

**Turkish**

General Certificate of Secondary Education

Unit **A843**: Reading

**Mark Scheme for June 2013**

---

OCR (Oxford Cambridge and RSA) is a leading UK awarding body, providing a wide range of qualifications to meet the needs of candidates of all ages and abilities. OCR qualifications include AS/A Levels, Diplomas, GCSEs, OCR Nationals, Functional Skills, Key Skills, Entry Level qualifications, NVQs and vocational qualifications in areas such as IT, business, languages, teaching/training, administration and secretarial skills.

It is also responsible for developing new specifications to meet national requirements and the needs of students and teachers. OCR is a not-for-profit organisation; any surplus made is invested back into the establishment to help towards the development of qualifications and support, which keep pace with the changing needs of today's society.

This mark scheme is published as an aid to teachers and students, to indicate the requirements of the examination. It shows the basis on which marks were awarded by examiners. It does not indicate the details of the discussions which took place at an examiners' meeting before marking commenced.

All examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes should be read in conjunction with the published question papers and the report on the examination.

OCR will not enter into any discussion or correspondence in connection with this mark scheme.

© OCR 2013

## Annotations

Annotation	Meaning
	Tick
	incorrect
	unclear
	Caret sign to show omission
	Benefit of doubt
	Harmless addition
	Invalidation
	Repeat
	First answer

Annotation	Meaning
/	Alternative and acceptable answers for the same marking point
( )	Words which are not essential to gain the mark
—	Underlined words must be included to gain the mark

## Subject-specific Marking Instructions

### MULTIPLE CHOICE AND NON-VERBAL ANSWERS

- If more than one box is ticked no mark is awarded.
- In some cases candidates are required to write a single word or name
  - if two answers are given, no mark should be awarded (even if one of these responses is correct) as it is not possible to determine which is the response first selected by the candidate.
  - correct spelling of the word or name is not required, as long as there is no ambiguity
- When the response is a letter in a box, only consider and mark the letter in the box (as it is possible to identify that this is the intended response).

### ANSWERS IN ENGLISH

- Answers are assessed from the standpoint of the “sympathetic English reader” with no knowledge of target language.
- Where an answer is ambiguous and could equally well be judged right or wrong, give benefit of doubt and mark it as correct.
- Answers do not need to be in the form of full sentences, nor in totally correct English.
- Answers given in a different language are marked wrong unless they are near-cognates. (e.g. in French “novembre”)
- Ignore any additional information (correct or incorrect) once the correct information is given.
- Where the candidate provides a contradictory response and does not understand the context of the questions, no mark should be awarded.
- If two answers are written one above the other, mark the one on or nearest to the line.
- If a candidate writes information in brackets, ignore the brackets, marking anything inside them in the usual way.
- Where the space for answers is set out as (a) and (b) answers are usually interchangeable. Award marks for correct answers wherever they appear.

## Exercise 1: My birthday presents

Question		Answer	Marks	Guidance
1		F	1	
2		E	1	
3		A	1	
4		G	1	
5		B	1	

## Exercise 2: School fair

Question		Answer	Marks	Guidance
6		Batu	1	
7		Deniz	1	
8		Bora	1	
9		Eylem	1	
10		Savaş	1	
11		Merve	1	
12		Selim	1	

**Exercise 3: Work experience and future plans**

Question		Answer	Marks	Guidance
13		D	1	
14		G	1	
15		H	1	
16		B	1	
17		C	1	
18		E	1	

**Exercise 4: School buildings**

Question		Answer	Marks	Guidance
19		B	1	
20		B	1	
21		A	1	
22		B	1	
23		B	1	
24		C	1	

## Exercise 5: The smart house

Question		Answer	Marks	Guidance
25		From all age groups/everyone	1	Reject: people
26	a	night and day/all the time/all day/anytime	1	Reject: every time/everyday
	b	from far away/from kilometres distance	1	Reject: anywhere, kilometres on its own
27		by telephone link to the fridge	1	
28	a&b	in the event of: accident/danger/fire/someone falling down the stairs	1 1	Accept any two answers Reject: problem; drop instead of fall
29		you can see <b>who</b> is at the front door/outside/at your door	1	Reject: Who is there, they have a security camera

## Exercise 6: Edremit Bay

Question		Answer	Marks	Guidance
30		C	1	
31		C	1	
32		B	1	
33		B	1	
34		A	1	
35		B	1	

## Exercise 7: Are computers bad for your health?

Question		Answer	Marks	Guidance
36		Sports/physical activities	1	Accept: activities on its own, exercise
37		One of: <ul style="list-style-type: none"> <li>• They spend <b>too much</b> time on computer</li> <li>• They spend/have less time with friends or family</li> </ul>	1	Reject: they stay in their house too long Accept: they don't have spare time
38		Any two <ul style="list-style-type: none"> <li>• They don't know what to do when they meet people</li> <li>• Can't socialise</li> <li>• Distancing (isolating) from people</li> <li>• Don't participate in outdoor activities.</li> <li>• Makes them pessimistic</li> <li>• Health problems</li> </ul>	2	
39		Use less the computer	1	Accept: internet instead of computer, little instead of less, don't use computer too much
40		One of: <ul style="list-style-type: none"> <li>• Those who do not make friends (easily) or who can't make friends</li> <li>• Those who are afraid of rejection/shy</li> </ul>	1	Reject: People who have no friends
41		One of: <ul style="list-style-type: none"> <li>• Learn what is going on</li> <li>• Everyone can find an activity they like.</li> </ul>	1	

## Exercise 8: Holiday abroad

Question		Answer	Marks	Guidance
42		Yeni bir ülkeye gitti/ilk kez Fransa'ya gitti.	1	Accept: başka/değişik/farklı and Paris instead of France
43		Aksanı değişikti.	1	Accept: konuşması farklıydı/değişikti
44		İngilizce konuşanlar çoktu.	1	
45		Yüksekten korktuğunu.	1	Both elements must be expressed.
46		Kardeşi ateşlendiği için/otelde kalmak zorunda kaldılar.	1	Accept: kardeşi hastalandı
47		Fotoğrafları Tarih projesinde kullanacak.	1	Proje or ödev must be in the answer.

**OCR (Oxford Cambridge and RSA Examinations)**  
1 Hills Road  
Cambridge  
CB1 2EU

**OCR Customer Contact Centre**

**Education and Learning**

Telephone: 01223 553998  
Facsimile: 01223 552627  
Email: general.qualifications@ocr.org.uk

**www.ocr.org.uk**

For staff training purposes and as part of our quality assurance programme your call may be recorded or monitored

**Oxford Cambridge and RSA Examinations**  
is a Company Limited by Guarantee  
Registered in England  
Registered Office: 1 Hills Road, Cambridge, CB1 2EU  
Registered Company Number: 3484466  
OCR is an exempt Charity

**OCR (Oxford Cambridge and RSA Examinations)**  
Head office  
Telephone: 01223 552552  
Facsimile: 01223 552553

© OCR 2013

