

Mark Scheme (Results)

Summer 2013

International GCSE Biology (4BI0) Paper 2B

Edexcel Level 1/Level 2 Certificate Biology (KBI0) Paper 2B



Edexcel and BTEC Qualifications

Edexcel and BTEC qualifications come from Pearson, the world's leading learning company. We provide a wide range of qualifications including academic, vocational, occupational and specific programmes for employers. For further information visit our qualifications websites at <u>www.edexcel.com</u> or <u>www.btec.co.uk</u> for our BTEC qualifications.

Alternatively, you can get in touch with us using the details on our contact us page at <u>www.edexcel.com/contactus</u>.

If you have any subject specific questions about this specification that require the help of a subject specialist, you can speak directly to the subject team at Pearson. Their contact details can be found on this link: <u>www.edexcel.com/teachingservices</u>.

You can also use our online Ask the Expert service at <u>www.edexcel.com/ask</u>. You will need an Edexcel username and password to access this service.

Pearson: helping people progress, everywhere

Our aim is to help everyone progress in their lives through education. We believe in every kind of learning, for all kinds of people, wherever they are in the world. We've been involved in education for over 150 years, and by working across 70 countries, in 100 languages, we have built an international reputation for our commitment to high standards and raising achievement through innovation in education. Find out more about how we can help you and your students at: www.pearson.com/uk

Summer 2013 Publications Code UG037085 All the material in this publication is copyright © Pearson Education Ltd 2013

Question number	Answer	Notes	Marks
1 (a)	adenine / thymine / guanine / cytosine;	ignore A, T, G and C	1
(b)	 (kill) bacteria / (kill) pathogens / fungi / microbes / viruses / eq; prevent disease / prevent infection / prevent spread of disease / prevent spread of infection; affect growth (of explant) / (less) competition (for minerals); 	allow remove bacteria / get rid of bacteria / eq	max 2
(c)	protein / enzymes / named protein;	ignore other molecules - DNA	1
(d)	organism / bacterium / virus / fungus that causes disease / infection;	ignore harm / illness	1
(e)	 identical / clones / all same / no variation / eq; large quantities / more / high yield / eq; fast / faster / eq; free from disease / free from pathogens / eq; all year production / prevent extinction / eq; 	ignore quality and characteristics being controlled ignore cost /cheaper ignore conservation	max 2

Question number	Answer	Notes	Marks
(f)	never runs out / renewable / can be replaced / can be grown again / unlimited supply / eq;	ignore never dies out ignore reproduced ignore reused	1
(g)	 leaching / eutrophication / run off / eq; soil erosion / flooding / eq; rain(fall) / water cycle effect / less transpiration / drought / desertification / eq; global warming / greenhouse (effect) / (more) CO₂ in air / less CO₂ removed / eq; loss of medicinal plants / eq; 	ignore extinction / food chain effect ignore loss of habitat ignore loss of species / less biodiversity ignore climate change ignore loss of wood resource ignore aesthetic appearance	max 3
		Total	11

Question number	Answe	r	Notes	Marks
2 (a)				
	Description of stage	Name of stage		
	Heat from the sun causes liquid water to change into water vapour	evaporation		3
	Water vapour in the air changes back into liquid water	condensation;		
	The liquid water falls to the earth	precipitation / rain(fall) / snow;		
	loss/evaporation/diffusion of water from leaves/plant / stomata;	transpiration	ignore guard cells. water loss	
			and plant needed for the mark	

Question number		Answer	Notes	Marks
2 (b)	1 2 3 4 5 6 7 8	<pre>(more) bacteria / fungi / microbes / microorganisms; decomposition / decompose(rs); respiration; (less) oxygen; fish die / animals die; mineral ions / named mineral ion / nutrients; plant growth / algal bloom / eq; eutrophication;</pre>	ignore disease ignore plant death; ignore blocking light / less photosynthesis	4
			Total	7

Question number	Answer	Notes	Marks
3 (a) (i)	changed (by scientist) / altered (by student) / variable that is changed / eq;		1
(ii)	volume of water (collected) / water in cm ³ ;	allow amount of water ignore time taken / variable that is measured / volume of water added	1
(iii)	VariableTickmass of dry soil✓size of measuring cylinder✓volume of water collected✓		1
(iv)	7.1(428) / 7.14 / 7.143;	allow one mark for 7.142 or 14 in working	2
(v)	 (A) (more) decimal places / hundredths / smaller scale interval / eq; 	ignore milliseconds ignore digital ignore split seconds	1
(b) (i)	less water / water drains away / eq; less anchorage / eq;	ignore mineral ions	2
(ii)	(less) oxygen / not aerobic; active transport / active uptake; respiration / energy / ATP;	ignore ref to mineral ion or water concentration gradient or waterlogged	max 2
		Total	10

Question number	Answer	Notes	Marks
4 (a) (i)	same <u>alleles</u> / DD / dd / both dominant / both recessive / only one type of allele / eq;	ignore only one allele present allow other letters eg AA or aa. reject <u>genes</u>	1
(ii)	DD; Dd;		2
(b) (i)	mother DD and father dd; Dd and Dd;		2
(ii)		Allow any ratio 0: whatever	1
(c) (i)	22 800 000 / 22.8 million;	allow one mark for 12 or 0.12 in working	2
(ii)	not enough people tested / small sample / only 24 tested / chance / probability / eq;	ignore anomalous ignore human error	1
		Total	9

Question number	Answer	Notes	Marks
5 (a)	removal / eq; waste products of cells / metabolism / respiration / chemical reactions;	getting rid of toxic waste = 1 ignore toxic ignore examples such as CO ₂ / urea MP2 reject if ref to egestion/faeces	2
(b) (i)	release <u>sweat</u> / <u>sweat</u> ing / eq; evaporation / eq; cooling / heat loss / eq;		3
(ii)	vasodilation / dilate / widen / expand / eq; (more) <u>blood</u> to skin/surface / <u>blood</u> near to skin/surface; cooling / heat loss / eq;	ignore names of blood vessels ignore vasoconstriction reject blood vessels moving	3
(c) (i) (ii)	lower blood glucose / lower blood sugar / eq; glycogen; liver / muscle; 1 control water level / water regulation / osmoregulation /	must be stated converts glucose to glycogen = 1	max 2
	 eq; permeability / eq; <u>collecting duct</u>; water reabsorption / water into blood / water into body / less waterloss from body / more concentrated urine / less urine / eq; 		max 3
		Total	13

Question number	Answer	Notes	Marks
6 (a)	Lactobacillus (bulgaricus) / Streptococcus (thermophilus);	ignore lactic acid bacteria	1
(b)	sterilise / kill / pasteurise; bacteria / microorganisms / pathogens / eq;	ignore get rid of ignore denature enzymes ignore taste / competition / contamination / disease	2
(c)	 avoid <u>killing</u> <i>Lactobacillus</i> / bacteria / organisms (that make yoghurt); <u>optimum</u> temperature; enzymes; (enzymes) denatured / destroyed; 	ignore denature organism allow converse ignore make lactic acid / make yoghurt	2
(d)	 (time) to make lactic acid; (warm) <u>optimum</u> temperature; enzymes; bacteria reproduction / bacteria growth / eq; 		max 2
(e)	kills bacteria / stop growth of bacteria; low pH / more acid / acidic / lactic acid / eq; denatures/destroys enzymes / alters active site / eq;	allow microbes as eq to bacteria denatures bacteria = 1	3
		Total	10
		Total for paper	60

www.xtrapapers.com

Further copies of this publication are available from Edexcel Publications, Adamsway, Mansfield, Notts, NG18 4FN

Telephone 01623 467467 Fax 01623 450481 Email <u>publication.orders@edexcel.com</u>

Order Code UG037085 Summer 2013

For more information on Edexcel qualifications, please visit our website <u>www.edexcel.com</u>

Pearson Education Limited. Registered company number 872828 with its registered office at Edinburgh Gate, Harlow, Essex CM20 2JE





