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GCSE

4284/01

HISTORY

UNIT 3: The Development of Germany, 1919-1991

A.M. FRIDAY, 15 June 2012

l hour

Questions answered	Marks awarded
Question	20
Question	20
Question	10
Total	50

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **two** questions from Section A and **one** question from Section B.

Write your answers in the spaces provided in this booklet. Use supplementary sheets when there is insufficient room in this booklet. Write your name at the top of each supplementary sheet, indicating clearly the number of the question you answer. Put the supplementary sheets inside this booklet.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question or part-question.

You are reminded that assessment will take into account the quality of written communication used in your answers that involve extended writing. These are the questions in Section B.

Examiner only

SECTION A

Answer two questions from this section.

1. This question is about political developments in Germany since 1919.

[20]

Look at Source A and answer the question that follows.

Source A





[From a newspaper showing the fall of the Berlin Wall in November 1989. The caption also said 'the beginning of the end for Communism'.]

(a)	What does Source A show you about Berlin in 1989?	[2]
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•••••		······································

	Describe the different political systems of East and West Germany in the 1950s.	[4]
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Look at these two sources about the German economy in the 1920s and answer the question that follows.

Source B



[A photograph of a worker taking home his wages in 1923]

Source C

Germany experienced an economic boom in the late 1920s. By 1929, Germany was producing more than Britain and France. Stresemann seemed to have solved Germany's economic problems.

[From a history textbook]

(c)	Use Sources B and C and your own knowledge to explain why the German econo had improved by 1929.	omy [6]
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		· · · · · · · · ·

(d)	Was the Reichstag Fire the most important factor in helping the Nazis take control of Germany during 1933-1934? [8]
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END OF QUESTION 1

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2. This question is about changes in the lives of the German people since 1919.

[20]

Look at Source A and answer the question that follows.

Source A



[A photograph of unemployed men queuing for food in Germany in the early 1930s]

(a)	What does Source A show you about life in Germany during the early 1930s?	[2]
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(b)	Describe Adenauer's economic miracle.	[4]

Look at these two sources about the position of women in Germany in the 1930s and answer the question that follows.

Source B

During the 1920s, many German women took up professional careers in the civil service, law, medicine and teaching. By 1933, there were 100,000 women teachers and 3000 women doctors.

[From a school textbook]

Source C

After 1933, women were sacked from professional jobs such as doctors and senior civil servants. The Nazis believed that women should stay home and raise families.

[From a school textbook]

(c)	Use Sources B and C and your own knowledge to explain why the position of worklanged under Nazi rule after 1933.	men [6]
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(d)	Why did life on the Home Front during the Second World War become more difficult for the German people? [8]
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END OF QUESTION 2

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3. This question is about Germany in world affairs since 1919.

[20]

Look at Source A and answer the question that follows.

Source A

Vengeance German Nation!

Today in the Hall of Mirrors, the disgraceful Treaty is being signed. The German people will aim to reclaim its place among nations. Then will come revenge for the shame of 1919.

[A headline about the Treaty of Versailles from a German newspaper of 1919]

(a)	What does Source A show you about German reaction to the Treaty of Versailles?	[2]
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•••••		

(b)	Describe the Berlin Blockade of 1948-1949.	[4]

Look at these two sources about Germany at war and answer the question that follows.

Source B



[German soldiers entering Paris in triumph in 1940]

Source C



[Defeated German prisoners of war in 1945]

(c)	Use Sources B and C and your own knowledge to explain why Germany's changed during the Second World War.	fortunes [6]
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	Examiner only
[8]	
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(d)	Why was Stresemann important to German foreign policy in the 1920s?	[8]
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END OF QUESTION 3

SECTION B

Answer one question only from this section.

Either,

4. How far did Germany develop politically between 1919-1991?

[10]

In your answer you may wish to discuss the following:

The years of the Weimar Republic The rise of the Nazis Developments in post-war Germany The reunification of Germany in 1991 and any other relevant factors.

Or,

5. How far did the lives of the German people change between 1919-1991?

[10]

In your answer you may wish to discuss the following:

Life during the Weimar Republic
Life under the Nazis
The impact of the Second World War on the German people
Life in post-war Germany
and any other relevant factors.

Or,

6. How important was Germany's role in world affairs between 1919 and 1991?

[10]

In your answer you may wish to discuss the following:

Germany's position in the world during the Weimar period Nazi foreign policy and the Second World War Germany during the Cold War The reunification of Germany in 1991 and any other relevant factors.

You may only answer one question from Section B.

(4284-01) **Turn over.**

Number of the question chosen in Section B:				

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	Examiner only
END OF PAPER	I .