

Write your name here

Surname	Other names
---------	-------------

Pearson Edexcel Certificate Centre Number Candidate Number
Pearson Edexcel International GCSE

--	--	--	--	--	--	--	--	--

Chemistry

Unit: KCH0/4CH0
Paper: 2C

Wednesday 15 June 2016 – Afternoon Time: 1 hour	Paper Reference KCH0/2C 4CH0/2C
---	---

You must have: Calculator, ruler	Total Marks
--	-------------

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Answer the questions in the spaces provided – *there may be more space than you need.*
- Show all the steps in any calculations and state the units.
- Some questions must be answered with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

Information

- The total mark for this paper is 60.
- The marks for **each** question are shown in brackets – *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Write your answers neatly and in good English.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

P45729A

©2016 Pearson Education Ltd.

1/1/1/



PEARSON

THE PERIODIC TABLE

Period 1 2 3 4 5 6 7 0 Group

1	<table border="1" style="width: 100%; text-align: center;"> <tr> <td>1</td> <td>H</td> <td colspan="14"></td> <td>2</td> </tr> <tr> <td colspan="17">Hydrogen</td> </tr> </table>																1	H															2	Hydrogen																																																																																																																																																																																																																																																																																																																																																																						
1	H															2																																																																																																																																																																																																																																																																																																																																																																																								
Hydrogen																																																																																																																																																																																																																																																																																																																																																																																																								
2	<table border="1" style="width: 100%; text-align: center;"> <tr> <td>4</td> <td>He</td> <td colspan="14"></td> <td>2</td> </tr> <tr> <td colspan="17">Helium</td> </tr> </table>																4	He															2	Helium																																																																																																																																																																																																																																																																																																																																																																						
4	He															2																																																																																																																																																																																																																																																																																																																																																																																								
Helium																																																																																																																																																																																																																																																																																																																																																																																																								
3	7	9	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100	101	102	103	104	105	106	107	108	109	110	111	112	113	114	115	116	117	118	119	120	121	122	123	124	125	126	127	128	129	130	131	132	133	134	135	136	137	138	139	140	141	142	143	144	145	146	147	148	149	150	151	152	153	154	155	156	157	158	159	160	161	162	163	164	165	166	167	168	169	170	171	172	173	174	175	176	177	178	179	180	181	182	183	184	185	186	187	188	189	190	191	192	193	194	195	196	197	198	199	200	201	202	203	204	205	206	207	208	209	210	211	212	213	214	215	216	217	218	219	220	221	222	223	224	225	226	227	228	229	230	231	232	233	234	235	236	237	238	239	240	241	242	243	244	245	246	247	248	249	250	251	252	253	254	255	256	257	258	259	260	261	262	263	264	265	266	267	268	269	270	271	272	273	274	275	276	277	278	279	280	281	282	283	284	285	286	287	288	289	290	291	292	293	294	295	296	297	298	299	300	301	302	303	304	305	306	307	308	309	310	311	312	313	314	315	316	317	318	319	320	321	322	323	324	325	326	327	328	329	330	331	332	333	334	335	336	337	338	339	340	341	342	343	344	345	346	347	348	349	350	351	352	353	354	355	356	357	358	359	360	361	362	363	364	365	366	367	368	369	370	371	372	373	374	375	376	377	378	379	380	381	382	383	384	385	386	387	388	389	390	391	392	393	394	395	396	397	398	399	400

Relative atomic mass
Symbol
Name
Atomic number

Key

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

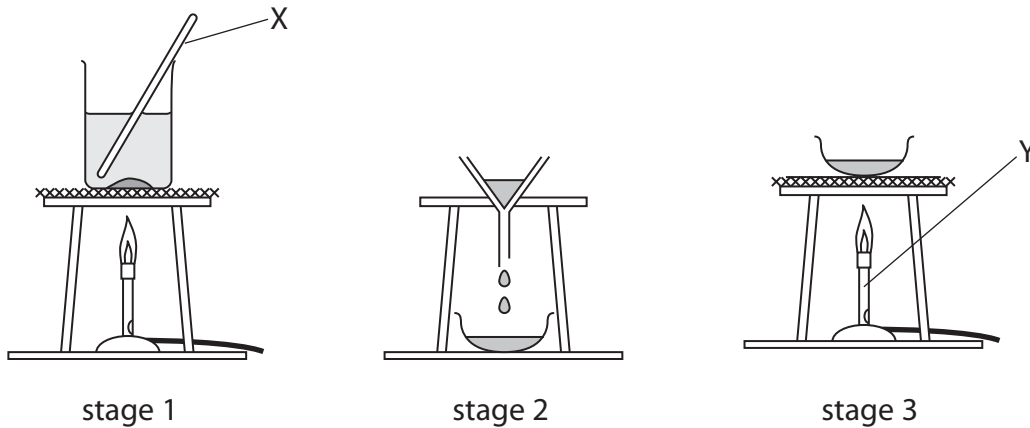
BLANK PAGE



Answer ALL questions.

- 1 The diagram shows the apparatus a student uses to separate a mixture of salt and sand.

She adds the mixture to water in a beaker and then carries out the three stages shown.



- (a) Give the names of the pieces of apparatus labelled X and Y.

(2)

X

Y

- (b) (i) A liquid that dissolves substances is a

(1)

- A solute
- B solution
- C solvent
- D suspension

- (ii) The clear liquid that forms in stage 1 is a

(1)

- A solute
- B solution
- C solvent
- D suspension

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

(c) (i) At which stage, 1, 2 or 3, is the sand collected?

(1)

(ii) At which stage, 1, 2 or 3, is the salt collected?

(1)

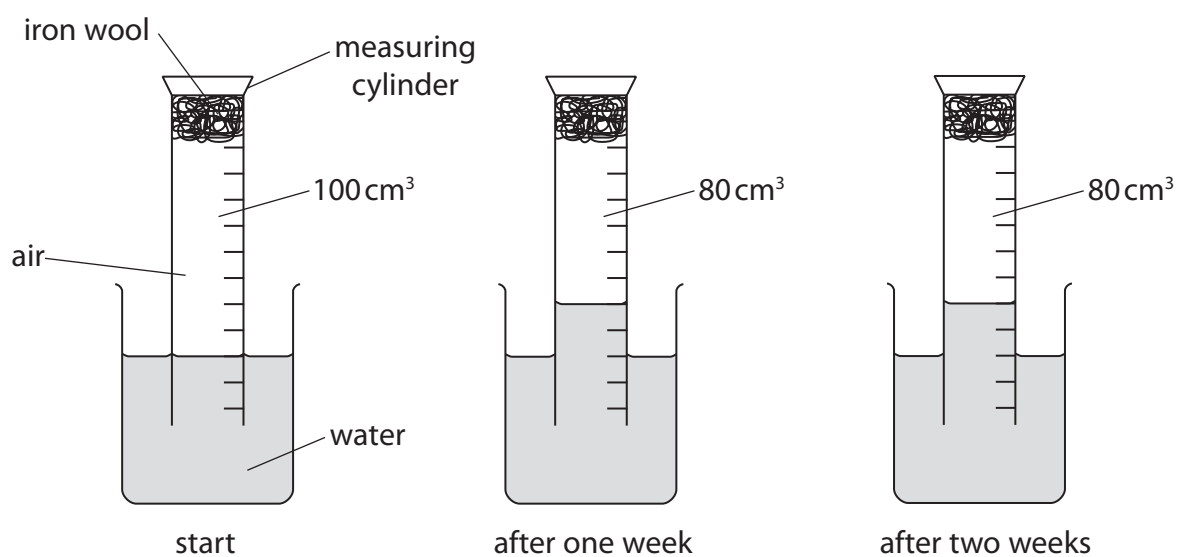
(d) What happens to the water in stage 3?

(1)

(Total for Question 1 = 7 marks)



2 The apparatus in the diagram was set up to demonstrate the rusting of iron.



- (a) One week after the start of the experiment the volume of gas in the measuring cylinder has decreased.

After two weeks there is no further decrease in volume of gas in the measuring cylinder.

Explain these observations.

(2)

.....

.....

.....

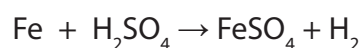
.....

.....

.....

.....

- (b) Iron reacts with dilute sulfuric acid. The chemical equation for this reaction is



Complete the word equation for the reaction.

(2)

Iron + sulfuric acid → +



- (c) Aqueous sodium hydroxide can be used to distinguish between solutions containing iron(II) ions (Fe^{2+}) and iron(III) ions (Fe^{3+}).

State the observation made when aqueous sodium hydroxide is added separately to each solution.

(2)

$\text{Fe}^{2+}(\text{aq})$

$\text{Fe}^{3+}(\text{aq})$

(Total for Question 2 = 6 marks)

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



3 The diagram shows the elements in Period 3 of the Periodic Table.

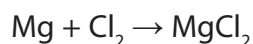
Na	Mg	Al	Si	P	S	Cl	Ar
----	----	----	----	---	---	----	----

(a) (i) Identify an element in Period 3 that forms a basic oxide. (1)

(ii) Identify an element in Period 3 that forms an acidic oxide. (1)

(b) Magnesium and chlorine react together to form magnesium chloride, a compound with ionic bonding.

The equation for the reaction is



(i) Complete the dot and cross diagram to show the arrangement of the outer electrons in the magnesium and chloride ions formed.

Show the charge on each ion.



(ii) State what is meant by the term **ionic bonding**. (2)

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



(iii) Explain why magnesium chloride has a high melting point.

(3)

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

(c) Aluminium is extracted from aluminium oxide using electrolysis.

Calculate the mass, in grams, of aluminium formed when a charge of 20 faradays is passed through aluminium oxide dissolved in molten cryolite.

The ionic half-equation for the formation of aluminium is



(2)

mass of aluminium = g

(Total for Question 3 = 12 marks)



4 Crystals of copper(II) nitrate, $\text{Cu}(\text{NO}_3)_2$, can be prepared by reacting solid copper(II) oxide, CuO , with dilute nitric acid.

(a) Write a chemical equation for this reaction.

(1)

(b) A student is given a sample of copper(II) oxide containing small amounts of insoluble impurities.

The passage is from her notebook and describes the method she uses to prepare some pure, dry crystals of copper(II) nitrate from her sample of copper(II) oxide.

Stage 1: Place 50cm^3 of dilute nitric acid into a beaker and warm.

Stage 2: Add the impure copper(II) oxide a little at a time and stir, until it is in excess.

Stage 3: Filter the mixture.

Stage 4: Heat the filtrate until the crystallisation point is reached.

Stage 5: Allow the filtrate to cool.

Stage 6: Filter off the crystals and dry with filter paper.

(i) Why is the acid warmed in stage 1?

(1)

(ii) How will the student know when the copper(II) oxide is in excess in stage 2?

(1)

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



(iii) How will the student know when the crystallisation point is reached in stage 4? (1)

.....

.....

(iv) In which stage are the insoluble impurities removed? (1)

.....

(Total for Question 4 = 5 marks)

DO NOT WRITE IN THIS AREA

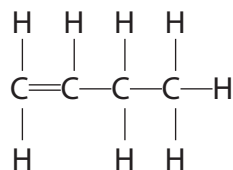
DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



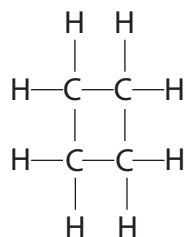
5 But-1-ene is a member of the homologous series of alkenes.

The displayed formula of but-1-ene is



The saturated compound cyclobutane is an isomer of but-1-ene.

The displayed formula of cyclobutane is



(a) (i) State what is meant by the term **isomers**.

(2)

.....

.....

.....

.....

(ii) Draw the displayed formula of another isomer of but-1-ene.

(1)

(iii) Describe a test that would distinguish between but-1-ene and cyclobutane.

(3)

.....

.....

.....

.....

.....

.....

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

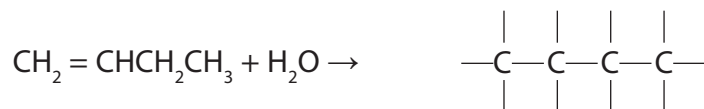
DO NOT WRITE IN THIS AREA



(b) Using your knowledge of the reactions of ethene, complete the two chemical equations to show the formula of the organic product.

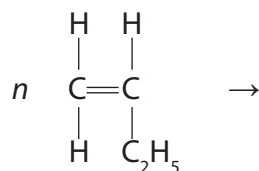
(i) The reaction between but-1-ene and steam.

(1)



(ii) The polymerisation of but-1-ene.

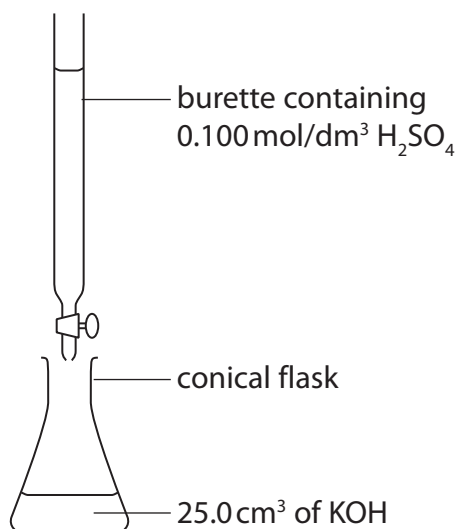
(2)



(Total for Question 5 = 9 marks)



- 6 This apparatus can be used in a method to find the volume of sulfuric acid required to neutralise a solution of potassium hydroxide (KOH).



- (a) What name is given to this method?

(1)

- (b) Which piece of apparatus should be used to measure the 25.0 cm^3 of KOH?

(1)

- A beaker
- B measuring cylinder
- C pipette
- D syringe

- (c) State the colours that are seen if methyl orange is used as the indicator.

(2)

colour before adding the acid.....

colour after KOH is neutralised.....

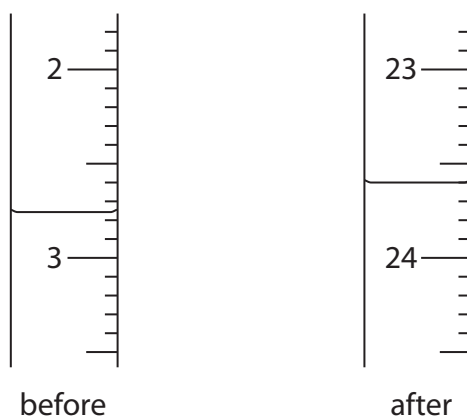
DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



- (d) A student carries out the experiment. His burette readings are shown in the diagram.



Use the diagram to complete the table. Give the readings to the nearest 0.05 cm^3 .

(3)

Burette reading after adding the acid	
Burette reading before adding the acid	
Volume in cm^3 of acid added	

- (e) A second student did the experiment four times, using a different solution of potassium hydroxide. The table shows her results.

Volume in cm^3 of acid added	22.90	22.60	22.45	22.55
Concordant results (✓)				

Concordant results are those within 0.20 cm^3 of one another.

- (i) Place ticks in the table to indicate which results are concordant with one another. (1)
- (ii) Use your ticked results to calculate the average (mean) volume of acid added. (2)

average (mean) volume of acid = cm^3

(Total for Question 6 = 10 marks)

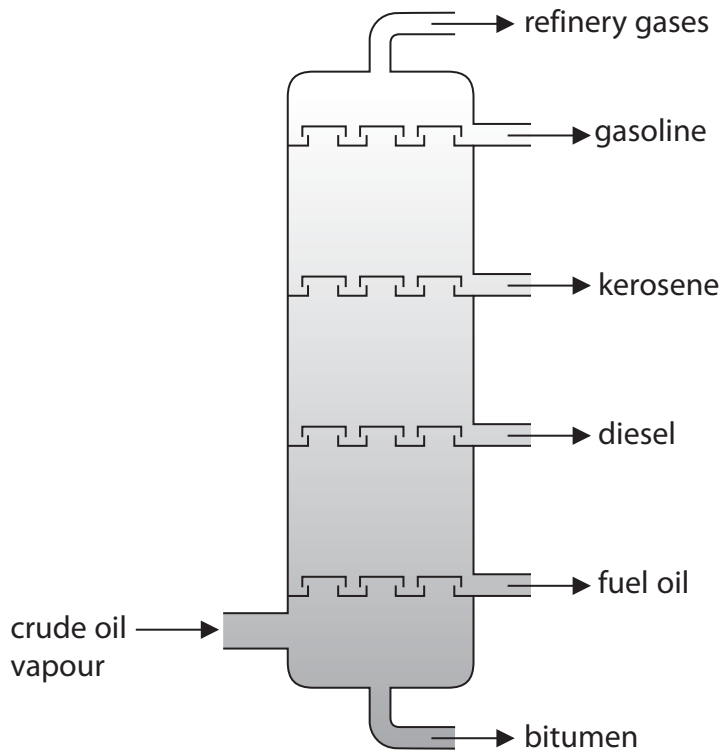
DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



- 7 Crude oil is a complex mixture of organic compounds called hydrocarbons. It is separated into fractions using a fractionating tower.



- (a) Which fraction has the lowest boiling point?

(1)

- (b) Which fraction is the most viscous?

(1)

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



- (c) (i) Some fractions containing long-chain hydrocarbons are cracked. The cracking of octadecane, (C₁₈H₃₈), produces octane, (C₈H₁₈), and one other product.

Write a chemical equation for this cracking reaction.

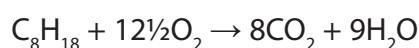
(1)

- (ii) Explain why it is important to crack long-chain hydrocarbon fractions.

(2)

- (d) Octane is one of the hydrocarbons in the petrol used in cars.

The equation for the complete combustion of octane is



The incomplete combustion of octane produces a poisonous gas that reduces the capacity of blood to carry oxygen.

Write a chemical equation for this incomplete combustion of octane.

(2)

(Total for Question 7 = 7 marks)

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

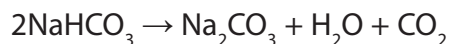
DO NOT WRITE IN THIS AREA



8 This is a recipe for making Irish soda bread.

- add 170 g of wholemeal flour, 170 g of plain flour, 10 g of salt and 10.5 g of bicarbonate of soda (sodium hydrogencarbonate, NaHCO_3) to a bowl and stir
- pour in 290 cm^3 of buttermilk and stir quickly to form a soft dough
- form the dough into a round ball and slightly flatten it
- cut a cross in the top and bake for 30 minutes in an oven at 200°C

When sodium hydrogencarbonate is heated, it forms carbon dioxide gas.



- (a) Calculate the mass, in grams, of carbon dioxide that would be produced by completely decomposing 10.5 g of sodium hydrogencarbonate.

$[M_r \text{ of } \text{NaHCO}_3 = 84]$

(2)

mass of carbon dioxide = g

- (b) Use your answer from part (a) to calculate the volume, in cm^3 , at room temperature and pressure, of carbon dioxide that would be produced by completely decomposing 10.5 g of sodium hydrogencarbonate.

Assume one mole of carbon dioxide has a volume of $24\,000\text{ cm}^3$ at room temperature and pressure.

(2)

volume of carbon dioxide = cm^3

(Total for Question 8 = 4 marks)

TOTAL FOR PAPER = 60 MARKS

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

BLANK PAGE



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

BLANK PAGE

Every effort has been made to contact copyright holders to obtain their permission for the use of copyright material. Pearson Education Ltd. will, if notified, be happy to rectify any errors or omissions and include any such rectifications in future editions.

