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GCSE - LEGACY

4272/03



HISTORY

UNIT 2: STUDY IN-DEPTH
Austerity, Affluence and Discontent in the
United Kingdom 1951-1979

FRIDAY, 8 JUNE 2018 - AFTERNOON

1 hour 15 minutes

For Examiner's use only			
Question	Maximum Mark	Mark Awarded	
1.	17		
2.	18		
3.	16		
SPaG	3		
Total	54		

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer ALL the questions on the examination paper.

Write your answers in the spaces provided in this booklet. If you run out of space, use the continuation page at the back of the booklet, and if this is not sufficient use a continuation booklet.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question or part-question.

You are reminded that assessment will take into account the quality of written communication used in your answers that involve extended writing. These are question 1(c) and question 3(b).

In addition, your ability to spell, punctuate and use grammar accurately will be assessed in your answer to question 3(b).

Answer all questions.

QUESTION 1

This question is focused on social and cultural change, 1951-1979.

[17]

Study the source below and then answer the question which follows.

Source A



[A photograph showing teenage Mods in 1965]

(a)	Use Source A and your own knowledge to describe teenage fashion in the 19	60s. [3]
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(b)	Explain why television ownership increased during this period.	[6]
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Study these two sources which refer to women's attitudes to family and marriage in the 1960s and answer the question which follows.

Source B

"Women were born to love, to be partners to men. That is the most important thing they can do in life – to be wives and mothers, to give their hearts to one man and to love and care for him with all the unselfishness that love can inspire."

[Monica Dickens, a journalist writing in the housewives' lifestyle magazine, *Women's Own*, published in 1961]

Source C

"Many bright and ambitious women found domestic life extremely dull. One housewife living near Bedford said that she was fighting like mad to get out of the 'bloody kitchen', and that it was soul-destroying spending all day cleaning and only having conversations with people aged under six."

[Dominic Sandbrook, an historian writing in his book *White Heat* about the transformation of the UK in the 'Swinging Sixties' published in 2006]

(c)	Why do Sources B and C have different views about women's attitudes to family marriage in the 1960s?	and [8]
	In your answer you should refer to the content and authorship of the sources.	
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Examiner only
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END OF QUESTION 1

17

QUESTION 2

Thi	s ques	stion is focused on opportunities and challenges, 1951-1979. [18]	
	(a)	Describe the problems faced by Commonwealth immigrants in the UK in the 1950s and 1960s. [4]	
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(b)	Explain why there were devolution referendums for Scotland and Wales in 1979. [6]	Examiner only
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(c)	Why was the permissive society important in bringing about more liberal reforms in the UK by the end of this period? [8]	Examiner only
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END OF QUESTION 2

18

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						QUE	STION 3							
This	ques	stion is 1	focused	on th	ne end of	auste	erity c.19	51-196	65.				[16+3]
	(a)	Outline 1950s.	briefly	how	problems	with	housing	were	dealt	with	at the	beginning	of the	

Examiner only

(b)	Was the building of motorways the most important factor in helping the UK economy recover from austerity? [12]	
	In your answer you should discuss the importance of building motorways and other factors that helped economic recovery.	
	Marks for spelling, punctuation and the accurate use of grammar are allocated to this question. [3]	
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END OF QUESTION 3	16
END OF PAPER	SPaG

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For continuation only.	
f you use this space, indicate clearly which question(s) you are continuing to answer.	
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