

Surname	Centre Number	Candidate Number
Other Names		0

**GCSE**

4272/02



S17-4272-02

HISTORY**UNIT 2: STUDY IN-DEPTH****Depression, War and Recovery in Wales and England, 1930-1951**

WEDNESDAY, 14 JUNE 2017 – AFTERNOON

1 hour 15 minutes

For Examiner's use only		
Question	Maximum Mark	Mark Awarded
1.	17	
2.	18	
3.	16	
SPaG	3	
Total	54	

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020001**INSTRUCTIONS TO CANDIDATES**

Use black ink or black ball-point pen.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer ALL the questions on the examination paper.

Write your answers in the spaces provided in this booklet. If you run out of space, use the continuation page at the back of the booklet, and if this is not sufficient use a pink 4-page continuation booklet. Write your name on the front of the continuation booklet and indicate clearly the number(s) of the questions you answer. Put the continuation booklet inside this booklet.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question or part-question.

You are reminded that assessment will take into account the quality of written communication used in your answers that involve extended writing. These are question 1(c) and question 3(b).

In addition, your ability to spell, punctuate and use grammar accurately will be assessed in your answer to question 3(b).

Answer all questions.

QUESTION 1

This question is focused on the impact of the Depression years.

[17]

Study the source below and then answer the question which follows.

Source A



[A photograph showing unemployed men in London, 1930]

- (a) Use Source A and your own knowledge to describe the effects of the Wall Street Crash on Wales and England. [3]

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(b) Explain why the Depression had a significant impact on the lives of women.

[6]

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Study these two sources which refer to the effects of the Depression in the 1930s and answer the question which follows.

Source B

Once I was back living in Wales I could clearly see the humiliating and terrible effect of unemployment, particularly in the coal mining valleys where all hope seemed to be gone. Men were standing on street corners, not knowing what to do with themselves. People were really hungry. You had to take part in any activity, like the hunger march, which would make people feel that they were fighting back.

[Dora Cox, speaking in a BBC Radio interview in 1985. She was remembering her part in a hunger march from Wales in 1934]

Source C

The Depression in Britain was temporary and had passed its peak by the end of 1933. It did not stop the steady improvement in people's standards of living. The fall in prices was so considerable it brought down the cost of living. For those not working in traditional industries, this period saw the foundation of a richer society, which especially showed itself in the southern half of England. As a result, most people coped well.

[L.C.B. Seaman, an historian writing in his university textbook
Post-Victorian Britain 1902-1951, published in 1966]

- (c) Why do Sources B and C have different views about the effects of the Depression in the 1930s? [8]

In your answer you should refer to the content and authorship of the sources.

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END OF QUESTION 1

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QUESTION 2

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This question is focused on the impact of war on life on the Home Front.

[18]

(a) Describe Britain's policy of appeasement during the 1930s.

[4]

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(b) Explain why propaganda and censorship were important during the Second World War. [6]

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Dotted lines for writing.

QUESTION 3

This question is focused on political, social and economic developments in post-war Wales and England. [16+3]

(a) Outline **briefly** the main points of the Beveridge Report. [4]

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END OF QUESTION 3

END OF PAPER

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SPaG 3

