



GCSE

Turkish

General Certificate of Secondary Education

Unit **A843**: Reading

Mark Scheme for June 2013

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This mark scheme is published as an aid to teachers and students, to indicate the requirements of the examination. It shows the basis on which marks were awarded by examiners. It does not indicate the details of the discussions which took place at an examiners' meeting before marking commenced.

All examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes should be read in conjunction with the published question papers and the report on the examination.

OCR will not enter into any discussion or correspondence in connection with this mark scheme.










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Annotations

| Annotation | Meaning |
|---|-----------------------------|
|  | Tick |
|  | incorrect |
|  | unclear |
|  | Caret sign to show omission |
|  | Benefit of doubt |
|  | Harmless addition |
|  | Invalidation |
|  | Repeat |
|  | First answer |

| Annotation | Meaning |
|-------------|---|
| / | Alternative and acceptable answers for the same marking point |
| () | Words which are not essential to gain the mark |
| <u> </u> | Underlined words must be included to gain the mark |

Subject-specific Marking Instructions**MULTIPLE CHOICE AND NON-VERBAL ANSWERS**

- If more than one box is ticked no mark is awarded.
- In some cases candidates are required to write a single word or name
 - if two answers are given, no mark should be awarded (even if one of these responses is correct) as it is not possible to determine which is the response first selected by the candidate.
 - correct spelling of the word or name is not required, as long as there is no ambiguity
- When the response is a letter in a box, only consider and mark the letter in the box (as it is possible to identify that this is the intended response).

ANSWERS IN ENGLISH

- Answers are assessed from the standpoint of the “sympathetic English reader” with no knowledge of target language.
- Where an answer is ambiguous and could equally well be judged right or wrong, give benefit of doubt and mark it as correct.
- Answers do not need to be in the form of full sentences, nor in totally correct English.
- Answers given in a different language are marked wrong unless they are near-cognates. (e.g. in French “*novembre*”)
- Ignore any additional information (correct or incorrect) once the correct information is given.
- Where the candidate provides a contradictory response and does not understand the context of the questions, no mark should be awarded.
- If two answers are written one above the other, mark the one on or nearest to the line.
- If a candidate writes information in brackets, ignore the brackets, marking anything inside them in the usual way.
- Where the space for answers is set out as (a) and (b) answers are usually interchangeable. Award marks for correct answers wherever they appear.

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Exercise 1: My birthday presents

| Question | | | Answer | Marks | Guidance |
|----------|--|--|--------|-------|----------|
| 1 | | | F | 1 | |
| 2 | | | E | 1 | |
| 3 | | | A | 1 | |
| 4 | | | G | 1 | |
| 5 | | | B | 1 | |

Exercise 2: School fair

| Question | | | Answer | Marks | Guidance |
|----------|--|--|--------|-------|----------|
| 6 | | | Batu | 1 | |
| 7 | | | Deniz | 1 | |
| 8 | | | Bora | 1 | |
| 9 | | | Eylem | 1 | |
| 10 | | | Savaş | 1 | |
| 11 | | | Merve | 1 | |
| 12 | | | Selim | 1 | |

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Exercise 3: Work experience and future plans

| Question | | | Answer | Marks | Guidance |
|----------|--|--|--------|-------|----------|
| 13 | | | D | 1 | |
| 14 | | | G | 1 | |
| 15 | | | H | 1 | |
| 16 | | | B | 1 | |
| 17 | | | C | 1 | |
| 18 | | | E | 1 | |

Exercise 4: School buildings

| Question | | | Answer | Marks | Guidance |
|----------|--|--|--------|-------|----------|
| 19 | | | B | 1 | |
| 20 | | | B | 1 | |
| 21 | | | A | 1 | |
| 22 | | | B | 1 | |
| 23 | | | B | 1 | |
| 24 | | | C | 1 | |

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Exercise 5: The smart house

| Question | | | Answer | Marks | Guidance |
|----------|---------|--|---|--------|---|
| 25 | | | From all age groups/everyone | 1 | Reject: people |
| 26 | a | | night and day/all the time/all day/anytime | 1 | Reject: every time/everyday |
| | b | | from far away/from kilometres distance | 1 | Reject: anywhere, kilometres on its own |
| 27 | | | by telephone link to the fridge | 1 | |
| 28 | a& b | | in the event of: accident/danger/fire/someone falling down the stairs | 1 1 | Accept any two answers Reject: problem; drop instead of fall |
| 29 | | | you can see who is at the front door/outside/at your door | 1 | Reject: Who is there, they have a security camera |

Exercise 6: Edremit Bay

| Question | | | Answer | Marks | Guidance |
|----------|--|--|--------|-------|----------|
| 30 | | | C | 1 | |
| 31 | | | C | 1 | |
| 32 | | | B | 1 | |
| 33 | | | B | 1 | |
| 34 | | | A | 1 | |
| 35 | | | B | 1 | |

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Exercise 7: Are computers bad for your health?

| Question | | | Answer | Marks | Guidance |
|----------|--|--|--|-------|---|
| 36 | | | Sports/physical activities | 1 | Accept: activities on its own, exercise |
| 37 | | | One of: <ul style="list-style-type: none"> • They spend too much time on computer • They spend/have less time with friends or family | 1 | Reject: they stay in their house too long Accept: they don't have spare time |
| 38 | | | Any two <ul style="list-style-type: none"> • They don't know what to do when they meet people • Can't socialise • Distancing (isolating) from people • Don't participate in outdoor activities. • Makes them pessimistic • Health problems | 2 | |
| 39 | | | Use less the computer | 1 | Accept: internet instead of computer, little instead of less, don't use computer too much |
| 40 | | | One of: <ul style="list-style-type: none"> • Those who do not make friends (easily) or who can't make friends • Those who are afraid of rejection/shy | 1 | Reject: People who have no friends |
| 41 | | | One of: <ul style="list-style-type: none"> • Learn what is going on • Everyone can find an activity they like. | 1 | |

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Exercise 8: Holiday abroad

| Question | | | Answer | Marks | Guidance |
|----------|--|--|--|-------|--|
| 42 | | | Yeni bir ülkeye gitti/İlk kez Fransa'ya gitti. | 1 | Accept: başka/değişik/farklı and Paris instead of France |
| 43 | | | Aksanı değişti. | 1 | Accept: konuşması farklıydı/değişti |
| 44 | | | İngilizce konuşanlar çoktu. | 1 | |
| 45 | | | Yüksekten korktuğunu. | 1 | Both elements must be expressed. |
| 46 | | | Kardeşi ateşlendiği için/otelde kalmak zorunda kaldılar. | 1 | Accept: kardeşi hastalandı |
| 47 | | | Fotoğrafları Tarih projesinde kullanacak. | 1 | Proje or ödev must be in the answer. |

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