

Surname	Centre Number	Candidate Number
Other Names		0

**GCSE**

4373/03



S17-4373-03

HISTORY**UNIT 3: OUTLINE STUDY****The Development of the USA, 1930-2000**

TUESDAY, 20 JUNE 2017 – MORNING

1 hour 15 minutes

Questions answered	Maximum Mark	Mark Awarded
Question	20	
Question	20	
Question	12	
SPaG	3	
Total	55	

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030001**INSTRUCTIONS TO CANDIDATES**

Use black ink or black ball-point pen.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **two** questions from Section A and **one** question from Section B.

Write your answers in the spaces provided in this booklet. If you run out of space, use the continuation page at the back of the booklet, and if this is not sufficient use a pink 4-page continuation booklet. Write your name on the front of the continuation booklet and indicate clearly the number(s) of the questions you answer. Put the continuation booklet inside this booklet.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question or part-question.

You are reminded that assessment will take into account the quality of written communication used in your answers that involve extended writing. These are the questions in Section B.

In addition, your ability to spell, punctuate and use grammar accurately will be assessed in your answer to your chosen question in Section B.

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Look at these two sources about the changing role of women and answer the question that follows.

Source A



[A photograph of a young American woman in the 1950s]

Source B

By the 1960s, two-thirds of all new jobs went to women. Meanwhile, as expectations for a comfortable lifestyle rose, having two incomes became important. Gradually, some Americans began to accept the idea of equal pay for equal work and the sharing of responsibility for housework and child rearing.

[From a school textbook]

Look at these two sources about change in the education of black American children and answer the question that follows.

Source A



[A photograph of a school in Alabama in 1941]

Source B

By the end of the 1960s, the Supreme Court had ruled that school districts must end segregation “now and hereafter”. There was to be no more delay in the integration of public school facilities.

[From a school textbook]

Look at these two sources about US foreign policy in the 1930s and 1940s and answer the question that follows.

Source A

In the 1930s public opinion and government policy supported the view that America should not get involved in international politics and avoid being drawn into foreign conflicts.

[From a school textbook]

Source B

In March 1947 President Truman announced that the USA would involve herself directly in the affairs of any country threatened by “internal and external pressures”. The Truman Doctrine defined US foreign policy for the rest of the century.

[From a school textbook]

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SECTION B

Answer **one** question only from this section.

Marks for spelling, punctuation and the accurate use of grammar are allocated to this question. [3]

Either,

4. How far did American society change between 1930 and 2000? [12]

In your answer you may wish to discuss the following:

*The effects of the Depression and the Second World War
Changes in popular culture
The policies of the American presidents since 1970
and any other relevant factors.*

Or,

5. To what extent did life change for black Americans between 1930 and 2000? [12]

In your answer you may wish to discuss the following:

*The position of black Americans in the 1930s
The impact of the Second World War
The Civil Rights movement and subsequent progress made by
black Americans by 2000
and any other relevant factors.*

Or,

6. How far did the USA's position in foreign affairs change between 1930 and 2000? [12]

In your answer you may wish to discuss the following:

*The policy of isolationism
The impact of the Second World War
The USA and the Cold War and the search for peace since 1970
and any other relevant factors.*

You may only answer one question from Section B.

