

GENERAL CERTIFICATE OF SECONDARY EDUCATION
GATEWAY SCIENCE
SCIENCE B

Unit 1 Modules B1 C1 P1
 (Higher Tier)

B621/02



Candidates answer on the question paper
 A calculator may be used for this paper

OCR Supplied Materials:
 None

Other Materials Required:

- Pencil
- Ruler (cm/mm)

Thursday 4 June 2009
Morning

Duration: 1 hour



Candidate Forename						Candidate Surname					
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Centre Number							Candidate Number				
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MODIFIED LANGUAGE

INSTRUCTIONS TO CANDIDATES

- Write your name clearly in capital letters, your Centre Number and Candidate Number in the boxes above.
- Use black ink. Pencil may be used for graphs and diagrams only.
- Read each question carefully and make sure that you know what you have to do before starting your answer.
- Answer **all** the questions.
- Do **not** write in the bar codes.
- Write your answer to each question in the space provided, however additional paper may be used if necessary.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- A list of physics equations is printed on page two.
- The Periodic Table is printed on the back page.
- The total number of marks for this paper is **60**.
- This document consists of **24** pages. Any blank pages are indicated.

EQUATIONS

$$\text{efficiency} = \frac{\text{useful energy output}}{\text{total energy input}}$$

$$\text{energy} = \text{mass} \times \text{specific heat capacity} \times \text{temperature change}$$

$$\text{energy} = \text{mass} \times \text{specific latent heat}$$

$$\text{fuel energy input} = \text{waste energy output} + \text{electrical energy output}$$

$$\text{power} = \text{voltage} \times \text{current}$$

$$\text{energy supplied} = \text{power} \times \text{time}$$

$$\text{energy (kilowatt hours)} = \text{power (kW)} \times \text{time (h)}$$

$$\text{wave speed} = \text{frequency} \times \text{wavelength}$$

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Question 1 begins on page 4.

PLEASE DO NOT WRITE ON THIS PAGE

Answer **all** the questions.

Section A – Module B1

1 Elloise is ill and has a high temperature.

(a) A high temperature can damage the body.

(i) Write down **one** way that a high temperature can damage the body.

.....
.....

[1]

(ii) Elloise sweats.

This helps her body to cool down.

Describe how sweating helps her body to cool down.

.....
.....

[1]

(iii) Sweating to cool down is an example of **homeostasis**.

What is meant by homeostasis?

.....
.....

[1]

(b) Elloise takes a pain killer.

Look at the list of drugs.

anabolic steroid

aspirin

caffeine

nicotine

temazepam

Write down the name of **one** pain killer.

Choose your answer from the list.

.....

[1]

(c) Elloise goes to her doctor.

She asks for some antibiotics to treat her illness.

The doctor tells her that her illness is caused by a virus.

Should the doctor give Elloise antibiotics?

.....

Explain your answer.

.....

[1]

(d) After a few days Elloise recovers from her illness.

This is because her white blood cells produce chemicals.

These chemicals lock onto the viruses and destroy them.

Look at the list.

antibody

antigen

gene

toxin

vector

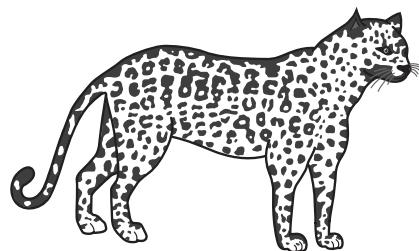
Which part of a virus do the chemicals from white blood cells lock onto?

Choose your answer from the list.

..... [1]

[Total: 6]

2 This question is about leopards.



(a) Leopards have 38 chromosomes in each skin cell.

(i) How many chromosomes are in a leopard kidney cell? [1]

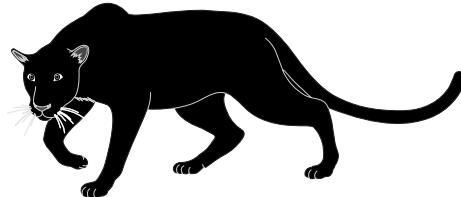
(ii) How many chromosomes are in a leopard sperm cell? [1]

(b) Leopards usually have spotted fur.

However, some leopards are born with very dark fur.

These are called black panthers.

The dark fur is controlled by a recessive allele.



(i) What are **alleles**?

..... [1]

(ii) Two spotted leopards have a black panther cub.

Use a fully labelled genetic diagram to show how.

Use the symbol **D** for the allele for spotted fur.

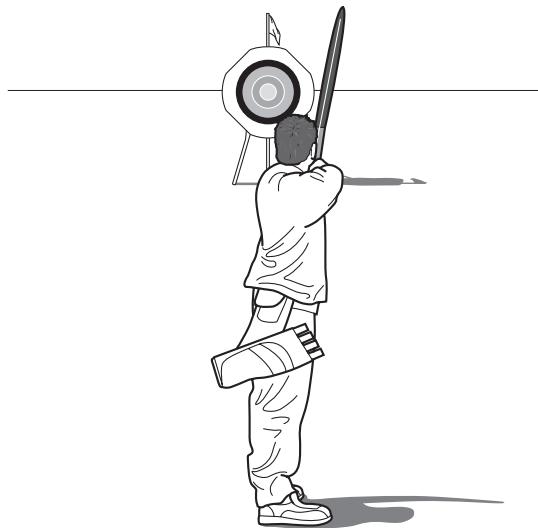
Use the symbol **d** for the allele for dark fur.

[2]

[Total: 5]

3 Chris is an athlete. He competes in several sports.

(a) Chris does archery.



When Chris aims, the lenses in his eyes change shape to focus light from the distant target.

The change in shape of the lenses is caused by the ciliary muscles and suspensory ligaments in his eyes.

Describe the changes that take place to focus light from the **distant** target.

(i) How does the shape of the lenses change?

..... [1]

(ii) How do the ciliary muscles change?

..... [1]

(iii) How do the suspensory ligaments change?

..... [1]

(b) Chris runs in a cross country race.

He continues to breathe rapidly after he has finished the race.

Explain why rapid breathing is needed to allow him to recover from the race.

.....

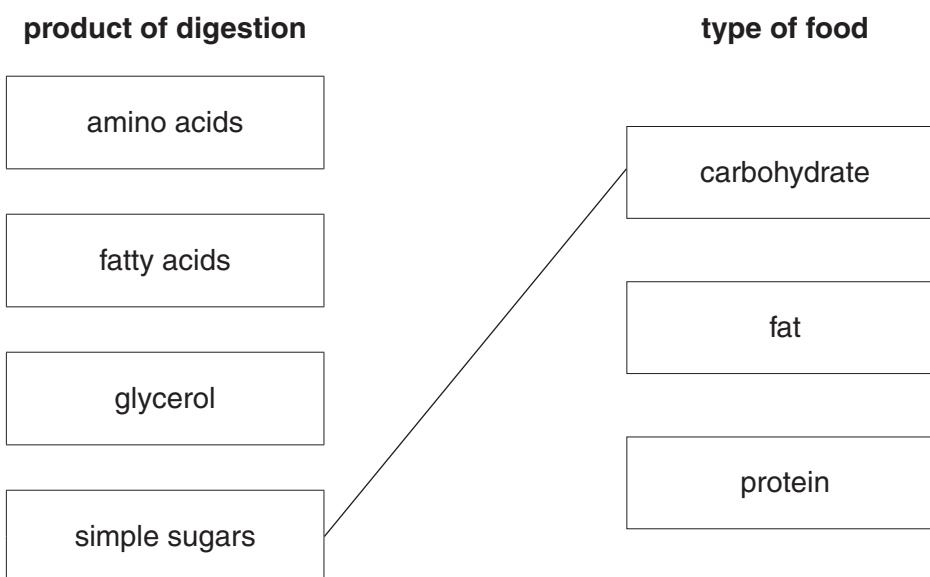
 [3]

(c) Chris eats a balanced diet.

(i) When Chris eats a meal, the food is chemically digested.

Draw straight lines from each **product of digestion** to the **type of food** it came from.

One line has been drawn for you. Draw **three more**.



[2]

(ii) Digestion breaks food down into smaller molecules.

Why is it important that food is digested?

.....

.....

[1]

[Total: 9]

10

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Section B – Module C1

4 This question is about food additives.

Emulsifiers and flavour enhancers are two types of food additive.

(a) Emulsifiers help oil and water to mix and not separate.

Write down **one** food that contains an emulsifier.

..... [1]

(b) Monosodium glutamate (MSG) is a flavour enhancer.

It is added to potato crisps.

Explain why.

..... [1]

(c) (i) Sodium hydrogencarbonate is a raising agent.

It helps cakes to rise when they are cooked.

A gas called carbon dioxide is made.

What is the chemical test for carbon dioxide?

Test

Result of test [2]

(ii) Sodium hydrogencarbonate, NaHCO_3 , breaks down when it is heated.

Sodium carbonate, Na_2CO_3 , carbon dioxide, CO_2 , and water, H_2O , are made.

Write a balanced **symbol** equation for this reaction.

..... [2]

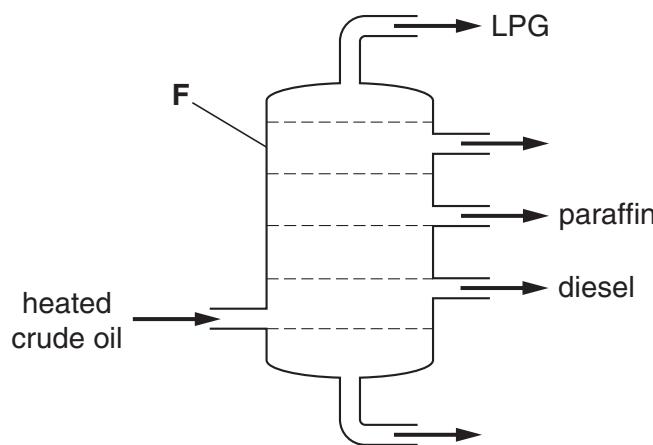
[Total: 6]

5 This question is about fuels.

Crude oil can be separated into fractions.

The process is called fractional distillation.

Look at the diagram. It shows how crude oil is separated.



(a) Write down the name of apparatus F.

..... [1]

(b) Place an X on the diagram to show the **coldest** part in apparatus F.

Your X should be **inside** apparatus F. [1]

(c) Diesel has a higher boiling point than LPG.

What is the relationship between boiling point and molecular size?

.....
.....

Explain this relationship in terms of forces between molecules.

.....
.....

[Total: 4]

6 This question is about esters.

Esters are useful substances. They can be used to make perfumes and solvents.

(a) Look at the list.

alcohol

alkane

polymer

protein

water

Complete the word equation to show how an ester is made.

Use words from the list.

acid + → ester +

[2]

(b) Ethyl ethanoate is an ester. It is used to remove nail varnish.

Water cannot be used to remove nail varnish.

Explain why water will not dissolve nail varnish.

Use ideas about

- the force of attraction between water molecules

.....

.....

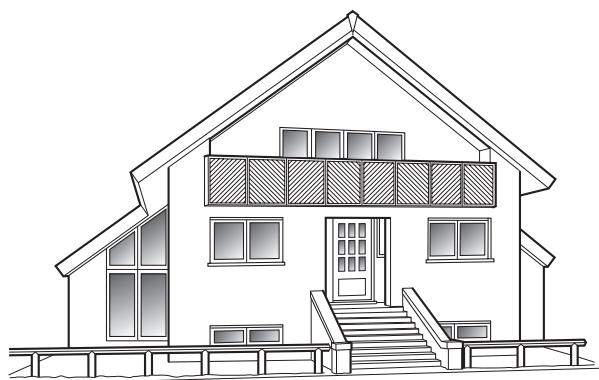
- the force of attraction between water molecules and the particles in nail varnish.

.....

[2]

[Total: 4]

7 Phil wants to choose a fuel to heat his house.



(a) Two factors Phil needs to think about when choosing a fuel are

- the cost of the fuel
- the energy released by the fuel.

Write about **other** factors which Phil needs to think about.

.....
.....
.....
.....

[2]

(b) The amount of fossil fuels burnt each year worldwide is increasing.

Write down **one** reason why.

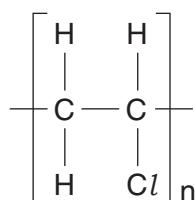
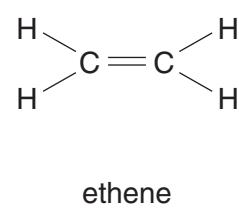
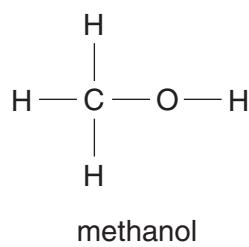
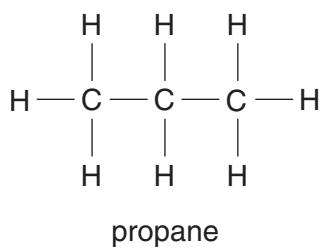
.....
.....

[1]

[Total: 3]

8 This question is about carbon compounds.

Look at the displayed formulas.



poly(chloroethene)



carbon dioxide

(a) Which compound is a **saturated** hydrocarbon?

..... [1]

(b) The molecular formula of ethene is C_2H_4 .

Write down the molecular formula of methanol.

..... [1]

(c) Poly(chloroethene) is a polymer.

Look at the displayed formula of poly(chloroethene).

Poly(chloroethene) is made from a monomer called chloroethene.

Draw the displayed formula of chloroethene.

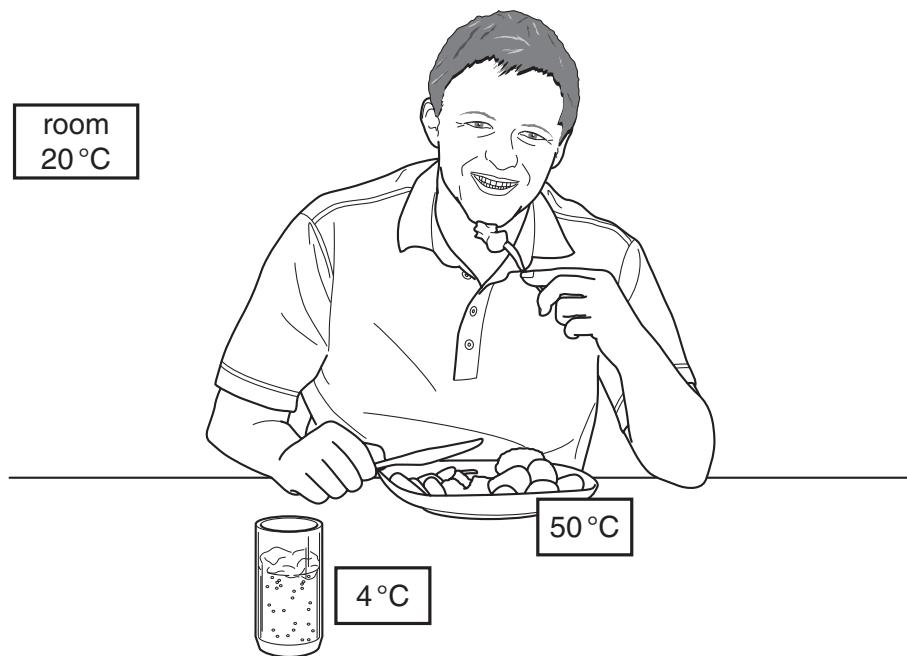
[1]

[Total: 3]

9 Justin is eating a meal.

The temperature of the **room** is **20 °C**.

Look at the diagram.



(a) Justin notices two things

- his meal cools down
- his drink warms up.

(i) Explain why his meal cools down.

..... [1]

(ii) Explain why his drink warms up.

..... [1]

(b) Temperature is measured in degrees Celsius (°C).

Heat is measured in joules (J).

Complete the following **two** sentences.

Choose from

capacity

coldness

energy

hotness

mass

Temperature is a measure of the of an object.

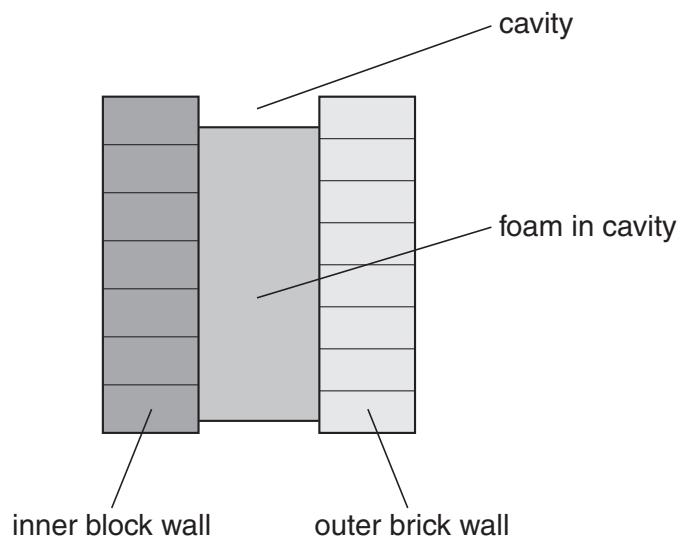
Heat is a measurement of the in an object.

[2]

[Total: 4]

10 There is a gap between the outer and inner walls of a house.

The gap is called the **cavity**.



(a) The cavity is often filled with **foam**.

This reduces the heat loss from the house.

Explain how.

.....
.....
.....

[2]

(b) In older houses the cavity in the wall is **not** filled with foam.

The cavity contains air.

Explain how heat energy is lost through the wall.

through the brick

.....

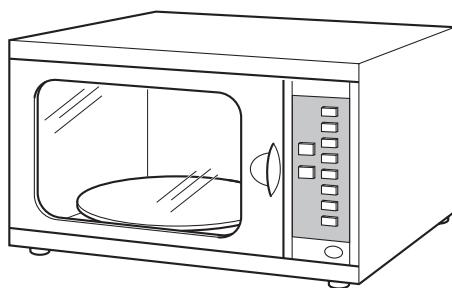
in the cavity

.....

[2]

[Total: 4]

11 Microwaves are used to cook food in a microwave oven.



(a) Explain how the microwaves cook the food.

In your answer write about

- particles
- energy
- how the centre of the food gets cooked.

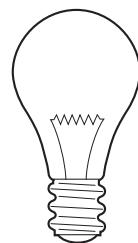
.....
.....
.....
..... [3]

(b) Microwaves with a higher **frequency** are used.

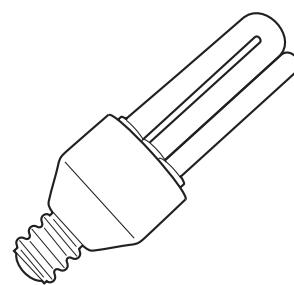
Suggest how the **energy** of the microwaves changes.

..... [1]
[Total: 4]

12 Diane has two types of electric light bulbs in her house.



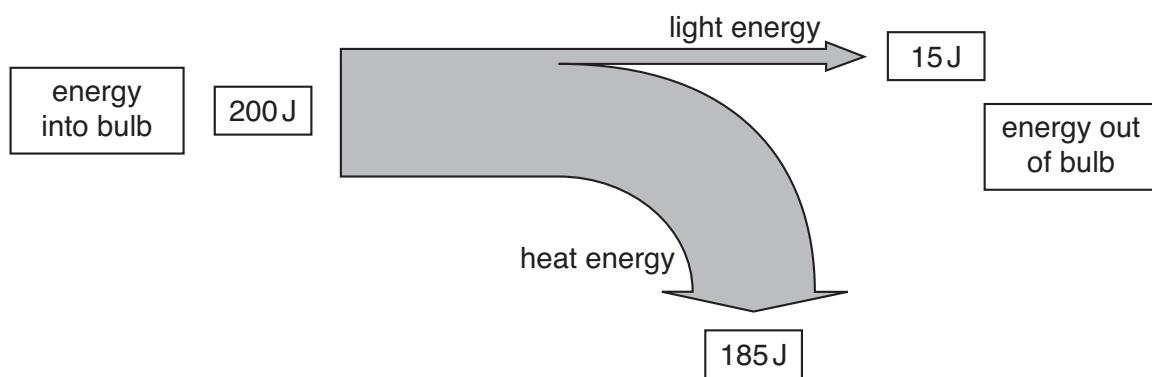
filament bulb



low energy bulb

(a) Diane finds this diagram from a website.

It shows the energy **into** and **out of** a filament bulb.



Calculate the **efficiency** of the filament bulb.

The equations on page 2 may help you.

.....
.....
.....
.....

answer

[2]

21

(b) Diane replaces all of the bulbs in her house with low energy bulbs.

This costs her £150.

She now saves £30 each year on electricity.

Calculate the **payback** time for the energy saving bulbs.

.....
.....
.....

answer years

[2]

[Total: 4]

13 (a) Radio waves can be transmitted over long distances.

One method uses layers in the Earth's atmosphere.

(i) Explain how the radio waves return to Earth.

.....

(ii) Which part of the atmosphere causes the waves to return to Earth?

.....

[2]

(b) Microwaves are used for wireless communication.

Look at this information about microwaves

- a microwave has a **wavelength** of 0.1 metres
- it also has a **frequency** of 3000 000 000 hertz.

Calculate the **speed** of the microwaves.

The equations on page 2 may help you.

.....
.....
.....

answer metres per second [2]

[Total: 4]

END OF QUESTION PAPER

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The Periodic Table of the Elements

1	2	3	4	5	6	7	0
7 Li lithium 3	9 Be beryllium 4	11 Na sodium 11	12 C carbon 6	14 N nitrogen 7	16 O oxygen 8	19 F fluorine 9	20 Ne neon 10
39 K potassium 19	40 Ca calcium 20	45 Sc scandium 21	48 Ti titanium 22	51 V vanadium 23	52 Cr chromium 24	55 Mn manganese 25	56 Fe iron 26
85 Rb rubidium 37	88 Sr strontium 38	89 Y yttrium 39	91 Nb niobium 41	93 Zr zirconium 40	96 Mo molybdenum 42	[98] Tc technetium 43	101 Ru ruthenium 44
133 Cs caesium 55	137 Ba barium 56	139 La* lanthanum 57	178 Hf hafnium 72	181 Ta tantalum 73	184 W tungsten 74	186 Re rhenium 75	190 Os osmium 76
[223] Fr francium 87	[226] Ra radium 88	[227] Ac* actinium 89	[261] Rf rutherfordium 104	[262] Db dubnium 105	[264] Sg seaborgium 106	[268] Mt meitnerium 107	[271] Ds darmstadtium 109
						[277] Hs hassium 108	[272] Rg roentgenium 111

Key

relative atomic mass
atomic symbol
name
atomic (proton) number

* The lanthanoids (atomic numbers 58-71) and the actinoids (atomic numbers 90-103) have been omitted.

The relative atomic masses of copper and chlorine have not been rounded to the nearest whole number.

Elements with atomic numbers 112-116 have been reported but not fully authenticated