

Surname	Centre Number	Candidate Number
Other Names		0

**GCSE**

4275/01

HISTORY**UNIT 1/UNIT 2: China under Mao Zedong, 1949-1976**

P.M. MONDAY, 2 June 2014

1 hour 15 minutes

For Examiner's use only		
Question	Maximum Mark	Mark Awarded
1.	25	
2.	15	
3.	10	
SPaG	3	
Total	53	

4275
010001**INSTRUCTIONS TO CANDIDATES**

Use black ink or black ball-point pen.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer ALL the questions on the examination paper.

Write your answers in the spaces provided in this booklet. Use supplementary sheets when there is insufficient room in this booklet. Write your name at the top of each supplementary sheet, indicating clearly the number of the question you answer. Put the supplementary sheets inside this booklet.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question or part-question.

You are reminded that assessment will take into account the quality of written communication used in your answers that involve extended writing. These are question 1(e) and question 3.

In addition, your ability to spell, punctuate and use grammar accurately will be assessed in your answer to question 3.

Answer all questions.

QUESTION 1

This question is an enquiry into changing life in China under Mao between 1949-1962. [25]

Study the sources below and then answer the questions which follow each source.

Source A

Industry Sector	1952 (Actual Production)	1957 (Target)	1957 (Actually Produced)
Steel (million tonnes)	1.35	4.12	5.35
Coal (million tonnes)	68.50	113.00	130.00

[A table showing the achievements of the First Five Year Plan]

(a) What does Source A show you about the First Five Year Plan? [2]

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Source B

The Great Leap Forward involved a massive waste of both human and material resources. Workers were too busy melting their tools into backyard steel. Crops were neglected and grain rotted in the fields. Many peasants were unhappy living in communes.

[From a school history textbook]

- (b) Use the information in Source B and your own knowledge to explain why the Great Leap Forward failed. [4]

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Source C



[An official Communist Party poster showing peasants being taught to read and write as part of the literacy campaign (1951)]

- (c) How far does Source C support the view that the lives of ordinary Chinese people improved under Mao's rule in the 1950s? [5]

As Communist Party officials, my parents also had special food coupons. My father's coupons gave him twice as much food as my mother because of his higher rank in the party. I had little idea that the famine was so devastating. I learned later that several of my relatives in the countryside, from Sichuan to Manchuria, had died in this famine.

(d) How useful is Source D to an historian studying the 'Three Hard Years' 1959-1961? [6]

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END OF QUESTION 1

QUESTION 2Examiner
only**This question is about developments in China under Mao between 1962 - 1976.****[15]****(a)** Describe the changing relationship between Mao and Lin Biao.**[4]**

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(b) Explain why Mao introduced the Cultural Revolution.

[5]

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(c) Why were the Red Guards important in the success of the Cultural Revolution?

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END OF QUESTION 2

SPaG 3