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Surname	Centre Number	Candidate Number
Other Names		0



GCSE

4232/01



GEOGRAPHY

(Specification A)
FOUNDATION TIER

UNIT 2: Options Geography

TUESDAY, 6 JUNE 2017 - AFTERNOON

1 hour 15 minutes

		For Examiner's use only				
	Theme	Max Mark	Mark /20	SPaG	SPaG mark/4	Total /24
Section A	7.	20		4		
	8.	20		4		
	9.	20		4		
Section B	10.	20		4		
	11.	20		4		
	12.	20		4		
					Overall Total	72

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer one question from Section A, one from Section B and one other.

Answer no more than three questions.

Write your answers in the spaces provided in this booklet. Where the space is not sufficient for your answer, continue the answer at the back of the booklet, taking care to number the continuation correctly.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question or part-question.

You are reminded that assessment will take into account the quality of written communication used in your answers that involve extended writing.

In addition, your ability to spell, punctuate and use grammar accurately will be assessed in your answer to the last sub-question of each theme.

SECTION A - PHYSICAL OPTIONS

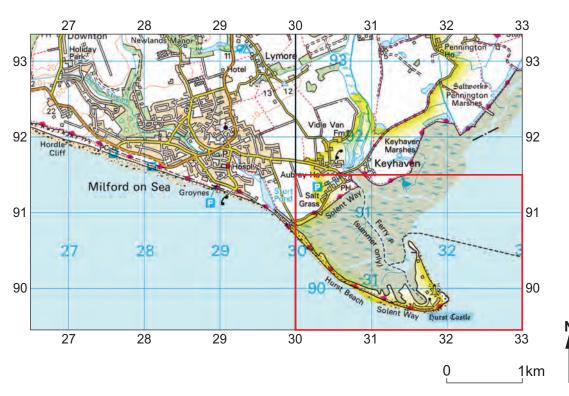
Answer at least one question from this section, but no more than two.

Theme 7 – Our Changing Coastline

1. (a) Study the area outlined by the red box on the OS map extract below. It shows Hurst Castle spit on the south coast of England.

A full key appears on page 32.

OS map at a scale of 1:50 000.



(i) In which grid square is Hurst Castle? Underline the correct answer below.

[1]

3189 3090 8931

(ii) Hurst Castle is sited at one end of the spit.
Use the map **only** to identify **two** other landforms along this coastline. [2]

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(b) Study the aerial photograph below and the area outlined on the OS map.



	Use the photograph and the OS map to describe the shape of the spit.	
[4]	Explain why deposition has occurred along this stretch of coast. Add information to the aerial photograph to help your explanation.	(ii)
		•••••

Turn over.

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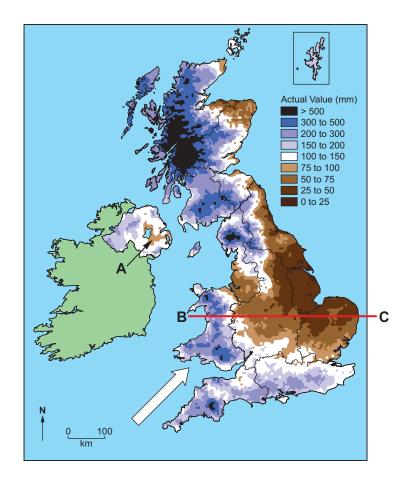
fá	alling	Australia	contract	Asia	expand	lakes	
	ountains	Antarctica	ice sheets	rising	constant	decrease	
	Sea lev	els are		. Higher t	emperatures	cause sea wa	ter to
			slightly in volu	me, and th	ne	tha	t cover
	vast pa	rts of	a	nd Greenl	and are disa	ppearing.	
(ii)	Describ the wor	oe how sea leve	el change may	affect peo	ople in the f u	ıture in differei	nt parts [6+
		for spelling and	l punctuation a	and the ac	curate use o	f grammar are	-
	to this o	question.					
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End of Theme 7 question

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Theme 8 - Weather and Climate

2. (a) Study the map below. It shows the amount of rainfall experienced in the UK in December 2013.



(i)	Give the amount of rainfall experienced at place A on the map.	[1]
(ii)	Describe the pattern of rainfall from west to east along the line B-C.	[2]

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	(iii)	The white arrow on the map shows the direction of movement of one air mass to		Examiner only
		affects the UK. Describe the main characteristics of this air mass.	[3]	
	•••••			
	•••••			

	•••••			
	•••••			
(b)	Stud	ly the diagram below.		
		Welsh mountains		4232
		В		
	Expl Add	ain why the Welsh mountains have high amounts of relief rainfall. information to the diagram to help your explanation.	[4]	

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(c)	Air masses and altitude are two factors which affect the weather and climate of the UK. Four other factors are listed below.			
	A Aspect	B Latitude C Distance from the sea D Depressions		
	Match the fastatements.	ctors above to the correct statements below. There are two incorrect [4]		
	Factor	Statement		
		The south west of the UK is kept warmer in winter by a warm ocean current.		
		Low pressure systems bring strong winds and rain to the UK.		
		Low pressure systems bring calm and dry conditions to the UK.		
		On average northern Scotland is colder than southern England.		
		South facing slopes are usually warmer than north facing slopes in the winter.		
		The south west of the UK is kept cooler in winter by a cool ocean current.		
(d)	living in the U	the weather associated with high pressure can become a hazard for people K. [6+4]		
•••••				
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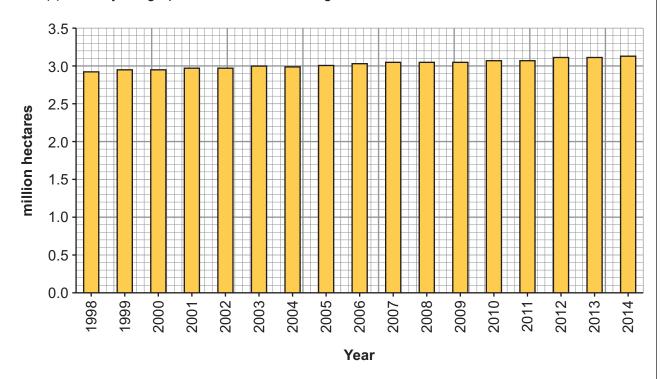
End of Theme 8 question

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Theme 9 - Living Things

3. (a) Study the graph below. It shows changes in the amount of forests in the UK.

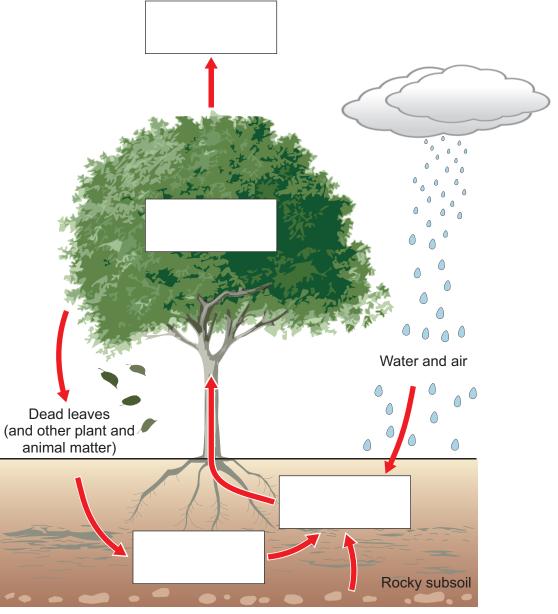


(i)	How many million hectares of forests were there in 2013?			

cribe the trend shown	between 19	998 and 2014		[2]
	cribe the trend showr	cribe the trend shown between 19	cribe the trend shown between 1998 and 2014.	cribe the trend shown between 1998 and 2014.

Study the diagram below which shows the nutrient cycle in a woodland ecosystem. (b)





(i)	Use the diagram to describe how nutrients are stored in this ecosystem.	[3]
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		······
(ii)	Add the following labels to the correct boxes on the diagram.	[4]

- A Evapo-transpiration C Photosynthesis **B** Nutrients absorbed

D Decomposers break down organic matter

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(c) Study the photograph below.



 Suggest why deforestation has negative effects on the physical environment. Add information to the photograph to help your explanation. 	[4]

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(ii)	What are the local and global effects on people of damage to ecosystems? Use one or more examples to help your answer.	[6+4]	Exam		er
	Marks for spelling and punctuation and the accurate use of grammar are allowed to this question.	ocated	6	4	
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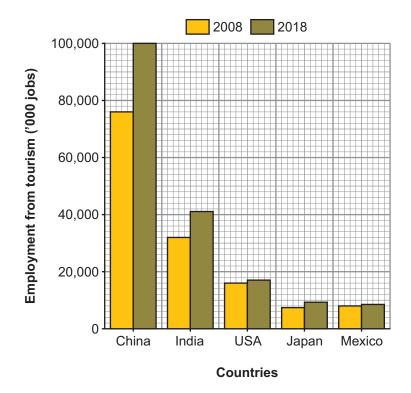
End of Theme 9 question

SECTION B - HUMAN OPTIONS

Answer at least one question from this section, but no more than two.

Theme 10 - Tourism

4. (a) Study the graph below. It shows employment from tourism.



(ii) Which country is expected to have the least change between 2008 and 2018? [1]

(iii) Describe the changes shown on the graph. [2]

(iii) Employment in tourism brings more income. Suggest ways in which more income benefits an area which relies on tourism. [3]

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(b) Study the photographs below which show a tourist resort in Spain, before and after tourist development.

Early 1960s



Present Day



	Explain why tourism can have negative effects on this environment. Add information to the photographs to help your explanation.	[4]
•••••		
•••••		

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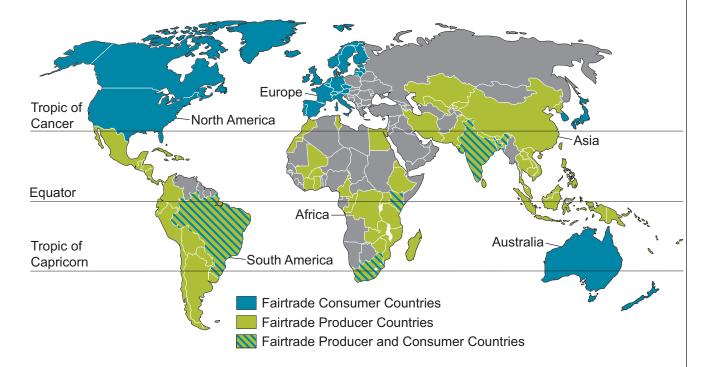
(i)	List four physical factors that attract people to a holiday destination you have studied. [4]
	Name of destination:
	Factor 1
	Factor 2
•••••	Factor 3
	Factor 4
(ii)	Describe how human factors have helped to ensure that one place you have studied continues to be an important holiday destination. [6+4]
	Marks for spelling and punctuation and the accurate use of grammar are allocated to this question.

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End of Theme 10 question	

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Theme 11 - Retail and Urban Change

5. (a) The Fairtrade organisation aims to guarantee that farmers get a fair price for their produce. Study the map below. It shows the location of Fairtrade 'producer' and 'consumer' countries.



(i) Which of the following continents has only Fairtrade 'consumer' countries?

<u>Underline</u> the correct answer below.

[1]

Asia Africa Europe

(ii) Describe the distribution of Fair Trade 'producer' countries. [2]

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(b) Study the photographs below.

A large banana plantation



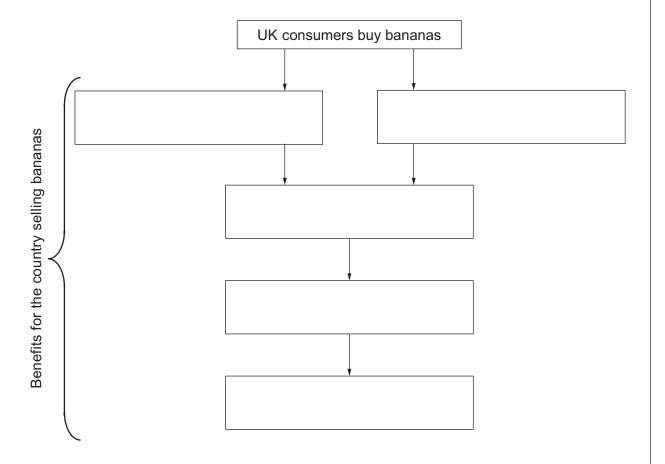
Packing the bananas for export



(i)	Explain why activities shown in one of the photographs may lead to environmenta problems.
	Add information to your chosen photograph to help your explanation. [3]
•••••	
•••••	
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- (ii) UK consumers buy these bananas, which results in benefits for the countries that sell them.
 - Insert the following statements in the correct order in the diagram below. [4]
 - A regular wages B money is spent on education and health
- **C** workers pay taxes to the Government **D** life expectancy improves
 - E many permanent jobs are created

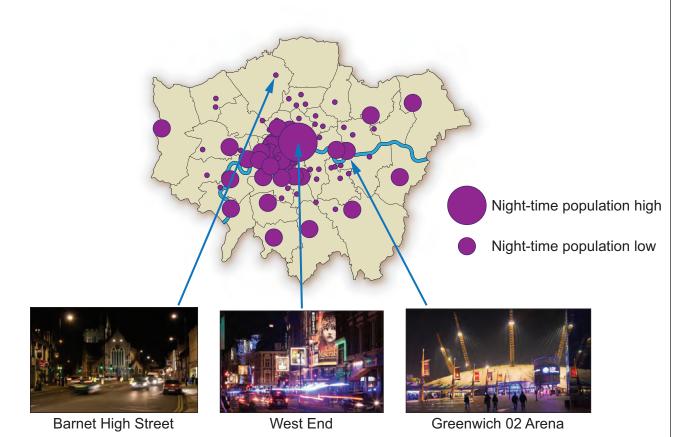


[4]

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(c) London has a large number of locations that attract visitors.

Study the resource below which shows the number of visitors to different locations in London at night time.



Suggest reasons for the pattern shown on the map.

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(d)	Describe the pattern of retailing in any one town or city you have studied. [6+4]	Еха	mine	er ¬
	Marks for spelling and punctuation and the accurate use of grammar are allocated to this question.		_	
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End of Theme 11 question

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Theme 12 – Economic Change and Wales

6. (a) Study the table below.

Changes in employment by sector in Wales

Industry sector	Actual (2000-2010)	Predicted (2010-2020)
Primary	-1.6 %	0.7%
Secondary	-4.3%	-0.4%
Construction	1.0 %	1.4%
Public sector	1.6%	-0.1 %

(i)	Which sector of employment had the biggest change during 2000-2010?	[1]
(ii)	Describe the actual and predicted trend for the primary sector.	[2]
(iii)	The secondary sector is also known as the manufacturing sector. Suggest reasons for the changes shown in the secondary sector during 2000-20)10. [3]
•••••		•••••

- (iv) Match the following terms to the correct definitions below. **Two** definitions are incorrect. [4]
 - A Primary sector B Tertiary sector C Public sector D Employment structure

Term	Definition		
	Produces raw materials such as timber or food crops		
	People are employed by governments		
	The number of people who are unemployed		
	Provides services for people		
	All the workers are self-employed		
	The number of people working in the different sectors of the economy		

(b) Enterprise Zones have been set up by the Welsh Government to attract new businesses. Study the map below.





	Suggest reasons why one location on the map was chosen as an Enterprise Zone. [4
	Name of Enterprise Zone
	Reasons
•••••	
•••••	
•••••	

(c)	Describe how patterns of employment have changed in one area of Wales you	have
	studied. Show its location on the outline of Wales below.	[6+4]

Marks for spelling and punctuation and the accurate use of grammar are allocated to this question.





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End of Theme 12 question	

END OF PAPER

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OS Landranger® (1:50 000 scale)

Map symbols

