

Surname	Centre Number	Candidate Number
Other Names		0



**GCSE – NEW**

3800U40-1



S18-3800U40-1

**FRENCH**  
**Unit 4: Writing**  
**FOUNDATION TIER**

FRIDAY, 18 MAY 2018 – MORNING

1 hour 15 minutes

For Examiner's use only		
Question	Maximum Mark	Mark Awarded
1.	12	
2.	16	
3.	20	
4.	12	
<b>Total</b>	<b>60</b>	

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### INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **all** the questions.

Write your answers in the spaces provided in this question paper.

### INFORMATION FOR CANDIDATES

**Dictionaries are not allowed.**

This paper carries 60 marks. The number of marks for each question or part-question is given in brackets. You are advised to divide your time accordingly. A total of 16 marks will be awarded for knowledge of, and accurate application of grammar and structures in the assessment (6 in Question 2 and 10 in Question 3).

**Question 1 – Identity and Culture****[12]**Examiner  
onlyWrite one full sentence in French for each of the headings.

<b>Description of yourself</b>	
<b>Birthday</b>	
<b>Brothers and sisters</b>	
<b>What you do at home</b>	
<b>What you like to eat</b>	
<b>What you wear at the weekend</b>	

**Question 2 – Wales and the World**

**[16]**

Écris un email à ton ami(e) français(e) au sujet de **ta ville locale**. Donne des **informations** et des **opinions** sur :

- Les attractions de la ville
- Les transports
- Tes activités en ville.

Écris environ **50 mots en français**.



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Examiner  
only

A large rectangular area with horizontal dotted lines for writing.

**Question 4 – Translation****[12]**Examiner  
onlyTranslate the sentences **into French**.

<i>(a)</i>	I play tennis on Mondays.	[2]
<i>(b)</i>	I go to the swimming pool with my friends.	[2]
<i>(c)</i>	Do you like sport?	[2]
<i>(d)</i>	My father likes watching the rugby on television.	[3]
<i>(e)</i>	Next year, I would like to go skiing in France.	[3]

Write your answers below:

<i>(a)</i>	.....	
	.....	
<i>(b)</i>	.....	
	.....	
<i>(c)</i>	.....	
	.....	
<i>(d)</i>	.....	
	.....	
<i>(e)</i>	.....	
	.....	

**END OF PAPER**

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