

**OXFORD CAMBRIDGE AND RSA EXAMINATIONS
LEVEL 1/2 CERTIFICATE IN APPLIED HISTORY**

B951/01

UNIT 1: MEDIEVAL HISTORY

**TO BE COMPLETED BETWEEN
6 MAY AND 23 MAY 2014**

**DURATION: 4 hours
plus your additional time allowance**

MODIFIED ENLARGED

Candidates answer on the Answer Booklet.

OCR SUPPLIED MATERIALS:

Cover sheet (inserted)

12 page Answer Booklet (OCR12) (sent with general stationery)

OTHER MATERIALS REQUIRED:

None

READ INSTRUCTIONS OVERLEAF

INSTRUCTIONS TO CANDIDATES

A cover sheet will be found inside this document.

Write your name, centre number and candidate number on the front of the answer booklet and your name on each page. If you have word-processed your work then please attach your work to the answer booklet.

The task has two options:

**OPTION 1: Raiders and Invaders: The British Isles
c.400–c.1100**

**OPTION 2: Power and Control: Kingship in the Middle
Ages c.1100–c.1500.**

Choose ONE of these options and answer the question in that option.

For each option there are hints about how to plan and write your answer. These hints are there to help you.

**Complete the cover sheet, including the declaration.
Please write clearly and in capital letters.**

Use black ink.

Read each question carefully. Make sure you know what you have to do before starting your answer.

INFORMATION FOR CANDIDATES

You will be able to research your answer by using class notes, books and any other resources in the centre.

When you have finished your answer, you must attach a full list of resources used, including websites.

You must NOT communicate with other candidates about your work during the four-hour period of the set task.

You may communicate with your teacher/supervisor only for technical support (for example, asking for help with using library systems/the internet).

Remember to give yourself enough time to write up your answer.

Your answer should be between 1000 and 1500 words. You may include diagrams and drawings. Your answer may be hand written or word-processed.

The quality of your written communication will affect your final mark.

The total number of marks for this task is 50.

Any blank pages are indicated.

The number of marks is given in brackets [] at the end of each question.

Answer EITHER Option 1 OR Option 2.

**OPTION 1 – RAIDERS AND INVADERS: the British Isles
c.400–c.1100**

THE TASK

‘Everyday life was better for Saxon people than it was for Viking people.’

How far do you agree with this statement? Use your notes and source material, as well as your own knowledge, to explain your answer. [50]

HOW TO DO WELL

- HINT 1: Do not write everything you know about Saxons and Vikings. This question is about making up your own mind about whether everyday life was better for people in Saxon or Viking times.**
- HINT 2: Decide which of your notes and source material are about everyday life and particularly about which groups of people had the best and worst lives.**
- HINT 3: Make sure you compare everyday life in Saxon and Viking societies, giving your views and supporting your views with evidence.**
- HINT 4: Remember to explain whether everyday life was better for Saxons or Vikings or whether it was equally good for both.**

HINT 5: You should support your arguments with relevant evidence from sources and your own knowledge.

HINT 6: Your arguments should reach a conclusion that answers the question.

OPTION 2 – POWER AND CONTROL: Kingship in the Middle Ages c.1100–c.1500

THE TASK

‘King John treated people much better than King Edward I did.’

How far do you agree with this statement? Use your notes and source material, as well as your own knowledge, to explain your answer. [50]

HOW TO DO WELL

- HINT 1: Do not write everything you know about King John and King Edward I. This question is about making up your own mind about whether one king treated people much better than the other.**
- HINT 2: Decide which of your notes and source material are about the treatment of people by the kings. Some of your material will be irrelevant to this question, for example, how successful each king was.**
- HINT 3: Make sure you compare how well each king treated people, giving your views and supporting your views with evidence.**
- HINT 4: Remember to explain why one king treated people much better than the other or whether they treated people similarly.**

HINT 5: You should support your arguments with relevant evidence from sources and your own knowledge.

HINT 6: Your arguments should reach a conclusion that answers the question.

END OF QUESTION PAPER



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