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Surname	Centre Number	Candidate Number
Other Names		0

GCSE

4383/01

S15-4383-01

HISTORY

UNIT 3: DEVELOPMENT STUDY

Changes in Crime and Punishment in Wales and England, c. 1530 to the present day

A.M. TUESDAY, 16 June 2015

1 hour 15 minutes

Questions answered	Maximum Mark	Mark Awarded
Question	20	
Question	20	
Question	12	
SPaG	3	
Total	55	

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INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **two** questions from Section A and **one** question from Section B.

Write your answers in the spaces provided in this booklet. If you run out of space, use the continuation page at the back of the booklet, and if this is not sufficient use supplementary sheets. Write your name at the top of each supplementary sheet, indicating clearly the number of the question you answer. Put the supplementary sheets inside this booklet.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question or part-question.

You are reminded that assessment will take into account the quality of written communication used in your answers that involve extended writing. These are the questions in Section B.

In addition, your ability to spell, punctuate and use grammar accurately will be assessed in your answer to your chosen question in Section B.

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SECTION A

Answer **two** *questions from this section.*

1. This question is focused on changing crimes and their causes. [20]

(a) Describe the crime of heresy in the sixteenth century. [5]

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Look at these two sources about crime in the eighteenth century and answer the question that follows.

Source A

[A highway robbery in 1750]

Source B

During the eighteenth century towns in Britain began to grow. As people moved from rural areas to the towns to look for work, the old communities that had existed in villages for centuries disappeared.

[From a school textbook]

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(b) Explain why the growth of industrial towns led to an increase in crime. [7]

In your answer, you should use the information in the sources and your own knowledge to show the extent of change and the reasons for this.

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(c) Why has the computer been important in causing new types of crime in the late twentieth century? [8]

END OF QUESTION 1

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2. This question is focused on changing methods used to combat crime. [20]

(a) Describe the role of Charlies in the seventeenth century. [5]

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Look at these two sources about technology and policing in the twentieth century and answer the question that follows.

Source A

[A Police box in 1929]

Source B

The increase in resources available to the police has changed the way that crime is combatted. The police now have access to technology such as CCTV, two-way radios, mobile phones and the Police National Computer.

[From a school textbook]

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(b) Explain why technology has changed the methods used to combat crime. [7]

In your answer, you should use the information in the sources and your own knowledge to show the extent of change and the reasons for this.

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(c) How important was the work of the Fielding brothers in improving the methods of catching criminals in the eighteenth century? [8]

END OF QUESTION 2

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3. This question is focused on changing methods of punishment. [20]

(a) Describe the treatment of young offenders in the twentieth century. [5]

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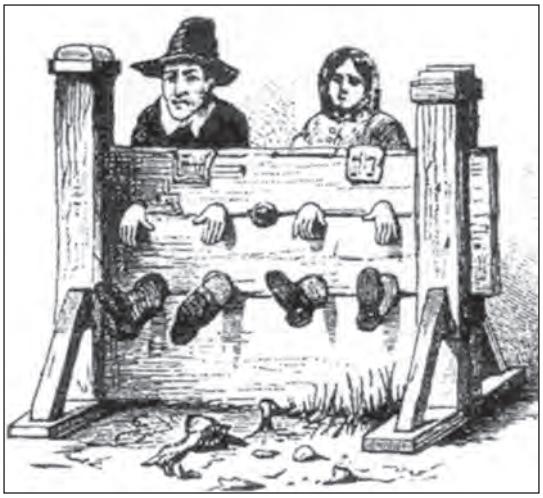
Look at these two sources about punishment in the sixteenth and seventeenth centuries and answer the question that follows.

Source A



[People being punished in the stocks in the sixteenth century]

Source B

The punishment for the most serious crimes at the time would have involved public execution just as it had been in the Middle Ages. The punishment for heresy was being burnt at the stake, while the punishment for treason was hanging, unless you were rich or a woman, then it was beheading. These punishments acted as a deterrent and served as a warning to others.

[From a website about crime and punishment]

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(b) Explain why punishments differed in the sixteenth and seventeenth centuries. [7]

In your answer, you should use the information in the sources and your own knowledge to show the extent of difference and the reasons for this.

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(c) How successful was the introduction of the silent and separate systems into nineteenth century prisons? [8]

END OF QUESTION 3

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SECTION B

Answer **one** *question only from this section.*

Marks for spelling, punctuation and the accurate use of grammar are allocated to this question. [3]

Either,

4. What have been the main causes of crime from Tudor times to the present day? [12]

In your answer you may wish to discuss the following:

The effect of religious changes
The impact of living and working conditions on crime
The pressures of modern society
and any other relevant factors.

Or,

5. Have improvements in combatting crime always been successful from Tudor times to the present day? [12]

In your answer you may wish to discuss the following:

The role of the Tudor JPs
The development of the Metropolitan Police
Modern day police developments
and any other relevant factors.

Or,

6. How far have attitudes towards the treatment of offenders changed from Tudor times to the present day? [12]

In your answer you may wish to discuss the following:

The use of corporal punishment
Transportation as a punishment
Developments in prisons
and any other relevant factors.

You may only answer <u>one</u> question from Section B.

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Number of the question chosen in Section B: .....

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12

SPaG 3

END OF PAPER

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For continuation only.