

Wednesday 25 May 2016 – Afternoon

LEVEL 3 CERTIFICATE ENGINEERING

H865/01 Mathematical Techniques and Applications for Engineers

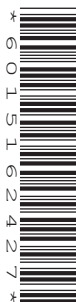
Candidates answer on the Question Paper.

OCR supplied materials:
None

Other materials required:

- Scientific calculator

Duration: 2 hours



Candidate forename						Candidate surname					
Centre number						Candidate number					

INSTRUCTIONS TO CANDIDATES

- Write your name, centre number and candidate number in the boxes above. Please write clearly and in capital letters.
- Use black ink. HB pencil may be used for graphs and diagrams only.
- Answer **all** the questions in **Section A** and any **three** questions from **Section B**.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Write your answer to each question in the space provided. Additional paper may be used if necessary but you must clearly show your candidate number, centre number and question number(s).
- Do **not** write in the bar codes.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is **60**.
- This document consists of **16** pages. Any blank pages are indicated.



**A scientific
calculator may be
used for this paper**

SECTION A

Answer **all** questions in the spaces provided.

- 1 Remove the brackets and simplify the expression $2x - (3x + 4) - 5x + 6$.

.....
..... [2]

- 2 Factorise the expression $x^2 - 8x + 15$.

.....
..... [2]

- 3 Simplify the expression $[(2x + 3)/4] - [(x - 5)/8]$.

.....
.....
..... [2]

- 4 Solve the equation $3(4x - 5) = 6(7x - 2)$.

.....
.....
..... [2]

- 5 Using complementary angles, determine the value of $\sin 40^\circ / \cos 50^\circ$. Show all workings.

.....
.....
..... [2]

- 6 In a triangle ABC, angle ABC is a right angle.

Calculate the length of side AB if angle BAC = 40° and side AC = 20 mm.

.....
.....
..... [2]

3

7 Complete the table below.

θ radians	0	$\pi/4$	$\pi/2$	$3\pi/4$	π	$3\pi/2$	2π
$\cos \theta$							

[1]

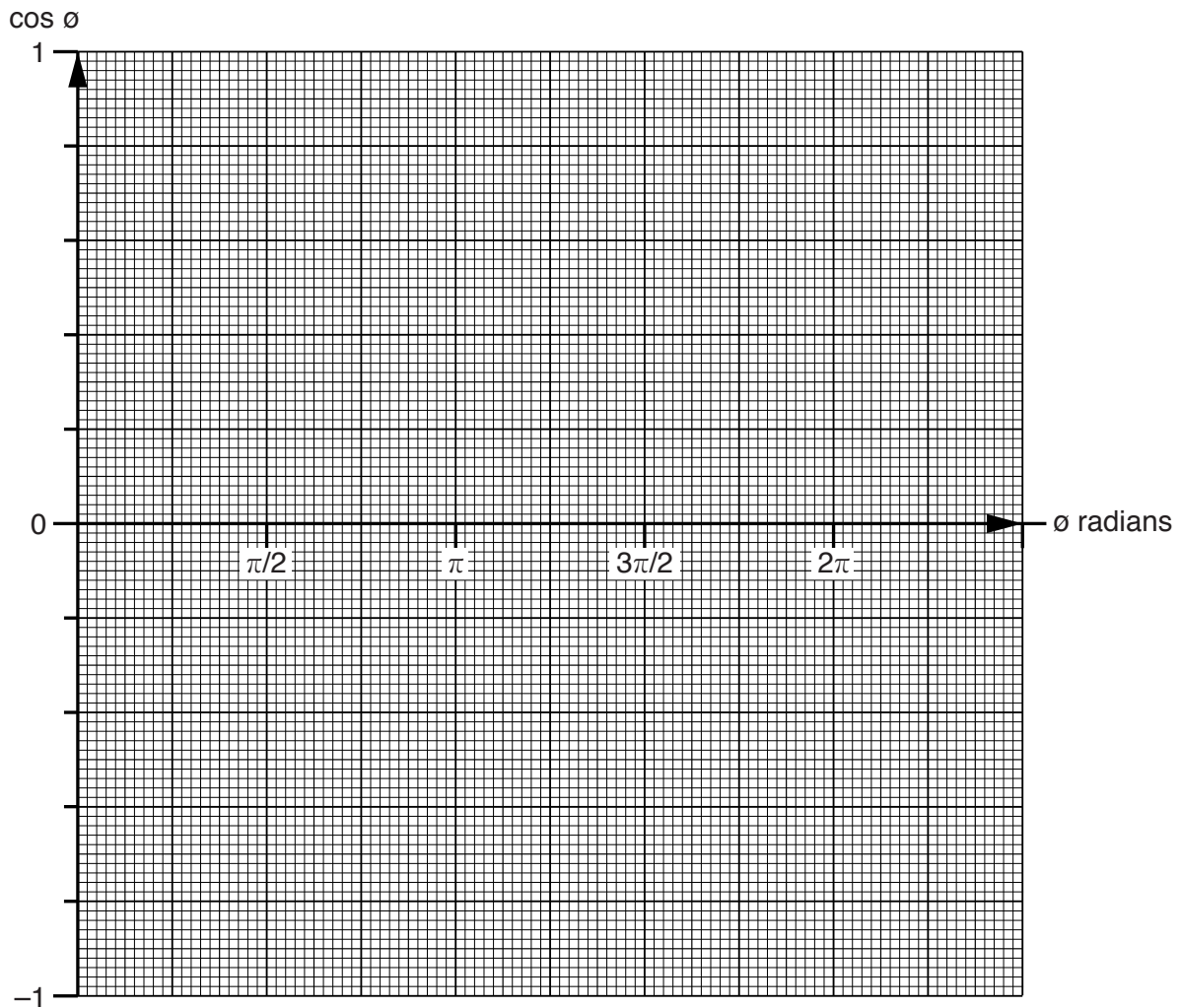
Draw, on the grid in Fig. 1, a graph of $y = \cos \theta$ using the information from the table.

Fig. 1

[1]

8 A circle has a radius of 2 m. Calculate the angle subtended in radians by an arc of length 3.142 m.

.....

.....

..... [2]

- 9 Differentiate $y = 3 \ln 2x$ with respect to x .

.....

.....

..... [2]

- 10 Differentiate $y = 5 \sin 4x$ with respect to x .

.....

.....

..... [2]

- 11 Using integration, calculate the area between the straight line $y = x$ and the x axis between the values $x = 0$ and $x = 5$. Show all workings.

.....

.....

..... [2]

- 12 Integrate $\sin x + \cos x$ with respect to x .

.....

.....

.....

..... [2]

5

13 In a sample of 20 packages, the number of components per package was as follows.

Number of components in package	20	21	22	23
Number of packages	2	4	6	8

Draw a bar chart from the information in the table on the grid in Fig. 2.

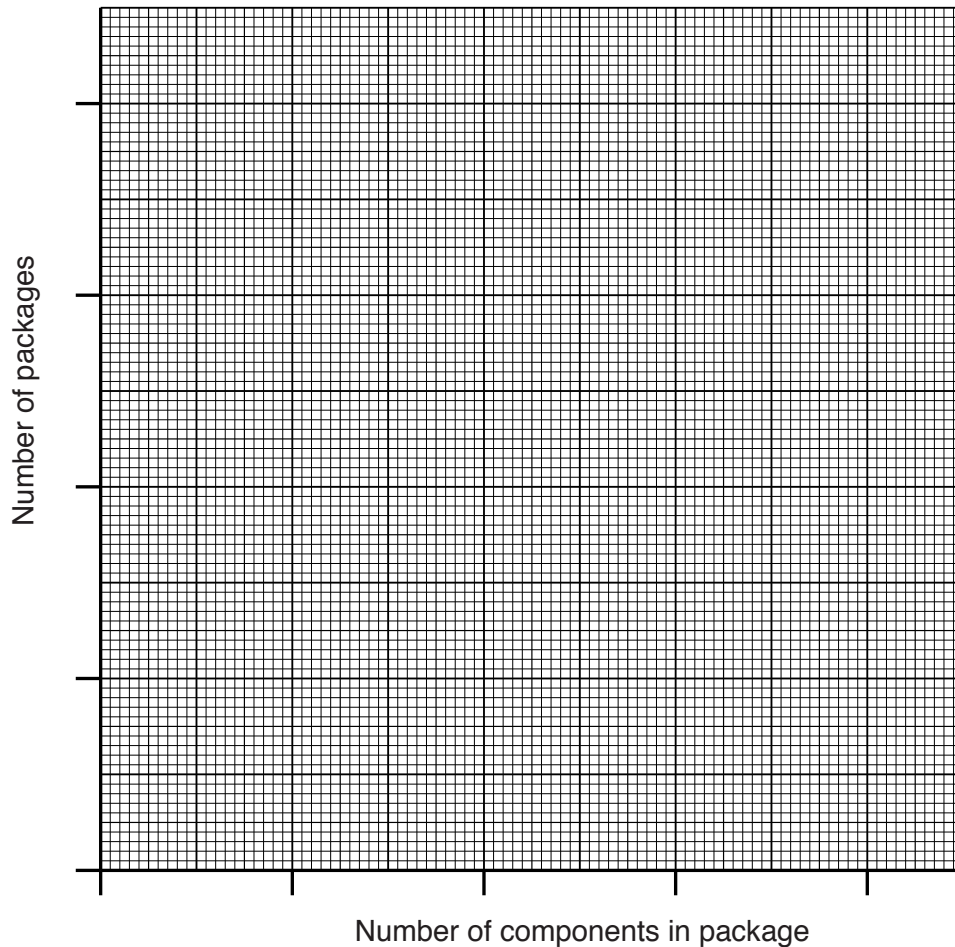


Fig. 2

[2]

14 Determine the mean of the following data to **two** decimal places.

-8°C 6°C 2°C -4°C 3°C 2°C

.....
 [2]

15 Tick the right hand column to indicate which **two** situations describe independent events.

Situations	Independent events
Assume that a parcel contains components of different colours. Student 1 picks out a black component and keeps it. Student 2 picks out a green component at random.	
Student 1 throws a dice and scores a five. Student 2 throws the same dice and scores a two.	
Student 1 picks out a black card at random from a pack of cards and then replaces it. Student 2 then picks out a red card at random from the same pack.	
A student's car breaks down when driving to college. The student is late for his first lesson on the same day.	

[2]

SECTION B

Answer any **three** questions in the spaces provided.

- 1 (a) The general gas law states $(P_1 V_1)/T_1 = (P_2 V_2)/T_2$.

Transpose the formula to make T_2 the subject.

.....

.....

..... [2]

- (b) The coefficient of restitution e is given by the formula $e = (V_2 - V_1)/(U_1 - U_2)$.

Transpose the formula to make U_1 the subject.

.....

.....

.....

.....

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..... [3]

- (c) The mass m of an object is given by the formula $m = m_o / [\sqrt{1 - V^2/C^2}]$.

Transpose the formula to make V^2 the subject.

.....

.....

.....

.....

.....

..... [5]

[Total: 10]

8

- 2 The forces F_1 and F_2 acting on a bolt are resolved horizontally and vertically, giving the simultaneous equations shown:

$$\begin{aligned} 0.5F_1 - 1.2F_2 &= -13 \\ 0.8F_1 + 0.3F_2 &= 12.5 \end{aligned}$$

- (a) Calculate the value of force F_1 .

.....

.....

.....

.....

..... [3]

- (b) Calculate the value of force F_2 .

.....

.....

.....

.....

..... [3]

- (c) Carry out a check to confirm that the values you have found for F_1 and F_2 are correct.

.....

.....

.....

.....

.....

.....

..... [4]

[Total: 10]

- 3 The current i in an a.c. circuit at time t seconds is given by:

$$i = 50 \sin (100 \pi t + 0.3) \text{ amperes.}$$

- (a) Calculate the value of the current when $t = 0$.

.....

.....

.....

.....

..... [2]

- (b) Calculate the value of the current when $t = 0.005$ seconds.

.....

.....

.....

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.....

..... [3]

- (c) Calculate the time when the current first reaches 25 amperes.

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.....

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..... [5]

[Total: 10]

10

- 4 (a) A ladder leans against the side of a building with its foot 1.5 m from the building.

The ladder is making an angle of 75° with the ground.

Calculate

- (i) the length of the ladder;

.....
 [2]

- (ii) the vertical distance between the ground and the top of the ladder.

.....
 [2]

- (b) Fig. 3 shows a mast CD standing on level ground.

The base of the mast, point C, is due north of point A and due west of point B.

The angle of elevation of the top of the tower as measured from A is x° and from B is y° .

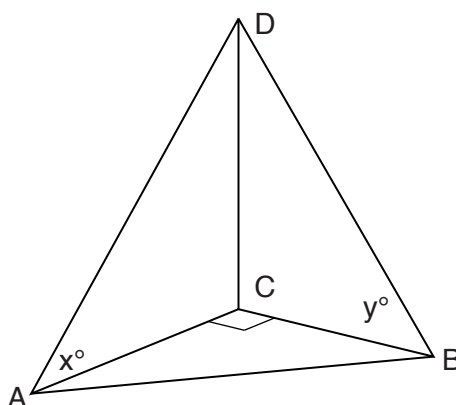


Fig. 3

Show that $CD = AB/\sqrt{(\cot x)^2 + (\cot y)^2}$.

.....

 [6]

[Total: 10]

- 5 (a) A rigid beam 10m in length and supported at each end is carrying a uniformly distributed load.

The bending moment B newton metres, at a distance s metres from each end of the beam, is given by the equation $B = 500s - 50s^2$.

Calculate the rate of change of the bending moment B at a distance s of 4 metres from one end of the beam.

.....

.....

.....

..... [3]

- (b) A cell is growing exponentially at the rate of $C = C_0 e^t$ where $C_0 = 20$ and t is the time in hours.

Calculate the rate of growth of the cell after 4 hours.

.....

.....

.....

.....

.....

..... [3]

- (c) An alternating voltage is given by $v = 40 \sin 150t$ where t is the time in seconds.

Calculate the rate of change of voltage when $t = 0.01$ seconds.

.....

.....

.....

.....

..... [4]

[Total: 10]

13

- 7 (a) Fig. 4 shows eight numbered boxes which are placed in a container and shaken.

10	11	12	13	14	15	16	17
----	----	----	----	----	----	----	----

Fig. 4

One box is taken at random from the container.

Among the possible outcomes are:

- W: The number on the box is less than 13
 X: The number on the box is a multiple of 3
 Y: The number on the box is a prime number
 Z: The number on the box is 13.

- (i) Tick which of the following outcomes are mutually exclusive.

- W and X ☐
 W and Z ☐
 X and Y ☐
 Y and Z ☐

[2]

- (ii) Determine the probability of selecting a box numbered 10 or a box numbered 17.

.....
 [2]

- (iii) Determine the probability of selecting a box with a prime number or a box which is a multiple of 4.

.....
 [2]

- (b) The basic law for probability is

$$P(A \cup B) = P(A) + P(B) - P(A \cap B).$$

Write down what each part of the law means.

$P(A \cup B)$
 $P(A)$
 $P(B)$
 $P(A \cap B)$ [4]

[Total: 10]

Turn over

14

- 8 Fig. 5 shows a set of probability distribution curves labelled A to D.

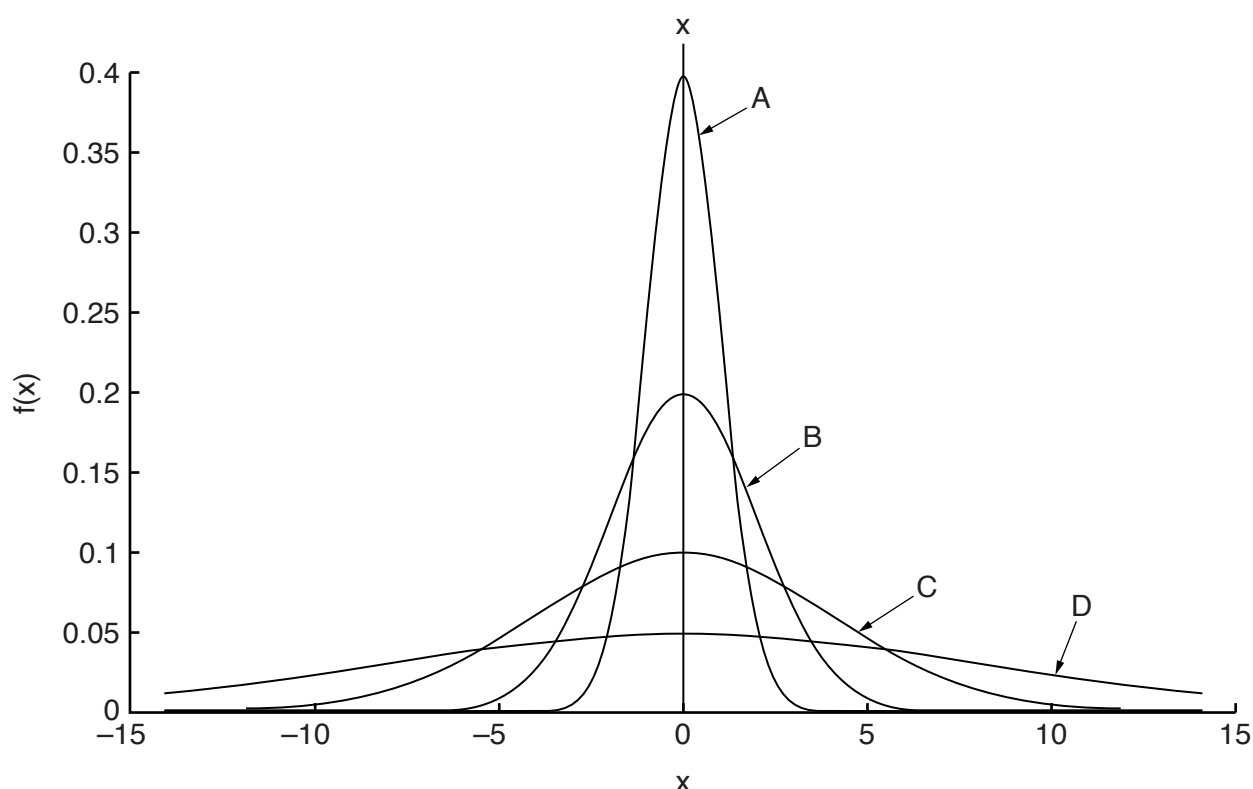


Fig. 5

- (a) (i) One name for this type of probability distribution curve is 'bell shaped'.

Give another name for this type of curve.

..... [1]

- (ii) State the curve with the largest spread.

..... [1]

- (iii) Explain what is meant by the term 'standard deviation'.

.....

 [2]

- (iv) State the curve with the smallest standard deviation.

..... [1]

- (v) State the curve with the largest standard deviation.

..... [1]

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