



GCSE

Turkish

General Certificate of Secondary Education

Unit **A843**: Reading

Mark Scheme for June 2015

OCR (Oxford Cambridge and RSA) is a leading UK awarding body, providing a wide range of qualifications to meet the needs of candidates of all ages and abilities. OCR qualifications include AS/A Levels, Diplomas, GCSEs, OCR Nationals, Functional Skills, Key Skills, Entry Level qualifications, NVQs and vocational qualifications in areas such as IT, business, languages, teaching/training, administration and secretarial skills.

It is also responsible for developing new specifications to meet national requirements and the needs of students and teachers. OCR is a not-for-profit organisation; any surplus made is invested back into the establishment to help towards the development of qualifications and support, which keep pace with the changing needs of today's society.

This mark scheme is published as an aid to teachers and students, to indicate the requirements of the examination. It shows the basis on which marks were awarded by examiners. It does not indicate the details of the discussions which took place at an examiners' meeting before marking commenced.










All examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes should be read in conjunction with the published question papers and the report on the examination.

OCR will not enter into any discussion or correspondence in connection with this mark scheme.

© OCR 2015

1. These are the annotations, (including abbreviations), including those used in scoris, which are used when marking

| Annotation | Meaning |
|---|-----------------------------|
|  | Tick |
|  | incorrect |
|  | unclear |
|  | Caret sign to show omission |
|  | Benefit of doubt |
|  | Harmless addition |
|  | Invalidation |
|  | Repeat |
|  | First answer |

2. **Subject-specific Marking Instructions**

1. The mark scheme is intended to enable markers to operate in a consistent and reliable way. Conventional features of the scheme are:
- alternative answers separated by an oblique stroke, eg (closed/shut)
 - brackets indicate that information within them is optional
 - underlining to indicate that a key word or idea is essential for the answer,
 - t.c. (tout court)
 - h.a. (harmless addition).

2. If a candidate writes information in brackets, ignore the brackets, marking anything inside them in the usual way.

There are three types of exercise on the Reading papers, exercises requiring answers in English and objective exercises requiring non-verbal answers in English or target language.

1. NON-VERBAL ANSWERS

Exercises requiring the ticking of a box or the writing in of a letter or choosing a word by circling etc.

- If more than one box is ticked the mark is lost.
- If more than one letter is written, mark the one inside the box.
- In some cases candidates are required to write a single word or name
 - if two words are written, one after another, mark the first one
 - if two words are given, one above the other, mark the one on, or nearest to, the line.

Note: Correct spelling of the word or name is not required, as long as there is no ambiguity.

2. ANSWERS WRITTEN IN ENGLISH.

- Answers do not need to be in the form of full sentences, nor totally correct English.
- Answers in a different language gain no credit.

MARK SCHEME FORMAT 1

Exercise 1

| Question | | | Answer/Indicative content | Mark | Guidance |
|----------|--|--|---------------------------|------|----------|
| 1 | | | Aylin | 1 | |
| 2 | | | Orhan | 1 | |
| 3 | | | Ayşe | 1 | |
| 4 | | | Murat | 1 | |
| 5 | | | Aslı | 1 | |

Exercise 2

| Question | | | Answer/Indicative content | Mark | Guidance |
|----------|--|--|---------------------------|------|----------|
| 6 | | | J | 1 | |
| 7 | | | E | 1 | |
| 8 | | | D | 1 | |
| 9 | | | F | 1 | |
| 10 | | | A | 1 | |
| 11 | | | B | 1 | |
| 12 | | | H | 1 | |

Exercise 3

| Question | | | Answer/Indicative content | Mark | Guidance |
|----------|--|--|---------------------------|------|----------|
| 13 | | | C | 1 | |
| 14 | | | A | 1 | |
| 15 | | | A | 1 | |
| 16 | | | B | 1 | |
| 17 | | | C | 1 | |
| 18 | | | B | 1 | |

Exercise 4

| Question | | | Answer/Indicative content | Mark | Guidance |
|----------|--|--|---------------------------|------|----------|
| 19 | | | Gökhan | 1 | |
| 20 | | | Sevgi | 1 | |
| 21 | | | Nalan | 1 | |
| 22 | | | Sedat | 1 | |
| 23 | | | Ali | 1 | |
| 24 | | | Zeynep | 1 | |

Exercise 5

| Question | | | Answer/Indicative content | Mark | Guidance |
|----------|--|--|---|------|--|
| 25 | | | To lay their eggs | 1 | Accept leave/put/hide/drop/bring their eggs Reject had/look after/get eggs |
| 26 | | | Check sun cream and hats | 1 | Accept any combination of sun cream or hat with a suitable verb |
| 27 | | | To take interesting pictures / photos under the sea | 1 | Accept even if interesting or under water/sea is missing. Reject found the photography course interesting |
| 28 | | | Plants Animals Stones | 1 | Any one of three including weeds/rock |
| 29 | | | Works in a hospital unpaid | 1 | Accept Voluntary work/work in hospital/ volunteer at hospital |
| 30 | | | They get on well | 1 | |
| 31 | | | To do well in the exams | 1 | Accept Good luck in exams/grade/marks/test Reject Good luck on its own or Good year at college |

Exercise 6

| Question | | | Answer/Indicative content | Mark | Guidance |
|----------|--|--|---------------------------|------|----------|
| 32 | | | C | 1 | |
| 33 | | | A | 1 | |
| 34 | | | C | 1 | |
| 35 | | | B | 1 | |
| 36 | | | C | 1 | |
| 37 | | | A | 1 | |

Exercise 7

| Question | | | Answer/Indicative content | Mark | Guidance |
|----------|--|--|--|------|--|
| 38 | | | Not expensive They get sold quickly You have to book them in advance | 2 | Any two of three Accept cheap in place of not expensive; finish in place of get sold and buy/reserve in place of to book |
| 39 | | | By changing the festival date | 1 | |
| 40 | | | They studied at the same school | 1 | |
| 41 | | | He makes hard topics understandable | 1 | Accept subjects/questions/lessons in place of topics Reject teaches well |
| 42 | | | How to organise the classrooms | 1 | Accept neat/tidy in place of organise Reject clean/better/improve classrooms |
| 43 | | | They have <u>to pay to join</u> private clubs | 1 | Need both element club or equivalent and costly/expensive/pay |

Exercise 8

| Question | | | Answer/Indicative content | Mark | Guidance |
|----------|--|--|--|------|---|
| 44 | | | Yanımıza çanta alarak | 1 | Accept poşet in place of çanta |
| 45 | | | Yoksul ülkelere gönderilir | 1 | Accept Yoksul/fakir insan/ülke |
| 46 | | | Suları kirletmeyerek Suları temiz tutarak | 1 | One of two Reject Suyu dikkatli harcamak |
| 47 | | | Kuruluşlara / organizasyonlara / örgütlere destek vermekte Organizasyonlar kurmakta | 2 | Must have both desteklemek and Kuruluşlar kurmak or equivalent for 2 marks. |
| 48 | | | İnsanların yaşamını / hayatını değiştirir | 1 | |

OCR (Oxford Cambridge and RSA Examinations)
1 Hills Road
Cambridge
CB1 2EU

OCR Customer Contact Centre

Education and Learning

Telephone: 01223 553998

Facsimile: 01223 552627

Email: general.qualifications@ocr.org.uk

www.ocr.org.uk

For staff training purposes and as part of our quality assurance programme your call may be recorded or monitored

Oxford Cambridge and RSA Examinations
is a Company Limited by Guarantee
Registered in England
Registered Office; 1 Hills Road, Cambridge, CB1 2EU
Registered Company Number: 3484466
OCR is an exempt Charity

OCR (Oxford Cambridge and RSA Examinations)
Head office
Telephone: 01223 552552
Facsimile: 01223 552553

© OCR 2015

