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Surname	Centre Number	Candidate Number
Other Names		0

GCSE – LEGACY

4383/01

S18-4383-01

HISTORY

UNIT 3: DEVELOPMENT STUDY

Changes in Crime and Punishment in Wales and England, c. 1530 to the present day

TUESDAY, 12 JUNE 2018 – AFTERNOON

1 hour 15 minutes

Questions answered	Maximum Mark	Mark Awarded
Question	20	
Question	20	
Question	12	
SPaG	3	
Total	55	

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INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **two** questions from Section A and **one** question from Section B.

Write your answers in the spaces provided in this booklet. If you run out of space, use the continuation page at the back of the booklet, and if this is not sufficient use a continuation booklet.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question or part-question.

You are reminded that assessment will take into account the quality of written communication used in your answers that involve extended writing. These are the questions in Section B.

In addition, your ability to spell, punctuate and use grammar accurately will be assessed in your answer to your chosen question in Section B.

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SECTION A

Answer **two** *questions from this section.*

1. This question is focused on changing crimes and their causes. [20]

(a) Describe the crime of highway robbery in the eighteenth and nineteenth centuries. [5]

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Look at these two sources about the causes of crime in Tudor times and answer the question that follows.

Source A

The increase in population during the sixteenth century led to hardships for many people. For many it was difficult to find work and wages were low. Life was made even more difficult when harvests failed. This led to bread prices increasing and the poor became desperate.

[From an educational website]

Source B

[An illustration showing Latimer and Ridley, two Protestants, being burnt as heretics in 1555]

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(b) Explain why there were different causes of crime in Tudor times. [7]

In your answer, you should use the information in the sources and your own knowledge to show the extent of difference and the reasons for this.

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(c) Why was the development of the computer important in causing new types of crime in the late twentieth and early twenty-first centuries? [8]

END OF QUESTION 1

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2. This question is focused on policing and the changing methods used to combat crime. [20]

(a) Describe the role of a watchman in Tudor times. [5]

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Look at these two sources about policing in the eighteenth and nineteenth centuries and answer the question that follows.

Source A

[An illustration of John Townsend, a Bow Street Runner]

Source B

Crime was increasing so fast in London that Sir Robert Peel decided that a police force was needed. The Metropolitan Police force was set up in 1829 and covered an area of seven miles from Charing Cross.

[From an educational website]

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(b) Explain why policing developed in the early nineteenth century. [7]

In your answer, you should use the information in the sources and your own knowledge to show the extent of change and the reasons for this.

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(c) Why was the development of police specialisation significant in combating crime in the twentieth and twenty-first centuries? [8]

END OF QUESTION 2

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3. This question is focused on changing methods of punishment. [20]

(a) Describe the use of the stocks and pillory in Tudor times. [5]

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Look at these two sources about punishment in the nineteenth century and answer the question that follows.

Source A

[An illustration of British convicts working in a chain gang in Australia in the early nineteenth century]

Source B

The newly built Pentonville prison in London was run on the 'Separate System'. Prisoners spent most of their time in solitary confinement in their cells. When they exercised they wore a face-mask and a peeked cap as part of their uniform so that they could not communicate.

[From a school textbook]

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(b) Explain why methods of punishment changed in the nineteenth century. [7]

In your answer, you should use the information in the sources and your own knowledge to show the extent of change and the reasons for this.

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(c) Why was the introduction of alternative methods of punishment to imprisonment significant in the twentieth and twenty-first centuries? [8]

END OF QUESTION 3

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SECTION B

Answer **one** *question only from this section.*

Marks for spelling, punctuation and the accurate use of grammar are allocated to this question. [3]

Either,

4. How far have the causes of crime changed from Tudor times to the present day? [12]

In your answer you may wish to discuss the following:

The effects of religious change
The conditions in industrial towns
The pressures of modern society
and any other relevant factors.

Or,

5. How far have developments in combating crime changed from Tudor times to the present day? [12]

In your answer you may wish to discuss the following:

The effectiveness of Tudor and Stuart watchmen
The development of the Metropolitan police
The role of women
and any other relevant factors.

Or,

6. How successful have methods of punishing offenders been from Tudor times to the present day? [12]

In your answer you may wish to discuss the following:

The use of corporal punishment
Imprisonment as a form of punishment
Probation and community service
and any other relevant factors.

You may only answer <u>one</u> question from Section B.

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Number of the question chosen in Section B: .....

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12

SPaG 3

END OF PAPER

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For continuation only.

If you use this space, indicate clearly which question(s) you are continuing to answer.