Surname	Centre Number	Candidate Number	
Other Names		0	



GCSE

4282/01



HISTORY

UNIT 2: THEMATIC STUDY

The changing role and status of women in Wales and England, c. 1900 to the present day

WEDNESDAY, 14 JUNE 2017 - AFTERNOON

1 hour 15 minutes

For Examiner's use only		
Question	Maximum Mark	Mark Awarded
1.	17	
2.	18	
3.	16	
SPaG	3	
Total	54	

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer ALL the questions on the examination paper.

Write your answers in the spaces provided in this booklet. If you run out of space, use the continuation page at the back of the booklet, and if this is not sufficient use a pink 4-page continuation booklet. Write your name on the front of the continuation booklet and indicate clearly the number(s) of the questions you answer. Put the continuation booklet inside this booklet.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question or part-question.

You are reminded that assessment will take into account the quality of written communication used in your answers that involve extended writing. These are question 1(c) and question 3(b).

In addition, your ability to spell, punctuate and use grammar accurately will be assessed in your answer to question 3(b).

Answer all questions.

QUESTION 1

This question is focused on the changing experience of women at home in Wales and England since 1900.

Study the source below and then answer the question which follows.

Source A



[A woman washing her doorstep at the beginning of the twentieth century]

(a)	Use Source A and your own knowledge to describe the traditional role of women to 1914.	before [3]
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(b)	Explain why birth control changed the lives of women after 1960.	[6]
•••••		
•••••		
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Study these two sources which refer to the role of women at home and answer the question which follows.

Source B

Electricity in the home meant that women had access to a range of labour saving devices which revolutionised housework. Refrigerators kept food fresh, reducing the need for shopping trips. Vacuum cleaners made cleaning quicker and easier. Washing machines became more advanced, being able to spin and dry as well. All this gave women more free time and allowed them to have a career outside the home.

[Ben Walsh, writing in a general GCSE history textbook, British Social and Economic History, published in 1997]

Source C

Women have drawn the short straw: we have increasing equality at work but little progress on equal load-bearing at home. Just ask who matches the socks, folds the washing, stocks the fridge and does the mending and all in her spare time.

[Caroline Spelman, Member of Parliament in a report for the Fawcett Society, 2012. The Fawcett Society campaigns for women's equality and rights]

(C)	why do Sources B and C have different views about the role of women at nome?	[O]
	In your answer you should refer to the content and authorship of the sources.	
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Examiner only

END OF QUESTION 1

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QUESTION 2				
	s que l Engl	stion is focused on the changing nature of women's work and employment in Wales and.		
	(a)	Describe the role of women in employment during the First World War. [4]		
	•••••			
	•••••			
	•••••			

(b)	Explain why changes in education have increased women's employment opportunities. [6]	0

How important were increased employment opportunities for women after the Second World War? [8]

END OF QUESTION 2

18

QUESTION 3

This question is focused on the changing role of women in political life in Wales and England. $[16+3] \label{eq:changing}$

(a)	Outline briefly the role played by the Suffragists in achieving greater political rights women.	6 for [4]

(b)	How successful have women been in political life from 1900 to the present day? [12] In your answer you should discuss successes and lack of success for women in political life.			
	Marks for spelling, punctuation and the accurate use of grammar are allocated to question.	o this [3]		
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11	
	Examine only
	16
END OF QUESTION 3	

Turn over.

SPaG 3

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END OF PAPER

For continuation only.	Exam	
If you use this space, indicate clearly which question(s) you are continuing to answer.		