

Surname	Centre Number	Candidate Number
Other Names		0

**GCSE**

4451/01

**RELIGIOUS STUDIES  
SPECIFICATION B  
UNIT 1  
RELIGION AND LIFE ISSUES**

P.M. TUESDAY, 15 May 2012

1 hour 45 minutes

Examiner's use only	Mark
Question 1	
Question 2	
Question 3	
Question 4	
Total Mark	

4451  
010001**INSTRUCTIONS TO CANDIDATES**

Use black ink or black ball-point pen.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **all** questions.

Write your answers in the spaces provided in this booklet.

**If you run out of space in the question-and-answer booklet you may use continuation sheets. Number the questions clearly and put your sheets in this question-and-answer booklet.**

**INFORMATION FOR CANDIDATES**

The number of marks is given in brackets at the end of each question or part-question.

You are reminded that assessment will take into account the Quality of Written Communication used in your answers that involve extended writing (questions 1(e), 2(e), 3(e) and 4(e)).

1. Study the information below and answer the questions which follow.



**Reconciliation**



**Marriage**



(a) Explain what religious believers mean by 'reconciliation'.

[2]

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(b) Explain how having a religious faith might influence a person who wants to remarry.

[4]

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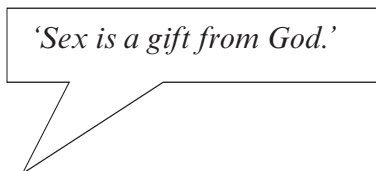
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(c)



Give **two** reasons why a religious believer might agree **or** disagree with this statement.

[4]

(i) .....

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(ii) .....

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- (d) Explain from **two** different religious traditions the teachings about divorce.  
(You must state the religious traditions you are referring to.)

[6]

(i) Religious tradition: .....

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(ii) Religious tradition: .....

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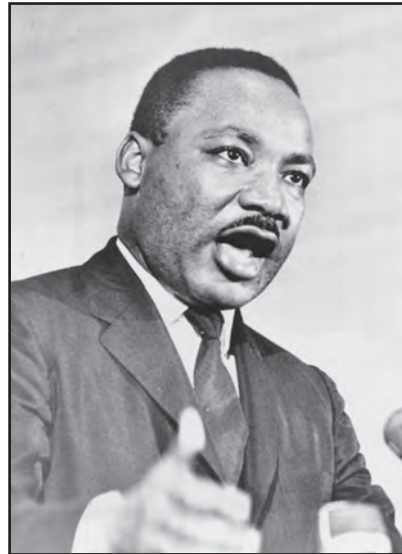
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**Total mark for Question 1.**

2. Study the information below and answer the questions which follow.



Mother Teresa



Martin Luther King



Fairness Band



(a) Explain what religious believers mean by 'authority'.

[2]

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(b) Explain how having a religious faith might encourage someone to stop injustice.

[4]

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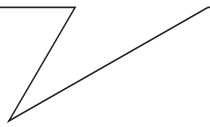
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(c)

*'Religion is shown badly by the media.'*



Give **two** reasons why a religious believer might agree **or** disagree with this statement.

[4]

(i)

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(ii)

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- (d) Explain from **two** different religious traditions the teachings about wealth.  
(You must state the religious traditions you are referring to.)

[6]

(i) Religious tradition: .....

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(ii) Religious tradition: .....

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[8]

**Total mark for Question 2.**

10

3. Study the information below and answer the questions which follow.



**Buddhist Monks**



**Hindu Funeral**



**Jewish Funeral**



**Rest in Peace**

(a) Explain what religious believers mean by 'community'.

[2]

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(b) Explain how a religious believer might respond to God.

[4]

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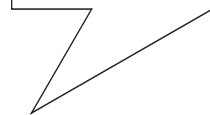
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(c)

*'Religion has value in today's world.'*



Give **two** reasons why a religious believer might agree **or** disagree with this statement.

[4]

(i) .....

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(ii) .....

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- (d) Explain the funeral rites from **two** different religious traditions.  
(You must state the religious traditions you are referring to.)

[6]

(i) Religious tradition: .....

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(ii) Religious tradition: .....

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- (e) 'Everyone should believe in the afterlife.'  
Do you agree? Give reasons or evidence for your answer, showing that you have thought of more than one point of view.  
(You must include reference to religious beliefs in your answer.) [8]

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**Total mark for  
Question 3.**

4. Study the information below and answer the questions which follow.



Spirituality



Caring for the World



Recycling



(a) Explain what religious believers mean by 'environment'.

[2]

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(b) Explain how religious believers might use their talents.

[4]

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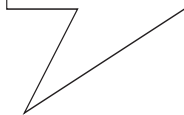
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(c)

*'Human beings are just bodies.'*



Give **two** reasons why a religious believer might agree **or** disagree with this statement.

[4]

(i) .....

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(ii) .....

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- (d) Explain beliefs about creation from **one** religious tradition.  
(You must state the religious tradition you are referring to.)

[6]

Religious tradition: .....

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(e) 'Everyone must care for the world.'

Do you agree? Give reasons or evidence for your answer, showing that you have thought of more than one point of view.

(You must include reference to religious beliefs in your answer.)

[8]

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**Total mark for  
Question 4.**

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