

Surname	Centre Number	Candidate Number
Other Names		0

**GCSE**

4373/03



S15-4373-03

HISTORY**UNIT 3: OUTLINE STUDY****The Development of the USA, 1930-2000**

A.M. TUESDAY, 16 June 2015

1 hour 15 minutes

Questions answered	Maximum Mark	Mark Awarded
Question	20	
Question	20	
Question	12	
SPaG	3	
Total	55	

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030001**INSTRUCTIONS TO CANDIDATES**

Use black ink or black ball-point pen.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **two** questions from Section A and **one** question from Section B.

Write your answers in the spaces provided in this booklet. If you run out of space, use the continuation page at the back of the booklet, and if this is not sufficient use supplementary sheets. Write your name at the top of each supplementary sheet, indicating clearly the number of the question you answer. Put the supplementary sheets inside this booklet.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question or part-question.

You are reminded that assessment will take into account the quality of written communication used in your answers that involve extended writing. These are the questions in Section B.

In addition, your ability to spell, punctuate and use grammar accurately will be assessed in your answer to your chosen question in Section B.

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Answer **two** questions from this section.

Look at these two sources about changing lifestyles for some young Americans and answer the question that follows.

Source A

In the 1930s many parents tended to control most aspects of young peoples' lives, from supervising their contact with other young people to directing their leisure activities and career choices. Boys searched for work to contribute to the family income, and girls worked toward the goal of marriage. All entertainment was family centred.

[From a textbook about American youth in the twentieth century]

Source B

[A photograph of the Woodstock concert in 1969]

Examiner
only

- (b) Explain why the lifestyle of some young Americans changed between the 1930s and the 1960s. [7]

In your answer, you should use the information in the sources and your own knowledge to show the extent of change and the reasons for this.

2. This question is focused on the race issue in the USA between 1930 and 2000. [20]

(a) Outline the main developments in the education of young black Americans in the 1950s. [5]

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Look at these two sources about how the position of black Americans in the armed forces changed between 1942 and 1947 and answer the question that follows.

Source A



[A photograph of US army recruits in 1942]

Source B

It is my firm belief that we have reached a turning point in our country's efforts to guarantee equality to all citizens. Events at home and abroad during the war have made us appreciate the contributions of black Americans. I will use my special powers as president to end segregation in all branches of the military.

[A speech by President Truman in June 1947]

- [7]

3. This question is focused on the USA and the wider world between 1930 and 2000. [20]

(a) Outline the main features of America's role in the war in the Pacific. [5]

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Look at these two sources about changing relations between the USA and the USSR from 1945 to the mid 1950s and answer the question that follows.

Source A



[A photograph showing American and Soviet troops greeting each other in May 1945]

Source B

By the mid 1950s the wartime alliance had broken down completely. Friendship had been replaced by suspicion and accusation. The distrust became so great that in public the USA and the USSR spoke about the threat of war, while in private they built up their stock of weapons.

[From a school textbook]

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SECTION B

*Answer **one** question only from this section.*

Marks for spelling, punctuation and the accurate use of grammar are allocated to this question. [3]

Either,

4. How far did life for people in America change between 1930 and 2000? [12]

In your answer you may wish to discuss the following:

*The effects of the Depression and the Second World War
Changes in popular culture
The policies of the American presidents since 1970
and any other relevant factors.*

Or,

5. How much did black Americans benefit from changes in American society between 1930 and 2000? [12]

In your answer you may wish to discuss the following:

*The position of black Americans in the 1930s
The impact of the Second World War
The Civil Rights movement and subsequent progress made by
black Americans by 2000
and any other relevant factors.*

Or,

6. How much did America's relations with other countries change between 1930 and 2000? [12]

In your answer you may wish to discuss the following:

*The policy of isolationism
The impact of the Second World War
The USA and the Cold War and the search for peace since 1970
and any other relevant factors.*

You may only answer one question from Section B.

