

Surname	Centre Number	Candidate Number
Other Names		0

GCSE – **NEW**

3800UB0-1



S18-3800UB0-1

FRENCH – Unit 2**Listening****HIGHER TIER**

TUESDAY, 15 MAY 2018 – MORNING

Approximately 45 minutes (with an additional 5 minutes reading time)

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen. Do not use gel pen or correction fluid.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **all** the questions. Where numbers are required, figures may be used.

You will hear a recording which contains a number of items in French and you will answer questions on each of these in English or French as instructed.

Write your answers in the spaces provided in this question paper.

If you run out of space, use the additional page(s) at the back of the booklet, taking care to number the question(s) correctly.

You will have five minutes to read the question paper before the recording begins.

For Examiner's use only		
Question	Maximum Mark	Mark Awarded
1.	5	
2.	5	
3.	5	
4.	4	
5.	4	
6.	5	
7.	5	
8.	6	
9.	6	
Total	45	

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01**INFORMATION FOR CANDIDATES****Dictionaries are not allowed.**

Before you hear the recording, you will be allowed **five minutes** to read the questions. You may make notes on the question paper during this time. The recording will be played and you will hear question 1 as it appears in your answer booklet, introduced by the question number or part-question number. The French item will then follow. At the end of this there will be a pause and the item will be repeated. All other questions will be heard in the same way. **You may make notes or write your answers at any time.**

The paper carries 45 marks. The number of marks for each question or part-question is given in brackets.



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Question 1**[5]**

Listen to this podcast about Cardiff. Answer the questions **in English**.

Section 1

(a) What sort of city is Cardiff? Write **one** detail.

[1]

.....

(b) What sort of city did Cardiff use to be?

[1]

.....

(c) What type of tourists does Cardiff now attract? Write **one** detail.

[1]

.....

Section 2

(d) Complete the table below with **one** advantage and **one** disadvantage of living in Cardiff.

Advantage		[1]
Disadvantage		[1]



Question 2

[5]

Listen to this news article about the environment. Answer the questions **in English**.

Section 1

(a) What does the news article say about our planet? Write **one** detail. [1]

.....

(b) What is threatened as a result of this problem? [1]

.....

Section 2

(c) What does the news article say about polar bears? Write **one** detail. [1]

.....

(d) What does the news article say about pandas? Write **one** detail. [1]

.....

(e) What do experts say will happen soon? [1]

.....

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Question 3**[5]**

Listen to this YouTube clip about the advantages of learning a foreign language. Answer the questions in English.

Section 1

- (a) Why is Johanna interested in foreign languages? Write **one** detail. [1]

.....

- (b) When has speaking languages been an advantage in Johanna's life?
Write **two** details. [2]

-
-

Section 2

- (c) What has Johanna done to promote foreign languages? [1]

.....

- (d) What is its aim? [1]

.....



Question 4

[4]

Listen to Pierre and Sylvie talking on the phone. Answer the questions **in English**.

Section 1

(a) Why is Pierre nervous?

[1]

.....

(b) What question does Sylvie ask?

[1]

.....

Section 2

(c) Why would the job suit Pierre? Write **two** details.

[2]

•

•

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Question 5**[4]**

Écoute Zoé qui parle de sa famille. **Coche (✓) les quatre phrases correctes.**

Zoé a trois frères.	
Zoé a une sœur.	
Zoé aimerait avoir une sœur.	
Son père est trop strict.	
Zoé s'entend bien avec son père.	
Sa famille habite près de ses grands-parents.	
Ses grands-parents habitent un appartement en Suisse.	
Sa grand-mère raconte des histoires ennuyeuses.	
Sa grand-mère est intéressante.	



Question 6**[5]**Examiner
only

Écoute la publicité pour la fête du village. **Coche (✓) les bonnes cases.**

Section 1

(a) L'objectif de la fête est d'encourager les jeunes à ...

[1]

manger légèrement	
avoir plus de responsabilités	
manger plus sainement	

(b) Le repas sera servi ...

[1]

sur une assiette	
dans un bol en bois	
sur un plateau en carton	

Section 2

(c) Pendant la fête on pourra aussi ...

[1]

écouter de la musique	
jouer des instruments	
manger des escargots	

(d) La fête aura lieu ...

[1]

dans 2 jours	
dans 10 jours	
dans 12 jours	

(e) L'entrée est ...

[1]

gratuite	
gratuite avant midi	
gratuite après midi	



Question 7**[5]**

Listen to this holiday advert for Biarritz in France. Complete the grids **in English**.

Section 1

Three advantages
for families

[3]**Section 2**

Two advantages
for teenagers

[2]

Question 8**[6]**

Listen to this interview with Madame Martin, the head teacher of a French school. Answer the questions **in English**.

Section 1

(a) What is the theme of the interview?

[1]

.....

(b) Where did Mme Martin have the opportunity to visit when she was in school?

[1]

.....

(c) How did Mme Martin benefit from the experience?

[1]

.....

Section 2

(d) What does the interviewer ask Mme Martin?

[1]

.....

(e) Why was Mme Martin's school trip a new experience for her?

[1]

.....

(f) Why would Mme Martin encourage her daughter to go on a school trip in the future?
Write **one** detail.

[1]

.....



Question 9**[6]**

Listen to Paul's podcast about the annual 'Natural Games' in Millau, France. Answer the questions in English.

Section 1

(a) Why does Paul say the 'Natural Games' are perfect for everyone? [1]

.....

(b) Where do people come from to attend the 'Natural Games'? [1]

.....

(c) Apart from mountain biking, which other sport is included in the 'Natural Games'? Write **one** detail. [1]

.....

Section 2

(d) Why are the 'Natural Games' such a success? Write **one** detail. [1]

.....

(e) When was the new attraction 'The Race' built? [1]

.....

(f) How does he feel about 'The Race'? Write **one** detail. [1]

.....

END OF PAPER

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