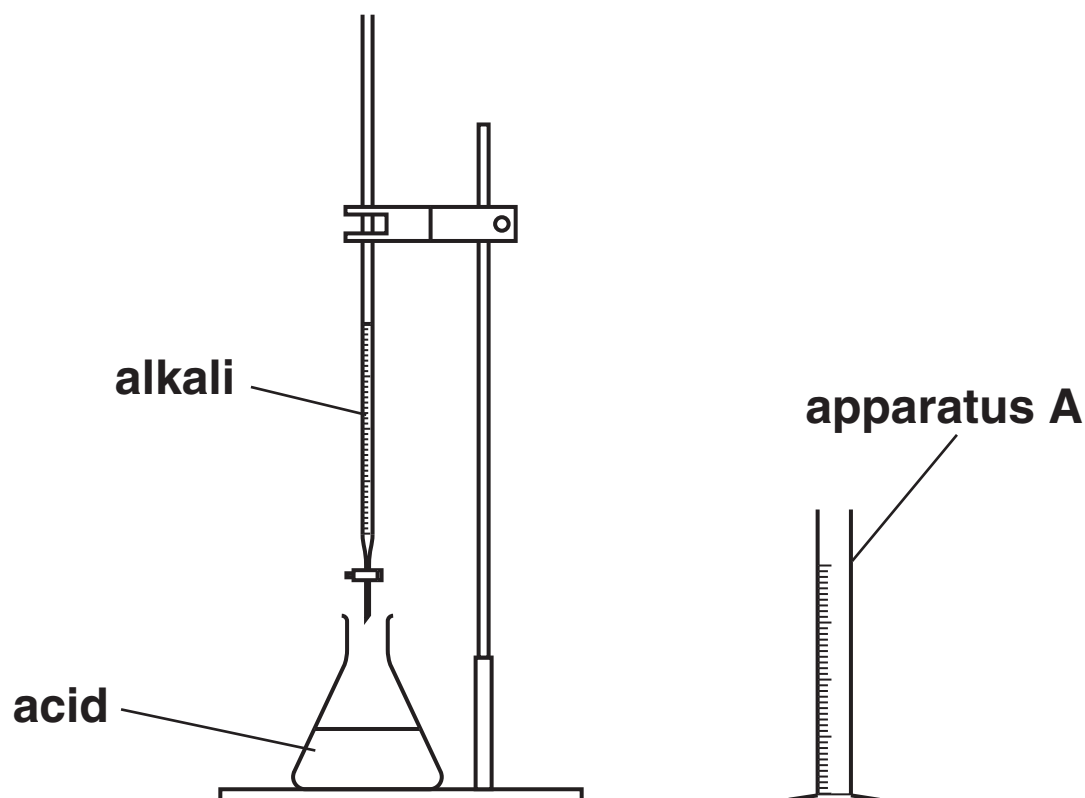
[Total: 6]

**SECTION B – MODULE C4**

**5 This question is about fertilisers.**

**Fertilisers can be made by NEUTRALISATION.**

**Look at the diagram. It shows the equipment used.**



**(a) What is apparatus A?**

\_\_\_\_\_ [1]

**(b) Complete the word equation to show what happens during neutralisation.**

acid + base → \_\_\_\_\_ + \_\_\_\_\_ [2]

**(c) Potassium hydroxide is an alkali.**

**What is the pH of potassium hydroxide solution?**

**Choose from:**

**1                                  4                                  7                                  13**

**answer \_\_\_\_\_ [1]**

**(d) Nitric acid is an acid.**

**What is the pH of nitric acid?**

**Choose from:**

**2                                  7                                  9                                  13**

**answer \_\_\_\_\_ [1]**

**(e) Potassium hydroxide reacts with nitric acid.**

**What is the name of the fertiliser made?**

**\_\_\_\_\_ [1]**

**(f) Fertilisers provide essential elements needed for healthy plant growth.**

**Two of these essential elements are nitrogen and potassium.**

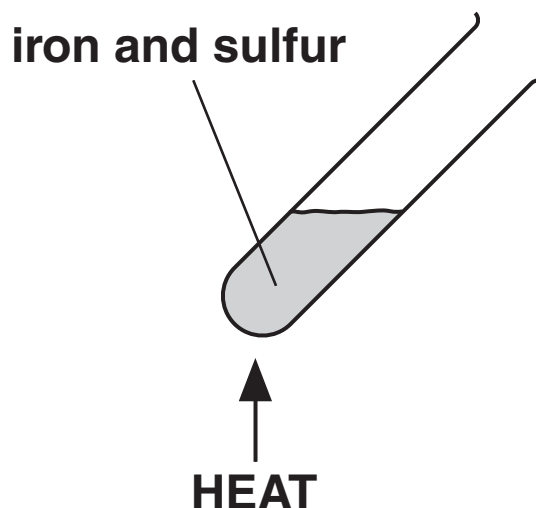
**Write down the name of the third essential element.**

**\_\_\_\_\_ [1]**

6 This question is about chemical calculations.

Jake and Monty make iron sulfide.

They heat a mixture of iron and sulfur.



Look at the equation for the reaction.



(a) Calculate the relative formula mass,  $M_r$ , of iron sulfide.

The relative atomic mass of iron is 56 and of sulfur is 32.

---

---

answer \_\_\_\_\_ [1]

- (b) Jake and Monty start with 5.6 g of iron and 3.2 g of sulfur.

What mass of iron sulfide will they make?

\_\_\_\_\_ [1]

- (c) They make another sample of iron sulfide.

They predict that they will make 9.0 g.

They actually make 7.2 g.

Calculate their percentage yield.

\_\_\_\_\_  
\_\_\_\_\_

answer \_\_\_\_\_% [2]

[Total: 4]

**7 This question is about chemical processes.**

**Ammonia is made 24 hours a day, 7 days a week.**

**(a) What is the name of this TYPE of process?**

\_\_\_\_\_ [1]

**(b) Finchfield Pharmaceuticals make medicines.**

**The medicines are made on demand when they are needed.**

**What is the name of this TYPE of process?**

\_\_\_\_\_ [1]

**(c) One of the costs of making medicines is the cost of paying the workers.**

**Write about OTHER costs of making medicines.**

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [2]

**[Total: 4]**



8 Washing up liquid is used to clean plates.

Washing up liquid contains several ingredients.

Draw a straight line to match each INGREDIENT to its USE.

**INGREDIENT**

active  
detergent

rinse agent

water softener

water

**USE**

thins out the  
detergent

helps water drain  
off dishes

softens hard  
water

cleans dishes

[3]

[Total: 3]

9 Ammonia is made in the Haber process.

Look at the equation.



(a) Write down the FORMULA of one REACTANT.

\_\_\_\_\_ [1]

(b) One condition used in the Haber process is an iron catalyst.

Write down one OTHER condition used.

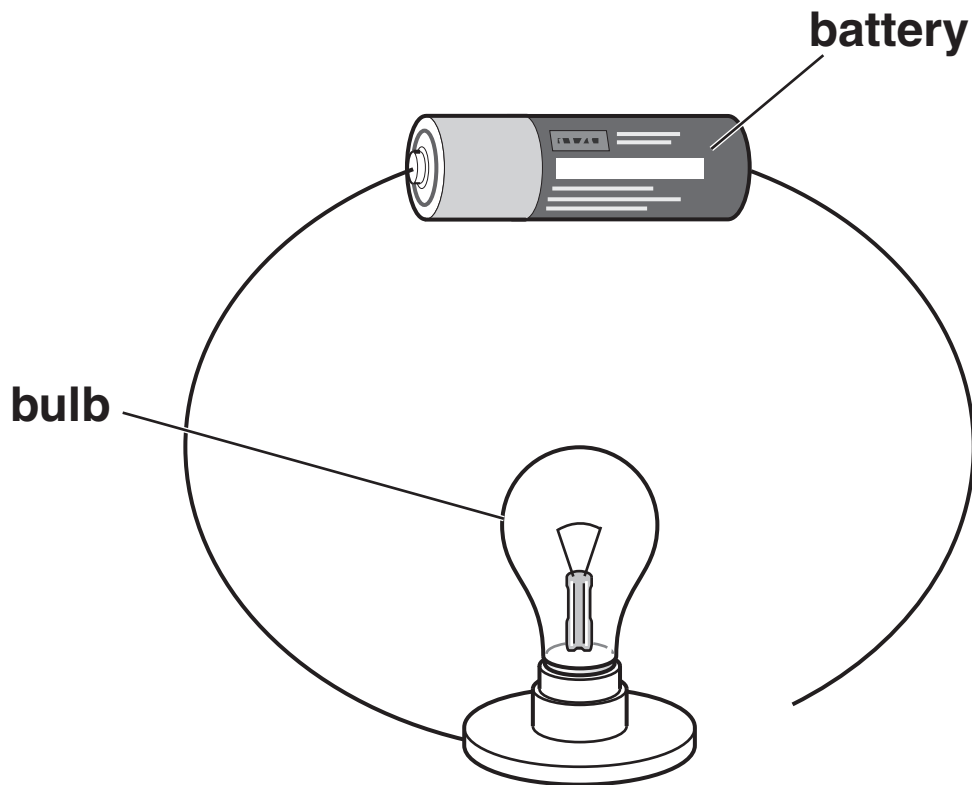
\_\_\_\_\_ [1]

[Total: 2]

**SECTION C – MODULE P4**

**10 Mike sets up the following circuit.**

**Look at the circuit.**



**(a) The bulb does NOT light.**

**Why does the bulb NOT light?**

\_\_\_\_\_ [1]

**(b) Mike changes his circuit and the bulb lights.**

**He adds a resistor to the circuit between the battery and the bulb.**

**(i) What happens to the CURRENT in the circuit?**

\_\_\_\_\_ [1]

**(ii) What happens to the BRIGHTNESS of the bulb?**

\_\_\_\_\_ [1]

**[Total: 3]**

**11 (a) Look at the longitudinal wave in a slinky spring.**

**(i) Which letter represents the centre of a compression?**

\_\_\_\_\_ [1]

**(ii) Finish the sentence.**

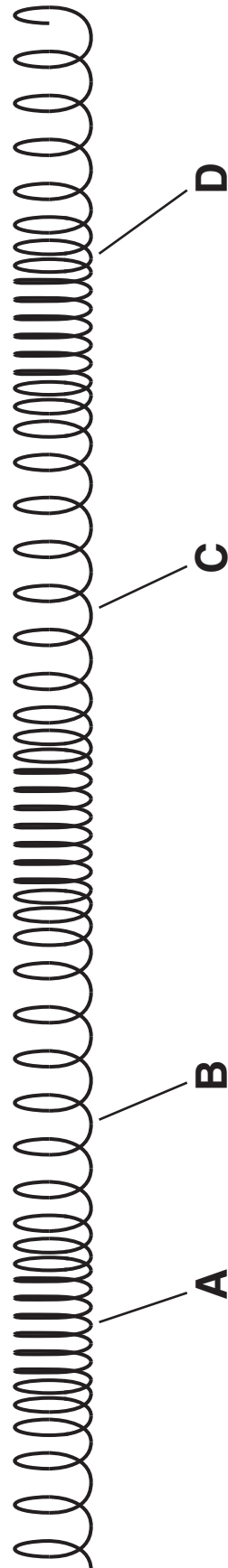
**One wavelength is the distance between**

**letters \_\_\_\_\_ and \_\_\_\_\_.**  
[1]

**(b) Write down ONE other example of a longitudinal wave.**

\_\_\_\_\_ [1]

**[Total: 3]**



**12 This question is about static electricity.**

**(a) Mel rubs some plastic with a piece of fur.**

**The plastic and the fur become charged.**

**What are the two TYPES of charge?**

**Finish the sentence.**

**The two types of charge are \_\_\_\_\_**

**and \_\_\_\_\_ . [2]**

**(b) Mel hangs up a charged plastic rod on a cotton thread.**

**She brings another charged rod towards it.**

**The rods move apart.**

**Why do the two rods move apart?**

**\_\_\_\_\_ [1]**

**(c) Photocopiers and laser printers use static electricity to make them work.**

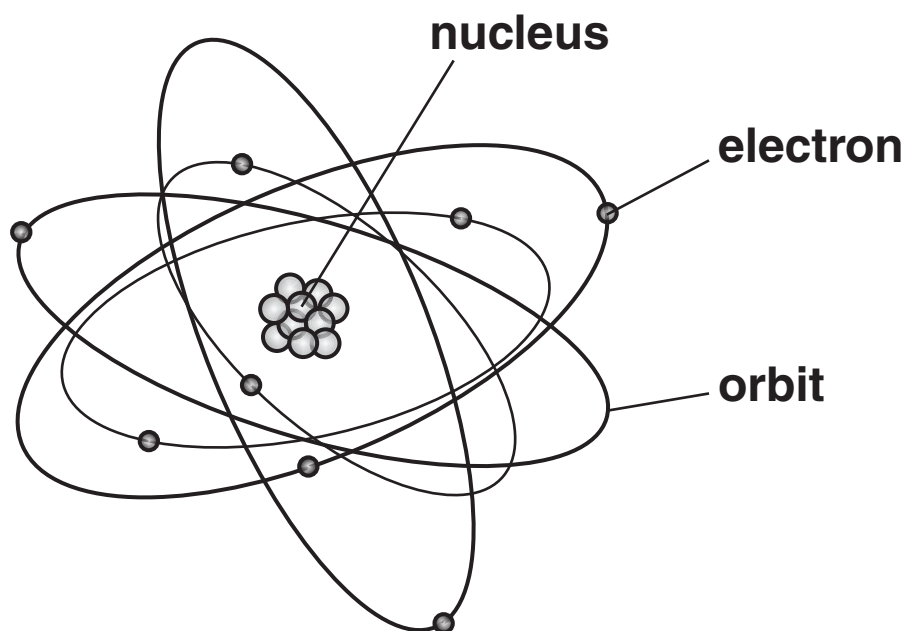
**Write down two OTHER uses of electrostatics.**

**1 \_\_\_\_\_**

**2 \_\_\_\_\_ [2]**

**[Total: 5]**

13 (a) The diagram represents a radioactive atom.



Finish the sentences by choosing the **BEST** words from this list.

**ELECTRONS**

**NUCLEUS**

**ORBITS**

**STABLE**

**UNSTABLE**

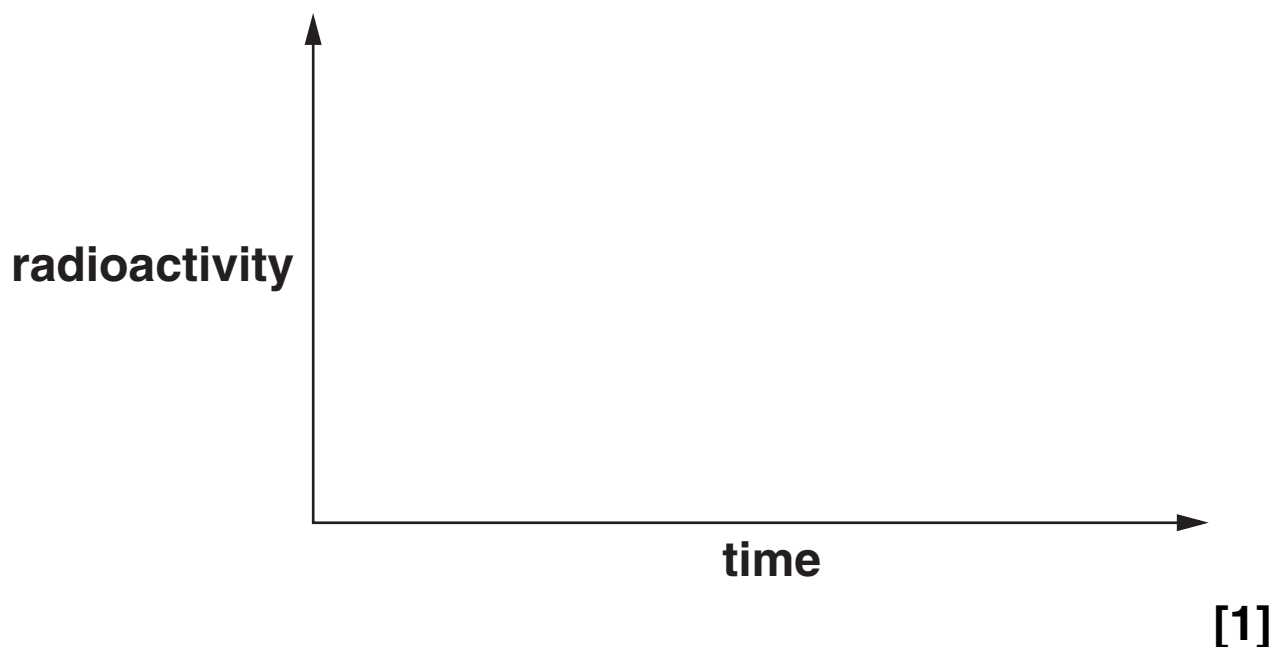
Radiation comes from the \_\_\_\_\_ of  
the atom.

The radioactive atom is \_\_\_\_\_. [2]

**(b) The radioactivity of an object changes with time.**

**(i) Sketch a graph to show how the radioactivity changes.**

**Use these axes.**



**(ii) Finish the sentence.**

**The radioactivity of an object is measured by**

**the number of \_\_\_\_\_ per second.**

[1]

**[Total: 4]**



14 Radioactive atoms can emit THREE different types of nuclear radiation.

One type is ALPHA ( $\alpha$ ) radiation.

(a) Write down the names of the OTHER two types of nuclear radiation.

1 \_\_\_\_\_

2 \_\_\_\_\_ [2]

(b) Americium-241 does not occur naturally.

It is a source of alpha radiation. It is used in smoke alarms.

(i) Where is americium-241 made?

Put a tick (✓) in the box next to the correct answer.

in a lead lined box

☐

in the core of a nuclear reactor

☐

in the path of X-rays

☐

near to another radioactive source

☐

[1]

- (ii) Describe how a smoke detector containing americium-241 works.

Use ideas about IONISATION to answer the question.

---

---

---

---

---

[2]

[Total: 5]

**END OF QUESTION PAPER**



## Copyright Information

OCR is committed to seeking permission to reproduce all third-party content that it uses in its assessment materials. OCR has attempted to identify and contact all copyright holders whose work is used in this paper. To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced in the OCR Copyright Acknowledgements Booklet. This is produced for each series of examinations, is given to all schools that receive assessment material and is freely available to download from our public website ([www.ocr.org.uk](http://www.ocr.org.uk)) after the live examination series.

If OCR has unwittingly failed to correctly acknowledge or clear any third-party content in this assessment material, OCR will be happy to correct its mistake at the earliest possible opportunity.

For queries or further information please contact the Copyright Team, First Floor, 9 Hills Road, Cambridge CB2 1GE.

OCR is part of the Cambridge Assessment Group; Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.

\* The lanthanoids (atomic numbers 58-71) and the actinoids (atomic numbers 90-103) have been omitted.

The relative atomic masses of copper and chlorine have not been rounded to the nearest whole number.