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| Surname | Centre Number | Candidate Number |
|---|---|---|
| Other Names | | 0 |

GCSE – LEGACY

4373/03

S18-4373-03

# HISTORY

## UNIT 3: OUTLINE STUDY

## The Development of the USA, 1930-2000

TUESDAY, 12 JUNE 2018 – AFTERNOON

1 hour 15 minutes

| Questions answered | Maximum Mark | Mark Awarded |
|---|---|---|
| Question | 20 | |
| Question | 20 | |
| Question | 12 | |
| SPaG | 3 | |
| Total | 55 | |

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### INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **two** questions from Section A and **one** question from Section B.

Write your answers in the spaces provided in this booklet. If you run out of space, use the continuation page at the back of the booklet, and if this is not sufficient use a continuation booklet.

### INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question or part-question.

You are reminded that assessment will take into account the quality of written communication used in your answers that involve extended writing. These are the questions in Section B.

**In addition, your ability to spell, punctuate and use grammar accurately will be assessed in your answer to your chosen question in Section B.**

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## SECTION A

*Answer* **two** *questions from this section.*

**1. This question is focused on changing life in the USA, 1930-2000.** [20]

*(a)* Describe the main changes in popular culture in the 1950s and 1960s. [5]

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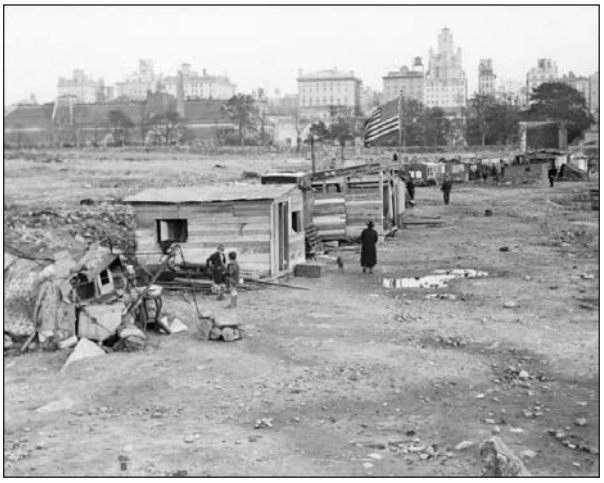
Look at these two sources about the economic downturn and recovery and answer the question that follows.

**Source A**



[A photograph of a 'Hooverville' in the early 1930s]

**Source B**

Unemployment fell from 9.5 million in 1939 to 670,000 in 1944. Farmers thrived and saw profits increase. Millions of new businesses sprang up. Americans enjoyed a rapid increase in their income and standard of living.

[From a school textbook]

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*(b)* Explain why the lives of many Americans changed between the early 1930s and the mid-1940s. [7]

*In your answer, you should use the information in the sources and your own knowledge to show the extent of change and the reasons for this.*

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*(c)* Why were the policies of Kennedy and Johnson important in developing a fairer and more affluent society in the 1960s? [8]

**END OF QUESTION 1**

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**2. This question is focused on changing attitudes to the race issue in the USA, 1930-2000.** [20]

*(a)* Describe the Civil Rights legislation of the 1960s. [5]

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Look at these two sources about racial inequality in America and answer the question that follows.

**Source A**

[A photograph of a segregated drinking fountain in the 1930s]

**Source B**

President Truman gave much attention to the issue of civil rights. In 1946, as part of his Fair Deal programme, he set up a presidential committee. In 1948 the armed forces were desegregated.

[From a school textbook]

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*(b)* Explain why the position of black Americans had changed by 1948. [7]

*In your answer, you should use the information in the sources and your own knowledge to show the extent of change and the reasons for this.*

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*(c)* Why was Malcolm X significant in the struggle for civil rights? [8]

**END OF QUESTION 2**

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**3. This question is focused on the USA and the wider world, 1930-2000.** [20]

*(a)* Outline America's policy of détente. [5]

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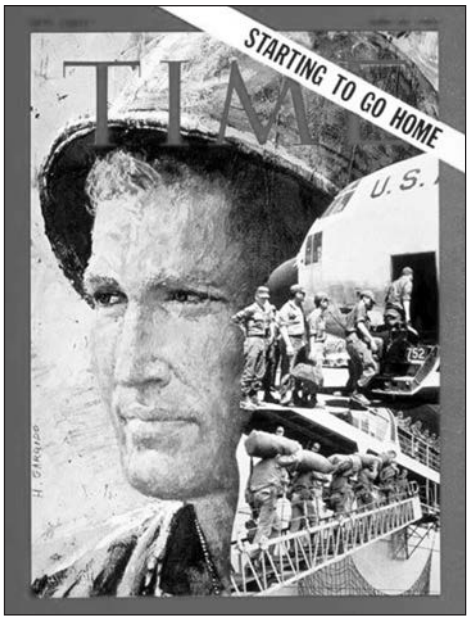
Look at these two sources about American involvement in the Vietnam conflict and answer the question that follows.

**Source A**

President Johnson believed that Vietnam was a key battle in the Cold War. The USA sent troops to Vietnam in 1964 to stop the spread of communism. The USA believed that if Vietnam fell to communism other countries would follow.

[From a school textbook]

**Source B**




[An American magazine reporting on events in Vietnam in 1969]

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*(b)* Explain why the USA had changed its policy towards Vietnam by 1969. [7]

*In your answer, you should use the information in the sources and your own knowledge to show the extent of change and the reasons for this.*

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*(c)* Why was the Second World War a turning point in American foreign policy? [8]

**END OF QUESTION 3**

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## SECTION B

*Answer* **one** *question only from this section.*

*Marks for spelling, punctuation and the accurate use of grammar are allocated to this question.* [3]

**Either,**

**4.** How far did American society develop between 1930 and 2000? [12]

*In your answer you may wish to discuss the following:*

*The effects of the Depression*
*The impact of World War II*
*Changes in popular culture*
*The policies of the American presidents since 1970*
*and any other relevant factors.*

**Or,**

**5.** How far did the lives of black Americans improve between 1930 and 2000? [12]

*In your answer you may wish to discuss the following:*

*The position of black Americans in the 1930s*
*The impact of the Second World War*
*The Civil Rights movement and subsequent progress made by black Americans by 2000*
*and any other relevant factors.*

**Or,**

**6.** How important was the USA's role in foreign affairs between 1930 and 2000? [12]

*In your answer you may wish to discuss the following:*

*The policy of isolationism*
*The impact of the Second World War*
*The USA and the Cold War and the search for peace since 1970*
*and any other relevant factors.*

**You may only answer <u>one</u> question from Section B.**

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**Number of the question chosen in Section B:** .....

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SPaG 3

**END OF PAPER**

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**For continuation only.**

**If you use this space, indicate clearly which question(s) you are continuing to answer.**