Surname	Centre Number	Candidate Number
Other Names		0



GCSE

4284/03

HISTORY

UNIT 3: The Development of the USA, 1929-2000

A.M. FRIDAY, 15 June 2012

l hour

Questions answered	Marks awarded
Question	20
Question	20
Question	10
Total	50

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **two** questions from Section A and **one** question from Section B.

Write your answers in the spaces provided in this booklet. Use supplementary sheets when there is insufficient room in this booklet. Write your name at the top of each supplementary sheet, indicating clearly the number of the question you answer. Put the supplementary sheets inside this booklet.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question or part-question.

You are reminded that assessment will take into account the quality of written communication used in your answers that involve extended writing. These are the questions in Section B.

Examiner only

SECTION A

Answer two questions from this section.

1. This question is about changing life in the USA since 1929.

[20]

Look at Source A and answer the question that follows.

Source A



[A photograph showing American women at work during the Second World War]

	What does Source A show you about some women in the USA in the 1940s?	[2]
•••••		

[4]	Describe the Watergate Scandal.	
		••••••
		•••••••••••••••••••••••••••••••••••••••
		•••••

Look at these two sources about student protest and answer the question that follows.

Source B

Opinion polls in the late 1950s showed that most young Americans approved of their government and its policies.

[From a school textbook]

Source C



[A photograph of student protesters in the USA in 1969]

(c)	Use Sources B and C and your own knowledge to explain why protest by young people had increased in the USA by the end of the 1960s. [6]

(d)	How successful was the New Deal in helping America recover from the Great Depression of the 1930s? [8]
•••••	

END OF QUESTION 1

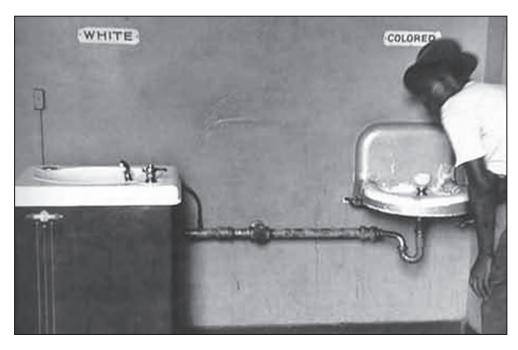
BLANK PAGE

2. This question is about the race issue in the USA 1929-2000.

[20]

Look at Source A and answer the question that follows.

Source A



[A photograph of a drinking fountain in the south of the USA in the 1930s]

(a)	What does Source A show you about the treatment of black people in the USA in the 1930s?	ne 2]
•••••		•••

(b)	-	4]
•••••		
•••••		
•••••		···•

Look at these two sources about public transport in the USA and answer the question that follows.

Source B

In the early 1950s, on the city buses of Montgomery, Alabama, the law stated that black passengers could not sit in the first ten rows and if the bus became full they would have to give up their seats for white passengers.

[From a school textbook]

Source C



[A photograph of a "whites only" sign being removed from a bus in 1958]

(c)	Use Sources B and C and your own knowledge to explain why the treatment of black Americans on public transport had changed by the end of the 1950s. [6]

	12	Examiner
(d)	How important was the issue of education in the Civil Rights Movement? [8]	only
•••••		
<u></u>		
	END OF QUESTION 2	

BLANK PAGE

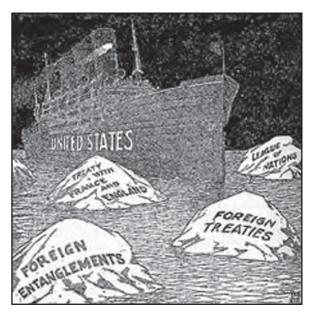
(4284-03) **Turn over.**

3. This question is about the USA and the wider world 1929-2000.

[20]

Look at Source A and answer the question that follows.

Source A



[A cartoon of 1930 showing the dangers of the USA getting involved in world affairs]

(a)	What does Source A show you about American foreign policy in the early 1930s?	[2]
•••••		
		· · · · · · · · · · · · · · · · · · ·

(b)	Describe the policy of détente in the 1970s.	[4]
•••••		
•••••		
•••••		
•••••		
•••••		
•••••		
•••••		

Look at these two sources about changing relations between the USA and the USSR and answer the question that follows.

Source B



[A photograph of American and Russian soldiers greeting each other in Germany in May 1945]

Source C

By the mid 1950s the USA and the USSR had no chance of working together. Both sides distrusted each other. Both sides had become bitter enemies.

[From a school textbook]

(c)	Use Sources B and C and your own knowledge to explain why relations between USA and the USSR had changed by the mid 1950s.	the [6]
•••••		•••••
•••••		•••••
•		
		••••••
•••••		
• • • • • • • • • • • • • • • • • • • •		· · · · · ·

Examiner

18

(d)	Why was the Vietnam War important to American foreign policy?	[8]
		······································
		······································
•••••		······································
		······································
	END OF QUESTION 3	

SECTION B

Answer one question only from this section.

Either,

4. How far did American society change between 1929 and 2000?

[10]

In your answer you may wish to discuss the following:

The effects of the Depression on American society The impact of World War II on American society Changes in popular culture The policies of the American presidents since 1970 and any other relevant factors.

Or,

5. How far did the lives of black Americans change between 1929 and 2000?

[10]

In your answer you may wish to discuss the following:

The position of black Americans in the 1930s
The impact of World War II on black Americans
The Civil Rights movement
Progress made by black Americans by the end of the twentieth century
and any other relevant factors.

Or,

6. How far did the USA's role in world affairs develop between 1929 and 2000?

[10]

In your answer you may wish to discuss the following:

The policy of isolationism
The impact of World War II on America's role in world affairs
The USA and the Cold War
The search for peace since 1970
and any other relevant factors.

You may only answer one question from Section B.

(4284-03) **Turn over.**

Number of the question chosen in Section B:						

21	Examiner only
END OF PAPER	