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| Candidate Forename | | | | | | Candidate Surname | | | | |
| Centre Number | | | | | | Candidate Number | | | | |

**OXFORD CAMBRIDGE AND RSA EXAMINATIONS
GENERAL CERTIFICATE OF SECONDARY EDUCATION**

B621/02

GATEWAY SCIENCE

SCIENCE B

**Unit 1 Modules B1 C1 P1
(Higher Tier)**

THURSDAY 4 JUNE 2009: Morning

DURATION: 1 hour

SUITABLE FOR VISUALLY IMPAIRED CANDIDATES

**Candidates answer on the question paper
A calculator may be used for this paper**

OCR SUPPLIED MATERIALS:

None

OTHER MATERIALS REQUIRED:

Pencil

Ruler (cm/mm)

READ INSTRUCTIONS OVERLEAF

INSTRUCTIONS TO CANDIDATES

- Write your name clearly in capital letters, your Centre Number and Candidate Number in the boxes on the first page.
- Use black ink. Pencil may be used for graphs and diagrams only.
- Read each question carefully and make sure that you know what you have to do before starting your answer.
- Answer ALL the questions.
- Write your answer to each question in the space provided, however additional paper may be used if necessary.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- A list of physics equations is printed on page three.
- The Periodic Table is printed on the back page.
- The total number of marks for this paper is 60.

EQUATIONS

$$\text{efficiency} = \frac{\text{useful energy output}}{\text{total energy input}}$$

$$\text{energy} = \text{mass} \times \text{specific heat capacity} \times \text{temperature change}$$

$$\text{energy} = \text{mass} \times \text{specific latent heat}$$

$$\text{fuel energy input} = \text{waste energy output} + \text{electrical energy output}$$

$$\text{power} = \text{voltage} \times \text{current}$$

$$\text{energy supplied} = \text{power} \times \text{time}$$

$$\text{energy (kilowatt hours)} = \text{power (kW)} \times \text{time (h)}$$

$$\text{wave speed} = \text{frequency} \times \text{wavelength}$$

Answer ALL the questions.

SECTION A – MODULE B1

1 Elloise is ill and has a high temperature.

(a) A high temperature can damage the body.

(i) Write down ONE way that a high temperature can damage the body.

_____ [1]

(ii) Elloise sweats.

This helps her body to cool down.

Describe how sweating helps her body to cool down.

_____ [1]

(iii) Sweating to cool down is an example of HOMEOSTASIS.

What is meant by homeostasis?

_____ [1]

(b) Elloise takes a pain killer.

Look at the list of drugs.

ANABOLIC STEROID

ASPIRIN

CAFFEINE

NICOTINE

TEMAZEPAN

Write down the name of ONE pain killer.

Choose your answer from the list.

_____ [1]

(c) Elloise goes to her doctor.

She asks for some antibiotics to treat her illness.

The doctor tells her that her illness is caused by a virus.

Should the doctor give Elloise antibiotics?

Explain your answer.

[1]

(d) After a few days Elloise recovers from her illness.

This is because her white blood cells produce chemicals.

These chemicals lock onto the viruses and destroy them.

Look at the list.

ANTIBODY

ANTIGEN

GENE

TOXIN

VECTOR

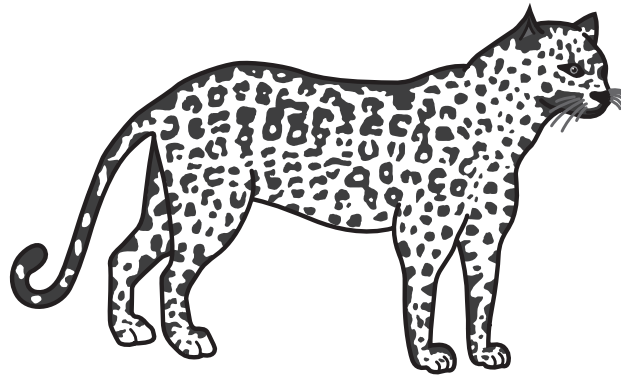
Which part of a virus do the chemicals from white blood cells lock onto?

Choose your answer from the list.

_____ [1]

[Total: 6]

2 This question is about leopards.



(a) Leopards have 38 chromosomes in each skin cell.

(i) How many chromosomes are in a leopard

kidney cell? _____ [1]

(ii) How many chromosomes are in a leopard

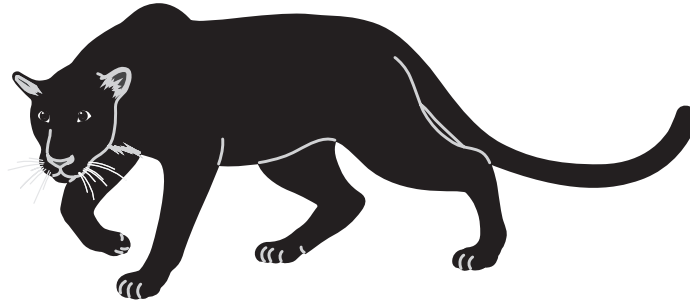
sperm cell? _____ [1]

(b) Leopards usually have spotted fur.

However, some leopards are born with very dark fur.

These are called black panthers.

The dark fur is controlled by a recessive allele.



(i) What are ALLELES?

[1]

- (ii) Two spotted leopards have a black panther cub.

Use a fully labelled genetic diagram to show how.

Use the symbol D for the allele for spotted fur.

Use the symbol d for the allele for dark fur.

[2]

[Total: 5]

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3 Chris is an athlete. He competes in several sports.

(a) Chris does archery.

When Chris aims, the lenses in his eyes change shape to focus light from the distant target.

The change in shape of the lenses is caused by the ciliary muscles and suspensory ligaments in his eyes.

Describe the changes that take place to focus light from the DISTANT target.

(i) How does the shape of the lenses change?

_____ [1]

(ii) How do the ciliary muscles change?

_____ [1]

(iii) How do the suspensory ligaments change?

_____ [1]

(b) Chris runs in a cross country race.

After he finishes the race he continues to breathe rapidly.

Explain why rapid breathing is needed to allow him to recover from the race.

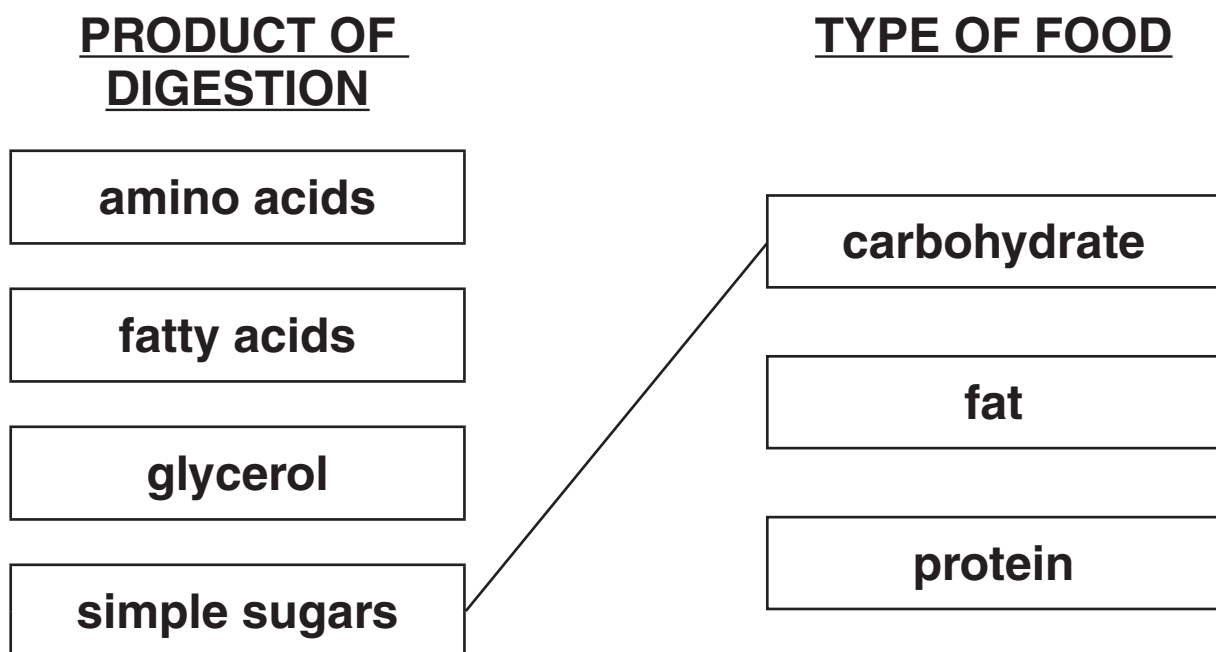
[3]

(c) Chris eats a balanced diet.

(i) When Chris eats a meal, the food is chemically digested.

Draw straight lines from each PRODUCT OF DIGESTION to the TYPE OF FOOD it came from.

One line has been drawn for you. Draw THREE MORE.



[2]

(ii) Digestion breaks food down into smaller molecules.

Why is it important that food is digested?

_____ [1]

[Total: 9]

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SECTION B – MODULE C1

4 This question is about food additives.

Emulsifiers and flavour enhancers are two types of food additive.

(a) Emulsifiers help oil and water to mix and not separate.

Write down ONE food that contains an emulsifier.

_____ [1]

(b) Monosodium glutamate (MSG) is a flavour enhancer.

It is added to potato crisps.

Explain why.

_____ [1]

(c) (i) Sodium hydrogencarbonate is a raising agent.

It helps cakes to rise when they are cooked.

A gas called carbon dioxide is made.

What is the chemical test for carbon dioxide?

Test _____

Result of test _____ [2]

- (ii) Sodium hydrogencarbonate, NaHCO_3 , breaks down when it is heated.

Sodium carbonate, Na_2CO_3 , carbon dioxide, CO_2 , and water, H_2O , are made.

Write a balanced SYMBOL equation for this reaction.

_____ [2]

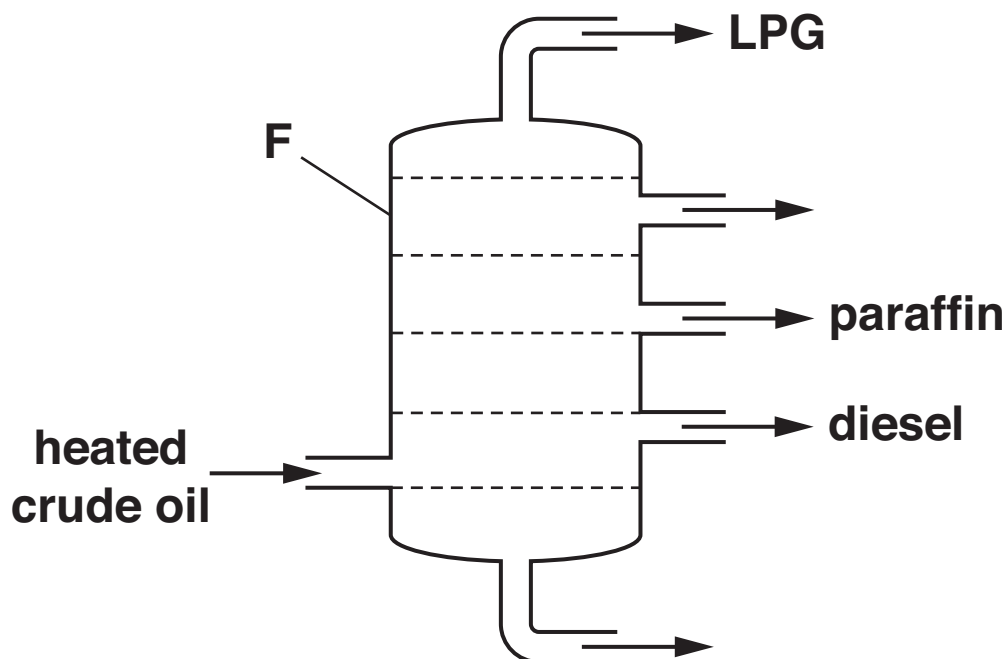
[Total: 6]

5 This question is about fuels.

Crude oil can be separated into fractions.

The process is called fractional distillation.

Look at the diagram. It shows how crude oil is separated.



(a) Write down the name of apparatus F.

_____ [1]

(b) Place an X on the diagram to show the COLDEST part in apparatus F.

Your X should be INSIDE apparatus F. [1]

(c) Diesel has a higher boiling point than LPG.

What is the relationship between boiling point and molecular size?

Explain this relationship in terms of forces between molecules.

[2]

[Total: 4]

6 This question is about esters.

Esters are useful substances. They can be used to make perfumes and solvents.

(a) Look at the list.

ALCOHOL

ALKANE

POLYMER

PROTEIN

WATER

Complete the word equation to show how an ester is made.

Use words from the list.

acid + _____ → ester + _____ [2]

- (b) Ethyl ethanoate is an ester. It is used to remove nail varnish.

Water cannot be used to remove nail varnish.

Explain why water will not dissolve nail varnish.

Use ideas about

- the force of attraction between water molecules

- the force of attraction between water molecules and the particles in nail varnish.

[2]

[Total: 4]

7 Phil wants to choose a fuel to heat his house.



(a) Two factors Phil needs to think about when choosing a fuel are

- the cost of the fuel
- the energy released by the fuel.

Write about OTHER factors which Phil needs to think about.

[2]

(b) The amount of fossil fuels burnt each year worldwide is increasing.

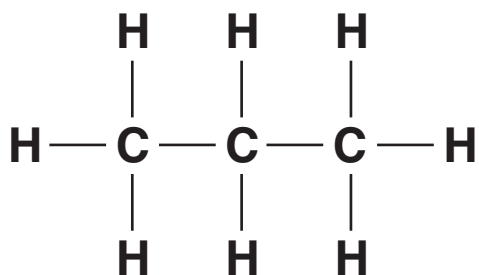
Write down ONE reason why.

 [1]

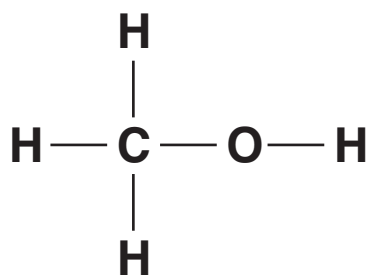
[Total: 3]

8 This question is about carbon compounds.

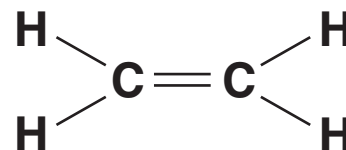
Look at the displayed formulas.



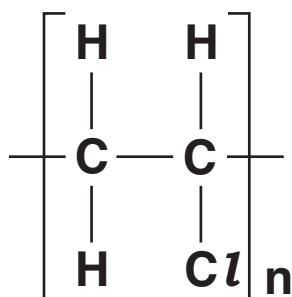
propane



methanol



ethene



poly(chloroethene)



carbon dioxide

(a) Which compound is a SATURATED hydrocarbon?

_____ [1]

(b) The molecular formula of ethene is C_2H_4 .

Write down the molecular formula of methanol.

_____ [1]

(c) Poly(chloroethene) is a polymer.

Look at the displayed formula of poly(chloroethene).

Poly(chloroethene) is made from a monomer called chloroethene.

Draw the displayed formula of chloroethene.

[1]

[Total: 3]

SECTION C – MODULE P1

9 Justin is eating a meal.

The temperature of the ROOM is 20 °C.

(a) Justin notices two things

- his meal cools down**
- his drink warms up.**

(i) Explain why his meal cools down.

_____ **[1]**

(ii) Explain why his drink warms up.

_____ **[1]**

(b) Temperature is measured in degrees Celsius ($^{\circ}\text{C}$).

Heat is measured in joules (J).

Complete the following two sentences.

Choose from

CAPACITY COLDNESS

ENERGY HOTNESS MASS

Temperature is a measure of the

_____ of an object.

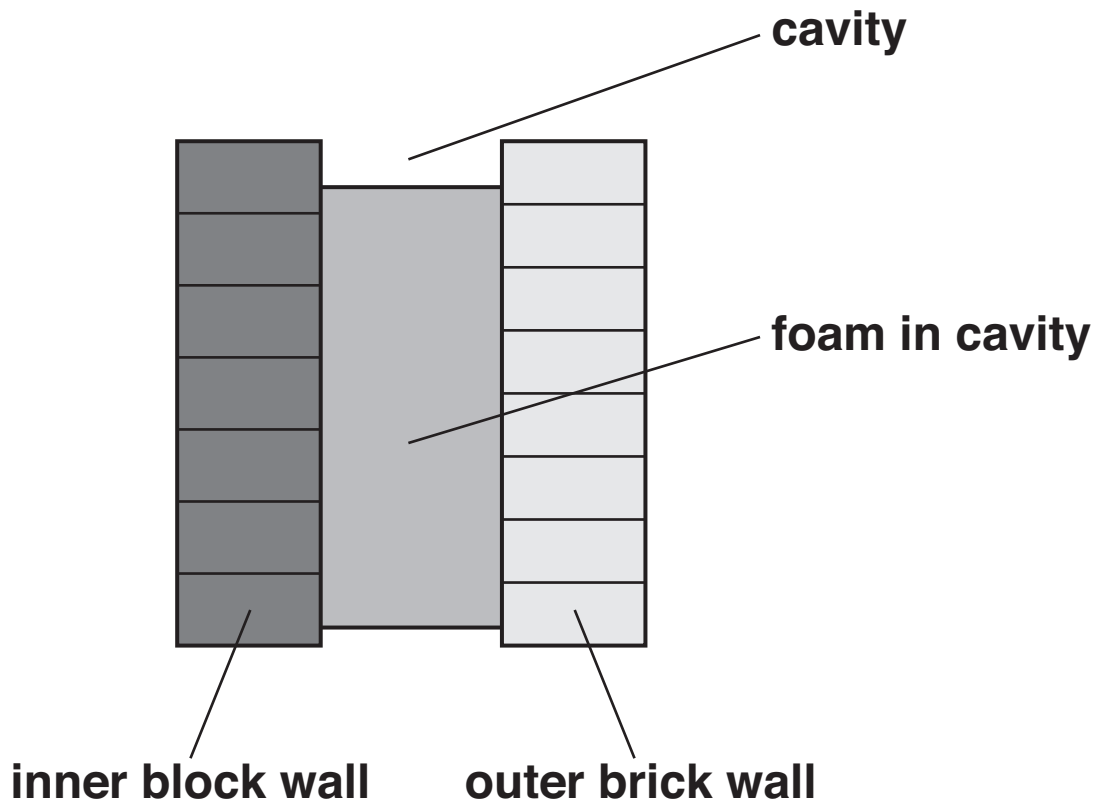
Heat is a measurement of the _____

in an object. [2]

[Total: 4]

- 10 The outer and inner walls of a house have a gap between them.

The gap is called the CAVITY.



- (a) The cavity is often filled with FOAM.

This reduces the heat loss from the house.

Explain how.

[2]

(b) In older houses the cavity in the wall is NOT filled with foam.

The cavity contains air.

Explain how heat energy is lost through the wall.

through the brick _____

in the cavity _____

_____ [2]

[Total: 4]

11 Microwaves are used to cook food in a microwave oven.

(a) Explain how the microwaves cook the food.

In your answer write about

- **particles**
- **energy**
- **how the centre of the food gets cooked.**

[3]

(b) Microwaves with a higher FREQUENCY are used.

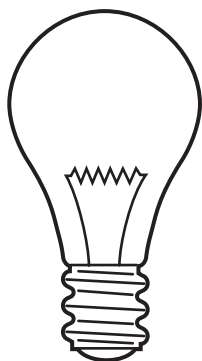
Suggest how the ENERGY of the microwaves changes.

[1]

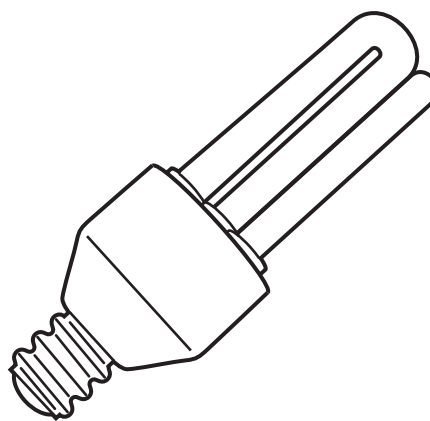
[Total: 4]

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12 Diane has two types of electric light bulbs in her house.



filament bulb



low energy bulb

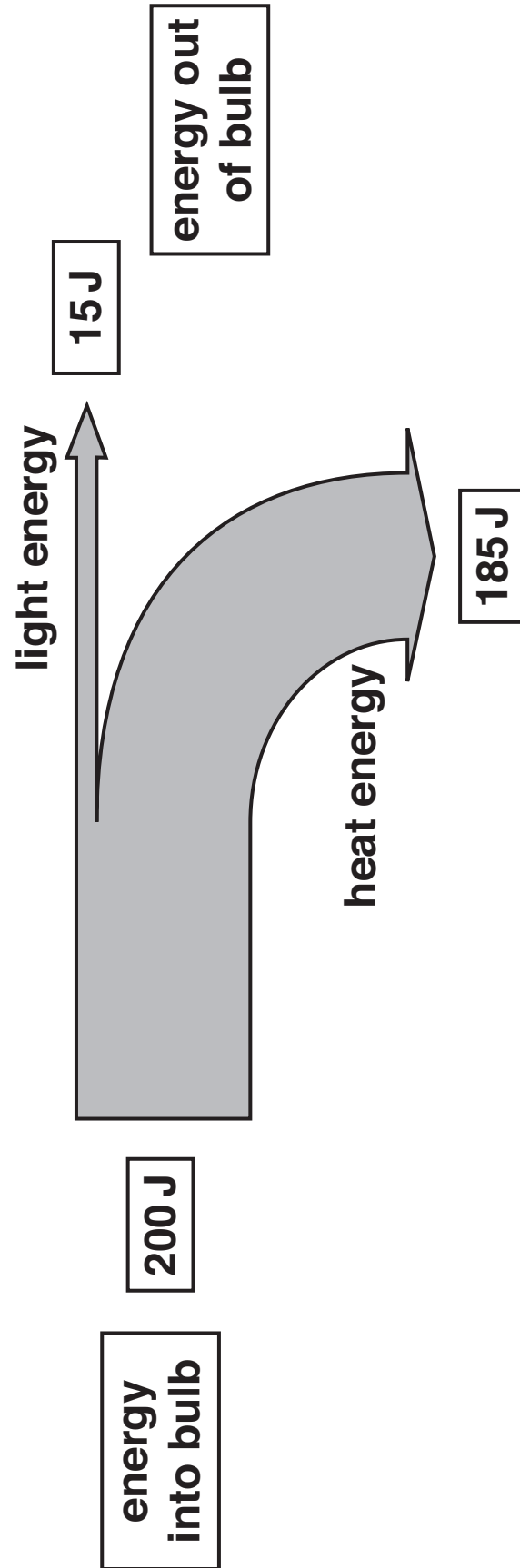
(a) Diane finds the diagram opposite from a website.

It shows the energy INTO and OUT OF a filament bulb.

Calculate the efficiency of the filament bulb.

The equations on page 3 may help you.

answer _____ [2]



(b) Diane replaces all of the bulbs in her house with low energy bulbs.

This costs her £150.

She now saves £30 each year on electricity.

Calculate the PAYBACK time for the energy saving bulbs.

answer _____ years [2]

[Total: 4]

- 13 (a) Radio waves can be transmitted over long distances.

One method uses layers in the Earth's atmosphere.

- (i) Explain how the radio waves return to Earth.

- (ii) Which part of the atmosphere causes the waves to return to Earth?

[2]

- (b) Microwaves are used for wireless communication.

Look at this information about microwaves

- a microwave has a WAVELENGTH of 0.1 metres
- it also has a FREQUENCY of 3 000 000 000 hertz.

Calculate the SPEED of the microwaves.

The equations on page 3 may help you.

answer _____ metres per second [2]

[Total: 4]

END OF QUESTION PAPER

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The Periodic Table of the Elements

| | | | | | | | | | | | | | | | | | |
|-------------------------------|-----------------------------|---|-------------------------------------|-------------------------------|----------------------------------|--------------------------------|-------------------------------|----------------------------------|------------------------------------|-----------------------------------|---|-----------------------------|-----------------------------|-------------------------------|-------------------------------|------------------------------|-------------------------|
| 1 | 2 | Key | | | | | 3 | 4 | 5 | 6 | 7 | 0 | | | | | |
| | | relative atomic mass atomic symbol name atomic (proton) number | | | | | | | | | | | | | | | |
| 7 Li lithium 3 | 9 Be beryllium 4 | | | | | | | | | | | 11 B boron 5 | 12 C carbon 6 | 14 N nitrogen 7 | 16 O oxygen 8 | 19 F fluorine 9 | 20 Ne neon 10 |
| 23 Na sodium 11 | 24 Mg magnesium 12 | | | | | | | | | | | 27 Al aluminium 13 | 28 Si silicon 14 | 31 P phosphorus 15 | 32 S sulfur 16 | 35.5 Cl chlorine 17 | 40 Ar argon 18 |
| 39 K potassium 19 | 40 Ca calcium 20 | 45 Sc scandium 21 | 48 Ti titanium 22 | 51 V vanadium 23 | 52 Cr chromium 24 | 55 Mn manganese 25 | 56 Fe iron 26 | 59 Co cobalt 27 | 59 Ni nickel 28 | 65 Zn zinc 30 | 70 Ga gallium 31 | 73 Ge germanium 32 | 75 As arsenic 33 | 79 Se selenium 34 | 80 Br bromine 35 | 84 Kr krypton 36 | |
| 85 Rb rubidium 37 | 88 Sr strontium 38 | 89 Y yttrium 39 | 91 Zr zirconium 40 | 93 Nb niobium 41 | 96 Mo molybdenum 42 | [98] Tc technetium 43 | 101 Ru ruthenium 44 | 103 Rh rhodium 45 | 106 Pd palladium 46 | 112 Cd cadmium 48 | 115 In indium 49 | 119 Sn tin 50 | 122 Sb antimony 51 | 128 Te tellurium 52 | 127 I iodine 53 | 131 Xe xenon 54 | |
| 133 Cs caesium 55 | 137 Ba barium 56 | 139 La* lanthanum 57 | 178 Hf hafnium 72 | 181 Ta tantalum 73 | 184 W tungsten 74 | 186 Re rhenium 75 | 190 Os osmium 76 | 192 Ir iridium 77 | 195 Pt platinum 78 | 201 Hg mercury 80 | 204 Tl thallium 81 | 207 Pb lead 82 | 209 Bi bismuth 83 | [209] Po polonium 84 | [210] At astatine 85 | [222] Rn radon 86 | |
| [223] Fr francium 87 | [226] Ra radium 88 | [227] Ac* actinium 89 | [261] Rf rutherfordium 104 | [262] Db dubnium 105 | [266] Sg seaborgium 106 | [264] Bh bohrium 107 | [277] Hs hassium 108 | [268] Mt meitnerium 109 | [271] Ds darmstadtium 110 | [272] Rg roentgenium 111 | Elements with atomic numbers 112-116 have been reported but not fully authenticated | | | | | | |

* The lanthanoids (atomic numbers 58-71) and the actinoids (atomic numbers 90-103) have been omitted.

The relative atomic masses of copper and chlorine have not been rounded to the nearest whole number.