



Mark Scheme (Results)

Summer 2015

Pearson Edexcel International GCSE
Chemistry (4CH0) Paper 1C
Science Double Award (4SC0) Paper 1C

Pearson Edexcel Level 1/Level 2 Certificate
Chemistry (KCH0) Paper 1C
Science (Double Award) (KSC0) Paper 1C

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General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

| Question number | Answer | Notes | Marks |
|-----------------|---|--|-------|
| 1 a i | six circles separated from each other | Accept minimum of 4 complete circles Ignore size and shape of circles Ignore arrows and other symbols implying movement Ignore a pattern Reject any touching circles Reject circles joined by bonds No penalty for half-circles at edges of square | 1 |
| | ii B (They move randomly in the liquid state) | | 1 |
| | ii D (melting) | | 1 |
| | i | | |
| b i | B (condensing and evaporating) | | 1 |
| | ii D (N ₂ (l)) | | 1 |
| | | Total 5 marks | |

| Question number | Answer | Notes | Marks |
|-----------------|---|--|-------|
| 2 a | M1 C (Bromine has a darker colour than air) M2 D (Bromine vapour diffuses upwards) | | 2 |
| b i | C | | 1 |
| ii | M1 ammonia (particles/molecules) travels/diffuses faster / further in same time (than hydrogen chloride) M2 (because of) lower M_r | Do not penalise ammonia atoms / ammonium (ions) / ammonia solution in place of ammonia If incorrect choice in (i), then no marks in (ii) If no answer in (i), mark on If C appears in (ii), mark can be awarded in (i) Accept smaller/lighter / ammonia less dense Reject ammonia molecules etc less dense Ignore references to kinetic energy Accept reverse argument for hydrogen chloride / hydrochloric acid for both M1 and M2 | 2 |
| | | Total 5 marks | |

| Question number | Answer | Notes | Marks |
|-----------------|--|---|----------------------|
| 3 a | M1 bright / white / blinding AND flame / light (OWTTE) M2 white solid | Accept answers in either order Ignore shines / glows / sparks Accept burns brightly Reject other colours Accept smoke / powder / ash / deposit in place of solid Reject precipitate in place of solid Ignore grey Ignore name of product and equation Ignore references to decrease in amount of magnesium / heat given off | 2 |
| b | C (a basic oxide formed from a metal) | | 1 |
| c i | blue | Ignore shades Ignore purple Reject all other colours Mark (i) and (ii) independently | 1 |
| | ii | hydroxide (ion) / OH ⁻ / HO ⁻ Ignore OH | 1 |
| | | | Total 5 marks |

| Question number | Answer | Notes | Marks |
|-----------------|---|--|--------|
| 4 a | $\text{CaCl}_2(\text{aq}) + \text{H}_2\text{SO}_4(\text{aq}) \rightarrow \text{CaSO}_4(\text{s}) + 2\text{HCl}(\text{aq})$ | All four must be correct to score Do not penalise upper case letters | 1 |
| b |  | <p>M1 filter paper in filter funnel Do not penalise inappropriate size</p> <p>M2 everything else correct Not essential that funnel touches flask Reject beaker/tube for M2 Ignore labels Ignore relative sizes</p> | 2 |
| c i | <p>Ca^{2+} / calcium (ion)</p> <p>ii calcium sulfate/CaSO_4 is partially/slightly soluble</p> <p>OR</p> <p>contains unreacted/excess calcium chloride/CaCl_2 (solution)</p> | <p>Reject Ca with incorrect or missing charge Mark (i) and (ii) independently</p> <p>Accept <u>unreacted/excess</u> calcium ions</p> | 1 1 |

| Question number | Answer | Notes | Marks |
|-----------------------|---|--|-------|
| 4 d | i white precipitate | Accept solid / ppt / ppte / suspension in place of precipitate Reject other colours Reject other observations eg fizzing Ignore cloudy/milky/grey | 1 |
| | ii silver chloride | Accept correct formula Ignore incorrect formula Award both marks if both answers in either (i) or (ii) | 1 |
| | iii (hydrochloric/sulfuric) acid / H ⁺ there OR solution acidic | Accept because there are no other ions that could form a precipitate Accept no carbonate/hydroxide (ions) | 1 |
| e | M1 wash/rinse (with water) M2 leave it (to dry) / leave in a warm place / place in an oven / place in desiccator / heat it / dry with absorbent paper (eg kitchen/filter/blotting) | Reject methods that refer to filtrate /solution /crystallisation Ignore other named solvents Accept leave on a window ledge Ignore evaporate it / boil it Award 1 mark for both M1 and M2 correct but in wrong order | 2 |
| Total 10 marks | | | |

| Question number | Answer | Notes | Marks |
|-----------------|---|--|-------|
| 5 a i | C_5H_{12} | Accept $H_{12}C_5$ Ignore gap between C_5 and H_{12} Ignore names Ignore C_nH_{2n+2} | 1 |
| ii | CH_2Br | Accept elements in any order Ignore molecular formula Ignore $2CH_2Br$ Penalise inappropriate use of upper or lower case letters or numbers(eg CH_2Br / CH_2BR / CH^2Br) | 1 |
| b i | R <u>and</u> U | Accept in either order | 1 |
| ii | D (C_nH_{2n}) | | 1 |
| c | C (compound R \rightarrow compound Q) | | 1 |

| Question number | Answer | Notes | Marks |
|-----------------|---|--|-------|
| 5 d | M1 $\begin{array}{c} \text{Br} \quad \text{Br} \\ \quad \\ \text{H}-\text{C}-\text{C}-\text{H} \\ \quad \\ \text{H} \quad \text{H} \end{array}$ M2 (1,2-)dibromoethane | Mark M1 and M2 independently Accept Br atoms in any positions so long as on different carbon atoms Ignore any numbers Accept ethylene dibromide | 2 |
| e i | $\begin{array}{c} \text{Br} \\ \\ \text{H}-\text{C}-\text{H} \\ \\ \text{H} \end{array}$ | Ignore balancing in equation Ignore molecular formula | 1 |
| ii | bromomethane | | 1 |
| iii | UV or ultraviolet (light/radiation) | Accept sunlight Ignore all references to heat and temperature Ignore references to pressure | 1 |
| iv | D (substitution) | | 1 |

| Question number | Answer | Notes | Marks | | | | | | | | | |
|-----------------------|--|---|-------|---|-------------------|-----------------|-------------------|---|---|---|---|---|
| 5 f i | <p>M1 setting out division of each % by A_r OR evaluation</p> <table style="margin-left: 40px;"> <tr> <td>C</td> <td>H</td> <td>F</td> </tr> <tr> <td>$\frac{36.4}{12}$</td> <td>$\frac{6.0}{1}$</td> <td>$\frac{57.6}{19}$</td> </tr> </table> <p>OR</p> <table style="margin-left: 40px;"> <tr> <td>3</td> <td>6</td> <td>3</td> </tr> </table> <p>M2 simplest whole number ratio (1:2:1 or ratio shown in notes for M1)</p> <p>M3 CH₂F</p> | C | H | F | $\frac{36.4}{12}$ | $\frac{6.0}{1}$ | $\frac{57.6}{19}$ | 3 | 6 | 3 | <p>Award 0/3 if division by any atomic numbers / wrong way up / multiplication used</p> <p>Do not penalise roundings or minor misreads of % values (eg 56.7 for fluorine)</p> <p>Do not penalise use of FI in (i)</p> <p>If molecular masses used for H and/or F, lose M1 but M2 and M3 can be awarded: using 2 and 38 gives C₂H₂F using 2 and 19 gives CHF Using 1 and 38 gives C₂H₄F Working required for these answers</p> <p>M2 subsumes M1</p> <p>Accept elements in any order</p> <p>Award 3 marks for correct final answer with no working</p> | 3 |
| C | H | F | | | | | | | | | | |
| $\frac{36.4}{12}$ | $\frac{6.0}{1}$ | $\frac{57.6}{19}$ | | | | | | | | | | |
| 3 | 6 | 3 | | | | | | | | | | |
| ii | C ₂ H ₄ F ₂ | <p>Accept elements in any order</p> <p>Do not accept C₂H₄Fl₂</p> | 1 | | | | | | | | | |
| Total 15 marks | | | | | | | | | | | | |

| Question number | Answer | Notes | Marks |
|-----------------|---|---|-------|
| 6 a | (A) refinery gases (F) bitumen | | 2 |
| b | M1 (compound/molecule/substance containing) carbon and hydrogen/C and H (atoms/elements) M2 only | Reject atom/element/ion/mixture in place of compound/molecule/substance Reject compound/molecule/substance in place of atom/element Ignore references to bonds / long chains Accept other terms with same meaning, eg solely / exclusively / just M2 DEP on mention of carbon and hydrogen/C and H and no other element | 2 |

| Question number | Answer | Notes | Marks |
|-----------------|--|---|-------|
| 6 c | <p>(fuel oil molecules/it/they)</p> <p>M1 have higher boiling points</p> <p>M2 are darker (in colour)</p> <p>M3 have higher viscosities / are more viscous</p> | <p>Accept converse statements about gasoline</p> <p>Ignore reference to melting points</p> <p>Ignore stronger / more intense (colours) If specific colours stated, award M2 if valid comparison, eg gasoline is yellow and fuel oil is brown, fuel oil is browner</p> <p>Accept thicker/stickier/flows less easily, etc in place of more viscous If gasoline, accept thinner/runnier/flows more easily, etc in place of less viscous</p> <p>Must be a comparison, eg not enough to say fuel oil has a high boiling point unless also a statement that gasoline has a low boiling point MAX 2 if no comparison</p> <p>Accept reference to fractions near the top/up the column in place of gasoline Accept reference to fractions near the bottom/down the column in place of fuel oil</p> | 3 |

| | | | | |
|---|----|--|---|---|
| d | i | silica / silicon dioxide / SiO_2 OR alumina / aluminium oxide / Al_2O_3 | Accept aluminosilicate(s) / zeolites Ignore silica oxide and alumina oxide | 1 |
| | ii | M1 C_2H_4 M2 C_3H_6 | Accept in either order Award 1 mark for C_4H_8 and CH_2 | 2 |

| Question number | Answer | Notes | Marks |
|-----------------|---|--|-------|
| 6 e i | insufficient/lack of air / oxygen OWTTE | Accept oxygen not in excess Reject no oxygen | 1 |
| | ii carbon monoxide / CO | | 1 |
| | iii decreases capacity of blood (cells) to carry oxygen OR stops blood (cells) from carrying oxygen | Accept CO combines with haemoglobin / forms carboxyhaemoglobin Accept CO displaces/replaces oxygen in haemoglobin Ignore CO combines with red blood cells Ignore references to suffocation / lack of oxygen in lungs stopping breathing / gas exchange Ignore just affects haemoglobin Reject destroys haemoglobin Mark all parts independently | 1 |

| Question number | Answer | Notes | Marks |
|-----------------|--|--|-----------------------|
| 6 f i | M1 sulfur dioxide AND sulfur trioxide in correct order M2 sulfuric acid | Accept names with correct oxidation states Ignore dilute / concentrated Ignore hydrogen sulfate / hydrogensulfate | 2 |
| ii | M1 acid rain M2 specific adverse effect on specific object | Accept makes lakes acidic / lowers pH of lakes plants plants/trees/vegetation/crops/named example eg dies/stunted growth/harmed/damaged/poisoned Ignore deforestation Ignore leaching minerals fish fish/aquatic animals/pond life/marine life/named example eg dies/stunted growth/harmed/damaged/poisoned Ignore references to just animals Accept limestone limestone/marble reacts/corrodes/is eaten away NOT just buildings Ignore rusts or physical process such as erosion / weathering / wearing away / dissolving Accept destroys for adverse effect in all of above | 2 |
| | | | Total 17 marks |

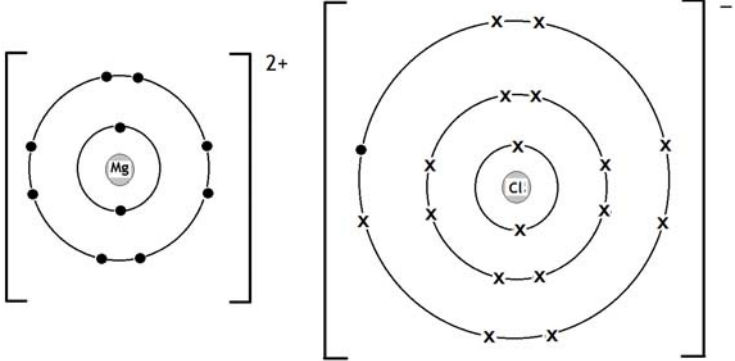
| Question number | Answer | Notes | Marks |
|-----------------|---|--|-------|
| 7 a | A (addition) | | 1 |
| b | A (a molecule used to make a polymer) | | 1 |
| c i | propene | | 1 |
| ii | $ \begin{array}{c} \text{H} \quad \text{CH}_3 \\ \quad \\ \text{---C---C---} \\ \quad \\ \text{H} \quad \text{H} \end{array} $ | <p>M1 chain of two carbons joined by single bond AND both continuation bonds</p> <p>M2 one CH₃ group in any position AND three H atoms</p> <p>Do not penalise bond to H of CH₃ Reject any structure with double bond Allow multiple repeat units if correct Three or more CH₂ groups linked together scores 0/2 Ignore brackets and subscripted n</p> | 2 |
| d | $ \begin{array}{c} \text{H} \quad \quad \text{Cl} \\ \diagdown \quad / \\ \text{C} = \text{C} \\ / \quad \quad \diagdown \\ \text{H} \quad \quad \text{H} \end{array} $ | <p>Accept Cl in any position Ignore bond angles Ignore brackets / n</p> | 1 |

| Question number | Answer | Notes | Marks |
|----------------------|--|---|-------|
| 7 e i | <p>M1 (polymer) breaks down / decomposes / decays</p> <p>M2 by bacteria / microbes / microorganisms / decomposers /enzymes</p> | <p>Do not penalise compound / object / molecule / substance in place of polymer Reject element in place of polymer Ignore rots / degrades / digests / disintegrates If reference to <u>not</u> breaking down etc, only M2 can be awarded</p> <p>Accept biologically / naturally</p> <p>M2 DEP on M1 or near miss</p> | 2 |
| ii | inert(ness) / unreactive / OWTTE | <p>Ignore do not react with named chemical Ignore references to bond strengths / bond breaking</p> | 1 |
| Total 9 marks | | | |

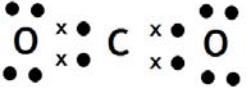
| Question number | Answer | Notes | Marks |
|-----------------|---|--|-------|
| 8 a | pipette | | 1 |
| b | B (pink to colourless) | | 1 |
| c | <p>correct reference to one of these:</p> <ul style="list-style-type: none"> number of colours end point/colour change (accept neutral point) | <p>Examples: phenolphthalein has <u>only</u> two colours / only one colour change / negative statement eg does not have a range of colours / UI has several colours/more than one colour change</p> <p>sharp / definite / sudden / quick / not gradual / needs only one drop / converse for UI</p> | 1 |
| d | <p>M1 (after) 24.15 (only this answer)</p> <p>M2 (before) 2.30 (only this answer)</p> <p>M3 (added) 21.85</p> | <p>Award 1 mark for both burette readings correct but in wrong order</p> <p>CQ on after and before readings</p> <p>In M3, penalise answer not to 2 dp unless penalty already applied in M2</p> | 3 |

| Question number | Answer | Notes | Marks |
|-----------------|--|--|-------|
| 8 e i | ticks in columns 2 and 4 | | 1 |
| ii | M1 $\frac{26.30 + 26.40}{2}$ M2 26.35 | CQ on ticked results If no results ticked, award M1 only if columns 2 and 4 averaged If only one result ticked, no marks can be awarded in (e) CQ on results averaged Answer must be to 2 dp M2 subsumes M1 | 2 |

| | | | |
|-----|---|--|-----------------------|
| f | | <p>In part (f):</p> <ul style="list-style-type: none"> • accept values in standard form, eg 4.5×10^{-3} • do not accept unevaluated fractions, eg $0.0045 \div 3$ in (ii) • do not penalise too many sig figs • correct answer without working scores 2 marks in (i) and (iii) • penalise missing use of 1000 in (i) and (iii) once only | |
| i | M1 $\frac{0.18(0) \times 25(.0)}{1000}$ M2 0.0045(0) | Award 1 mark for 4.5 | 2 |
| ii | (0.0045 \div 3 =) 0.0015(0) | CQ on answer to (i) | 1 |
| iii | M1 $\frac{0.0015 \times 1000}{28.3(0)}$ M2 0.053(0) | CQ on answer to (ii) Award 1 mark out of 2 for 0.000053 Award 1 mark out of 2 for 0.05 | 2 |
| | | If correct final answer obtained by omission of 1000 in both (i) and (iii), award marks of 1,1, 2 | |
| | | | Total 14 marks |

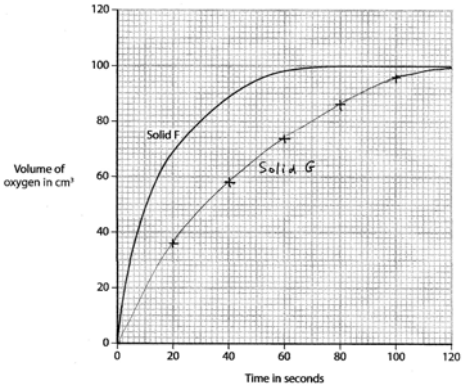
| Question number | Answer | Notes | Marks |
|-----------------|--|--|-------|
| 9 a | A simple molecular B giant covalent C giant metallic D giant ionic | | 4 |
| b i | M1 electron transfer AND correct direction M2 magnesium (atoms) lose 2 electrons M3 (each) chlorine (atom) gains an electron | If any reference to sharing electrons, 0/3 If any reference to covalent bonds, MAX 2 Penalise atoms in place of electrons each time Accept two chlorine (atoms) gain two electrons Reject chloride in place of chlorine M2 and M3 both correct also scores M1 | 3 |
| ii |  | M1 for electronic configuration of Mg^{2+} ion M2 for electronic configuration of Cl^- ion M3 for both charges correct Accept any combination of dots and crosses Charges can be shown anywhere so long as there is no ambiguity Brackets not essential Ignore 2 before or after chloride ion 0/3 for any diagram showing shared electrons Ignore diagrams showing electron transfer – mark only the ions formed Penalise missing inner shell(s) once only If two Cl^- ions shown, both must be correct | 3 |

| | | |
|--|---|--|
| | Do not penalise empty third shell in Mg^{2+} If only 2.8 etc notations without diagram, only M3 can be awarded | |
|--|---|--|

| Question number | Answer | Notes | Marks |
|-----------------|--|---|-------|
| 9 c |  | <p>M1 for 4 electrons in both C=O bonds These can be shown in a vertical or horizontal line</p> <p>M2 all other electrons correct</p> <p>M2 DEP on M1 Accept any combination of dots and crosses Ignore inner electrons even if wrong Ignore circles around atoms Non-bonding electrons do not need to be paired</p> | 2 |
| d i | <p>M1 positive ions / cations</p> <p>M2 delocalised electrons / sea of electrons</p> <p>M3 crystal / lattice / regular arrangement / array / giant structure / OWTTE</p> | <p>Not just ions Reject reference to protons/nuclei/atoms in place of cations for M1, but M2 and M3 can still be awarded</p> <p>Ignore free electrons</p> <p>Ignore layers / planes / rows or similar Accept (electrostatic) attraction between positive ions and electrons</p> <p>0/3 if reference to ionic bonding / covalent bonding / molecules / intermolecular forces (eg van der Waals')</p> | 3 |

| Question number | Answer | Notes | Marks |
|-----------------------|--|--|-------|
| 9 d ii | M1 layers / sheets / planes / rows AND (positive) ions / atoms / particles M2 slide (over each other) | Allow OWTTE, eg slip / flow / shift / roll / move M2 DEP on mention of EITHER layers or equivalent OR mention of ions or equivalent Do not award M2 if protons / electrons / nuclei / molecules in place of ions, etc If reference to ionic bonding / covalent bonding / molecules / intermolecular forces, no marks | 2 |
| Total 17 marks | | | |

| Question number | Answer | Notes | Marks |
|-----------------|---|---|-------|
| 10 a | M1 volume M2 concentration | Ignore amount of solution for both, but accept amount in cm^3 for M1 Reject volume of gases Allow mass of solution Ignore strength Ignore temperature / pressure Accept in either order | 2 |
| b i | B | | 1 |
| | ii D | | 1 |
| c | M1 filter (and dry) and weigh solid/A/it M2 mass is (still) 1g / mass is unchanged | Mark M1 and M2 independently Accept separate/remove solid/A/it from reaction mixture and weigh it Accept reverse argument, eg if it was a reactant, the mass would decrease | 2 |

| Question number | Answer | Notes | Marks |
|-----------------------|---|--|-------|
| 10 d i |  | <p>M1 + M2 all five points plotted to nearest gridline Points at zero and 120 are not essential but must be correct if plotted Deduct 1 mark for each error up to max 2</p> <p>M3 curve of best fit Curve does not need to be labelled If curve correct but points not visible under curve, award M1 and M2 Curve CQ on points plotted Penalise repeated straight line(s) joining points / more than one curve visible</p> | 3 |
| ii | <p>M1 some indication on graph</p> <p>M2 volume CQ on candidate curve</p> | <p>eg vertical line up from 70s OR horizontal line to where line from 70s would meet curve OR cross on graph</p> <p>Must be an integer (cm³)</p> <p>No marks if original curve used</p> | 2 |
| iii | <p>curve steeper / gradient steeper / greater OR curve levels off earlier / curve reaches 100cm³ in shorter time / OWTTE</p> | <p>Accept line for curve Accept graph is steeper</p> <p>Accept answers that do not depend on graph but can be obtained from the table of results, eg bigger volume in a shorter time, reaction stopped earlier</p> | 1 |
| Total 12 marks | | | |

| Question number | Answer | Notes | Marks |
|-----------------|--|---|-------|
| 11 a i | (pressure) low | | 1 |
| | ii fewer (gas) moles/molecules/particles on left OR fewer moles/molecules/particles of reactants OR forward reaction produces more moles/molecules/particles | Accept statement about numbers of moles / molecules, eg 3 on left and 5 on right Accept more (gas) moles/molecules/particles on right / more moles/molecules of products but not just more products Ignore references to favouring right hand side/forward direction /endothermic reaction /equilibrium shifting to right /Le Chatelier's principle /low pressure favours side with more moles Ignore references to rate / collisions If answer to (i) is high, no ECF in (ii) If no answer to (i), mark can be awarded in (ii) | 1 |
| b i | (temperature) high | | 1 |
| | ii (forward) reaction is endothermic / has positive ΔH value / absorbs heat | Accept reverse reaction is exothermic / has negative ΔH value / gives out heat Ignore favours the endothermic reaction Ignore references to rate / collisions If answer to (i) is low, no ECF in (ii) If no answer to (i), mark can be awarded | 1 |

| | | | |
|---|--|--|---|
| c | ΔH (value)/enthalpy change is small / smaller / less (than for reactions 1 and 3) OR reaction not very exothermic / has lowest enthalpy change | Accept energy in place of enthalpy Accept <u>closer</u> to zero Reject ΔH less negative / less exothermic / less heat given out Ignore references to temperature change / pressure Ignore less energy / not a lot of energy needed | 1 |
|---|--|--|---|

| Question number | Answer | Notes | Marks |
|-----------------|--|--|-------|
| 11 d | | | |
| | i (rate) increases | Ignore references to yield / equilibrium / chances of collision in (i) and (ii) | 1 |
| | ii M1 particles closer together M2 particles collide more frequently | Mark M1 and M2 independently Accept more particles in a given volume/space /particles have less space/room (to move in) Ignore area in place of volume/space Ignore references to just numbers of gas moles/molecules Not just more (successful) collisions Accept more (successful) collisions per unit time / per second, etc 0/2 if references to particles moving faster/having greater energy If answer to (i) is decreases, no ECF in (ii) If no answer or ignored answer to (i), marks can be awarded | 2 |

| Question number | Answer | Notes | Marks |
|-----------------------|---|---|-------|
| 11 e | <p>Accept working by mass ratio OR moles routes Mass ratios:</p> <p>M1 $M_r(\text{CH}_3\text{OH}) = 32$ AND $M_r(\text{CH}_3\text{COOH}) = 60$</p> <p>M2 $m(\text{CH}_3\text{COOH}) = \frac{64 \times 60}{32}$</p> <p>M3 120 (kg)</p> <p>OR Moles:</p> <p>M1 $n(\text{CH}_3\text{OH}) = 64\,000 \div 32 = 2000$ (mol)</p> <p>M2 $n(\text{CH}_3\text{COOH}) = 2000$ (mol)</p> <p>M3 $m(\text{CH}_3\text{COOH}) = 2000 \times 60 = 120\,000$ g / 120 (kg)</p> | <p>Award M1 for 32 and 60 seen anywhere, except as the result of incorrect calculations</p> <p>Mark M2 and M3 consequentially on M_r values</p> <p>Allow working in 'kilomoles' even if mol given as unit or no unit for intermediate answers, eg $64 \div 32 = 2$ (kmol/mol)</p> <p>CQ on M1</p> <p>CQ on M2</p> <p>Correct final answer with or without working scores 3 marks Accept 120 000 g if unit shown</p> | 3 |
| Total 11 marks | | | |

