



GENERAL CERTIFICATE OF SECONDARY EDUCATION
GATEWAY SCIENCE
ADDITIONAL SCIENCE B

Unit 1 Modules B3 C3 P3 (Higher Tier)

MONDAY 21 JANUARY 2008

H
B623/02

Afternoon
 Time: 1 hour

Candidates answer on the question paper.

Additional materials (enclosed):

None

Calculators may be used.

Additional materials: Pencil
 Ruler (cm/mm)



Candidate
Forename

Candidate
Surname

Centre
Number

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Candidate
Number

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INSTRUCTIONS TO CANDIDATES

- Write your name in capital letters, your Centre Number and Candidate Number in the boxes above.
- Use blue or black ink. Pencil may be used for graphs and diagrams only.
- Read each question carefully and make sure that you know what you have to do before starting your answer.
- Answer **all** the questions.
- Do **not** write in the bar codes.
- Do **not** write outside the box bordering each page.
- Write your answer to each question in the space provided.

INFORMATION FOR CANDIDATES

- The number of marks for each question is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is 60.
- A list of physics equations is printed on page two.
- The Periodic Table is printed on the back page.

FOR EXAMINER'S USE

Section	Max.	Mark
A	20	
B	20	
C	20	
TOTAL	60	

This document consists of **23** printed pages and **1** blank page.

2

EQUATIONS

$$\text{speed} = \frac{\text{distance}}{\text{time taken}}$$

$$\text{acceleration} = \frac{\text{change in speed}}{\text{time taken}}$$

$$\text{force} = \text{mass} \times \text{acceleration}$$

$$\text{work done} = \text{force} \times \text{distance}$$

$$\text{power} = \frac{\text{work done}}{\text{time}}$$

$$\text{kinetic energy} = \frac{1}{2} mv^2$$

$$\text{potential energy} = mgh$$

$$\text{weight} = \text{mass} \times \text{gravitational field strength}$$

$$\text{resistance} = \frac{\text{voltage}}{\text{current}}$$

BLANK PAGE

Question 1 begins on page 4.

PLEASE DO NOT WRITE ON THIS PAGE

4

Answer **all** the questions.**Section A – Module B3**

- 1 Gary and Peter are twins. They both came from the same fertilised egg.
- (a) Like all infants Gary and Peter are monitored by a health visitor to make sure they are growing normally.

Their masses are measured every three months.

The table shows their masses.

age in months	0	3	6	9	12	15	18	21	24
Gary's mass in kg	2.8	5.2	6.8	8.0	9.0	9.6	10.0	10.3	10.3
Peter's mass in kg	3.0	6.0	8.0	9.6	10.4	11.2	11.8	12.2	12.6

Peter's mass has been plotted on a graph.

- (i) Finish the graph by plotting the mass for Gary.

The first three points have been done for you.

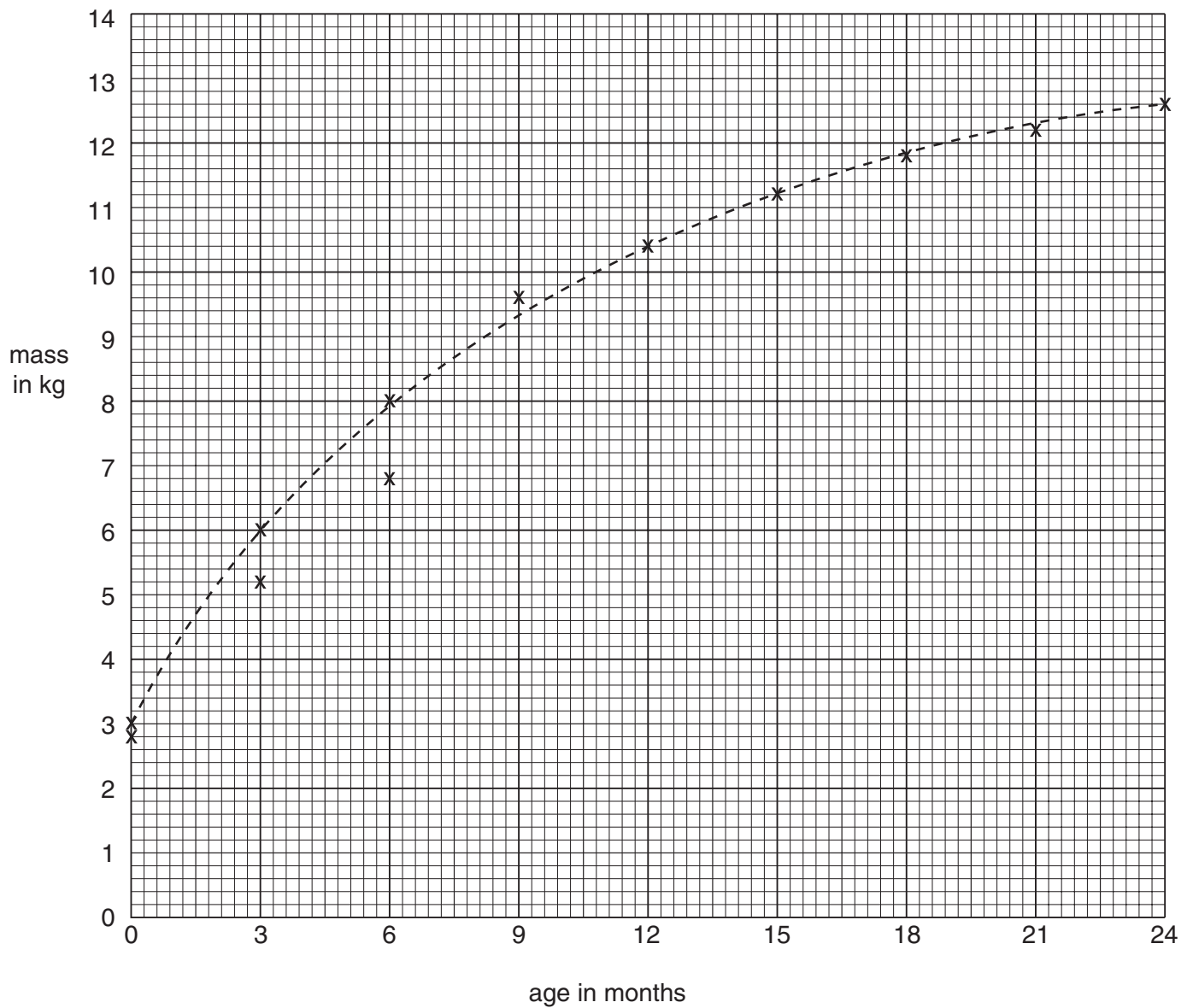
[2]

- (ii) Draw the best curve for Gary.

[1]

5

----- Peter
 _____ Gary



(b) The health visitor is concerned about Gary.

Suggest why.

.....
 [1]

[Total: 4]

- 2 Look at the photograph of a human foetus.



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- (a) The foetus is attached to the mother by the placenta.

In the placenta, oxygen diffuses from the mother's blood into the foetal blood.

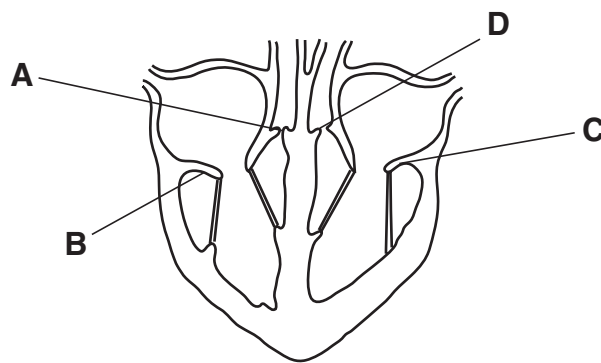
The placenta is adapted to increase the rate of diffusion.

Describe **one** adaptation.

.....
 [1]

- (b) During pregnancy a midwife will check the heart of the foetus.

Look at the diagram of a heart.



- (i) The diagram shows four valves.

One letter shows the tricuspid valve.

Which one?

Choose from **A**, **B**, **C** or **D**.

answer.....

[1]

7

(ii) What is the function of the tricuspid valve?

.....
..... [1]

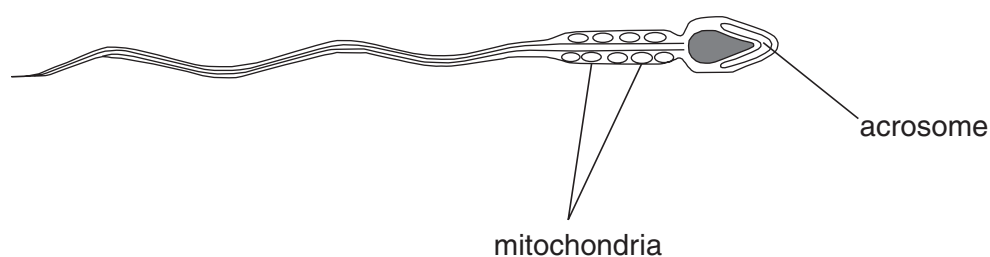
(c) The left ventricle has a thicker muscle wall than the right ventricle.

Explain why.

.....
..... [1]

[Total: 4]

3 Look at the picture of a sperm cell.



(a) (i) The acrosome contains a type of chemical.

Write down the name of this type of chemical.

..... [1]

(ii) Describe the job of this chemical in sexual reproduction.

..... [1]

(b) Mitochondria are found in the cytoplasm.

Write down the name of the process that occurs in the mitochondria.

..... [1]

(c) Body cells are produced by mitosis.

A type of cell division called meiosis produces sperm cells.

Describe how mitosis is different from meiosis.

.....

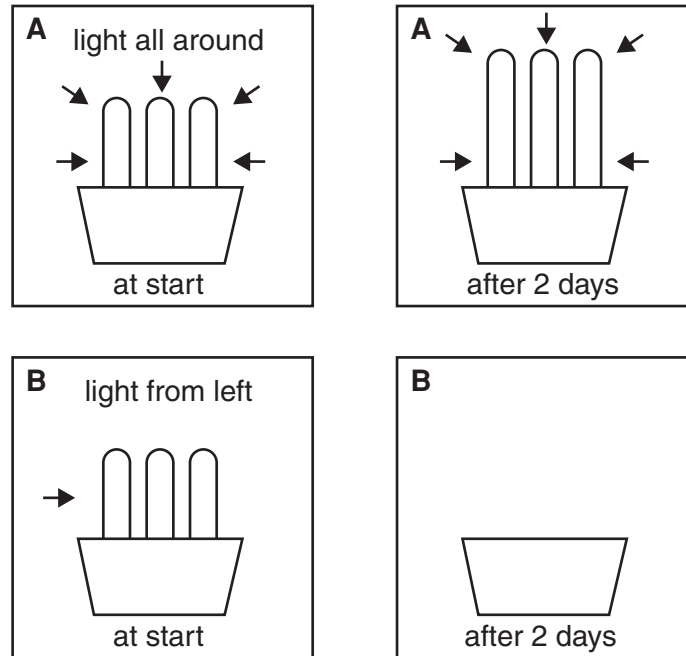
 [2]

[Total: 5]

4 Jennifer investigates phototropism.

She grows some oat seedlings in different conditions.

Look at the diagrams of Jennifer's investigation.



(a) Finish diagram **B**.

Draw the seedlings after 2 days.

[1]

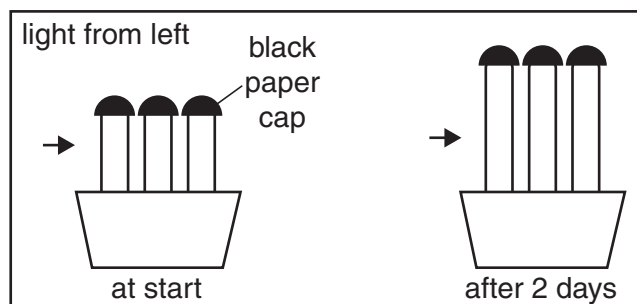
10

(b) Jennifer knows that the hormone auxin controls phototropism.

She does another investigation.

Look at the diagram.

It shows her results.



Use ideas about auxin to explain the results.

.....

.....

.....

..... [2]

[Total: 3]

5 This question is about DNA fingerprinting.

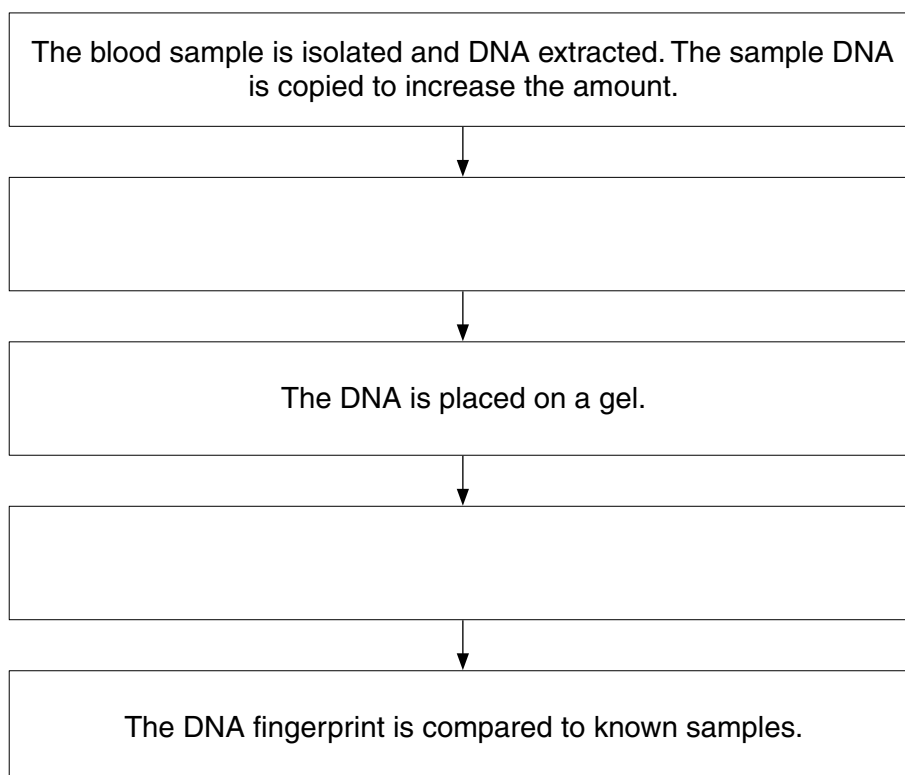
(a) Scientists use DNA fingerprinting to identify DNA left at a crime scene.

Look at the flow chart.

It shows the main stages the scientists use.

Some of the stages are missing.

Finish the flow chart by writing in the missing stages.



[2]

(b) The sequence of bases in DNA determines the order of amino acids in a protein.

Look at the sequence of bases for a section of DNA.

G T A C T C T G A

(i) How many amino acids are coded for by this section of DNA?

..... [1]

(ii) Write down the complementary DNA base code for this section of DNA.

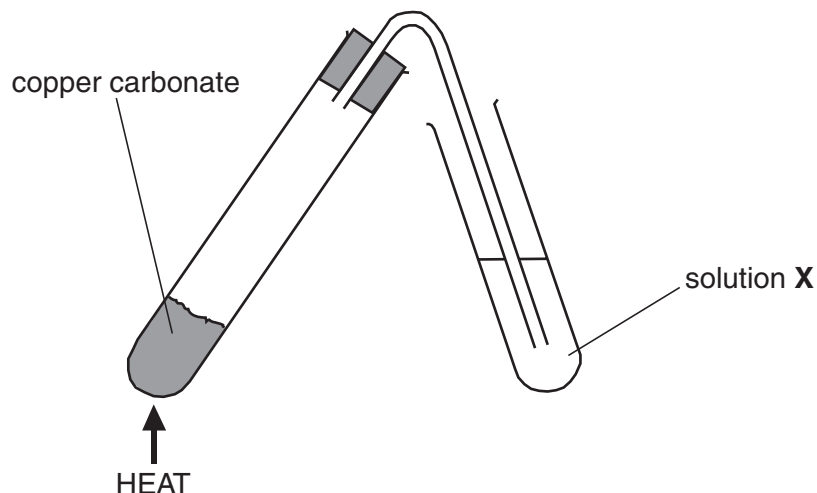
..... [1]

[Total: 4]

Section B – Module C3

- 6 Fred and Liz heat copper carbonate.

Look at the diagram. It shows the apparatus they use.



- (a) In this reaction the copper carbonate is changed into copper oxide and carbon dioxide.

Write a **word** equation for this reaction.

..... [1]

- (b) Copper is a transition element.

Transition elements make coloured compounds.

Write down the colour of most copper compounds.

Choose from the list.

blue

orange

red

yellow

answer [1]

- (c) Copper sulfate solution will react with sodium hydroxide solution to make an insoluble solid called copper hydroxide.

Complete the sentence.

When two solutions are mixed an insoluble solid is made.

The solid is known as a [1]

[Total: 3]

7 This question is about carbon dioxide.

(a) The bonds in carbon dioxide are made up of shared electrons.

What type of bonding is this?

Choose from the list.

covalent

ionic

metallic

answer [1]

(b) Carbon dioxide is a gas with a low melting point.

This is a physical property.

Write down one **other** physical property of carbon dioxide.

..... [1]

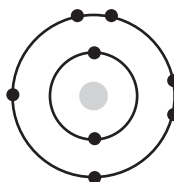
(c) The bonds in water are also made up of shared electrons.

Look at the diagrams.

They show the electronic structures of hydrogen and of oxygen.



hydrogen



oxygen

Draw a 'dot and cross' diagram to show the bonding in water, H_2O .

[2]

[Total: 4]

[Turn over

8 John and Leah do some flame tests.

They test the chemicals in three bottles.

One bottle contains sodium chloride, another potassium chloride and a third lithium chloride.

The labels are missing from the bottles.

John and Leah want to find out which chemical each bottle contains.

(a) Describe how they do a flame test.

You may wish to draw a labelled diagram to help your answer.

.....

.....

.....

..... [2]

15

- (b)** Lithium, sodium and potassium are Group 1 metals.

Sodium reacts with water. A gas which burns with a squeaky 'pop' is made.

- (i)** Write down the name of this gas.

..... [1]

- (ii)** An alkaline solution is also made.

What is the name of the substance which makes the solution alkaline?

..... [1]

- (c)** The Group 1 metals all have one electron in their outer shell.

When they react they lose this outer electron.

Potassium is more reactive than sodium.

Explain why.

.....

..... [1]

[Total: 5]

9 Look at the table. It shows some properties of the Group 7 elements.

element	molecular formula	colour	state at room temperature	melting point in °C	boiling point in °C
fluorine	F ₂	pale yellow	gas	–220	
chlorine	Cl ₂		gas	–101	–35
bromine	Br ₂	red/brown		–7	59
iodine	I ₂	dark grey	solid	114	184
astatine	At ₂	black	solid		337

- (a) Complete the table to show the **colour** of chlorine and the **state** of bromine at room temperature. [2]
- (b) Complete the table to estimate the melting point of astatine and the boiling point of fluorine. Use ideas about trends down a group. [2]
- (c) Sodium reacts with chlorine to make sodium chloride, NaCl.

Write a balanced **symbol** equation for this reaction.

..... [2]

[Total: 6]

10 This question is about atomic structure.

An atom of phosphorus can be represented by



The table shows some information about this phosphorus atom.

Complete the table.

number of protons	15
number of neutrons	
number of electrons	

[2]

[Total: 2]

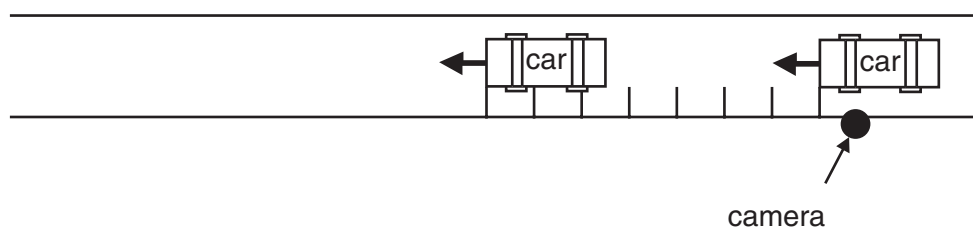
Section C – Module P3

11 This question is about road safety.

(a) There is a speed camera on the road.

There are lines painted on the road near the camera.

Look at the diagram.



The camera flashes twice.

Two photographs are taken of a speeding car.

The car travels at **28 m/s**.

The camera flashes are **0.5 s** apart.

The diagram shows the places where the car was.

Calculate the **distance** between each line on the road.

Use the equations on page 2 to help you.

.....

.....

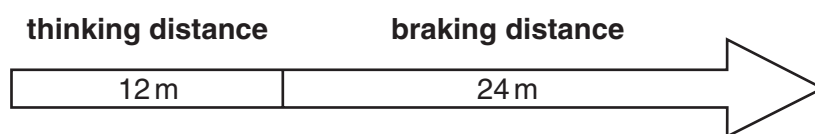
.....

answer m

[3]

18

(b) Look at the diagram about the stopping distance for a car.



(i) Higher speed increases the **thinking** distance.

What else will **increase** the thinking distance?

Write down **two** other examples.

1

2 [2]

(ii) Write down one factor that can increase **braking** distance.

..... [1]

(c) Look at the information on **braking** distances for a car.

speed of car in m/s	braking distance in m
10	6
20	24
40	96

There is a **relationship** between speed and braking distance.

Explain this relationship.

In your answer

- use the equations on page 2
- write about kinetic energy.

.....

.....

.....

..... [3]

[Total: 9]

12 Cars have safety features.

In a crash, an air bag inflates and the driver hits the bag.

This reduces injuries.

Explain how this reduces injuries by completing the sentences.

Choose your answers from the list.

absorbed**increased****reduced****unchanged**

Each word can be used once, more than once or not at all.

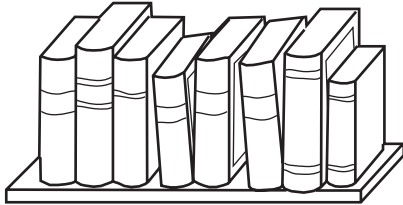
When the driver collides with the air bag

- the force is spread over an increased area of his body.
- the driver's energy is by the air bag.
- the driver's collision (stopping) time is
- the driver's collision (stopping) distance is
- the acceleration of the driver is in the collision.

[4]**[Total: 4]**

13 This question is about energy.

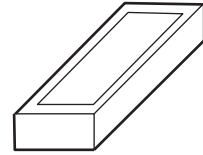
Look at the diagrams.



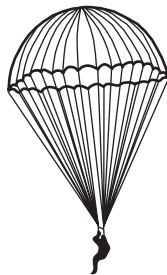
A
books on a shelf



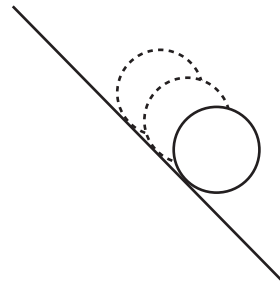
B
climbing steadily
up a mountain



C
brick on floor



D
parachute falling steadily



E
ball rolling downhill

(a) (i) One of these is **gaining** kinetic energy.

Which **one**?

Choose from: **A** **B** **C** **D** **E**

.....

[1]

(ii) One of these **transfers** potential energy **into** kinetic energy.

Which **one**?

Choose from: **A** **B** **C** **D** **E**

.....

[1]

21

(b) The mountain climber does **work** when climbing the mountain.

The mountain climber does 4 000 J of work in 100 seconds.

Calculate the **power** of the mountain climber.

The equations on page 2 may help you.

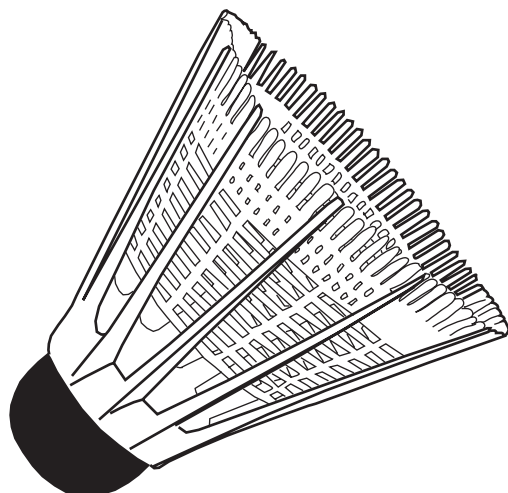
.....
.....

answer W [2]

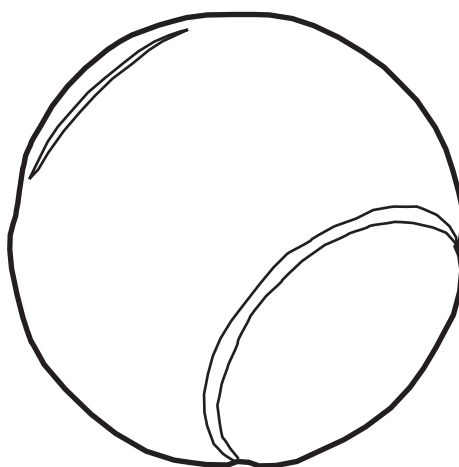
[Total: 4]

14 This question is about air resistance or drag.

Look at the diagrams.



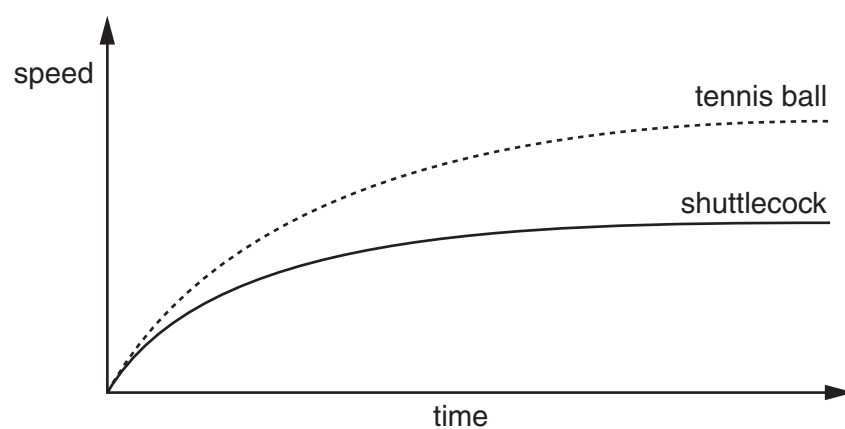
shuttlecock



tennis ball

Sally drops these two objects from a very high building.

Look at the graph of how their speeds change.



(a) Why does the shuttlecock slow down more quickly than the tennis ball?

.....
..... [1]

23

- (b) After a short time, the shuttlecock falls at a terminal speed.

The **forces** on the shuttlecock cause it to reach terminal speed.

Explain why.

.....
..... [1]

- (c) Sally cuts some feathers from the shuttlecock.

This increases its terminal speed.

Suggest why.

.....
..... [1]

[Total: 3]

END OF QUESTION PAPER

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Q.2 photo

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The Periodic Table of the Elements

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24

1	2	Key										3	4	5	6	7	0		
		relative atomic mass atomic symbol name atomic (proton) number																1 H hydrogen 1	
7 Li lithium 3	9 Be beryllium 4																	4 He helium 2	
23 Na sodium 11	24 Mg magnesium 12																	19 F fluorine 9	
																		16 O oxygen 8	
																		14 N nitrogen 7	
																		12 C carbon 6	
																		11 B boron 5	
																		27 Al aluminium 13	
																		32 S sulfur 16	
																		35.5 Cl chlorine 17	
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																		[222] Rn radon 86	
																		207 Pb lead 82	
																		209 Bi bismuth 83	
																		204 Tl thallium 81	
																		201 Hg mercury 80	
																		197 Au gold 79	
																		195 Pt platinum 78	
																		192 Ir iridium 77	
																		190 Os osmium 76	
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* The lanthanoids (atomic numbers 58-71) and the actinoids (atomic numbers 90-103) have been omitted.

The relative atomic masses of copper and chlorine have not been rounded to the nearest whole number.