

Write your name here

Surname

Other names

**Pearson Edexcel**  
**International GCSE**

Centre Number

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Candidate Number

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# English as a Second Language

## Paper 2: Listening

Monday 13 June 2016 – Morning  
**Time: 45 minutes**

Paper Reference

**4ES0/02R**

**You do not need any other materials.**

Total Marks

### Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Check that you have the correct question paper.
- You will have time at the beginning of each part to read the questions before you hear the recording.
- You will hear each recording twice.
- Answer **all** questions.
- Answer the questions in the spaces provided – *there may be more space than you need.*
- Dictionaries may **not** be used in this examination.

### Information

- The total mark for this paper is 30. Each question is worth one mark.
- Question numbers are written in bold type or bold type in square brackets: e.g. **[7]**.

### Advice

- Write your answers clearly and neatly.
- Read all the instructions carefully and keep to the word limits given. You do not need to write full sentences.
- Provided that your answers can be understood, marks will not be deducted if you spell words incorrectly. However, your answers should be grammatically correct.

Turn over ►

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**PEARSON**

**Part 1**

In this part, you will hear the principal of a school talking about Prize Day.

Listen and complete the notes. Write no more than **three** words for each answer.

One mark will be awarded for each completed answer.

**Prize Day**

**Prize details**

Prizes awarded for each subject and class.

Extra prizes for [1] ..... and most improved students. (1)

Trophies for [2] ..... and technology. (1)

New trophy for the best [3] ..... (1)

Extracurricular awards include ones for:

- several societies
- environmental and for [4] ..... work. (1)

For sporting achievement, [5] ..... will be awarded. (1)

Winners of subject and class prizes will receive [6] ..... (1)

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**Arrangements for Prize Day**

New venue – university’s [7] ..... (1)

Date – 16th December

Meet at the venue

Ceremony followed by a [8] ..... (1)

[9] ..... – Professor Morgan of the  
Chemistry Department (1)

No transport

Do not bring [10] ..... or bags. (1)

**(Total for Part 1 = 10 marks)**

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## Part 2

In this part, you will hear an interview with an Indian wildlife biologist.

Listen and answer the questions. Write no more than **three** words for each answer.

One mark will be awarded for each answer.

### Interview with an Indian wildlife biologist

- 11** What does Raj enjoy most about his job? (1)
- .....
- 12** What activity inspired Raj's interest in wildlife? (1)
- .....
- 13** Where are most life science graduates employed? (1)
- .....
- 14** In addition to graduates, who studies at the Wildlife Institute? (1)
- .....
- 15** What do tigers need to improve their survival in the Himalayas? (1)
- .....
- 16** What is the most effective way to count tigers? (1)
- .....
- 17** How does Raj describe the captive breeding programme? (1)
- .....
- 18** What does Raj say should not be found in an eco-friendly resort? (1)
- .....
- 19** Where does Raj think tourists should go to see Indian wildlife? (1)
- .....

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20 How does Raj describe the 'Adopt an Animal' scheme?

(1)

(Total for Part 2 = 10 marks)

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**Part 3**

In this part, you will hear an extract from a radio programme on the history of timekeeping.

Listen and complete the sentences. Write no more than **three** words for each answer.

One mark will be awarded for each completed sentence.

**The History of Timekeeping**

- 21 Early calendars were devised to coordinate ..... times in particular. (1)
- 22 During the hours of darkness, Egyptians used ..... based devices to measure time. (1)
- 23 The ..... in northern Europe reduced the effectiveness of Egyptian timekeepers. (1)
- 24 By the 13th century, the church and ..... required more precise timekeepers. (1)
- 25 Up to the 15th century, mechanical clocks used a ..... . (1)
- 26 Up to the 17th century, watches had usually been placed ..... . (1)
- 27 Eli Terry's clocks were cheaper because he used ..... parts. (1)
- 28 In the 19th century, reduced ..... made it possible for most people to own a watch. (1)
- 29 Up to the First World War, men preferred ..... watches. (1)
- 30 Today, all electronic financial transactions and ..... are regulated by highly accurate timekeepers. (1)

(Total for Part 3 = 10 marks)

**TOTAL FOR PAPER = 30 MARKS**

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