

Surname	Centre Number	Candidate Number
Other Names		0

**GCSE**

4272/05



S17-4272-05

HISTORY**UNIT 2: STUDY IN-DEPTH****Changes in South Africa, 1948-1994**

WEDNESDAY 14 JUNE 2017 – AFTERNOON

1 hour 15 minutes

For Examiner's use only		
Question	Maximum Mark	Mark Awarded
1.	17	
2.	18	
3.	16	
SPaG	3	
Total	54	

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05/00/01**INSTRUCTIONS TO CANDIDATES**

Use black ink or black ball-point pen.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer ALL the questions on the examination paper.

Write your answers in the spaces provided in this booklet. If you run out of space, use the continuation page at the back of the booklet, and if this is not sufficient use a pink 4-page continuation booklet. Write your name on the front of the continuation booklet and indicate clearly the number(s) of the questions you answer. Put the continuation booklet inside this booklet.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question or part-question.

You are reminded that assessment will take into account the quality of written communication used in your answers that involve extended writing. These are question 1(c) and question 3(b).

In addition, your ability to spell, punctuate and use grammar accurately will be assessed in your answer to question 3(b).

Answer all questions.

QUESTION 1

This question is focused on the creation of the apartheid state and its key features. [17]

Study the source below and then answer the question which follows.

Source A



[The entrance to a station in Pretoria in the 1960s]

- (a) Use Source A and your own knowledge to describe how life was different for black South Africans. [3]

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Examiner only

(b) Explain why the Bantu Education Act of 1953 was unfair to black South African children. [6]

A series of horizontal dotted lines for writing an answer.

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Study these two sources which refer to why apartheid was established and answer the question which follows.

Source B

I look forward to a nation based on the policy of apartheid but also based on justice for all. When implemented, it will safeguard the white race while at the same time encouraging the development of the non-white race, according to their own capabilities and skills.

[Dr. Daniel Malan, Leader of the National Party, speaking to the South African Parliament before the election of 1948]

Source C

The government of South Africa built up a system called apartheid to separate people at work, at school and where they lived. Not only were people separated according to their race, but non-whites were given reduced rights and opportunities and treated unequally.

[Christopher Culpin, an historian writing in a specialist textbook, South Africa since 1948, published in 2000]

- (c) Why do Sources B and C have different views about why the apartheid system was established in South Africa? [8]

In your answer you should refer to the content and authorship of the sources.

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END OF QUESTION 1

Turn over.

QUESTION 2

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This question is focused on resistance, repression and the opposition to apartheid. [18]

(a) Describe the role of women in the campaign against apartheid. [4]

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(b) Explain why the Freedom Charter of 1955 was produced.

[6]

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(c) How important were events in Sharpeville in 1960 in the struggle against apartheid? [8]

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END OF QUESTION 2

18

QUESTION 3

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This question is focused on the ending of apartheid.

[16+3]

(a) Outline **briefly** the State of Emergency 1985-1990.

[4]

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(b) Was de Klerk's role the main reason why apartheid ended in South Africa? [12]

In your answer you should discuss de Klerk's role along with other factors that led to the ending of apartheid.

Marks for spelling, punctuation and the accurate use of grammar are allocated to this question. [3]

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END OF QUESTION 3

END OF PAPER

16

SPaG 3

For continuation only.

If you use this space, indicate clearly which question(s) you are continuing to answer.

A large vertical space containing horizontal dotted lines for writing, intended for continuation of answers.