Mark Scheme (Results)

Summer 2018

Pearson Edexcel International GCSE
In English as a Second Language (4ES0)
Paper 1: Reading and Writing

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General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.

- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.

- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.

- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.

- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.

- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.

- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.

- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

Questions 1 – 10

- If the candidate gives more than one answer (eg A/B) and the correct answer is present, mark it **INCORRECT**.

Question Number	Answer	Mark
1	J (only)	(1)

Question Number	Answer	Mark
2	B (only)	(1)

Question Number	Answer	Mark
3	I (only)	(1)

Question Number	Answer	Mark
4	A (only)	(1)

Question Number	Answer	Mark
5	I (only)	(1)

Question Number	Answer	Mark
6	H (only)	(1)

Question Number	Answer	Mark
7	C (only)	(1)

Question Number	Answer	Mark
8	E (only)	(1)

Question Number	Answer	Mark
9	G (only)	(1)

Question Number	Answer	Mark
10	D (only)	(1)

Questions 11 – 20

- Do not mark correct **ANY** responses containing more than **THREE** words.
- Spelling must be 100% corrrect in all instances.
- If the candidate gives more than one answer and the correct answer is present, mark it **INCORRECT**.
- The response given should be grammatically correct.

Question Number	Acceptable Answers	Reject	Mark
11	(into)harbour(s) (entrances to) harbour(s)	Any other response	**(1)**

Question Number	Acceptable Answers	Reject	Mark
12	(a) cottage(s) cottage(s) (for keeper(s))	Any other response	**(1)**

Question Number	Acceptable Answers	Reject	Mark
13	bonfire(s) (on hilltops) bonfire(s) (lit)	Any other response	**(1)**

Question Number	Acceptable Answers	Reject	Mark
14	(they)(were) abandoned	Any other response	**(1)**

Question Number	Acceptable Answers	Reject	Mark
15	(with)/(in) (the) candela(s) (unit) (varies in) candela(s) ((by)using)/(use)(the) candela(s) (unit) Any response within word count that includes candela(s).	Any other response	**(1)**

Question Number	Acceptable Answers	Reject	Mark
16	(from) 13 km/13/thirteen kilometres/kilometers (away)	Any other response	**(1)**

Question Number	Acceptable Answers	Reject	Mark
17	(their) position(s) (along coastline) (a)(ship's) location	establish their position to establish position	**(1)**

Question Number	Acceptable Answers	Reject	Mark
18	(withstand)/(local) environmental condition(s)	withstand environment	**(1)**

Question Number	Acceptable Answers	Reject	Mark
19	lightship(s) floating lighthouse(s)	Any other response	**(1)**

Question Number	Acceptable Answers	Reject	Mark
20	(a)/(they are)/(used as)/(the) backup(s) Any response within word count that includes backup(s).	Any other response	**(1)**

Questions 21 – 25

- If the candidate gives more than one answer and the correct answer is present, mark it **INCORRECT**.

Question Number	Answer	Mark
21	**The only correct answer is A.** B is not correct as the first known lighthouses date back to Roman times. The text then moves on to talk about further lighthouse development in the 17th Century. C is not correct as there is no mention in the text of the first known lighthouses being constructed to be lived in or having accommodation for those powering the beacons.	**(1)**
22	**The only correct answer is C.** A is not correct as ship captains time the flashes of lighthouses so they can identify which lighthouse it is by using the Light List. B is not correct as some lighthouses have been abandoned so they will not be referenced in the Light List.	**(1)**
23	**The only correct answer is B.** A is not correct as the text states that lighthouses vary in shape, colour and size. C is not correct as lighthouses are built from a range of materials and designed to suit the local environmental conditions.	**(1)**

24	**The only correct answer is B.** **A** is not correct as there is no comparison between the effectiveness of lightships and lighthouses in the text, only that lightships were used in situations where lighthouses could not be built. **C** is not correct as the text refers only to lightships displaying lights and does not mention any other lightship resources.	**(1)**
25	**The only correct answer is C.** **A** is not correct as the text mentions lesser beacons vary in size. **B** is not correct as the text mentions a mixture of light sources and fog signals.	**(1)**

Question Number	Answer	Mark
26 - 30	A/B/D/F/G If the candidate marks more than the 5 required answers subtract from the final mark the number of additional responses. • candidate marks 6 boxes. Remove one mark from total mark awarded. • candidate marks 7 boxes. Remove two marks from total mark awarded. • candidate marks 8 boxes. Remove three marks from total mark awarded. • candidate marks 9 boxes. Remove four marks from total mark awarded. • candidate marks 10 boxes. Candidate scores '0'. • Negative marks cannot be given. Eg. Candidate marks 7 boxes and gets 4 correct. Final mark is 2.	**(5)**

Question Number	Answer	Mark
31	True	**(1)**

Question Number	Answer	Mark
32	Not Given	**(1)**

Question Number	Answer	Mark
33	False	**(1)**

Question Number	Answer	Mark
34	True	**(1)**

Question Number	Answer	Mark
35	False	**(1)**

Questions 36 – 45

- Do not mark correct **ANY** responses containing more than **TWO** words.
- Spelling must be 100% corrrect in all instances.
- If the candidate gives more than one answer and the correct answer is present, mark it **INCORRECT**.
- The response given should be grammatically correct.

Question Number	Acceptable Answers	Reject	Mark
36	(new) fusion	Any other response	**(1)**

Question Number	Acceptable Answers	Reject	Mark
37	(sandy) bay	Any other response	**(1)**

Question Number	Acceptable Answers	Reject	Mark
38	main road(s)	road(s)	**(1)**

Question Number	Acceptable Answers	Reject	Mark
39	(steep) slope(s)	Any other response	**(1)**

Question Number	Acceptable Answers	Reject	Mark
40	comfort zone(s)	Any other response	**(1)**

Question Number	Acceptable Answers	Reject	Mark
41	control	Any other response	**(1)**

Question Number	Acceptable Answers	Reject	Mark
42	permission	ask permission to ask	(1)

Question Number	Acceptable Answers	Reject	Mark
43	Scottish Highland(s)	Highland(s)	(1)

Question Number	Acceptable Answers	Reject	Mark
44	facilities	Any other response	(1)

Question Number	Acceptable Answers	Reject	Mark
45	firm(er)	Any other response	(1)

Questions 46 – 50

- Only the responses indicated below, in the form given are acceptable.

Question Number	Answer	Mark
46	unfamiliar	(1)

Question Number	Answer	Mark
47	constraints	(1)

Question Number	Answer	Mark
48	prepared	(1)

Question Number	Answer	Mark
49	accommodation	(1)

Question Number	Answer	Mark
50	season	(1)

Question Number	Answer	Mark
Part 4	Part 4 is marked out of 10, using the grid on the following page. The extent to which candidates cover the bullet points is graded under 'Communication, Content and Organisation'. Where candidates have referred to all 3 bullet points, a maximum mark of 5 is available to candidates. Where candidates have only referred to 2 bullet points, a maximum mark of 4 is available to candidates. Where candidates have only referred to 1 bullet point, a maximum mark of 2 is available to candidates.	**(10)**

Mark	Communication, Content and Organisation
0	· No rewardable material.
1-2	· Task completed to a limited extent, with little development of the bullets provided. · Little awareness of audience evident in uses of tone and register. · Organisation is limited with little effective use of cohesive devices.
3-4	· Task completed to some extent, with some development of the bullets provided. · Some awareness of audience evident in uses of tone and register. · Organisation is adequate with some effective use of cohesive devices.
5	· Task completed mostly successfully, with effective development of the bullets provided. · Secure awareness of audience evident in uses of tone and register. · Organisation is consistent with effective use of cohesive devices.

Mark	Range and Accuracy
0	· No rewardable material.
1-2	· Range of vocabulary is limited. · Range of appropriate structures is limited. · The writing is generally inaccurate and errors cause confusion.
3-4	· Range of vocabulary is appropriate for some of the response. · Some range of appropriate structures. · The writing is accurate for some of the response and any errors generally do not impact on meaning.
5	· Range of vocabulary is appropriate for most of the response. · Range of appropriate structures, although there may be some lapses. · The writing is accurate for most of the response and there are very few errors.

Question Number	Answer	Mark
Part 5	Part 5 is marked out of 20, using the grid on the following page. The extent to which candidates cover the bullet points is graded under 'Communicative Quality'. Where candidates have referred to all 3 bullet points, a maximum mark of 5 is available to candidates. Where candidates have only referred to 2 bullet points, a maximum mark of 4 is available to candidates. Where candidates have only referred to 1 bullet point, a maximum mark of 3 is available to candidates.	**(20)**

Question Number	Answer	Mark
Part 6	Part 6 is marked out of 20, using the grid on the following page. The extent to which candidates cover the bullet points is graded under 'Communicative Quality'. Where candidates have referred to all 3 bullet points, a maximum mark of 5 is available to candidates. Where candidates have only referred to 2 bullet points, a maximum mark of 4 is available to candidates. Where candidates have only referred to 1 bullet point, a maximum mark of 3 is available to candidates. Where candidates have either lifted their response entirely from the text or lifted mainly from the text and inserted their own isolated words and/or short phrases a score of zero is given for LAR and GAR. In both these cases the candidate has not produced enough of his/her own work for it to be rewarded for these 2 traits. Where candidates have attempted to either reformulate the text or use their own words, a minimum mark of 1 becomes available for LAR and GAR.	**(20)**

Question Number	Indicative content:	
	• give **two** benefits of working for small companies work roles less specialised so get a better idea of how the company works; what you achieve is more visible; gain experience in many areas and multiple skills; smaller companies may have more flexible work arrangements; a good way of getting experience before moving to a larger company • give **two** disadvantages of working for small companies fewer training and development opportunities; less range in terms of benefits offered; may not have other branches/offices for you to relocate to; may have fewer opportunities to be promoted or to grow within the organisation; may be more risky working for a small company as less stable • give **one** reason why 'good fit' is important when job hunting taking the time to research those positions that best suit you and only applying for those; these positions are best because they suit your skills, qualifications and goals; you will not be applying for jobs that are not going to work out for you or the company because you both have different expectations: you will save time and energy by not applying for jobs which are unsuitable.	

Assessment criteria: writing skills assessment grid

This grid should be used for marking Parts 5 and 6.

Mark	Communicative quality	Lexical accuracy and range	Grammatical accuracy and range	Effective organisation
5	The response communicates most successfully, conveying the information set out in the task using appropriate tone and register for the audience.	Writing shows highly effective use of vocabulary to meet the requirements of the task. Vocabulary is used appropriately and effectively to communicate and is accurate in all respects.	Writing shows very good range and control of grammatical structures which are used appropriately and effectively to address requirements of the task. There are very few errors.	An extremely coherent piece of writing, successfully organised with confident and appropriate use of cohesive devices where necessary. Requires no effort on the part of the reader.
4	The response generally communicates successfully. There may be errors which cause the reader some difficulty but these do not impede communication. Tone and register are generally appropriate to the task.	Writing shows good use of vocabulary used effectively and appropriately with occasional lapses. Spelling is generally accurate.	Writing shows a sufficiently good range and control of grammar. Structures are generally used appropriately. Despite occasional errors, communication is not hindered.	Very coherent piece of writing with occasional lapses. Generally well organised with appropriate use of cohesive devices. Occasional errors do not affect the reader.
3	The response does not wholly communicate successfully. Errors cause the reader some difficulty in following what the writer is trying to say. Tone and register may not be consistently appropriate to the task.	Writing makes a largely effective use of the vocabulary though at times this does not meet the requirements of the task. Vocabulary is generally spelt correctly with occasional lapses which do not hinder the reader.	A limited range of structures is present, generally used correctly. There are several errors which occasionally hinder the reader who has to think at times about what the candidate wants to say.	Generally coherent piece of writing though there are several errors in the use of cohesive devices etc., which may affect the reader's ability to follow the line of communication. Writing is generally well organised with slight errors.
2	The response is difficult to follow. Candidate may not have considered the need to address tone and register.	Insufficient range of vocabulary used to meet the requirements of the task. Vocabulary is sometimes used inaccurately or inconsistently and there are several spelling mistakes that slow the reader down.	The writing is lacking in range and control of structures. There are frequent errors which hinder communication and confuse the reader at times.	A poor piece of writing, generally lacking in organisation, with misuse of cohesive devices. Requires effort from the reader.
1	Response is very difficult to read and does not communicate successfully. Tone and register have not been taken into consideration.	Candidate shows poor use of vocabulary throughout. Vocabulary is used inaccurately or inconsistently, spelling is generally inaccurate and causes the reader some difficulty.	The writing shows poor range and control of grammatical structures. The writing is generally inaccurate and grammatical errors cause confusion.	Generally incoherent and poorly organised, lacking in use of cohesive devices.
0	The candidate has made no attempt to address the task. What the candidate has produced is insufficient and cannot be read or marked.			