Surname	Centre Number	Candidate Number
Other Names		0



GCSE - NEW

3100UG0-1



## **HISTORY**

Unit 2: Studies in Depth
History with a European / World Focus

2C. Germany in Transition, 1919-1939

TUESDAY, 12 JUNE 2018 – AFTERNOON

1 hour

For Examiner's use only				
Question Maximum Mark Mark Awarded				
1.	6			
2.	8			
3.	8			
4.	12			
5.	16			
SPaG	3			
Total	53			

### **INSTRUCTIONS TO CANDIDATES**

Use black ink or black ball-point pen.

Write your name, centre number and candidate number in the spaces at the top of this page.

#### Answer ALL the questions on the examination paper.

Write your answers in the spaces provided in this booklet. If you run out of space use a continuation booklet. Write your name on the front of the continuation booklet and indicate clearly the number(s) of the questions you answer. Put the continuation booklet inside this booklet.

#### INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question.

Question 5 will assess your ability to construct a balanced, reasoned and well-substantiated extended response.

In addition, your answer to question 5 will assess your ability to spell, punctuate and use grammar accurately and use a wide range of specialist language as appropriate.

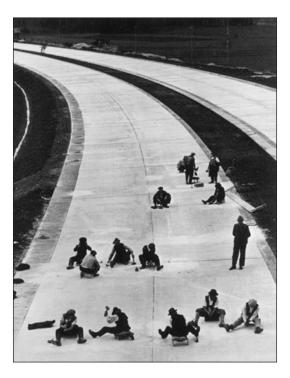
# Answer all questions.

### **QUESTION 1**

This question is about Nazi economic, social and racial policy.

Study the source below and then answer the question which follows.

#### Source A



[A photograph showing German workers building a section of motorway in 1936]

Us Ge	e Sourd rmany.	ce A a	nd you	r own	knowledge	to	describe	how	Hitler	reduced	unemp	loymen	t in [6]
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Examiner only

Total

4

# **QUESTION 2**

This question is about the impact of the First World War.	
Describe the main terms of the Treaty of Versailles.	[8]

Examiner only

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# Examiner only

# **QUESTION 3**

# This question is about Hitler's foreign policy.

Study the source below and then answer the question which follows.

#### Source B



[A postcard produced by the Nazis in Germany in March 1938. The map shows the union of Germany and Austria]

What was the purpose of Source B?	[8]
[Use details from Source B and your own knowledge and understanding of the h to answer the question.]	nistorical context
	······································

Examiner only

4

Total

# Examiner only

#### **QUESTION 4**

# This question is about the Nazi consolidation of power in Germany.

Study the sources below and then answer the question which follows.

#### Source C



[A Nazi poster for the March 1933 election. It shows President Hindenburg and Hitler, asking voters to 'Fight with us for peace and equal rights']

#### Source D

#### Listen! Read! Pass it on! Hitler's Crimes!

In Berlin alone thousands of Social Democrats and Communist officials have been dragged from their beds at night, and led away to SA barracks. There they have been kicked and beaten unconscious. There was blood everywhere. Others have had their bones broken. Working class politicians have been tortured to death, and public figures killed by these methods.

[A pamphlet distributed secretly in Germany by banned Communists in April 1933]

Which of the sources is more useful to an historian studying the Nazi consolidation of power?
[12]

[You should read of the historical	fer to both sources al context.]	in your answer and	use your own knowle	edge and understanding

		only
		6
		6
		Total
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Examiner only

# **QUESTION 5**

This question is about the end of the Weimar Republic.
To what extent was the Depression the main reason why Hitler became Chancellor of Germany in January 1933? [16]
[Use your own knowledge and understanding of the issue to support your answer.]
Marks for spelling, punctuation and the accurate use of grammar and specialist language are allocated to this question. [3]

Examine only
4
12
Total

**END OF PAPER**