

Surname	Centre Number	Candidate Number
Other Names		0

**GCSE**

4272/01

HISTORY**UNIT 1/UNIT 2: Wales and England in the early twentieth century, 1900-1919**

P.M. MONDAY, 3 June 2013

1 hour 15 minutes

Question	Mark Awarded
1	25
2	15
3	10
SPaG	3
Total	53

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010001**INSTRUCTIONS TO CANDIDATES**

Use black ink or black ball-point pen.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer ALL the questions on the examination paper.

Write your answers in the spaces provided in this booklet.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question or part-question.

You are reminded that assessment will take into account the quality of written communication used in your answers that involve extended writing. These are questions 1(e) and 3.

In addition, your ability to spell, punctuate and use grammar accurately will be assessed in your answer to question 3.

Answer **all** questions.

Examiner
only

QUESTION 1

This question is an enquiry into the impact of the First World War.

[25]

Study the sources below and then answer the questions which follow each source.

Source A



[A photograph of an army recruiting office (1915)]

(a) What does Source A show you about recruitment during the First World War?

[2]

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Source B

Wartime conditions changed many aspects of life which the government had not been involved in before. The Defence of the Realm Act (DORA), which was passed in August 1914, gave the government extra powers to help fight the war and to control many aspects of people's lives.

[From a school history text book]

- (b) Use the information in Source B and your own knowledge to explain why the government introduced DORA. [4]

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Source C

The First World War was larger in scale than any war before it, but for most of its duration traditional or familiar weapons such as warships, artillery, machine guns, rifles and horses were used in combat. Aircraft were still new, submarines were not used often and neither were tanks, the one major new invention in land warfare. The potential of these new weapons would not be fully effective until the Second World War.

[H. P. Willmott, an historian, writing in his book, *World War I* (2007)]

- (c) How far does Source C support the view that the use of new technology during the First World War was largely ineffective? [5]

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Despite all the rain, there was little fresh water on the front line as everything we needed had to be carried up. Water was carried in petrol cans which were rarely washed out. Washing was almost impossible. From the time I landed in France in June 1917 until I came away in September, I never had a bath, and I never had any clean clothes.

(d) How useful is Source D to an historian studying life in the trenches?
[Explain your answer using the source and your own knowledge.]

[6]

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END OF QUESTION 1

25

QUESTION 2

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There were many political, social and cultural issues in Wales and England between 1900 and 1919.

[15]

Study the photograph below and then answer the questions which follow.



[A photograph showing women campaigning for the right to vote.]

- (a) Describe the protest made by Emily Davison.

[4]

(b) Explain why the Labour Party grew before 1914.

[5]

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(c) How important were developments in popular entertainment in Wales and England? [6]

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END OF QUESTION 2

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