

Surname	Centre Number	Candidate Number
Other Names		0


GCSE – LEGACY

4373/04



S18-4373-04

HISTORY
UNIT 3: OUTLINE STUDY
The Development of Wales, 1900-2000

TUESDAY, 12 JUNE 2018 – AFTERNOON

1 hour 15 minutes

Questions answered	Maximum Mark	Mark Awarded
Question	20	
Question	20	
Question	12	
SPaG	3	
Total	55	

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INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **two** questions from Section A and **one** question from Section B.

Write your answers in the spaces provided in this booklet. If you run out of space, use the continuation page at the back of the booklet, and if this is not sufficient use a continuation booklet.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question or part-question.

You are reminded that assessment will take into account the quality of written communication used in your answers that involve extended writing. These are the questions in Section B.

In addition, your ability to spell, punctuate and use grammar accurately will be assessed in your answer to your chosen question in Section B.

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SECTION A

Answer two questions from this section.

- 1. This question is focused on changes in Welsh political life between 1900 and 2000. [20]**

(a) Describe Saunders Lewis's contribution to Plaid Cymru. [5]

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Look at these two sources about devolution and answer the question that follows.

Source A



[Front page headline from the Western Mail, 3 March 1979]

Source B



[The Senedd Chamber in the Welsh Assembly established in 1999]

- [7]

2. This question is focused on the changing patterns of work in Wales between 1900 and 2000. [20]

(a) Outline how the decline of heavy industry affected people's lives in the 1930s. [5]

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Look at these two sources about work opportunities for women and answer the question that follows.

Source A

In the 1950s there were few employment opportunities for women outside the traditional areas, such as retail and clerical work.

[From a school textbook]

Source B



[Workers making television sets in a South Wales factory in the 1970s]

- In your answer, you should use the information in the sources and your own knowledge to show the extent of change and the reasons for this.*

3. This question is focused on the pressures on Welsh culture and society in the twentieth century. [20]

(a) Describe the popularity of the cinema in Wales in the 1930s. [5]

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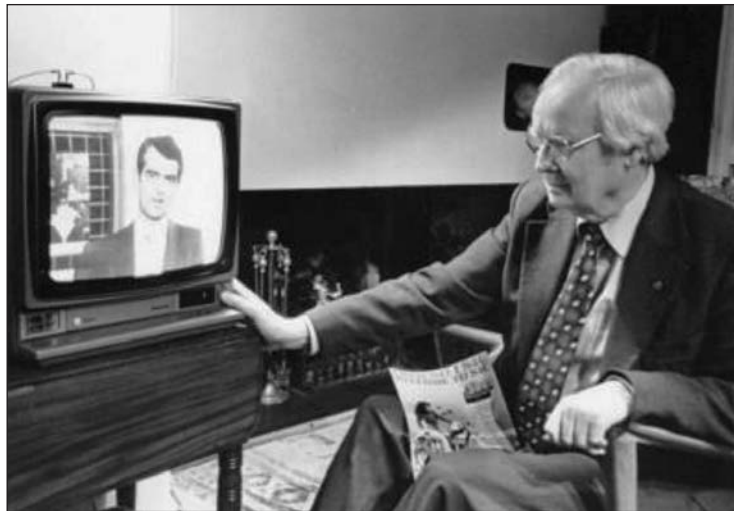
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Look at these two sources about creating a Welsh-medium television channel and answer the question that follows.

Source A

In the late 1960s there were only occasional Welsh medium television programmes on the BBC and HTV. These programmes were often broadcast at less popular viewing times.

[From a school textbook]

Source B

[Gwynfor Evans watching S4C's launch in November 1982]

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SECTION B

*Answer **one** question only from this section.*

Marks for spelling, punctuation and the accurate use of grammar are allocated to this question. [3]

Either,

4. To what extent has the growth of Plaid Cymru been the most significant development in Welsh politics between 1900 and 2000? [12]

In your answer you may wish to discuss the following:

*The growth of Plaid Cymru
The support for the Labour Party
The move towards devolution
and any other relevant factors.*

Or,

5. To what extent was the decline of heavy industry the most important development in the Welsh economy in the twentieth century? [12]

In your answer you may wish to discuss the following:

*The decline of heavy industry
The changes in the rural economy
The growth of the service sector
and any other relevant factors.*

Or,

6. Was the Second World War the biggest threat to the Welsh language and culture in the twentieth century? [12]

In your answer you may wish to discuss the following:

*The effect of the Second World War period
Rural depopulation and inward migration
The growth of mass media and popular culture
and any other relevant factors.*

You may only answer one question from Section B.

