

OCR

Oxford Cambridge and RSA

Friday 19 May 2017 – Afternoon**GCSE TURKISH****A844/01** Writing

Candidates answer on the Question Paper.

OCR supplied materials:

None

Other materials required:

None

Duration: 1 hour

Candidate forename		Candidate surname	
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Centre number						Candidate number				
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INSTRUCTIONS TO CANDIDATES

- Write your name, centre number and candidate number in the boxes above. Please write clearly and in capital letters.
- Use black ink.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Answer **any two** questions.
- Write your answer to each question in the space provided. Additional paper may be used if necessary but you must clearly show your candidate number, centre number and question number(s).
- **Write approximately 150 words for each question in Turkish.**
- Do **not** write in the barcodes.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is **50**.
- **Dictionaries are allowed.**
- This document consists of **16** pages. Any blank pages are indicated.

BLANK PAGE

PLEASE DO NOT WRITE ON THIS PAGE

**Answer
TWO
questions
only**

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5

You must answer **TWO** questions **only** from the list of 5 printed below.

Each question is printed with space for you to write your answer.

Question 1 Home and local area

Write **a blog** about life in your home.

Page 6

Question 2 Health and sport

Write **an article** for a youth magazine about a healthy lifestyle.

Page 8

Question 3 Leisure and entertainment

Write **a report** to a TV company about TV and films.

Page 10

Question 4 Travel and the wider world

Write **the script for a speech** about the environment.

Page 12

Question 5 Education and work

Write **an email** to your Turkish friend about jobs and working abroad.

Page 14

You must answer **TWO** questions **only**.

Write approximately **150 words** for each question in **Turkish**.

Question 1 Home and local area

Write a **blog** about life in your home.

Remember:

- to give factual information **and** explain ideas and points of view (your own or those of others)
- to use a variety of vocabulary, different types of sentences and different verb tenses.

You can use your own ideas **or** you could include these ideas:

- say where you live and who you live with;
- describe your home (eg new / old / small / comfortable);
- give details of something you did recently, or plan to do, to help at home and how you feel about it;
- say whether or not you think that your room is a good place to relax and why;
- describe how you would improve your home and why.

[25 marks]

[illegible]

Question 2 Health and sport

Write **an article** for a youth magazine about a healthy lifestyle.

Remember:

- to give factual information **and** explain ideas and points of view (your own or those of others)
- to use a variety of vocabulary, different types of sentences and different verb tenses.

You can use your own ideas **or** you could include these ideas:

- say what you usually eat and drink for breakfast;
- say what exercise you normally do and when (eg cycling / swimming / after school / at weekends);
- give details of a new fitness exercise you have done recently, or plan to do, and how you feel about it;
- say whether or not you think that a healthy lifestyle is easy to achieve and why;
- describe what you would do to help a friend who wants to have a healthier lifestyle and why.

[25 marks]

This image shows a full page of a handwriting practice worksheet. It consists of multiple sets of three horizontal dashed lines, providing a guide for letter height and placement. The lines are evenly spaced across the entire page, leaving ample room for writing practice. There is no text or other markings on the page.

Question 3 Leisure and entertainment

Write a **report** to a TV company about TV and films.

Remember:

- to give factual information **and** explain ideas and points of view (your own or those of others)
- to use a variety of vocabulary, different types of sentences and different verb tenses.

You can use your own ideas **or** you could include these ideas:

- say when you normally watch TV and who with (eg weekends / after school / with family / alone);
- describe your favourite film or TV programme;
- give details of what happened in a TV series you watched recently, or what you think will happen next, and how you feel about it;
- say whether or not you think that watching TV is good for your education and why;
- if you were asked to suggest ideas for a new TV programme, describe what you would suggest and why.

[25 marks]

[illegible]

Question 4 Travel and the wider world

Write **the script for a speech** about the environment.

Remember:

- to give factual information **and** explain ideas and points of view (your own or those of others)
- to use a variety of vocabulary, different types of sentences and different verb tenses.

You can use your own ideas **or** you could include these ideas:

- say what you and your family do to help the environment (eg recycle paper / use public transport / use less electricity);
- say what environmental problems there are in your area (eg dirty streets / noisy neighbours / too many cars);
- describe what has happened to the world's climate, or what may happen in the future and how you feel about it;
- say whether or not you think that people should care more about the environment and why;
- give details of an environmental project you would like to start. What would you do, who would you do it with and why?

[25 marks]

[illegible]

Question 5 Education and work

Write **an email** to your Turkish friend about jobs and working abroad.

Remember:

- to give factual information **and** explain ideas and points of view (your own or those of others)
- to use a variety of vocabulary, different types of sentences and different verb tenses.

You can use your own ideas **or** you could include these ideas:

- say what job someone you know does and what time they start work;
- say where they work (eg shop / school / office / garage);
- describe a job you have done or watched someone do, or a job you plan to do, and how you feel about it;
- say whether or not you think that working in a different country is a good idea and why;
- if you decided in the future to work abroad for a year, which country would you choose, what work would you like to do, and why?

[25 marks]

This image shows a full page of a handwriting practice worksheet. It consists of approximately 20 horizontal rows. Each row is defined by two parallel dashed lines, creating a series of uniform gaps for letter height. The lines are evenly spaced across the entire page, providing a guide for consistent letter formation. There is no text or other markings on the page.

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