

Surname	Centre Number	Candidate Number
Other Names		0

**GCSE**

4272/05



S15-4272-05

HISTORY**UNIT 2: Changes in South Africa, 1948-1994**

A.M. WEDNESDAY, 10 June 2015

1 hour 15 minutes

For Examiner's use only		
Question	Maximum Mark	Mark Awarded
1.	17	
2.	18	
3.	16	
SPaG	3	
Total	54	

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050001**INSTRUCTIONS TO CANDIDATES**

Use black ink or black ball-point pen.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer ALL the questions on the examination paper.

Write your answers in the spaces provided in this booklet. Use supplementary sheets when there is insufficient room in this booklet. Write your name at the top of each supplementary sheet, indicating clearly the number of the question you answer. Put the supplementary sheets inside this booklet.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question or part-question.

You are reminded that assessment will take into account the quality of written communication used in your answers that involve extended writing. These are question 1(c) and question 3(b).

In addition, your ability to spell, punctuate and use grammar accurately will be assessed in your answer to question 3(b).

Answer all questions.

QUESTION 1

This question is focused on resistance, repression and the opposition to apartheid. [17]

Study the source below and then answer the question which follows.

Source A



[A Defiance Campaign march in Johannesburg in 1952]

(a) Use Source A and your own knowledge to describe the Defiance Campaign of 1952. [3]

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(b) Explain why it was difficult to make economic sanctions work against South Africa. [6]

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Study these two sources which refer to events in Soweto in 1976 and answer the question which follows.

Source B

Our grievances could not wait any longer. The ruling that we were to be taught in Afrikaans was a move too far. We planned a peaceful demonstration for June 16th in the hope that, after making our point, we could return to our classrooms and continue with our education.

[Dan Montsisi, a high school student and organiser of the Soweto protest march speaking shortly after the shootings]

Source C

It was clear to me that the students were excited and aggressive. It was impossible to try to speak to them. I believe that the purpose of the march was to destroy property and endanger lives. I also believe that the riots were the actions of outside 'trouble makers' who stirred up the students.

[From the evidence of Police Chief Kleingeld given to the Minister of Justice in the South African Government in September 1976]

- (c) Why do Sources B and C have different views about events in Soweto in 1976? [8]

In your answer you should refer to the content and authorship of the sources and use your own knowledge.

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QUESTION 2Examiner
only**This question is focused on the ending of apartheid.****[18]****(a) Describe the General Election of April 1994.****[4]**

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(b) Explain why there was violence in the townships in the 1980s.

[6]

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(c) Why was de Klerk important in the ending of apartheid in South Africa?

[8]

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END OF QUESTION 2

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QUESTION 3

This question is focused on the creation of the apartheid state and its key features. [16+3]

- (a) Outline **briefly** the main aims of the National Party in the General Election of 1948. [4]

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END OF QUESTION 3

END OF PAPER

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SPaG 3