

Surname	Centre Number	Candidate Number
Other Names		0


GCSE – LEGACY

4272/02



S18-4272-02

HISTORY
UNIT 2: STUDY IN-DEPTH
Depression, War and Recovery in Wales and England, 1930-1951

FRIDAY, 8 JUNE 2018 – AFTERNOON

1 hour 15 minutes

For Examiner's use only		
Question	Maximum Mark	Mark Awarded
1.	17	
2.	18	
3.	16	
SPaG	3	
Total	54	

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INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer ALL the questions on the examination paper.

Write your answers in the spaces provided in this booklet. If you run out of space, use the continuation page at the back of the booklet, and if this is not sufficient use a continuation booklet.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question or part-question.

You are reminded that assessment will take into account the quality of written communication used in your answers that involve extended writing. These are question 1(c) and question 3(b).

In addition, your ability to spell, punctuate and use grammar accurately will be assessed in your answer to question 3(b).

Answer all questions.

QUESTION 1

This question is focused on the impact of war on life on the Home Front.

[17]

Study the source below and then answer the question which follows.

Source A



[A photograph showing bomb damage following the 'Three Nights' Blitz' of Swansea in 1941]

- (a) Use Source A and your own knowledge to describe the effects of the Blitz on Wales and England. [3]

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END OF QUESTION 1

QUESTION 2Examiner
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This question is focused on political, social and economic developments in post-war Wales and England. [18]

(a) Describe the new educational opportunities introduced after 1944. [4]

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(b) Explain why the Labour Government lost the general election of 1951.

[6]

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QUESTION 3Examiner
only**This question is focused on the impact of the Depression years.****[16+3]**

- (a) Outline **briefly** the problems faced by traditional industries by the early 1930s.

[4]

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END OF QUESTION 3

END OF PAPER

16
SPaG 3

