

**OXFORD CAMBRIDGE AND RSA EXAMINATIONS**  
**GCSE (9–1)**  
**J351/02**

**ENGLISH LANGUAGE**  
**Exploring effects and impact**

**MONDAY 12 JUNE 2017: Morning**  
**TIME ALLOWED: 2 hours**  
**plus your additional time allowance**

**MODIFIED ENLARGED**

<b>First name</b>		<b>Last name</b>	
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<b>Centre number</b>						<b>Candidate number</b>				
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**YOU MUST HAVE:**  
**The Reading Insert**

**READ INSTRUCTIONS OVERLEAF**



## **INSTRUCTIONS**

**Find the Reading Insert for use with the questions in Section A.**

**Use black ink.**

**Complete the boxes on the first page with your name, centre number and candidate number.**

**There are two sections: SECTION A (Reading) and SECTION B (Writing).**

**SECTION A: Answer ALL questions in this section.**

**SECTION B: Answer ONE question in this section.**

**Write your answer to each question on the question paper.**

**If additional space is required, use the lined page(s) at the end of this booklet. The question number(s) must be clearly shown.**

## **INFORMATION**

**The total mark for this paper is 80.**

**The marks for each question are shown in brackets [ ].**

**Quality of extended responses will be assessed in questions marked with an asterisk (\*).**

**The Reading Insert is with this document.**

**Before you attempt to write any responses to Section A, give yourself enough time to read the two texts in the Reading Insert carefully.**

## **SECTION A**

### **Reading meaning and effects**

**Answer ALL the questions in Section A.**

**You are advised to spend ONE hour on this section.**

**Question 1 is about TEXT 1, from ‘Cider with Rosie’ by Laurie Lee.**

**1 Look again at lines 1–26.**

- (a) Identify ONE phrase from these lines which shows that things were different INSIDE the house that day.**

\_\_\_\_\_ [1]

- (b) Identify ONE phrase from these lines which shows that things were different OUTSIDE the house that day.**

\_\_\_\_\_ [1]

- (c) Phyllis and her mother do not like the cold winter day.**

**Identify TWO phrases which show this.**

\_\_\_\_\_  
\_\_\_\_\_ [2]

**Question 2 is about TEXT 1, ‘Cider with Rosie’ by Laurie Lee.**

**2 Look again at lines 41–66.**

**How does Laurie Lee use language and structure to make his description of winter so memorable?**

**You should use relevant subject terminology to support your answer. [6]**

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**Question 3 is about TEXT 2, ‘A Child’s Christmas in Wales’ by Dylan Thomas.**

**3    Look again at lines 1–30.**

**Explore how the writer presents the boys’ game of hunting cats.**

**Support your ideas by referring to the language and structure of this section, using relevant subject terminology. [12]**

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**Question 4 is about TEXT 1, ‘Cider with Rosie’ and TEXT 2, ‘A Child’s Christmas in Wales’.**

**4 ‘Both of these texts present winter as an enjoyable time.’**

**How far do you agree with this statement?**

**In your answer you should:**

**discuss your impressions of the various winter experiences**

**explain what you find enjoyable about those winter experiences**

**compare the ways the writers present the experiences of winter.**

**Support your response with quotations from BOTH texts. [18]**

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[illegible]

[illegible]

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## **SECTION B**

**Writing imaginatively and creatively**

**Choose ONE of the following writing tasks.**

**You are advised to spend ONE hour on this section.**

**In this section you will be assessed on the quality of your extended response, these questions are marked with an asterisk (\*). You are advised to plan and check your work carefully.**

**EITHER**

### **5 ‘The Winter’s Day’**

**Use this as the title for a story.**

**In your writing you should:**

**choose a clear viewpoint**

**describe the setting**

**explore the effect of winter on events and feelings.**

**[40]\***

**OR**

- 6 Write about a time when the weather made an important difference to YOUR life.**

**You could write about:**

**things that made the biggest impression on you**

**how the experience made a difference to your life**

**the way you feel about that experience now. [40]\***

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[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

**END OF QUESTION PAPER**

## ADDITIONAL ANSWER SPACE

**If additional space is required, you should use the following lined page(s). The question number(s) must be clearly shown in the margin(s).**

[illegible]











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