

Write your name here

Surname

Other names

Edexcel**International GCSE**

Centre Number

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Candidate Number

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English as a Second Language

Paper 2: Listening

Friday 7 June 2013 – Morning

Time: 45 minutes

Paper Reference

4ES0/02**You do not need any other materials.**

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Check that you have the correct question paper.
- You will have time at the beginning of each part to read the questions before you hear the recording.
- You will hear each recording twice.
- Answer **all** questions.
- Answer the questions in the spaces provided – *there may be more space than you need.*
- Dictionaries may **not** be used in this examination.

Information

- The total mark for this paper is 30. Each question is worth one mark.
- Question numbers are written in bold type or bold type in square brackets: e.g. **[7]**.

Advice

- Write your answers clearly and neatly.
- Read all the instructions carefully and keep to the word limits given. You do not need to write full sentences.
- Provided that your answers can be understood, marks will not be deducted if you spell words incorrectly. However, your answers should be grammatically correct.

Turn over ►

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**PEARSON**

Part 1

In this part, you will hear a teacher talking to students about a school visit.

For questions 1–10, listen and complete the notes about the visit. Write no more than **three words** and/or **a number** for each answer.

MUSEUM VISIT

PROGRAMME

Coach leaves school at: [1] (1)

10:00–10:30

Visit the interactive gallery to see the [2] displays. (1)

10:30–13:00

Year 9

Working in the [3] in the Great Western Warehouse. (1)

Focus on being forensic detectives.

Use understanding of [4] to test items found at crime scene. (1)

Year 10

Working in the Hills Street Factory.

Focus on the invention of [5] for cotton making. (1)

13:00–13:45

Lunch

Room booked in the [6] of the Great Western Warehouse. (1)

13:45–14:00

Short [7] tour around the museum. (1)



14:00–14:30

Free time

IMPORTANT POINTS TO REMEMBER

- Students will be in groups of **[8]** Stay with group at all times. (1)
- Electronic equipment is allowed.
- Do not wear **[9]** on this school visit. (1)
- Bring lunch.
- Bring no more than **[10]** to spend. (1)

(Total for Part 1 = 10 marks)



Part 2

In this part, you will hear two students, Maxine and Peter, discussing arrangements for Teachers' Day.

Questions 11–15 must be answered with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

For questions 16–20, complete the sentences. Use no more than **two words**.

TEACHERS' DAY

- 11** Each student will take part in... (1)
- A** one event.
 - B** two events.
 - C** three events.
- 12** Maxine feels that some students have made... (1)
- A** valuable suggestions.
 - B** constructive suggestions.
 - C** unrealistic suggestions.
- 13** Peter rejects the idea of having cakes because they... (1)
- A** have only a short break.
 - B** don't all like fruit cake.
 - C** have done this before.
- 14** At first, Maxine thinks ordering breakfast might be too... (1)
- A** ambitious.
 - B** expensive.
 - C** time consuming.



- 15 They decide to ask each student to contribute... (1)
- A £1
 - B £2
 - C £3

Questions 16–20

For questions 16–20, complete the sentences. Use no more than **two words**.

- 16 They decide to give Mr Thomas a and a card. (1)
- 17 Peter does not think it is a good idea to get for the classroom. (1)
- 18 Peter thinks that the is the best place for the sign. (1)
- 19 They decide that the class entertainment should include songs and (1)
- 20 They decide to talk to a few people about the celebrations. (1)

(Total for Part 2 = 10 marks)



Part 3

In this part, you will hear an extract from a radio programme about the history of snow skiing. Listen and complete the sentences below. Write no more than **three words** for each answer.

THE HISTORY OF SKIING

- 21 Before skis, people used to go hunting in winter. (1)
- 22 In Norway an ancient shows a person wearing skis. (1)
- 23 Early designs of skis which were not the same were called Lapp skis. (1)
- 24 In an old Norwegian story a was saved thanks to a long ski trip. (1)
- 25 Even in the 19th century it was thought to be to ski. (1)
- 26 John Thompson used very long skis to bring the to people living in isolated places. (1)
- 27 Sondre Norheim invented short skis which had a attachment. (1)
- 28 Sondre Norheim won a at the age of 42. (1)
- 29 When winter holidays first became popular in the 1880s, people preferred over skiing. (1)
- 30 Snowboarding was not by skiers in the early days of the sport. (1)

(Total for Part 3 = 10 marks)

TOTAL FOR PAPER = 30 MARKS



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