

**GENERAL CERTIFICATE OF SECONDARY EDUCATION**

**GATEWAY SCIENCE**

**B624/01**

**ADDITIONAL SCIENCE B**

Unit 2 Modules B4 C4 P4  
(Foundation Tier)

Candidates answer on the question paper  
A calculator may be used for this paper

**OCR Supplied Materials:**  
None

**Other Materials Required:**

- Pencil
- Ruler (cm/mm)

**Wednesday 10 June 2009**

**Afternoon**

**Duration: 1 hour**



Candidate Forename		Candidate Surname	
-----------------------	--	----------------------	--

Centre Number						Candidate Number				
---------------	--	--	--	--	--	------------------	--	--	--	--

**MODIFIED LANGUAGE**

**INSTRUCTIONS TO CANDIDATES**

- Write your name clearly in capital letters, your Centre Number and Candidate Number in the boxes above.
- Use black ink. Pencil may be used for graphs and diagrams only.
- Read each question carefully and make sure that you know what you have to do before starting your answer.
- Answer **all** the questions.
- Do **not** write in the bar codes.
- Write your answer to each question in the space provided, however additional paper may be used if necessary.

**INFORMATION FOR CANDIDATES**

- The number of marks is given in brackets [ ] at the end of each question or part question.
- A list of physics equations is printed on page two.
- The Periodic Table is printed on the back page.
- The total number of marks for this paper is **60**.
- This document consists of **20** pages. Any blank pages are indicated.

## 2

## EQUATIONS

$$\text{speed} = \frac{\text{distance}}{\text{time taken}}$$

$$\text{acceleration} = \frac{\text{change in speed}}{\text{time taken}}$$

$$\text{force} = \text{mass} \times \text{acceleration}$$

$$\text{work done} = \text{force} \times \text{distance}$$

$$\text{power} = \frac{\text{work done}}{\text{time}}$$

$$\text{resistance} = \frac{\text{voltage}}{\text{current}}$$

Answer **all** the questions.

### Section A – Module B4

1 Read this newspaper article carefully.

	<h3>The blue hole</h3>
	<p>Scientists have just discovered a deep, blue hole in a forest in the Bahamas.</p>
	<p>The hole is full of water and is about 35 metres deep.</p>
	<p>The water is pure at the surface. It becomes more and more salty and contains less oxygen deeper in the hole.</p>
	<p>At the bottom of the hole scientists have found the bodies of animals and plants that have not decayed. They are thousands of years old.</p>
	<p>“The plants are so well preserved they still have green chloroplasts” said one scientist.</p>

(a) (i) The bodies of animals and plants usually decay when they die.

This is done by decomposers such as **bacteria**.

Write down **one other** group of decomposer organisms.

..... [1]

(ii) The decomposers can **not** decay the dead animals and plants at the bottom of the hole.

Write down **one** reason why.

..... [1]

(b) The scientist says that the plants still have green chloroplasts.

(i) Which part of a plant usually contains most chloroplasts?

..... [1]

(ii) What process takes place inside green chloroplasts?

..... [1]

(iii) Where does the energy for this process come from?

..... [1]

[Total: 5]

Turn over

4

- 2 (a) Different parts of a plant do different jobs.

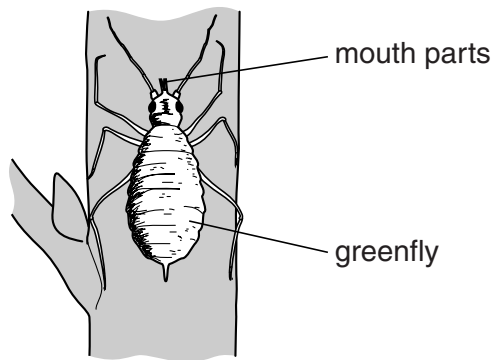
Draw lines to join each **part** of the plant with the **job** that it does.

Draw **three** lines.

part	job
flower	support and transport
stem	reproduction
root	absorbing minerals

[2]

- (b) The diagram shows a greenfly feeding from the stem of a tomato plant.



The greenfly pushes a hollow tube into one of the tissues in the plant stem.

It can then take sugar from this tissue.

Suggest which tissue the greenfly is most likely to pierce to get the sugar solution.

Put a ring around the answer in this list.

epidermis      palisade      phloem      xylem

[1]

5

- (c) Tomato plants are often grown in glasshouses.

Suggest **one** reason why tomatoes usually grow better in glasshouses.

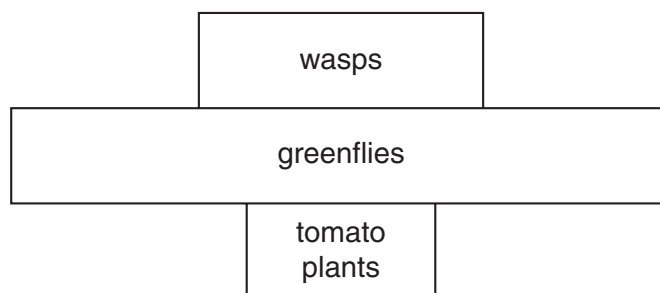
..... [1]

- (d) The plants produce fewer tomatoes when greenflies feed on them.

A gardener releases some wasps into his glasshouse.

The wasps eat the greenflies.

- (i) The following diagram gives information about the food chain in the glasshouse.



Write down the name of this type of diagram.

..... [1]

- (ii) The greenflies are pests.

The wasps eat the greenflies.

Put a tick (✓) in the box next to the term which describes this.

biological control	<input type="checkbox"/>
chemical control	<input type="checkbox"/>
intensive control	<input type="checkbox"/>
pesticide control	<input type="checkbox"/>

[1]

[Total: 6]

**3** Plants need minerals to grow.

They usually get these minerals from the soil.

Some soils however do **not** contain enough minerals.

**(a)** Farmers can add a type of substance to the soil to give plants more minerals.

Put a ring around the type of substance that they use.

**fertiliser**

**herbicide**

**pesticide**

**sugar**

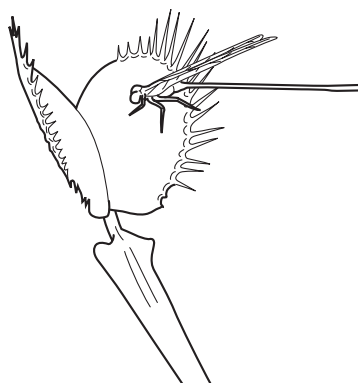
[1]

**(b)** Some plants can **not** get enough minerals from the soil.

Their leaves are adapted to trap insects.

They digest the insects to get the minerals they need.

One plant that does this is the venus fly trap.



The venus fly trap does not get enough nitrates from the soil.

Instead it gets nitrogen compounds from the insects.

**(i)** Write down **one other** mineral that plants need.

..... [1]

**(ii)** What do plants look like if they do not get enough nitrates?

..... [1]

7

- (iii) Most plant leaves are **not** adapted to catch insects.

The leaves are adapted for photosynthesis by being broad and thin.

Explain how these adaptations help with photosynthesis.

Leaves are broad because .....

.....

Leaves are thin because .....

..... [2]

[Total: 5]

8

- 4 Anil is growing some lettuce plants in his garden.

Normally they look like the plants in the first diagram.



Anil goes outside on a hot day to look at the lettuce plants.

They look different.



- (a) The plants look different because they have lost water.

What term describes how plants look when they have lost water?

..... [1]

- (b) Anil then waters the ground around his lettuce plants.

In twenty minutes the leaves of the lettuce plants have returned to normal.

Explain how watering the soil can have this effect on the leaves.

.....  
 .....  
 .....  
 ..... [3]

[Total: 4]



## Section B – Module C4

5 This question is about fertilisers.

(a) Look at the diagram. It shows the label on a bag of fertiliser.

It shows there are three elements in this fertiliser.

One of these elements is nitrogen.

Write down the **names** of the other **two** elements.

Use the Periodic Table on the back page to help you.

**P** is .....

**K** is ..... [2]



(b) Ammonium nitrate,  $\text{NH}_4\text{NO}_3$ , is a fertiliser.

(i) Anna makes some ammonium nitrate crystals.

She uses ammonia solution and an acid.

Write down the **name** of the acid.

..... [1]

(ii) What is the relative formula mass ( $M_r$ ) of ammonium nitrate,  $\text{NH}_4\text{NO}_3$ ?

The relative atomic mass ( $A_r$ ) of H is 1, of N is 14 and of O is 16.

.....

.....

relative formula mass is ..... [1]

[Total: 4]

10

6 This question is about washing powders.

(a) Link each **ingredient** to the **job it does**.

Draw **three** straight lines.

**ingredient**

**job it does**

bleach

lifts dirt to clean clothes

brightener

makes clothes look 'whiter than white'

detergent

removes coloured stains

softens the water

[3]

(b) Suggest a reason, other than cost, why it is good to wash clothes at **40°C** rather than at **50°C**.

.....  
 ..... [1]

(c) Another way of cleaning clothes is to use a dry cleaning solvent.

What is meant by **dry** cleaning?

..... [1]

[Total: 5]

7 This question is about water.

(a) Look at the picture.

It shows a river flowing over land.

A river is a water resource.



Write down **two** other water resources.

1 .....

2 ..... [2]

(b) River water may contain many substances before it is purified.

The water may contain **pesticides**.

The pesticides get into the river from the land.

Suggest how pesticides get into the river.

..... [1]

(c) Water may contain chloride ions.

Silver nitrate solution is used to test for chloride ions.

A coloured solid is formed.

What colour solid is made when silver nitrate solution is added to chloride ions?

Choose from the list.

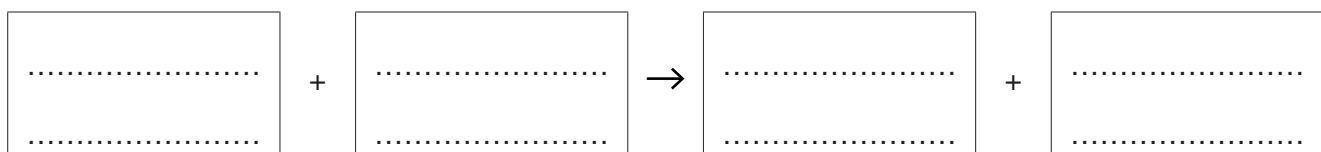
**black      cream      yellow      red      white**

answer ..... [1]

(d) Sodium chloride reacts with silver nitrate.

Sodium nitrate and silver chloride are made.

Write a **word** equation for this reaction.

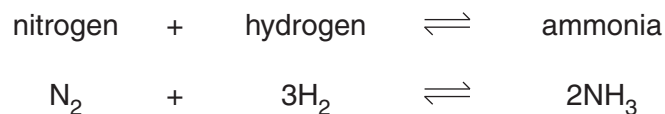


[1]

[Total: 5]

8 Look at the equation.

It shows the reaction to make ammonia.



(a) (i) Write down the name of a **compound** in the equation.

..... [1]

(ii) Write down the **total** number of atoms in one molecule of ammonia,  $\text{NH}_3$ .

..... [1]

(iii) What does the symbol  $\rightleftharpoons$  mean?

..... [1]

(b) Ammonia is made by the Haber process.

The Haber process runs 24/7 and so does not stop.

What is the name of a process that runs 24/7?

Choose from the list.

**batch**

**chromatography**

**continuous**

**pharmaceutical**

answer ..... [1]

(c) The cost of the energy used is one of the costs of making ammonia.

Write about other costs of **making** ammonia.

.....

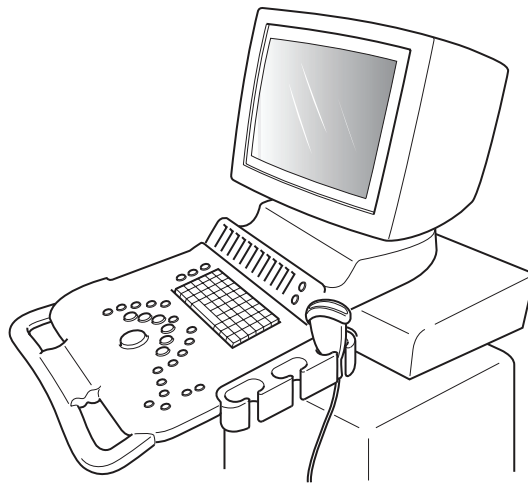
.....

..... [2]

[Total: 6]

## Section C – Module P4

9 **Ultrasound** is used in hospitals.



(a) Ultrasound is a high frequency sound wave.

What **type** of wave is ultrasound?

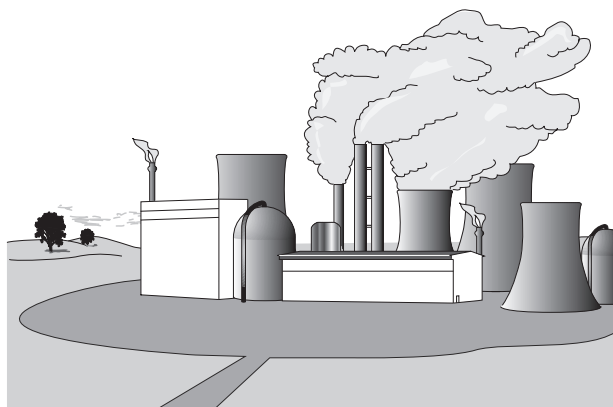
..... [1]

(b) Write down **two uses** of ultrasound in hospitals.

1 .....

2 ..... [2]

[Total: 3]

**10** Nuclear power stations produce electricity.

**(a)** Write down the name of the **nuclear fuel** used in these power stations.

..... [1]

**(b)** The nuclear reaction in these power stations is called a **chain reaction**.

When a nuclear bomb explodes a chain reaction also takes place.

How is the reaction different in a nuclear bomb?

.....  
..... [1]

[Total: 2]

15

11 Electromagnetic radiation is used in hospitals.

(a) Paul works in a hospital. He X-rays patients.

What is Paul's job called?

..... [1]

(b) Charlotte uses gamma radiation on patients.

What is gamma radiation used for in hospitals?

..... [1]

(c) Nuclear radiation comes from the **centre** of the atom.

Write down the scientific **name** for the centre of the atom.

..... [1]

[Total: 3]

**12** This question is about static electricity.

**(a)** Complete the sentences.

Choose your answers from the list.

**conductors**

**direct**

**insulators**

**magnetic**

**metals**

**negative**

**positive**

When two ..... are rubbed together they become charged.

The two types of static charge are ..... and ..... **[3]**

**(b)** Static electricity can be dangerous when refuelling an aircraft.

Suggest why.

.....  
..... **[1]**



(c) Static electricity can also be useful.

It is used in hospitals.



A doctor can **restart** a patient's **heart**.

He puts the paddles on the patient's chest.

The paddles are charged.

Describe what happens next.

In your answer write about

- how the heart restarts
- the precautions taken.

.....

.....

.....

..... [2]

[Total: 6]

**13** A hair dryer is an electrical appliance.

**(a)** The hair dryer has a fuse in the plug.

Why does it need a fuse?

..... [1]

**(b)** The plug has two wires.

**(i)** What is the colour of the insulation on the **live** wire?

Put a ring around the correct answer.

**black**

**brown**

**green**

**green and yellow**

**yellow**

[1]

**(ii)** What is the name of the wire with **blue** insulation?

..... [1]

**(c)** The hair dryer is **double insulated**.



It is not earthed.

Explain why the hair dryer is not earthed.

.....

..... [1]

19

- (d) The hair dryer is connected to a 230V mains supply.

The current through the hair dryer is 5 A.

Calculate the **resistance** of the hair dryer.

The equations on page 2 may help you.

.....  
.....

answer ..... ohms [2]

[Total: 6]

END OF QUESTION PAPER



**Copyright Information**

OCR is committed to seeking permission to reproduce all third-party content that it uses in its assessment materials. OCR has attempted to identify and contact all copyright holders whose work is used in this paper. To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced in the OCR Copyright Acknowledgements Booklet. This is produced for each series of examinations, is given to all schools that receive assessment material and is freely available to download from our public website ([www.ocr.org.uk](http://www.ocr.org.uk)) after the live examination series.

If OCR has unwittingly failed to correctly acknowledge or clear any third-party content in this assessment material, OCR will be happy to correct its mistake at the earliest possible opportunity.

For queries or further information please contact the Copyright Team, First Floor, 9 Hills Road, Cambridge CB2 1PB.

OCR is part of the Cambridge Assessment Group; Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.

© OCR 2009

\* The lanthanoids (atomic numbers 58-71) and the actinoids (atomic numbers 90-103) have been omitted.

The relative atomic masses of copper and chlorine have not been rounded to the nearest whole number.