



Mark Scheme (Results)

Summer 2014

Pearson Edexcel International GCSE
Mathematics A (4MA0/3H) Paper 3H

Pearson Edexcel Level 1/Level 2 Certificate
Mathematics A (KMA0/3H) Paper 3H

Edexcel and BTEC Qualifications

Edexcel and BTEC qualifications come from Pearson, the world's leading learning company. We provide a wide range of qualifications including academic, vocational, occupational and specific programmes for employers. For further information, please visit our website at www.edexcel.com.

Our website subject pages hold useful resources, support material and live feeds from our subject advisors giving you access to a portal of information. If you have any subject specific questions about this specification that require the help of a subject specialist, you may find our Ask The Expert email service helpful.

www.edexcel.com/contactus

Pearson: helping people progress, everywhere

Our aim is to help everyone progress in their lives through education. We believe in every kind of learning, for all kinds of people, wherever they are in the world. We've been involved in education for over 150 years, and by working across 70 countries, in 100 languages, we have built an international reputation for our commitment to high standards and raising achievement through innovation in education. Find out more about how we can help you and your students at: www.pearson.com/uk

Summer 2014

Publications Code UG039420

All the material in this publication is copyright

© Pearson Education Ltd 2014

General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.
- **Types of mark**
 - M marks: method marks
 - A marks: accuracy marks
 - B marks: unconditional accuracy marks (independent of M marks)
- **Abbreviations**
 - cao – correct answer only
 - ft – follow through
 - isw – ignore subsequent working
 - SC - special case
 - oe – or equivalent (and appropriate)
 - dep – dependent
 - indep – independent
 - eeoo – each error or omission
 - awrt – answer which rounds to

- **No working**

If no working is shown then correct answers normally score full marks

If no working is shown then incorrect (even though nearly correct) answers score no marks.

- **With working**

If there is a wrong answer indicated on the answer line always check the working in the body of the script (and on any diagrams), and award any marks appropriate from the mark scheme.

If it is clear from the working that the "correct" answer has been obtained from incorrect working, award 0 marks.

Any case of suspected misread loses A (and B) marks on that part, but can gain the M marks.

If working is crossed out and still legible, then it should be given any appropriate marks, as long as it has not been replaced by alternative work.

If there is a choice of methods shown, then no marks should be awarded, unless the answer on the answer line makes clear the method that has been used.

If there is no answer on the answer line then check the working for an obvious answer.

- **Ignoring subsequent work**

It is appropriate to ignore subsequent work when the additional work does not change the answer in a way that is inappropriate for the question: eg. Incorrect cancelling of a fraction that would otherwise be correct.

It is not appropriate to ignore subsequent work when the additional work essentially makes the answer incorrect eg algebra.

Transcription errors occur when candidates present a correct answer in working, and write it incorrectly on the answer line; mark the correct answer.

- **Parts of questions**

Unless allowed by the mark scheme part of the question CANNOT be awarded in another.

Apart from Questions 2, 14(a)(i), 14(a)(ii), 18, 19 and 23 (where the mark scheme states otherwise), the correct answer, unless clearly obtained by an incorrect method, should be taken to imply a correct method.

| Question | Working | Answer | Mark | Notes |
|----------|-----------------------|---------------|------|---|
| 1. (a) | $89.7 \div 8.41\dots$ | 10.66(053284) | 2 | M1 for 89.7 or 8.41 (Accept if first 3 sig figs correct) A1 Accept if first four sig figs correct. |
| (b) | | 10.7 | 1 | B1ft ft if (a) > 3 sig figs |
| | | | | Total 3 marks |

| Question | Working | Answer | Mark | Notes |
|----------|--|--------------------|------|---|
| 2. | $\frac{4}{9} \times \frac{6}{5}$ oe | $\frac{24}{45}$ oe | 2 | M1 or $\frac{0.8}{1.5}$ A1 dep on M1. Accept $\frac{8}{15}$ if clear cancelling seen |
| | Alternative: $\frac{8n}{18n} \div \frac{15n}{18n}$ for any integer n | $\frac{8}{15}$ oe | 2 | M1 $\frac{8n}{18n} \div \frac{15n}{18n}$ A1 dep on M1. Answer must come directly from their method eg $\frac{16}{36} \div \frac{30}{36}$ must be followed by $\frac{16}{30}$ for M1A1 |
| | | | | Total 2 marks |

| Question | Working | Answer | Mark | Notes |
|----------|---------|----------------------------------|------|---|
| 3. (a) | | Reflection (in line) $x = -2$ | 2 | B1 Accept, for example, reflect, reflected B1 Multiple transformations score B0B0 |
| (b) | | Shape in correct position | 2 | B2 Vertices at (1, -1) (7, -1) (7, -4) (4, -4) (4, -2) (1, -2) Condone omission of inner square and/or no shading and/or label C If not B2 then B1 for correct orientation but wrong position or rotation 90° anticlockwise about (0,0) |
| | | | | Total 4 marks |

Apart from Questions 2, 14(a)(i), 14(a)(ii), 18, 19 and 23 (where the mark scheme states otherwise), the correct answer, unless clearly obtained by an incorrect method, should be taken to imply a correct method.

| Question | Working | Answer | Mark | Notes |
|----------|--------------------------------|------------|------|--|
| 4. (a) | | $56d^2$ | 1 | B1 cao |
| (b) | | $12e - 20$ | 1 | B1 Accept $-20 + 12e$ |
| (c) | | $f(f - 2)$ | 2 | B2 Accept $(f \pm 0)(f - 2)$ oe If not B2 then B1 for factors when expanded and simplified give 2 terms, 1 of which is correct except B0 for $(f + a)(f - a)$ |
| (d) | $2^3 + 6 \times 2$ or $8 + 12$ | 20 | 2 | M1 A1 cao |
| | | | | Total 6 marks |

| Question | Working | Answer | Mark | Notes |
|----------|---|--------|------|---|
| 5. | $\sin 38 = \frac{PQ}{12.2}$ or $\cos(90 - 38) = \frac{PQ}{12.2}$ oe | | | M1 12.2cos38 (9.61...) and 12.2 ² - "9.61" ² (= 56.4..) |
| | ("PQ" =) 12.2 x sin 38 or 12.2cos(90 - 38) oe | | | M1 $\sqrt{56.4}$ |
| | | 7.51 | 3 | A1 awrt 7.51 |
| | | | | Total 3 marks |

| Question | Working | Answer | Mark | Notes |
|----------|---|--|------|---|
| 6. | One bearing line at $260^\circ (\pm 2^\circ)$ or one 9.6 cm line (± 2 mm) from A | Intersection of 2 lines in boundary of overlay | 2 | M1 A1 Condone omission of <i>D</i> label Correct position of <i>D</i> within tolerance without any lines scores M1A1. |
| | | | | Total 2 marks |

| Question | Working | Answer | Mark | Notes |
|------------|---------|---|------|---|
| 7. (a) (i) | | {p, r, a} | 1 | B1 Withhold marks for repeats |
| (ii) | | {p, a, r, i, s, b, u, d, e, t} | 1 | B1 Withhold marks for repeats |
| (b) | | E no letters common to Prague and Lisbon | 1 | B1 dep on E in box Accept general reasons. e.g. "no letters common to sets A and E" or "they share no common letters" or "no intersection (between A and E)" or "no letters the same" or "no letter in A are in E". |
| | | | | Total 3 marks |

| Question | Working | Answer | Mark | Notes |
|----------|---------|---|------|--|
| 8. (a) | | Correct line drawn | 2 | B2 Must be a single straight line passing through at least 3 of (0,4) (2,3) (4,2) (6,1) (8,0) (10,-1) If not B2 then B1 for a single straight line with a negative gradient passing through either (0,4) or (8,0) or at least 3 of (0,4) (2,3) (4,2) (6,1) (8,0) (10,-1) plotted or calculated |
| (b) | | $x = 2$ drawn $y = 1$ drawn Correct region identified | 3 | B1 B1 B1 Ignore extra lines Accept R shaded or R' shaded. Condone omission of label R |
| | | | | Total 5 marks |

| Question | Working | Answer | Mark | Notes |
|----------|---|--------|------|--|
| 9. | 0.5 x 10 x 12 (= 60) or 13 x 8 (= 104) or 8 x 10 (= 80) 0.5 x 10 x 12 (= 60) and 0.5 x 10 x 12 (= 60) and 13 x 8 (= 104) and 13 x 8 (= 104) and 8 x 10 (= 80) or 2 x "60" and 2 x "104" and "80" | 408 | 3 | M1 One correct face M1 dep on M1 above (exactly 5 correct faces) A1 Award M0A0 for 0.5 x 10 x 12 x 8 and M0A0 for 0.5 x 10 x 12 = 60 followed by 60 x 8, etc |
| | | | | Total 3 marks |

| Question | Working | Answer | Mark | Notes |
|----------|--|--|------|--|
| 10. | 64 x 4 (=256) 70 x 5 (=350) "350" – "256" | 94 or 94% or 94 / 100 or 94 out of 100 | 4 | M1 0.64 x 400 (= 256) 0.64 x 4 (= 2.56) M1 0.7 x 500 (= 350) 0.7 x 5 (= 3.5) M1 dep on M2 "350" – "256" (3.5 - 2.56) x 100 A1 NB: 94 embedded in working but not on answer line gets M3A0 unless contradicted. |
| | Alternative (i): List of 4 numbers adding to 256 List of 5 numbers adding to 350 list of 5 is identical to list of 4 but also contains 94 eg 94,50,50,56,100 and 50,50,56,100 | 94 or 94% etc (as above) | | M1 M1 M1 dep on M2 A1 permitted answers as listed for A1 above |
| | Alternative (ii): 70 – 64 (=6) (70 – 64) X 4 (=24) 70 + 24 | 94 or 94% etc (as above) | | M1 M1 M1 dep on M2 A1 permitted answers as listed for A1 above |
| | | | | Total 4 marks |

| Question | Working | Answer | Mark | Notes |
|----------|--|--|------|---|
| 11. (a) | | $60 < v \leq 70$ | 1 | B1 Accept 60 – 70 or 60 to 70 or 60 → 70 |
| (b) | | | | M1 for $\frac{56}{a}$ with $a > 56$ or $\frac{b}{180}$ with $b < 180$ or 0.31 or 31% or $\frac{4+52}{4+52+60+34+18+12}$ |
| | | $\frac{56}{180}$ oe | 2 | A1 Accept answer written as an equivalent fraction, (eg $\frac{14}{45}$), or 0.311... (accept if first 3 SF correct) or 31.1...% (accept if first 3 SF correct) M1A0 for 56 : 180 or 14 : 45 oe |
| (c) | | 4, 56, 116, 150, 168, 180 | 1 | B1 |
| (d) | All 6 plotted correctly | points plotted Curve or line segments | 2 | B1 All 6 points plotted correctly $\pm \frac{1}{2}$ sq B1 ft curve/line segments from points if 4 or 5 plotted correctly or if all 6 points are plotted consistently within each interval of frequency table at the correct heights ($\pm \frac{1}{2}$ sq). Accept curve which is not joined to (40 , 0) |
| (e) | vertical line or mark drawn at 84 km/or horizontal line corresponding to speed = 84km ($\pm \frac{1}{2}$ sq) on cf graph. | 20 – 26 inclusive | 2 | M1 for 84 indicated on cf graph A1 If M1 scored from 84 indicated on graph, ft from cf graph. If M1 not scored from 84 indicated on graph, ft only from a correct curve / line segments. If their answer comes from their curve ($\pm \frac{1}{2}$ sq) then award M1A1. |
| | | | | Total 8 marks |

| Question | Working | Answer | Mark | Notes |
|----------|---|--------|------|--|
| 12. (a) | 167.4 – 155 (= 12.4) “12.4” ÷ 155 (= 0.08) | 8 | 3 | M1 M1 dep A1 cao 167.4 ÷ 155 (= 1.08) "1.08" – 1 (= 0.08) 167.4 ÷ 155 (= 1.08) "1.08" × 100 (= 108) If build up approach used, award M2A1 for correct answer, otherwise M0A0. |
| (b) | $\frac{125.4}{104.5} \times 100$ oe | 120 | 3 | M2 M1 for $\frac{125.4}{104.5}$ (= 1.2) or 104.5% = 125.4 or 1.045x = 125.4 oe or 1.2 seen or 5.4 A1 If build up approach used, award M2A1 for correct answer, otherwise M0A0. |
| | | | | Total 6 marks |

| Question | Working | Answer | Mark | Notes |
|----------|--|--------|------|--|
| 13. | $(AC^2 =) 10^2 + 10^2 (=200)$ $(AC =) \sqrt{(10^2 + 10^2)} (= 14.1\dots)$ $\pi \times \sqrt{(10^2 + 10^2)}$ oe or 14.1π or 2π × 7.07 Alternative method: M1 $\cos 45 = \frac{10}{x}$ or $\sin 45 = \frac{10}{x}$ M1 dep $(x =) \frac{10}{\cos 45}$ or $(x =) \frac{10}{\sin 45}$ oe (= 14.1..) M1 dep $\pi \times \frac{10}{\cos 45}$ or $\pi \times \frac{10}{\sin 45}$ oe | 44.4 | 4 | M1 M1 dep M1 dep M1 M1dep M1 dep A1 awrt 44.3 or 44.4 $(AO^2 =) 5^2 + 5^2 (= 50)$ $(AO =) \sqrt{(5^2 + 5^2)} (=7.07\dots)$ $2 \times \pi \times \sqrt{(5^2 + 5^2)}$ |
| | | | | Total 4 marks |

| Question | Working | Answer | Mark | Notes |
|-------------|--|-----------------------------------|------|---|
| 14. (a) (i) | $12x + 10y = 180$ | | 1 | B1 Accept $12x = 180 - 10y$ or $10y = 180 - 12x$ |
| (ii) | $(A \Rightarrow) 4x \times 2y$ $(A \Rightarrow) 4x \times 2(18 - 1.2x)$ | proceed to $A = 144x - 9.6x^2$ | 2 | M1 $4x \times 2y$ or $8xy$ oe A1 $4x \times 2(18 - 1.2x)$ or $8x(18 - 1.2x)$ or $4x(36 - 2.4x)$ oe AND proceeding correctly to $A = 144x - 9.6x^2$ |
| (b) | | $(dA/dx \Rightarrow) 144 - 19.2x$ | 2 | B2 B1 for 144, B1 for $-19.2x$ Do not isw |
| (c) | $"144 - 19.2x" = 0$ $x = 7.5 (y = 9)$ $(A \Rightarrow) 144 \times "7.5" - 9.6 \times "7.5^2"$ or $(A \Rightarrow) 8 \times "7.5" \times "9"$ | 540 | 3 | M1 ft Must be a 2 part linear expression M1 dep A1 |
| | | | | Total 8 marks |

| Question | Working | Answer | Mark | Notes |
|----------|----------------------------------|--------|------|---|
| 15. | 3^2 or 9 $3^2 \times 4$ | 32 | 3 | M1 3^2 used or identified as area scale factor M1 $3^2 \times 4$ or 9×4 or 36 or $3^2 \times 4 - 4$ or $(3^2 - 1) \times 4$ or 8×4 A1 |
| | | | | Total 3 marks |

| Question | Working | Answer | Mark | Notes |
|----------|--|--------|------|---|
| 16. | $(x \times x \Rightarrow) 4 \times 9 (=36)$ $x = \sqrt{36}$ | 6 | 2 | M1 for 4×9 or 36 A1 accept -6 |
| | | | | Total 2 marks |

| Question | Working | Answer | Mark | Notes |
|----------|---|------------------------------|------|--|
| 17. | $y^2 = \frac{2x+1}{x-1}$ $y^2(x-1) = 2x+1$ $y^2x - y^2 = 2x+1$ $y^2x - 2x = y^2 + 1$ | $x = \frac{y^2+1}{y^2-2}$ oe | 4 | M1 squaring both sides to get a correct equation M1 removing denominator to get a correct equation M1 correctly gathering x s on one side of a correct equation with non x terms on the other side A1 |
| | | | | Total 4 marks |

| Question | Working | Answer | Mark | Notes |
|----------|---|------------------------|------|--|
| 18. | $(A =) 0.5 \times (4+k) \times \sqrt{3} (= 5\sqrt{6})$ oe $k + 4 = \frac{10\sqrt{6}}{\sqrt{3}}$ $(k =) 2 \times \frac{5\sqrt{6}}{\sqrt{3}} - 4$ or $(k =) \frac{5\sqrt{6}-2\sqrt{3}}{0.5\sqrt{3}}$ oe | $(k =) 10\sqrt{2} - 4$ | 3 | M1 $4\sqrt{3} + 0.5(k-4) \times \sqrt{3}$ oe M1 correctly isolating k A1 Accept $2(5\sqrt{2}-2)$ but don't accept $10\sqrt{2}-4$ followed by $5\sqrt{2}-2$ |
| | | | | Total 3 marks |

| Question | Working | Answer | Mark | Notes |
|----------|------------------------------|--------|------|---|
| 19. | $2.85 \times 60 \div 4.5$ oe | 38 | 3 | M2 M1 for 4.5 or 2.85 selected or used. Accept 4.49 or 2.849 A1 38 must come from correct working, although 38 without working gets M2A1 |
| | | | | Total 3 marks |

| Question | Working | Answer | Mark | Notes |
|----------|---|-------------------------------------|------|--|
| 20. (a) | $\frac{4}{9} \times \frac{3}{8} (= \frac{12}{72})$ | $\frac{12}{72}$ or $\frac{1}{6}$ oe | 2 | M1 A1 accept 0.167 or better |
| (b) | $\frac{2}{9} \times \frac{3}{8} (= \frac{6}{72})$ oe or $\frac{3}{9} \times \frac{2}{8} (= \frac{6}{72})$ oe or $\frac{4}{9} \times \frac{2}{8} (= \frac{8}{72})$ oe or $\frac{2}{9} \times \frac{4}{8} (= \frac{8}{72})$ oe $\frac{2}{9} \times \frac{3}{8} + \frac{3}{9} \times \frac{2}{8} + \frac{4}{9} \times \frac{2}{8} + \frac{2}{9} \times \frac{4}{8} (= \frac{28}{72})$ oe | $\frac{7}{18}$ oe | 3 | M1 1 correct branch M1 4 correct branches with intention to add A1 accept 0.389 or better. |
| | Alternative to (b) : with replacement | | | NB: Use of this method can score all available M marks, but cannot score the Accuracy (A) mark. |
| | $\frac{2}{9} \times \frac{3}{9} (= \frac{6}{81})$ oe or $\frac{3}{9} \times \frac{2}{9} (= \frac{6}{81})$ oe or $\frac{4}{9} \times \frac{2}{9} (= \frac{8}{81})$ oe or $\frac{2}{9} \times \frac{4}{9} (= \frac{8}{81})$ oe $\frac{2}{9} \times \frac{3}{9} + \frac{3}{9} \times \frac{2}{9} + \frac{4}{9} \times \frac{2}{9} + \frac{2}{9} \times \frac{4}{9} (= \frac{28}{81})$ oe) | | | M1 M1 |
| | | | | Total 5 marks |

| Question | Working | Answer | Mark | Notes |
|----------|-------------------|-----------------|------|--|
| 21. (a) | | $\frac{3}{5}$ | 1 | B1 $\frac{3}{5}$ or 0.6 |
| (b) | | $(x =) - 4$ | 1 | B1 accept $x \neq - 4$ |
| (c) | | $(a =) 2$ | 1 | B1 |
| (d) | $g(1) = 6$ | | | M1 $\frac{3}{4+5+1}$ or $\frac{3}{4+6}$ or 6 or f(6) |
| | | $\frac{3}{10}$ | 2 | A1 $\frac{3}{10}$ or 0.3 |
| (e) | $\frac{3}{4+5+x}$ | | | M1 |
| | | $\frac{3}{9+x}$ | 2 | A1 cao |
| | | | | Total 7 marks |

| Question | Working | Answer | Mark | Notes |
|----------|---|--------|------|--|
| 22. (a) | $\frac{8}{\sin 35} = \frac{BC}{\sin(180-65)}$ or $\frac{\sin 35}{8} = \frac{\sin(180-65)}{BC}$ $(\text{"BC"} =) \frac{8 \sin 115}{\sin 35}$ oe | | | M1 for correct substitution into the sine rule M1 dep A1 awrt 12.6 |
| (b) | $0.5 \times 8 \times \text{"12.6"} \sin(180 - 115 - 35)$ oe (= 25.28..) $65/360 \times \pi \times 8^2$ (=36.30) $\text{"25.28"} + \text{"36.30"}$ | | | M1ft $0.5 \times 8 \times \text{"12.6"} \sin(180 - 115 - 35)$ oe or 25.2 – 25.3 "12.6" must be from clear final answer from (a) to allow ft M1 Accept $\frac{65}{360} \times 201\dots$ or $\frac{104\pi}{9}$ oe or 36.3... (correct to the first 3 SF) M1 dep on M2 A1 61.5 - 61.6 |
| | | | | Total 7 marks |

| Question | Working | Answer | Mark | Notes |
|----------|---|-----------------------|------|--|
| 23. | $\frac{3(x-3)+4(x+2)}{(x+2)(x-3)}$ or $\frac{3(x-3)}{(x+2)(x-3)} + \frac{4(x+2)}{(x+2)(x-3)} (=2)$ $3(x-3)+4(x+2)=2(x+2)(x-3)$ $7x-1=2(x^2-x-6)$ oe $2x^2-9x-11 (=0)$ $(2x-11)(x+1) (=0)$ | $x = -1$ $x = 5.5$ oe | 5 | M1 correct single fraction M1 correct removal of denominator to give a correct equation A1 correct 3 part quadratic (eg $2x^2 - 9x - 11 (=0)$ or $2x^2 - 9x = 11$ or $2x^2 = 9x + 11$ oe) M1 for $(2x-11)(x+1) (=0)$ or a fully correct substitution into the quadratic formula eg $\frac{-9 \pm \sqrt{(-9)^2 - 4 \times 2 \times -11}}{2 \times 2}$ condone no brackets around -9 or $\frac{9 \pm \sqrt{169}}{4}$ A1 dep on last M1 |
| | | | | Total 5 marks |

| | | | | |
|--|--|--|--|-----------------------------------|
| | | | | TOTAL FOR PAPER: 100 MARKS |
|--|--|--|--|-----------------------------------|

